

## ***CIVICS- DISCOVER YOUR WORLD: Global Awareness***

*This NEW project to Vermillion Co. is designed for you to explore areas of interest from another country. Your exhibit MUST be accompanied by the 5 W's – a basic outline of communication:*

- \*WHO- Share something about the people of this country/region*
- \*WHAT I chose to exhibit and its importance to this country/region*
- \*WHEN did/was the focus of your exhibit popular or recognized in this country. (Start date or range of dates)*
- \*WHERE- Where in the world is this country?*
- \*WHY I chose this country AND exhibit/exhibit topic.*

*Below are project IDEAS---be CREATIVE in your topic and display. Exhibits are NOT limited to these ideas... .these are merely ideas to light a spark.*

### ***Animal Science Projects***

- Background and history of breeds within a species*
- Influence of animals/animal products on U. S. markets*
- Transportation of animals/animal products between countries*
- Spread of disease internationally*
- Imports and exports*
- Breeding programs with other countries*
- Technology transfer related to animals and animal products*

### ***Plant and Soil Science Projects***

- Influence of crops from other countries on our diet and food production*
- Spread of disease and insects internationally*
- Imports and exports*
- Transportation of products between countries*
- Technology transfer related to subject matter*
- Seed companies – where are they located – suited to the climate*

### ***Natural Resource Projects***

- Influence of seas and oceans*
- Marketing of products and the influence on U. S. markets*
- Spread of disease through transportation of products*
- Imports and exports*

### ***Mechanical Science Projects***

- Technology from other countries*
- Imports and exports*
- Raw goods and products into finished items*

### ***Expressive Arts Projects***

- ***Influence of art and artists from around the world***
- ***Cultural arts (example of art from a specific culture/country that you have created)***
- ***Where do materials come from for projects in this country?***

### ***Family Living Projects***

- ***Nutrition concerns world wide***
- ***Hunger and malnutrition***
- ***Foods (if exhibiting a FOOD product, must meet all Indiana 4-H Foods safety guidelines)***
  - ***Clothing, textiles, fabric and the international influence***
  - ***Product ingredients – where do they come from***
  - ***Imports and exports***
  - ***Food consumption in the U. S. compared to other countries***
  - ***What does a typical home look like? Furnishings? Electricity? Other?***

### ***Social Science Projects***

- ***Governments and how they function***
  - ***World health situation***
  - ***Influence of other cultures in your community***
  - ***Careers related to international occupations***
  - ***How do people spend their leisure time in other countries***
  - ***Become involved in an interstate exchange***
  - ***Work with local food banks or international relief agencies***
  - ***Develop an international sports/fun day or other event***
  - ***Participate in an international pen pal project***

***These activities and ideas are only a beginning. Hopefully, they will help you to identify practical ways in which 4-H members and leaders can become more aware of their roles as world citizens.***

***Adapted for Vermillion Co. 4-H from Oregon State University***

***STATE FAIR: THIS IS NOT A STATE FAIR PROJECT***