

## ACHIEVEMENT RESUME

PROJECT SUPERINTENDENT:	Cathi Wahnsiedler, 317-849-7851, cathiwahn@aol.com Lucy Wahnsiedler, 317-550-9440, lucy.wahnsiedler@gmail.com
EXHIBIT CHECK-IN:	Sunday, July 11, 4-6 PM
JUDGING:	Beginner Monday, July 12, 8:30 AM Open Judging Intermediate Monday, July 12, 9:00 AM Open Judging Advanced Monday, July 12, 10:00 AM Open Judging
RELEASE:	Tuesday, July 20, 9-11 AM, and 5-7 PM
STATE FAIR ENTRY:	No entries, County Project Only

### Project Description:

4-H members are encouraged to begin this project after their first year of 4-H. Select a project category and list life skills (see project manual-an example would be "responsibility") acquired in all of the related project areas. Under each skill describe examples of the use of this life skill in your 4-H projects. You may enter up to three (3) separate resumes, each in a different category. 4-H'ers will learn how to develop documentation that can be used to apply for various 4-H scholarships in their advanced 4-H years. This project is especially helpful in preparing 4-H'ers for the Achievement Resume Scholarship.

### Levels:

<u>Beginner</u>	Grades 3-5
<u>Intermediate</u>	Grades 6-8
<u>Advanced</u>	Grades 9-12

### Project Guidelines:

4-H members are encouraged to begin this project after their first year of 4-H. Select a project category and report on all project areas and activity strengths. Maximum of three (3) entries, each in a different category. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to original author.

#### (7) Categories:

- Animal Science- includes such projects as any Livestock, Cat, Dog, Veterinary Science, Wildlife, etc.
- Citizenship- actions of doing with/for others through Junior Leaders or any project or activity
- Communications- include such projects as Public Speaking, Demonstration, Creative Writing, or any project in which you apply communication skills
- Engineering and Technological Science- includes such projects as Aerospace, Computer, Electric, Woodworking, etc.
- Healthy Living, Food and Nutrition Science- includes such projects as Foods, Health, etc.
- Leadership Development- includes such projects as Junior Leaders and any project where you have exercised leadership
- Plant and Environmental Science- includes such projects as Crops, Geology, Garden, Floriculture, etc.

\*\* Contact the Project Leader if you need direction on your project category.

For all levels: Only 4-H project experience should be included. Although all of your cumulative life experiences are important to capture in your resume for college applications and employment applications, this project will only focus on documenting experiences and life skills from your 4-H journey.

### NOTE:

- You may enter up to three (3) project exhibits; i.e. three (3) cover letter/resumes in three (3) different binders.
- You may enter in the same category every year. Your resume will reflect growth because you have added more life skills and examples. Plus, you can continually update your previous examples. For fun, you may want to keep previous resumes to see your writing skill development.

## 4-H Exhibit Requirements for each Level:

### **Beginner:**

Exhibit a notebook (3-ring binder, soft or hard cover) with the required items presented in the order listed below. Protect each page in your binder with a plastic sleeve. Separate items with tabs. Create a cover or title sheet with your name and project category.

1. Cover Letter addressed to Achievement Resume Judge.
2. Pictures- Add a minimum of two (2) pictures each year. Your pictures must show you engaged in a 4-H project. Under or beside each picture, describe a life skill that you were developing in one (1) to three (3) sentences. We suggest one (1) picture per life skill example. (See sample list of life skills in the project manual.) These pictures will be a great reference for you as a senior 4-H'er to recall some of the details about the activities you have completed.
3. Each year you will build on your collection of pictures and life skill examples. Separation of pictures by year, using tabs, is recommended. Most current pictures should be in the front.
4. Copy of your "My Record of 4-H Achievement" pages from your Green Record Book. The Record of 4-H Achievement is excellent reference information. It will not be judged. Electronic templates of this form are available online on the Purdue Extension website.

Refer to project manual for examples.

### **Intermediate:**

Exhibit a notebook (3-ring binder, soft or hard cover) with required items presented in the order listed below. Protect each page in your binder with a plastic sleeve. Separate items with tabs. Create a cover or title sheet with your name and project category.

1. Cover Letter addressed to Achievement Resume Judge.
2. Resume highlighting your life skills. (See instructions and sample provided in the project manual.) The resume should be a maximum of 1½ pages. 6th graders should include one (1) skill; 7<sup>th</sup> graders should include two (2) skills; and 8<sup>th</sup> graders should include three (3) skills.
3. Pictures- Add a minimum of two (2) pictures each year. Your pictures must show you engaged in a 4-H project. Under each picture, describe a life skill that you were developing. We suggest one (1) picture per life skill example. (See sample list of life skills in the project manual.) These pictures will be a great reference for you as a senior 4-H'er to recall some of the details about the activities you have completed. Each year you will build on your collection of pictures and life skill examples. Include pictures from previous years if applicable. Separation of pictures by year, using tabs, is recommended. Most current pictures should be in the front.
4. Copy of your "My Record of 4-H Achievement" pages from your Green Record Book. The Record of 4-H Achievement is excellent reference information. It will not be judged. Electronic templates of this form are available online on the Purdue Extension website.

### **Advanced:**

Exhibit a notebook (3-ring binder, soft or hard cover) with required items presented in the order listed below. Protect each page in your binder with a plastic sleeve. Separate items with tabs. Create a cover or title sheet with your name and project category.

1. Cover Letter addressed to Achievement Resume Judge.
2. Resume highlighting your life skills. (See instructions and sample provided in the project manual.) The resume should be a maximum of two (2) pages. 9th graders should include four (4) skills; 10<sup>th</sup> graders should include five (5) skills; and 11<sup>th</sup> and above should add additional supporting statements to each of your five (5) skills.
3. Pictures from your basic and intermediate project if applicable. No additional pictures are required at this level, but can be included if desired. Additional pictures added will not be judged.
4. Copy of your "My Record of 4-H Achievement" pages from your Green Record Book. The Record of 4-H Achievement is excellent reference information. It will not be judged. Electronic templates of this form are available online on the Purdue Extension website.