

SOIL AND WATER CONSERVATION

PROJECT SUPERINTENDENT:	Mark McCauley, 317-773-2181, mark.mccauley@hamiltoncounty.in.gov
EXHIBIT CHECK-IN:	Sunday, July 11, 4-6 PM
JUDGING:	Monday, July 12, 8:30 AM, Closed Judging
RELEASE:	Tuesday, July 20, 9-11 AM and 5-7 PM
STATE FAIR ENTRIES:	Four (4) exhibits and one (1) Independent Study

Levels:

Level 1

Grades 3-5

Level 2

Grades 6-8

Level 3

Grades 9-12

Independent Study Grades 9-12

Project Guidelines:

Create an exhibit that shows the public what you learned in the soil and water conservation project this year. Poster exhibits must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. Be sure to include a label with your name, grade, and county. Choose one (1) of the topics listed below, appropriate for your grade in school, and create a poster based on what you learned from the activity. Use that topic for your exhibit title, so the judges know which activity you completed. You can also use a creative sub-title if you wish.

Exhibit Requirements:

Create and exhibit that shows the public what you learned in the soil and water science project this year. Poster exhibits must be displayed horizontally, sized 22" x 28" foam-core board or poster board mounted on a firm backing, and covered in clear plastic. Notebook exhibits must be displayed in a standard three ring binder. Choose one (1) of the options listed below, appropriate for your grade in school. Use an appropriate exhibit title. Be sure to include a label with your name, grade, 4-H club, and county in the lower right hand corner. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to original author.

LEVEL 1

Complete five (5) different activities from five (5) different units each year.

It will take you three (3) years to complete Level 1 and you'll use the same manual for all three (3) years. Protect it and use it carefully. Remember, some trees were used to make the book!

Grade 3-5

- A poster related to an activity from the Level 1 manual.
- A poster and/or notebook of a soil or water related science experiment appropriate for grades 3-5.

LEVEL 2

Complete five (5) different activities from five (5) different units each year.

It will take you three (3) years to complete Level 2 and you'll use the same manual for all three (3) years.

Grade 6-8

- A poster related to an activity from the Level 2 manual.
- A poster and/or notebook of a soil or water related science experiment appropriate for grades 6-8.

LEVEL 3

Complete at least three (3) different activities from three (3) different units each year.

It will take you four (4) years to complete Level 3 and you'll use the same manual for all four (4) years.

Grade 9-12

- A poster related to an activity from the Level 3 manual.
- A poster and/or notebook of a soil or water related science experiment appropriate for grades 9-12.
- Independent Study- Learn all you can about a soil and/or water topic, program, facility, etc. and present it on a poster or in a notebook. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster or notebook, "Advanced Soil and Water Science— Independent Study."
- Mentoring- Exhibit a poster or notebook that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Soil and Water Science—Mentor."