

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

4-H Club Name: \_\_\_\_\_ Years in 4-H \_\_\_\_\_ Years in Project: \_\_\_\_\_

First Things First. Check these off as you complete them.

- Select your woodworking project helper, if you don't already have one.
- Complete the four steps of My Plan on this page.
- Do at least four woodworking leadership experiences each year you use this book.
- Do at least seven activities each year.
- Complete the minimum number of the activities for each year you use this book. The activities are listed in the Achievement Plan on the next page.

Name: \_\_\_\_\_

My project helper is: \_\_\_\_\_

Phone: \_\_\_\_\_ E-Mail: \_\_\_\_\_

### 1. Project Goals

I plan to make these woodworking projects while I use this book:

\_\_\_\_\_

\_\_\_\_\_

I plan to complete the *Making the Cut* Achievement Program by \_\_\_\_\_

■ Date

### 2. Leadership Experiences

Each year plan, participate or lead at least two of the experiences listed below. You can add your own leadership activities in the last line.

Experiences	Plan to do	Date Completed
Give a demonstration on the proper use of a tool.		
Assist with a woodworking judging activity.		
Arrange an exhibit of a woodworking project.		
Help conduct a woodworking workshop or meeting.		
Recruit a friend to be part of a woodworking group.		
Give a presentation about types of woods.		
Demonstrate the use of safety equipment.		
Assist with a community service project involving woodworking.		
Other activities _____		

### 3. Project Highlights

Record and date the most fun things you learn. Include what you make, repair, paint or refinish.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 4. Project Review

When you complete My Plans, ask your parent, guardian or woodworking helper to review it. Is it a reasonable plan? Do you have access to tools you'll need? Are the dates you planned to do things OK? Putting two heads together at the planning stage can help avoid conflicts later. Good luck!

