

HORSELESS HORSEMANSHIP

(Rush County 4-H Project)

Project Requirements

1. Enroll as a 4-H member in Rush County.
2. Choose one or more activities in your grade level. Do the activities and select one to prepare a poster for exhibit at the Rush County Fair. You must select a different topic each year.
3. Choose one of the activities you do, to present to your club. The presentation can be a demonstration or illustrated talk.
4. Each member must do his or her own work. Parents and friends may assist but the member is expected to do the actual work.

Purpose

1. To provide interested youth an opportunity to join 4-H and learn more about horses and ponies without owning one.
2. To promote greater love of animals and a humane attitude toward them.
3. To increase knowledge of safety precautions to prevent injury to themselves, others and their mount.
4. To learn principles of horse and pony selection and evaluation of equipment to be used.
5. To learn horsemanship and an understanding of the business of training and raising horses.
6. To learn an appreciation of horseback riding as a healthy and wholesome form of recreation.
7. To develop leadership, initiative and self-reliance.
8. To be better prepared for citizenship responsibilities through working in groups and supporting community projects and activities.

Exhibit Requirements – All Divisions

Exhibit one poster, 22” x 28”, displayed horizontally and backed with a stiff backing, such as plywood or paneling, or use foam core board (correct size is available at Extension Office). Total thickness should not be over ½ inch.

Poster should be covered with clear plastic and should show what you have learned in one of the activities you selected from your grade level.

Project Grade Level Learning Activities

Level 1 – Grades 3, 4, 5

1. Feet – pictures and drawings of a hoof and its care
2. Teeth
3. Different types of flat and/or western saddles
4. Breeds of horses
5. Uses of the different types of horses
6. Tack – saddles and bridles
7. Origin of horses
8. How to properly groom horses
9. How to care for the leather equipment
10. A horse scrapbook
11. Color characteristics of horses
12. Explain and demonstrate the three natural gaits of horses – including leads.

Level 1, cont.

13. Describe a proper feeding program for horse (minimum requirements).
14. Describe a proper feeding program for a foal and/or yearling.
15. Explain the preparation for a Horse Show – horse and rider.
16. Explain the proper ways to perform in the show ring.
17. Describe and show the various types of bedding – what types are best.
18. Explain and describe various stable vices – use pictures and drawings.
19. Make a display of the various types of feed for horses – which are best.
20. Explain or show how to clip a horse for show – drawings or pictures.
21. The horse's eye
22. First aid for horses
23. Clothing for rider – English and Western
24. List and describe some of the various riding sports.
25. Showing a horse at halter – all forms, English or Western
26. The parts of a horse

Level 2 – Grades 6, 7, 8

1. Feet – pictures and drawings of the hoof and care of it
2. Teeth
3. Different types of flat saddles
4. Breeds of horses
5. Uses of the different breeds of horses
6. Diseases of horses
7. Tack – saddles and bridles
8. Origin of horses
9. Digestive system of horses
10. Skeletal system of horses
11. Requirements for showing in equitation
12. How to properly groom a horse – exhibit the equipment
13. How to care for leather equipment
14. A display or chart of a jump course for a horse show.
15. Horse psychology
16. Training the rider.
17. Color characteristics of horses
18. Describe and explain the various internal parasites – show some.
19. Describe and point out the poor horse's conformation
20. Describe and point out the ideal horse's conformation
21. Explain and demonstrate the three natural gaits of horses
22. Describe and show how to determine the age of a horse
23. Describe a proper feeding program for a horse
24. Describe a proper feeding program for a foal and/or a yearling.
25. Explain the preparation for a horse show – horse and rider.
26. Explain the proper ways to perform in the ring
27. Make a model with plans for a stable – this may be a large or small stable but the model must be to scale.
28. Describe and show the various types of bedding – which are best.
29. Explain and describe the various stable vices – use pictures or drawings and how to correct them.
30. Explain or show how to clip a horse for show – drawings or pictures.

Level 2, cont.

31. Put together a see-through model of a horse
32. Lameness in horses – this includes foot and leg lameness and how to cure it
33. Describe a good medical care program for your horse
34. Digestive ailments
35. Respiratory ailments
36. The horse's eye
37. Clothing for the rider – English or Western
38. Various methods for training an English or Western horse
39. List and describe some of the various riding sports
40. Western horsemanship
41. Judging horses – what to look for and/or how to judge
42. Showing a horse at halter – English and/or Western

Level C – Grades 9, 10, 11, 12

1. Uses of the different types of horses
2. Diseases of horses
3. Digestive system of horses
4. Skeletal system of horses
5. Demonstrate the preparation and showing of horses at halter.
6. Requirements for showing in equitation – English or Western
7. A display or chart of a jump course for a horse show.
8. Horse psychology
9. Training the rider
10. Describe and explain the various internal parasites – show some.
11. Describe and point out the poor horse's confirmation
12. Describe and point out the ideal horse's confirmation.
13. Explain and demonstrate three natural gaits of horses.
14. Describe and show how to determine the age of a horse.
15. Make a model with plans for a stable – this may be a large or small stable, but must be to scale.
16. Put together a see-through model of a horse.
17. Lameness in horses – this includes foot and leg lameness and how to cure it.
18. Describe a good medical care program for your horse.
19. Digestive ailments.
20. Respiratory ailments.
21. The horse's eye.
22. Various methods of training an English or Western horse.
23. Western horsemanship.
24. Judging horses – what to look for and how to judge.
25. How to train Western horses for reining, cutting, pleasure or roping.

Indiana 4-H Club General Record



Project _____
(Fill in name and division of project)

Note: Use this record sheet for projects that do not have record sheets, to replace lost or damaged record sheets, or as your county designates.

Name _____ Grade (as of Jan 1 of current year) _____ Year _____

Name of Club _____

County _____ Year in Club Work _____

Date Project Started _____ Date Project Completed _____

I have reviewed this record and believe it to be correct:

Signature of 4-H Leader _____ Date _____

Signature of 4-H Leader _____ Date _____

Signature of 4-H Leader _____ Date _____

I. Tell about what activities you did to complete your project. List any articles you made.

II. Tell about what you learned while you were working on this project.

III. Time spent, cost, profit/loss, etc.

IV. Give any additional information your leader asks for.



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