

Scrapbook (Not a State Fair Project)

(To enroll in the Scrapbook project, select Collections and Hobbies: Scrapbook in 4HOnline.)

Beginner (Grades 3-5)

- Number of Pages: 10 pages (5 front and back pages) that were completed since the previous years fair.
- Layout: Simple 2-3 colors of paper; stickers and die cuts can be used, but are not mandatory.
- Cropping: Straight cutting of photos using regular scissors or paper cutter. Decorative scissors can be used on colored paper. May use rounded corners on photos but no other decorative cutting of photos.
- Journaling: Bullet labeling supplying only the basic information such as who, what, when and where. Example: Jessica, 10, first year of 4-H, showing her cat Tiger.
- Note: Keep in mind that the main focus is preservation and not how many stickers or fancy papers you use on your page. Let your pictures and memorabilia be the main focus.

Intermediate (Grades 6-8)

- Number of Pages: 10 pages (5 front and back pages) that were completed since the previous years fair.
- Layout: More creative layout. Creative borders and lettering can be used.
- Cropping: Circle, oval and other shaped templates can be used.
- Journaling: Bullet and Captions. A caption is where you put bulleted information into sentences. Example: I won a red ribbon for my second place lamb. I was happy to even place because the competition at our fair is so great. At least two (2) of the 10 pages should contain captions.
- Note: Using a variety of cropping techniques and page layouts will add interest and creativity to your album. Not everything has to be cropped and “artsy.” Use a nice balance.

Advanced (Grades 9-12)

- Number of Pages: 10 pages (5 front and back pages) that were completed since the previous years fair.
- Layout: May include a pop-up page, pocket page or quilt-type layout, but not every page has to be these types. Use techniques you have learned in previous divisions. Include a variety of layouts.
- Cropping: Silhouette cropping can be used in addition to techniques you have learned in previous divisions.
- Journaling: Use bullets, captions and storytelling. Storytelling is writing your thoughts and feelings, telling a complete story or memory on each page. Not every photo has a complete story; please choose the ones deserving of this when you are thinking of your page designs. It is okay to put several photos on a page and just use one of them to tell a story. Bullet or caption the others on the page. It's easiest to story tell if you pretend like you're writing in your diary, or sharing some exciting news with your best friend. At least two (2) of the 10 pages should contain captions and at least three (3) of the 10 pages should contain storytelling.

Example: Ever since my older brother Tim began showing pigs in 4-H, I have been looking forward to getting old enough to show hogs too. This has been a fun project because it is a family activity. My parents, brother and I went to some pig auctions in March and April. We finally bought a good one in our price range at a pig sale. Since we brought Wilbur home, I have been feeding him and keeping his pen clean, with a little help from Tim. It's a lot of work, but I really enjoy it. After school was out, I started walking him at least once a day. He's really tame and knows exactly what I want him to do. I have spent so much time with him; I know I will be sad to sell him. Tim told me that's just part of the project and I can use that money to buy another pig next year. That is true, but I know I'll never forget Wilbur and my first year of 4-H!

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