

HAMILTON COUNTY MINI 4-H PROGRAM

PROJECT SUPERINTENDENTS:	Mini Arts & Crafts, Bugs, Collections, Foods, Sewing, Space & Trees
	Mini Clogging Amanda Morrow, 317-341-2679, themorrrows9799@att.net
	Mini Horse & Pony Heather Lawson, 317-450-9472, heather@arcadiachristian.com
	Mini Llama Amy Underhill, 317-496-4108, denali8@att.net
EXHIBIT CHECK-IN:	Wednesday, July 14, 5-6:30 PM
JUDGING:	Wednesday, July 14, 6:30-8 PM, Closed judging
RELEASE:	Tuesday, July 20, 9-11 AM and 5-7 PM
STATE FAIR ENTRIES:	No entries

Mini 4-H Program Description

The Mini 4-H program is geared towards activity based learning. Curriculum is based on the age appropriate research and involves cooperative, experimental, and noncompetitive activities. Mini 4-H'ers have the opportunity to attend club meetings. Hamilton County Mini 4-H program is for children enrolled in Kindergarten, First, and Second grades as of January 15 of the current year.

Project Guidelines:

Each year, complete at least one (1) activity in the manual for each chosen project. Due to limited space at the Hamilton County 4-H Fair, you may exhibit only two (2) projects. Poster exhibits must follow the poster rules on Page 30, #15, must be 22" x 28" and be displayed horizontally. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to original author.

ARTS AND CRAFTS

Learn how to do one (1) of the different crafts.

- Exhibit one (1) simple craft.

BUGS

Learn about what makes a bug a bug. Choose one (1) of the following exhibits:

- Make a poster of an insect or spider. Label the body parts.
- Draw a picture of a butterfly. Be sure to make the designs on the wings symmetrical.
- Make a poster or a book showing some of the ways bugs protect themselves.
- Make a project activity as a group and take it to the fair to show the kinds of things your group has been doing.
- Make a scrapbook of pictures showing your group having fun while making the project activities in this manual.
- Make a poster showing several kinds of bugs on one half and several kinds of spiders on the other half. You may want to draw the pictures or you may want to cut them from magazines.
- Make several kinds of bugs. Use them to make a mobile of moving creepy crawlies.
- Use a shoebox to encourage children to create a diorama for their bug. Use things from nature to make it realistic.

CLOGGING (Mini Cloggers will meet separately from traditional 4-H Clogging.)

Learn how to clog by joining the 4-H Clogging Club. There is no manual for this project.

- Exhibit will be to clog at the 4-H Fair.

COLLECTIONS

Learn about collecting like items and how to display them. Choose one (1) of the following exhibits:

- Collect and exhibit five (5) items or five (5) pairs of items.
- Go to a museum and look around at the collection of artifacts. Draw a picture of the collection you liked best.
- Talk to family and friends. Ask them what they like to collect and why they like to collect it. Then make a chart to show your information.
- Make a project activity as a group.
- Make a scrapbook of pictures about collections.

FOODS

Learn basic kitchen rules and how to prepare simple foods you and your family will enjoy. Choose one (1) of the following exhibits:

- Exhibit three (3) no-bake cookies.
- Exhibit three (3) breakfast treats, such as cereal bars or granola.
- Exhibit a snack bag of party/trail mix.
- Make an exhibit (poster, scrapbook of pictures, etc.) about Foods project, such as MyPlate.

HORSE AND PONY (Mini 4-H Horse and Pony meets separately from the Mini 4-H Club meetings.)

Learn about horses and ponies.

- Make an exhibit (poster, etc.) on something you learned in Horse & Pony.

LLAMA AND ALPACA (Mini 4-H Llama and Alpaca meets separately from Mini 4-H Club meetings.)

Learn about llamas and alpacas.

- Make an exhibit (poster, scrapbook, diorama, or fiber craft) choosing any topic from the project manual or any other llama/alpaca subject that you would like.

SEWING (Before You Sew)

Learn about sewing concepts and practice important sewing skills. Choose one (1) of the following exhibits:

- Make a project activity as a group and take it to the Fair to show the kinds of things your group has been doing.
- Make a scrapbook of pictures showing your group having fun while making the project activities in this manual.
- Make a group quilt by lacing several sets of the quilt square initials together.
- Make one (1) of the project activities in this guide.
 - Fringe a Scarf
 - Quilt Square Initials
 - Tic-Tac-Toe Weaving
 - Stitch the Mouse
 - Straight-Line Patterns
 - Connect-a-Pattern
 - Flight Pattern

SPACE

Learn what it would be like to be an astronaut in space! Choose one (1) of the following exhibits:

- Make a poster or a group mural of space. Be sure to include some constellations.
- Design and make your own rocket using materials around your house like paper towel tubes and construction paper.
- Make a poster or a book showing some things you have discovered about astronauts.
- Make a project activity as a group and take it to the fair to show the kinds of things your group has been doing.
- Make a scrapbook of pictures showing your group having fun while making the project activities in this manual.
- Make the star constellation of your choice using two (2) different techniques from this manual or make up your own method.
- Write a short poem about what you think it would be like to explore space. Design a space cover for your poem.

TREES

Learn about the parts of trees and what they do. Choose one (1) of the following exhibits:

- Make a project activity as a group.
- Make a scrapbook of pictures about trees.
- Draw a picture of the ways your favorite tree looks in each of the four seasons.
- Make a collage of pictures cut from magazines. Show as many different kinds of trees as you can find. See if you can find at least one (1) picture of a tree with an unusual shape.
- Take a walk in a local park. Make a tree shaped poster and glue all tree related things you found onto the poster.
- Make a leaf rubbings book using five (5) leaves you find that you think are interesting.