



RUSH COUNTY

4-H



Collections



Project Manual
2006

4-H COLLECTION PROJECT

The instinct to collect or store back "things" is as old as the human animal. In ancient China, Egypt and Rome collecting was a common practice. In Rome, a whole quarter of the city was devoted to antiquarians and art dealers. The Egyptian Pharaoh Tutankhamen (King Tut) was a "Rabophlist", a collector of walking sticks. So collectors have been around for a long time. In modern America almost anything becomes a collectable. When two or more people collect the same thing, collections begins to have value.

People have developed interesting hobbies by collecting all kinds of fascinating items. 4-H can help you start or continue a collection of items that are interesting to you.

The choice is yours. You may choose any type of article you desire. Here are some suggestions, but the choices are unlimited:

Buttons	Matchbooks	Arrowheads	Leaves
Glass	Cups & Saucers	Flowers	Rocks
Antiques	Salt Shakers	Stamps	Dishes
Models	Coins	Bottles	Pitchers
Pencils	Spoons	Dolls	Statues

After selecting the type of articles you are going to collect, keep a record on how your collection grows by filling out the record sheets. This is very important because your record sheet and questionnaire are to be displayed in a notebook with your collection at the county fair for judging.

REQUIREMENTS: There is NO STATE FAIR EXHIBIT

A notebook must accompany ALL collections. Once this notebook is started you should add new information each year. NOTE: A project notebook must include:

- *Collector's Log numbered to correspond with numbered exhibit items(s), whether in a notebook, on a poster, in a box or otherwise exhibited.
- *Completed Record Sheet and questionnaire as found in the manual.
- *Short Story or information about your collection
- *Photographs of your collections are optional.
- ** All the above will be considered in the judging.

Exhibit:

BEGINNER: Grades 3 & 4

You may display your collection in an area no larger than 24 " by 36" any height, but must be self supporting.

INTERMEDIATE: Grades 5 & 6

Start or add to a collection you have. In order to exhibit the same collection another year, you must have added at least **one (1)** new item. **It is strongly suggested that inexpensive collections have three to seven(3-7) items added each year.** You may display your collection in an area no larger than 36" by 36", any height, but must be self supporting.

ADVANCED: Grades 7 thru 12

In order to exhibit the same collection another year, you must have added at least **one (1)** new item. **It is strongly suggested that inexpensive collections have three to seven (3-7) items added each year.** You may display your collection in an area no larger than 36" by 46", any height, but must be self supporting.

*It is recommended that the 4-H member provide a self-contained display unit for protection of his/her collection if possible. Individual pieces should be labeled with your name.

RESPONSIBILITY NOTE: The 4-H Council, Cooperative Extension Service and the Rush County Fair Board are not responsible for the items in the collection display.

COLLECTIONS RECORD SHEET

Year 20_____

Name _____ Club _____
Grade in School (as of Jan. 15) _____ Year in Project (1st, 2nd, etc.) _____

DIVISION (Please circle)

Beginner (grades 3 & 4) Intermediate (grades 5 & 6) Advanced (grades 7-12)

Rush County 4-H Council cannot assume any responsibility for loss or damage to any articles. We will provide, to the best of our ability, a safe exhibit area.

I have reviewed this record and believe it to be both complete and correct.

Signature of 4-H'er _____ Date _____

Signature of Parent/Guardian _____ Date _____

Signature of Leader _____ Date _____

Please complete the following questions:

1. Is there a special name for people who collect items like yours? (People who collect rocks and minerals are sometimes known as "Rock Hounds") _____

2. Why do you enjoy collecting these items?

3. Where were some of your articles originally made? Do you know a company name and/or country of origin? _____

4. How do you plan to add to your collection? _____

5. Where did you purchase or find most of your articles? _____

6. Do you expect your collection to become more valuable and why? _____

7. Would you ever sell or trade all or part of your collection? _____
