

4-H Shooting Sports



Purdue CES – Rush County

Shooting Sports

Exhibit Introduction

Create an exhibit that shows the public what you learned in shooting sports education this year. Exhibits must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. Be sure to include a label with your name, grade, and county. Title your exhibit with one of the following: archery, outdoor skills, muzzleloading, pistol, rifle, shotgun, or shooting sports. You can use a subtitle, if you wish.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Important Notes:

- Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.
- Live ammunition is not allowed to be exhibited (no powder or primer)
- An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.
- Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines.
- Handmade items must include information explaining how the project was made and its intended use. Photos are encouraged.

Requirements

Level: Grades 3 through 5 (May have one State Fair entry per county)

Last Modified: 10/14/11

Exhibit

Display a poster showing what was learned in the 4-H Shooting Sports project.

Requirements

Level: Grades 6 through 8 (May have one State Fair entry per county.)

Last Modified: 10/14/11

Exhibit

Choose one of the following options. Exhibits MUST meet the size restrictions or be presented in a notebook.

1. Poster
2. Small project or model no larger than 18 x 18 x 36 inches.
3. Notebook, showing how a shooting sports item was made, or project completed.

Requirements

Level: Grades 9 through 12 (May have one State Fair entry per county.)

Last Modified: 10/14/11

Exhibit

Choose one of the following options.

1. Poster.
2. Project or model (any size)
3. Notebook, showing how a shooting sports item was made, or project completed.

Requirements

Level: Independent Study: Grades 9 - 12, one State Fair entry

Last Modified: 10/15/09

Exhibit

Advanced topic - Learn all you can about an advanced shooting topic and present it on a poster and/or in a notebook. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advanced Shooting Sports - Independent Study"

Mentoring - exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Shooting Sports - Mentor."

SHOOTING SPORTS

OVERALL REQUIREMENTS

The overall objective of this program is to be a safe shooter, but we want you to enjoy the shooting sports as well. The best way to enjoy shooting sports is to be sure that **ALL** of our shooters are **SAFE SHOOTERS**.

1. Any member, regardless of age, gender, race, or religious beliefs, who is in his/her first year of 4-H Safe Shooters **MUST** complete a Hunter's Education course and receive a 70% or better passing grade on the test.
2. Written permission must be obtained from parents or legal guardian in order for the 4-H'er to participate in the Rush County 4-H Safe Shooters program.
3. The student must have a working knowledge of the "Ten Commandments of Gun Safety".
4. Each member must attend a minimum of 75% (six) of the meetings in order to successfully complete the course.
5. Commands or instructions from the instructors must be followed completely at all times. **HORSEPLAY WILL NOT BE TOLERATED IN ANY FORM!** The instructors have the right to ask any member not following the rules or instructions to leave or to be removed from the firing range, especially if those actions endanger those around them.
6. Each student will give a 3 to 5 minute presentation on something related to the 4-H Shooting Sports program. It may be on any topic, but everyone is going to be involved with verbally and visually presenting material to the other Shooting Sports club members.
7. Maintain and complete the 4-H Shooting Sports project manual. Be sure to turn it in at the county fair.
8. Annual club dues are \$15.00 and must be paid.

OBJECTIVES

The objectives of this club are within the framework of 4-H and the Indiana 4-H Shooting Sports program.

1. To improve the knowledge and skill of its members, relating to the proper handling and care of shooting sports equipment.
2. To teach the concepts of wildlife management and shooting sports.
3. To develop among its members the qualities of leadership, responsibility, cooperation, safety and good sportsmanship, which are essential to good citizenship.
4. To educate students in the following disciplines: archery, muzzle loading, pistol, rifle, shotgun, and wildlife management.

LEVEL REQUIREMENTS

The project level requirements are based on the student's grade in school of the current 4-H year.

LEVEL 1 - 3rd, 4th & 5th Graders

Exhibit a poster showing what was learned in the Shooting Sports Project. Remember, poster size is 22" x 28". (See poster diagram)

LEVEL 2 - 6th, 7th & 8th Graders

Choose one of the following options. Exhibits **MUST** meet size restricts or be presented in a notebook. All exhibits, other than posters, must include an explanation of costs (time and money) and procedures.

1. Poster (22"x28")
2. Small project or model no larger than 18"x18"x36"
3. Notebook showing how a shooting sports item was made or project completed.

LEVEL 3 - 9th, 10th, 11th & 12th Graders

Choose one of the following options. Exhibits **MUST** meet the size restrictions or be presented in a notebook. All exhibits, other than posters, must include an explanation of costs (time and money) and procedures (your research, planning, and how you will use the finished product).

1. Poster (22"x28")
2. Small project or model (any size) and an explanation of costs and procedure.
3. Notebook showing how a shooting sports item was made or project completed. Include picture of the item or project and an explanation of costs and procedures.
4. Advanced Topic – Learn all you can about an advanced shooting sports topic and present it on a poster and/or in a notebook. Include a short manuscript, pictures, graphs, and list of the works cited to describe what you did and what you learned. Title the poster – “**Advanced Shooting Sports – Independent Study**”.
5. Mentoring – Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, “**Advanced Shooting Sports – Mentor**”.

NOTE: Adult leaders must approve each exhibit selection!

The coordinator's book has several pages listing potential project exhibits if you need help.

All levels need to keep an achievement book with scores, handouts, and any notes you need to make about your shooting. Your book should be a three-ring binder or similar, with “**Rush County Safe Shooters**”, your **name**, and your **LEVEL LETTER** in the lower **RIGHT** corner of your binder cover.

BE CREATIVE!!!

Our objective in this club is **NOT** to be competitive with each other, *but to see how your skill with a firearm improves over the year*. You and your partner are responsible for scoring and recording scores in your books and the club's book. This is needed if you want to be eligible for any of the awards to be given out at the end of the year.



RANGE SAFETY GUIDELINES

1. **The Range Officer is in Charge.** All commands while at the range will come from the Range Officer. This person is responsible for the safe operation of a shooting range. There is only one exception to this guideline, and that is the **CEASE FIRE!** rule.
 - If any un-safe condition is observed at any time, the command **CEASE FIRE!** may be given by **ANYONE.**
 - An unsafe condition could be any object or person that crosses the firing line, any unsafe act observed behind the firing line that may cause harm to any 4-H'er, parent or guest, or any other unsafe act that may cause harm to anyone at the range.
2. It is strongly recommended that all firearms that will be brought to the range undergo an inspection by an arms dealer or gunsmith. ***THE INSTRUCTORS AND LEADERS OF THE 4-H SAFE SHOOTERS CLUB WILL NOT BE RESPONSIBLE FOR ANY MALFUNCTIONING FIREARMS THAT DO NOT BELONG TO THE CLUB.***
3. All firearms brought to a meeting must be in a case. A student must have permission from an instructor or leader **PRIOR** to bringing **ANY** firearm to a meeting. Any firearm brought to a meeting will become the property of the club during the meeting and will be handled only by its owner, instructors, or leaders. That firearm is not to be handled or taken out of the case until told to do so by an instructor or leader. **NO STUDENTS NOR PARENTS WILL BE ALLOWED TO BRING ANY HANDGUN OF ANY TYPE TO ANY MEETING!** Instructors or leaders will be the only ones allowed to bring handguns.
4. All firearms must be transported to and from the firing line with the action **OPEN** and the safety **ON**. **NO EXCEPTIONS!!**
5. **NO AMMUNITION WILL BE HANDLED BY ANYONE EXCEPT INSTRUCTORS, LEADERS, OR APPOINTED PERSON.**
 - The exception to this guideline is the **CEASE FIRE!** rule. Immediately upon hearing the command **CEASE FIRE!**, the action is opened, ammunition removed, firearm placed on **SAFE**, and then placed on the ground.
6. **No horseplay of any kind will be tolerated while in the area of the firing line.**
7. While on the firing line, **ALL** firearms must be kept pointed downrange.
8. While on the firing line, **ALL** commands from the Range Officer will be promptly followed. **DO NOT ANTICIPATE ANY COMMANDS.**
9. Any instruction given by instructors or leaders while on the firing line will be promptly and strictly obeyed at all times. If a student doesn't listen and follow instructions when told to do so, someone may get hurt or worse. No one is trying to be mean, we just want everyone to be **SAFE!**
10. Any failure to comply with the above safety instructions or other club rules will result in the immediate removal of the offender and all parties involved with the situation. They will not be allowed to participate in the current activity and potentially future ones.

SAFETY IS THE NUMBER ONE PRIORITY.

RANGE SAFETY RULES

These are the safety rules you must follow whenever you are on a range:

1. Your firearm must be handled in a completely safe manner at all times. The exception to this rule is when the shooter is on the firing line, in a preparation stage, or the command to commence firing has been given.
2. **OBEY ALL COMMANDS FROM THE RANGE OFFICER.**
3. Whenever handling a firearm, keep it pointed in a safe direction or downrange.

SPOKEN RANGE COMMANDS

Command Given:

What It Means:

“Move to the firing line...”

Carry your equipment from the preparation area to your assigned firing point. Normally shooters are divided into relays or groups.

“E!!”

Stop shooting immediately! If you have not finished shooting, stop, open the action and unload your firearm. (BB guns and other air-powered firearms must be unloaded by firing them into the backstop. The Range Officer will tell you when to do this.) The Range Officer will check all firearms to be sure they are unloaded.

“The range is clear...you may leave the firing line...”

When the Range Officer has checked all firearms, he will announce that the range is clear and you can pick up your firearm and gear and carry it back to the preparation area. The firearm must be handled in a completely safe manner when leaving the firing line.

Shooting Sports Education Project

Summary Record Sheet

4-H-950B-W
3/03

Name _____ Grade _____ Year 20 _____

Name of club _____ Year in club work _____

County _____ Township _____

What I experienced in this project

What did you do this year in the 4-H Shooting Sports Education project?

(Summary of what firearms, archery, or other equipment you used, what project/exhibit you did, field trips that you took, etc.):

What I learned in the 4-H Shooting Sports Education project

(Explain what you learned. Some examples are: shooting skills, information gained about wildlife and other natural resources, safety concepts that you learned, and learning to work with others.)

Describe how the 4-H Shooting Sports Education project has helped you:

How can you use what you learned in the 4-H Shooting Sports Education project in other 4-H projects, at home, or at school?

I have reviewed this record and made comments about the individual's progress and completion.

Signature of Helper/Leader _____ Date _____



Shooting Sports Education Project

Personal Goals Record

4-H-950A-W
3/03

Name _____ Grade _____ Year 20 _____

Name of club _____ Year in club work _____

County _____ Township _____

What I would like to learn in this project:

What I would like to do in this project:
(with the club or making something related to shooting or wildlife):

Other goals, objectives, questions, etc.:



Shooting Sports Education Project

4-H-950D-W
3/03

Meeting Record

Name _____ Grade _____ Year 20 _____

Name of club _____ Year in club work _____

County _____ Township _____

Copy this sheet as needed or download it from: www.four-h.purdue.edu. Explain what you did and what you learned. Use the back of this sheet for additional information or sketches.

Sketches, pictures, etc.



Shooting Sports Education Project

4-H-950C-W

3/03

Exhibit Record

Name _____ Grade _____ Year 20 _____

Name of club _____ Year in club work _____

County _____ Township _____

What exhibit did you make this year?

Why did you decide on this particular exhibit?

How did you make your exhibit (what steps did you follow, who helped you, etc.)? Include a sketch or photo of your exhibit.

Will you be able to use your exhibit after the fair? If so, how?





Independent Study: Advanced Topic Natural Resource Projects

Project: beekeeping entomology forestry geology shooting sports
 soil & water conservation sport fishing weather wildlife

Name: _____ Grade: _____ Year: _____

Name of Club: _____ Year in Club Work _____ Township: _____

County: _____ Date Record Sheet Started: __/__/__ Date Record Sheet Completed: __/__/__

What was the topic that you studied?

How much did you know about this topic before you started your research?

None	A Little	Some	Quite a Bit	A Lot
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How much did you learn about this topic through your research?

None	A Little	Some	Quite a Bit	A Lot
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Why did you choose to do the independent study activity?

Briefly describe what you learned when you did your independent study. This can include subject matter information, what you learned about doing research, what you learned about presenting information, etc.

What did you learn through your independent study that you expect to be able to use in the future?



Did this independent study activity provide a community service? If so, please explain the impact that your work had on your community.

Did your independent study have any influence on your college and/or career plans? If so, please explain.

Did your independent study have any influence on your personal goals? If so, please explain.

Attach your manuscript, references, and a picture (photo or drawing) of your exhibit.



Independent Study: Mentoring Natural Resource Projects

Project: beekeeping entomology forestry geology shooting sports
 soil & water conservation sport fishing weather wildlife

Name: _____ Grade: _____ Year: _____

Name of Club: _____ Year in Club Work _____ Township: _____

County: _____ Date Record Sheet Started: __/__/__ Date Record Sheet Completed: __/__/__

What topic did you teach?

What grade (s) did you work with?

How much mentoring experience did you have before starting this project?

None	A Little	Some	Quite a Bit	A Lot
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How much did you learn through your mentoring experience?

None	A Little	Some	Quite a Bit	A Lot
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Why did you choose to do the mentoring activity?

Briefly describe your mentoring experience:

Did the mentoring activity provide a community service? If so, please explain the impact that your work had on your community.



What was most difficult about the mentoring experience?

What was most rewarding about your mentoring experience?

What did you learn through your mentoring that you expect to be able to use in the future?

Did this mentoring experience have any influence on your college and/or career plans? If so, please explain.

Did this mentoring experience have any influence on your personal goals? If so, please explain.

Include a picture (photo or drawing) of your exhibit.