

SPORTFISHING

PROJECT SUPERINTENDENT:

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EXHIBIT CHECK-IN:

Sunday, July 11, 4-6 PM

JUDGING:

Monday, July 12, 8:30 AM, Closed Judging

RELEASE:

Tuesday, July 20, 9-11 AM, and 5-7 PM

STATE FAIR ENTRIES:

Three (3) posters and one (1) Independent Study exhibit

Project Requirements:

Each year, members are required to complete a minimum of six (6) activities. Choose one (1) of the topics listed below and create a poster based on what you learned from the activity used in that topic for your exhibit and title so the judge knows which activity you completed. Posters are displayed horizontally, 22" x 28", and mounted on a firm backing and covered in clear plastic or other transparent material. Be sure to include your exhibit label with your name, grade, and county. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to original author.

Levels:

Level 1

Grades 3-5

Level 2

Grades 6-8

Level 3

Grades 9-12

Exhibit Requirements:

Level 1 (One (1) State Fair entry for Level 1)

Exhibit a poster based on one (1) of the following activities:

(Manual BU-7598 Sportfishing 1)

- Let's Go Fishing! - Complete the Angling Self Assessment and practice landing a fish as described in Playing a Fish. Display your self assessment to show what you currently know about fishing then indicate what you hope to learn in this project. Draw or take photos of you "Playing a Fish".
- Pop Can Casting - Display a photo of you casting your pop can rig and your casting record. Optional- display a photo of you casting a regular fishing rig and your casting record with that rig.
- Hook, Line, and Sinker - Display at least two (2) of the rigs listed in Fishing Deeper, #1. You can use a drawing or a picture to show these rigs. Answer the questions (Casting Out, Working the Lure, Setting the Hook, and Landing the Fish) on your exhibit.
- Fishy Baits - Complete and display cards similar to those shown (natural baits, prepared bait, and artificial flies and lures). Answer the Casting Out questions on your exhibit.
- Which Fish is it? - Copy the pages in your manual and use the fish and the crossword puzzle. Identify the fish and make a display that shows the correct answers in the puzzle. (Optional- Enlarge the crossword puzzle)

Level 2 (One (1) State Fair entry for Level 2)

Exhibit a poster based on one (1) of the following activities:

(Manual BU-7599 Sportfishing 2)

- A Different Spin - Display a picture of you while casting and a completed Casting Record and Spinning Reel Parts diagram. Also, answer the Working the Lure and Setting the Hook questions. (You may copy the ones in your manual or make your own.)
- A Fine Kettle of Fish - Show a drawing or photograph of you cooking fish. Include your recipe and, if possible, pictures of you cleaning and/or cooking your fish.
- Clean up the Litterbug - Complete and display the chart shown on page 16 of the manual. Draw or take a photo of the fishing place that you cleaned up (before and after).
- The Woolly Bugger - Take pictures or make drawings to show how a wooly bugger is made. Answer the Casting Out and Working the Lure questions.
- A Fish by Design - Draw, take pictures, or find pictures on the Internet or in magazines to show (and identify) different mouth/feeding fish, body shapes, and fish with different coloration. Briefly explain (three to five (3-5) sentences or bullet points) why fish have different mouths, body shapes, and coloration.

Level 3 (One (1) State Fair entry for Level 3)

Exhibit a poster based on one (1) of the following activities:

(Manual BU-7600 Sportfishing 3)

- A Reel Mess - Draw, take photos, or copy the reels shown in Cleaning a Reel. Label the reels, the parts of each reel, and where you might use it. Show how you cleaned a reel using pictures or drawings.
- Designing a Skillathon Station - Make two (2) skillathon stations (You may use the suggestions on page 9 of the manual or another fishing topic of your choice). List the topic, realistic situation, task, and materials needed. Take photographs of younger 4-H members using your stations.
- Beads, Dog Hair, and Feathers - Collect materials and tie a fly. You can display your fly or a picture of the fly. Also, list and draw or take pictures of the seven (7) materials in the matching game and indicate their potential use.
- Collecting Aquatic Insects - Complete and display the chart on page 18 of the manual (you may copy the chart in your book or make your own). Draw or take pictures of your kick net and your sampling procedures. Answer the questions in Casting Out and Working the Lure.
- Cast Into the Future - Complete the Career Investigation Record after talking with someone currently working in an area related to fish or fishing. Include a picture of the person you interviewed and answer the questions in Casting out, Working the Lure, Setting the Hook, and Landing the Fish.
- Keep a Field Journal - Reproduce or copy three to five (3-5) Field Journal entries on your display. Include photographs that show where you had the fishing experience, if possible.
- Playing Know Your Fish - Use the fish and information blocks to make a "flap" quiz for fairgoers. Have the information showing and the correct fish under the flap, so they can see the correct answer(s) when they lift the flap. Choose five (5) of the ten (10) fish and show them on the poster above the information so fairgoers know what species they have to pick from. Be sure to list multiple species if the information you provide applies to more than one (1) of the species you choose.

Level Independent Study (Grades 9-12) (One (1) State Fair entry for Independent Study)

Advanced Topic- Learn all you can about a sportfishing topic of your choice and present it on a poster. Include a short manuscript, pictures, graphs, and list the references you used to describe what you did and what you learned. Title your poster, "Advanced Sportfishing - Independent Study".

Mentoring- Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in life. Photographs and other documentation are encouraged. Title your poster, "Advanced Sportfishing - Mentor".