



*Beginner: Grades 3-5*

*Intermediate: Grades 6-8*

*Advanced: Grades 9-12*

USE THIS BOOK EACH YEAR YOU  
ARE IN THIS PROJECT.

# Achievement Project

Project adapted from Joann Lytton, Carroll County

It is the policy of the Purdue University Cooperative Extension Service that all persons have equal opportunity and access to its educational programs, services, activities, and facilities without regard to race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability or status as a veteran. Purdue University is an Affirmative Action institution. This material may be available in alternative formats.

# TABLE OF CONTENTS

## **Introduction**

About the 4-H Achievement Project.....	4
Project Requirements .....	4
Completing Your Project.....	5
Outline Example.....	6
Picture Descriptions .....	6

## **Developing Resume's and Cover Letter**

Resume' Categories .....	7
Types of Skills .....	8
Power Verbs.....	8
Creating "WOW" Statements About Your Skills.....	9

## **Resume'**

Worksheet.....	10
Sample Format.....	12

## **Cover Letter**

Worksheet.....	13
Format.....	14

<b>Scholarship Committee's General Tips.....</b>	<b>15</b>
--	-----------

<b>Appendix A - Sample Resume' Formats .....</b>	<b>16 - 18</b>
--	----------------

## INTRODUCTION

### About the 4-H Achievement Project

The 4-H Achievement project is designed to help you acquire techniques which will be helpful in the future. Looking closely at your projects may help you set goals for your future. Identifying skills and the experiences that developed them may help you in the future as you complete scholarship forms, college admission forms and job applications and resume's.

In 10<sup>th</sup> grade you can apply for the Indiana 4-H Accomplishment Scholarship. This Scholarship is for any type of post high school education. Contact the Extension Office for more information. In the meantime, have fun discovering how much you have learned from your 4-H projects by completing the 4-H Achievement Project.

### Project Requirements

**Beginner (Grades 3-5):** Exhibit a notebook (1" 3-ring binder) with the following items in the order listed below:

1. Outline of 4-H projects completed, (also can list any offices held and activities participated in) each year with life skills learned listed for each. **Minimum font size 12 pt.**
2. Pictures highlighting the life skills described in the outline.
3. Copy of your "Record of Achievement" pages (front and back). The Record of Achievement is for reference only, it will not be judged. But it is important to start early and complete this form each year.

**Intermediate (Grades 6-8):** Exhibit a notebook (1" 3-ring binder) with the following items in the order listed below:

1. Resume' highlighting your life skills. (See sample on page 10.) The resume' should be a maximum of 1 page and should include strong examples of three life skills. **Minimum Font Size is 10 pt.**
2. Pictures to highlight your life skill examples. We suggest a picture per life skill example. These pictures could be used in future years to recall some of the details about the activity.
3. Copy of your "Record of Achievement" pages (front and back) from your 4-H Record Book. The Record of Achievement is excellent reference information. It will not be judged.

**Advanced (Grades 9-12):** Exhibit a notebook (1-3" ring binder) with the following items in the order listed below:

1. Cover Letter (**Minimum Font Size is 10 pt.**)
2. Resume' (See sample on page 10.) The resume' should be a maximum of 2 pages and must include five life skills with additional supporting statements for each skill each year. **Minimum Font Size is 10 pt.**
3. Pictures to highlight your life skill examples.
4. Copy of your "Record of Achievement" pages (front and back) from your 4-H Record Book. The Record of Achievement is excellent reference information. It will not be judged.

**NOTE:** You may change categories or enter in the same category every year. Your resume' will reflect growth because you have added more life skills and examples. Plus, you can continually update your previous examples; keep previous resume's to see your writing skill development.

## **Completing Your Project**

### **Each Division:**

Record of 4-H Achievement: It is important to update this record sheet each year that you are in 4-H, as you get older it will be more difficult to remember what you did when you were in 3<sup>rd</sup> grade. The more complete and accurate that you are, the easier it will be and the better chance you have of receiving scholarships, trips and awards.

### **Beginner:**

Outline Development:

1. Make a list outlining the projects you have completed in 4-H, including the current year. You may also include any offices held or activities or trips that you have participated in.
2. Under each project, include bullet points for the life skills that you have gained through completing that project or activity.

Pictures:

1. Pictures should highlight your life skill examples. We suggest a picture per example.
2. Write one or two sentences describing each picture. Include which life skill you are developing. See page 6 - Photo Descriptions.

### **Intermediate:**

Resume' Development:

1. Select a project area from those listed on page 7.
2. Identify three skill(s) you have gained from experiences in this project.
3. For each skill that you identified, write 2-3 examples/short supporting statements of how you learned/developed that skill. See page 9 - Creating "WOW" Statements about your skills.

Pictures:

1. Pictures should highlight your life skill examples. We suggest a picture per example.
2. Write one or two sentences describing each picture. Include which life skill you are developing. See page 6 - Photo Descriptions.

### **Advanced:**

Cover letter:

1. Write a cover letter about a 4-H experience that helped you gain at least one to three of your skills
2. Expand on how these skills have been transferred to other activities. This should be no more than one page in length. See the cover letter worksheet on page 16.

Resume' Development:

1. Select a project area from those listed on page 7.
2. Identify five skill(s) you have gained from experiences in this project.
3. For each skill that you identified, write 3 or more examples/short supporting statements of how you learned/developed that skill. NOTE: You should include additional examples each year.

Pictures:

1. Pictures should highlight your life skill examples. We suggest a picture per example.
2. Write one or two sentences describing each picture. Include which life skill you are developing. See page 6 - Photo Descriptions.

## Outline Example (Beginners)

### 2010 4-H Projects and Life Skills Chris Clover – 4<sup>th</sup> Grader Crafty Clovers 4-H Club

- I. Projects
  - A. Foods
    - a. Decision-Making
    - b. Mathematics
  - B. Photography
    - a. Creative Thinking
    - b. Sharing
  - C. Rabbits
    - a. Responsibility
    - b. Time Management
    - c. Record Keeping
- II. Activities
  - A. Club Meetings
    - a. Listening
    - b. Community Service
- III. Club Officer
  - A. Health & Safety Officer
    - a. Planning & Organizing
    - b. Public Speaking

\*Note that your outline does not have to be exactly as shown, this is just one example to help you get started.

## Photo Descriptions

For each photo, you should include: skill being demonstrated and description of photo. Your pictures should match your “WOW” supporting statements.

### Photography Example:

- Photo - Picture of four Junior Leaders filling Ag Day Goody Bags.
- Skill – Communication
- Description - As the Reporter for the 4-H Junior Leaders, I am responsible for taking pictures for our scrapbook and sending them to the newspaper. This photo was used by the Franklin County Observer, on April 12, 2010. The caption read: Franklin County Junior Leaders (names) filled 600 Goody Bags for 3<sup>rd</sup> and 4<sup>th</sup> graders attending Ag Day and Natural Resource & Safety Day.

### Workshop Day Example:

- Photo - I am talking to a group of 4-H members at the foods session of the 2010 Workshop Day.
- Skill - Communication
- Description-At the 2010 Workshop Day, I helped new 4-H’ers learn more about the requirements for the 4-H foods project by presenting hands-on workshops to over 50 members in three different sessions.

## Resume' Categories

### **Project Areas:**

- **Animal Science**
- **Citizenship**
- **Communications**
- **Engineering & Technological Science**
- **Healthy Living, Food & Nutrition Science**
- **Leadership Development**
- **Plant & Environmental Science**

### **Overall:**

- **Premier Achievement**
- **Premier Citizenship** (Community Service, International)
- **Premier Leadership**

NOTE: For the Indiana 4-H Accomplishment Scholarships; a 4-H'er may enter 3 categories (project, overall and/or combination of project and overall), but may win in only one category per year. After a 4-H'er wins in a project category, then he/she may apply in only overall categories: Premier Achievement, Premier Citizenship or Premier Leadership. Once you win in either Premier Achievement, Premier Citizenship or Premier Leadership, you are ineligible for competition in this scholarship program. Pictures should not be utilized for the scholarship applications, those are for the Achievement project only.

**See the following pages for the types of projects and activities included in each category.**

**Animal Science Category Includes:**

<i>Ag Day</i>	<i>Interactive Demonstration</i>
<i>Animal Science Workshops</i>	<i>Junior Pork Day</i>
<i>Aquatic Science</i>	<i>Junior Pork Quality Assurance Plus</i>
<i>Beef</i>	<i>Livestock Judging CDE</i>
<i>Career Days</i>	<i>Livestock Skillathon CDE</i>
<i>Cat</i>	<i>Llama and Alpaca</i>
<i>Dairy</i>	<i>Meat Judging CDE</i>
<i>Dairy Foods CDE</i>	<i>National 4-H Dairy Conference</i>
<i>Dairy Judging CDE</i>	<i>National 4-H Science Experiment</i>
<i>Demonstration</i>	<i>Pet</i>
<i>Dog</i>	<i>Pigeon</i>
<i>Food Science Workshop</i>	<i>Poultry</i>
<i>Foods</i>	<i>Poultry Judging CDE</i>
<i>General Livestock Quality Assurance</i>	<i>Professional Persuasive Presentation</i>
<i>Goat</i>	<i>Public Speaking</i>
<i>Hippology CDE</i>	<i>Rabbit</i>
<i>Hoosier Beef Congress</i>	<i>Sheep</i>
<i>Horse</i>	<i>Swine</i>
<i>Horse Judging CDE</i>	<i>Veterinary Science</i>
<i>Illustrated Talk</i>	<i>Other county/local subject and educational areas</i>
<i>Informative 4-H Presentation</i>	

**Citizenship Category includes:**

<i>4-H Military Partnership</i>	<i>Informative 4-H Presentation</i>
<i>All 4-H subject areas</i>	<i>Interactive Demonstration</i>
<i>Ag Day</i>	<i>International Programs</i>
<i>Career Days</i>	<i>Junior Leaders</i>
<i>Children, Youth, and Families at Risk</i>	<i>National 4-H Conference</i>
<i>Citizenship Washington Focus</i>	<i>National 4-H Congress</i>
<i>Collegiate 4-H</i>	<i>Operation: Military Kids</i>
<i>Community Service</i>	<i>Personality</i>
<i>Demonstration</i>	<i>Professional Persuasive Presentation</i>
<i>Entrepreneurship</i>	<i>Public Speaking</i>
<i>Genealogy</i>	<i>Start Local...Go Global! Workshop</i>
<i>Global Markets</i>	<i>State 4-H Junior Leader Conference</i>
<i>Government</i>	<i>State Fair Achievement Trip</i>
<i>Indiana 4-H Youth and Adult Congress</i>	<i>Volunteerism</i>
<i>Indiana State Fair Youth Leadership Conference</i>	<i>Other county/local subject and educational areas</i>



**Communications Category includes:**

<i>4-H Ambassador/Recruitment</i>	<i>Informative 4-H Presentation</i>
<i>4-H Band</i>	<i>Leadership</i>
<i>4-H Chorus</i>	<i>National 4-H Conference</i>
<i>4-H Military Partnership</i>	<i>National 4-H Congress</i>
<i>4-H Performing Arts</i>	<i>National 4-H Dairy Conference</i>
<i>Ag Day</i>	<i>Officer Training</i>
<i>All 4-H subject areas</i>	<i>Operation: Military Kids</i>
<i>Citizenship Washington Focus</i>	<i>Professional Persuasive Presentation</i>
<i>Collegiate 4-H</i>	<i>Public Speaking</i>
<i>Demonstrations</i>	<i>State Fair Achievement Trip</i>
<i>Illustrated Talk</i>	<i>State Junior Leader Conference</i>
<i>Indiana 4-H Youth and Adult Congress</i>	<i>Other county/local subject and educational areas</i>
<i>Indiana State Fair Youth Leadership Conference</i>	

**Engineering and Technological Science Category includes:**

<i>Aerospace</i>	<i>Engineering Workshop</i>
<i>Aerospace Workshop</i>	<i>Informative 4-H Presentation</i>
<i>Ag Day</i>	<i>Interactive Demonstration</i>
<i>Agricultural Tractor</i>	<i>Lawn and Garden Tractor</i>
<i>ATV Safety</i>	<i>National 4-H Science Experiment</i>
<i>Bicycle</i>	<i>Professional Persuasive Presentation</i>
<i>Career Days</i>	<i>Public Speaking</i>
<i>Computer</i>	<i>Robotics</i>
<i>Computer Science Workshop</i>	<i>Robotics Challenge</i>
<i>Demonstration</i>	<i>Robotics Workshop</i>
<i>Electric</i>	<i>Small Engine</i>
<i>Electric Contest</i>	<i>Wood Science</i>
<i>Electric Workshop</i>	<i>Other county/local subject and educational areas</i>

**Healthy Living, Food, and Nutrition Science Category**

<i>4-H Band</i>	<i>Health</i>
<i>4-H Chorus</i>	<i>Healthy Living Workshop</i>
<i>4-H Performing Arts</i>	<i>Home Environment</i>
<i>4-H Round-Up</i>	<i>Informative 4-H Presentation</i>
<i>Ag Day</i>	<i>Interactive Demonstration</i>
<i>Arts and Crafts</i>	<i>Lawn and Garden Tractor/Mower Safety</i>
<i>ATV Safety</i>	<i>Microwave</i>
<i>Bicycle</i>	<i>Personality</i>
<i>Cake Decorating</i>	<i>Photography</i>
<i>Captain Cash</i>	<i>Professional Persuasive Presentation</i>
<i>Career Days</i>	<i>Public Speaking</i>
<i>Character Education</i>	<i>Safety</i>
<i>Child Development</i>	<i>Sewing</i>
<i>Consumer Clothing</i>	<i>Shooting Sports</i>
<i>Demonstrations</i>	<i>Shooting Sports Safety</i>
<i>Farm Safety</i>	<i>Show Me the Money Workshop</i>
<i>Fashion Revue</i>	<i>Sportfishing</i>
<i>Food Science and Nutrition Workshop</i>	<i>Tractor Safety</i>
<i>Foods</i>	<i>Other county/local subject and educational areas</i>

**Leadership Development Category includes:**

<i>4-H Ambassador/Recruitment</i>	<i>Indiana State Fair Youth Leadership Conference</i>
<i>4-H Military Partnership</i>	<i>Informative 4-H Presentation</i>
<i>Ag Day</i>	<i>Interactive Demonstration</i>
<i>All 4-H subject areas</i>	<i>Junior Leadership</i>
<i>Children, Youth, and Families at Risk</i>	<i>National 4-H Conference</i>
<i>Citizenship Washington Focus</i>	<i>National 4-H Congress</i>
<i>Collegiate 4-H</i>	<i>National 4-H Dairy Conference</i>
<i>Communications</i>	<i>Officer Training</i>
<i>County 4-H Council</i>	<i>Operation: Military Kids</i>
<i>County 4-H Fair Board</i>	<i>Professional Persuasive Presentation</i>
<i>County Extension Board</i>	<i>Public Speaking</i>
<i>Demonstrations</i>	<i>State Fair Achievement Trip</i>
<i>Entrepreneurship</i>	<i>State Fair Exhibit Hall Worker</i>
<i>Illustrated Talk</i>	<i>State Junior Leader Conference</i>
<i>Indiana 4-H Youth and Adult Congress</i>	<i>Other county/local subject and educational areas</i>

**Plant and Environmental Science Category includes:**

<i>Ag Day</i>	<i>Interactive Demonstration</i>
<i>Alfalfa</i>	<i>Junior Master Gardener</i>
<i>Beekeeping</i>	<i>National 4-H Science Experiment</i>
<i>Biotechnology</i>	<i>PINE Workshop</i>
<i>Career Days</i>	<i>Plant Science</i>
<i>Corn</i>	<i>Professional Persuasive Presentation</i>
<i>Crops</i>	<i>Public Speaking</i>
<i>Crops CDE</i>	<i>Renewable Energy Workshop</i>
<i>Demonstration</i>	<i>Shooting Sports</i>
<i>Entomology</i>	<i>Small Grains</i>
<i>Entomology CDE</i>	<i>Soil and Water Conservation</i>
<i>Floriculture</i>	<i>Soil Judging CDE</i>
<i>Forestry</i>	<i>Soybeans</i>
<i>Forestry CDE</i>	<i>Strawberries</i>
<i>Garden</i>	<i>Weather</i>
<i>Geology</i>	<i>Weeds</i>
<i>Hay (forages)</i>	<i>Wildlife</i>
<i>Horticulture CDE</i>	<i>Wildlife Habitat CDE</i>
<i>Informative 4-H Presentation</i>	<i>Other county/local subject and educational areas</i>

**Premier Leadership Category\***

Demonstration of life skills developing one's leadership in multiple categories.

**Premier Citizenship Category\***

Demonstration of life skills developing one's citizenship in multiple categories.

**Premier Achievement Category\***

Demonstration of life skills developing and overall 4-H achievement in multiple categories.

## DEVELOPING RESUME'S AND COVER LETTERS

### **Type of Skills**

Life Skills outlined in Scholarship Booklet.

Citizenship	Listening	Reasoning
Communication	Managing Feelings	Record Keeping
Conflict Resolution	Managing Resources	Resiliency
Cooperation	Managing Stress	Responsibility
Coping	Mathematics	Self-Confidence
Creative Thinking	Money Management	Service Learning
Critical Thinking	Motivating Self	Sharing
Decision Making	Negotiating	Social Skills
Empathy	Organizational	Teaching
Goal Setting	Personal Safety	Teamwork
Healthy Lifestyle Choices	Planning	Technology
Honesty	Problem Solving	Time Management
Interpretation	Public Speaking	Writing
Leadership		

### **Power Verbs**

The skills listed in types of skills can be described as stated or you can use “power verbs”. Power Verbs sometimes imply a stronger message. Below are a list of “power verbs” that might apply to the lifeskills that you have developed in your 4-H project. NOTE: These power verbs are good to use when writing a job resume’ because they are action verbs. As you write your various examples, be sure to use a variety of verbs versus the same verb over and over.

Achieved	Critiqued	Instructed	Recruited
Adapted	Demonstrated	Invented	Represented
Analyzed	Designed	Maintained	Researched
Assisted	Developed	Managed	Resolved
Built	Directed	Motivated	Revised
Calculated	Evaluated	Obtained	Served
Coached	Examined	Operated	Strengthened
Communicated	Executed	Organized	Taught
Completed	Guided	Planned	Trained
Conducted	Identified	Performed	Transferred
Convinced	Implemented	Presented	Utilized
Coordinated	Improved	Produced	Was responsible for
Created	Initiated	Promoted	Wrote

### Creating “Wow” Statements About Your Skills:

For each of your examples, you should include: Topic, Background Information, Action Statement and Results. The results are the most important part of the example. Yet, many people forget this part of their examples. Which of the following examples say “WOW”?

#### Photography Example:

- A. Reporter for 4-H club. Took pictures at club meetings.
- B. Took pictures at the club meetings and sent them to the newspaper.
- C. Promoted six Junior Leader Service projects in the local newspaper, which has a circulation of 6,000 families.

#### Workshop Example:

- A. Participated in workshop day. Assisted with the foods project.
- B. Spoke to 4-H’ers about the 4-H food project at workshop day.
- C. Presented detailed information on the “Foods” project at the County Wide 4-H Workshop Day 4-H. This event was attended by 150 4-H members who want to learn more about a specific project area, including 50 who attended the Foods Session.

#### Animal Example:

- A. Fed my animals daily.
- B. Tended to my animals daily (feeding and grooming).
- C. Executed the daily routine of feeding, grooming and exercising my own horses, as well as maintaining clean stalls. The health of my horses is extremely important to me, and these activities help keep them at their best.

#### Time Management Example:

- A. Coordinated my 4-H and school activities.
- B. Coordinate my schedule for ten 4-H projects and my school athletic activities.
- C. Scheduled events for 4-H, school, FFA, volunteer work, part-time jobs, and homework while maintaining an A-B average in school.

#### Citizenship Example:

- A. Participated in Junior Leader Service projects.
- B. Participated in Junior Leader Service projects: Toy Store, collected 87 storybooks for WIC Christmas Party and collected 5000 Valentines with Extension Homemakers.
- C. Assisted parents in selecting gifts for their children at the annual “Toy Store” for needy families. Every year, Junior Leaders join efforts with the Delphi Ministerial Association and other civic groups to help approximately 125 needy families.

For all scenarios example C sounds much more impressive because details and results were given.

## RESUME'

### Resume' Worksheet:

**Skills and Accomplishments:** (List in order of importance)

Example Life Skill - Teaching

Illustration	Result
Ex. Foods Demo - Pizza	40 club members learned how to make a quick and nutritious snack.

Life Skill #1 \_\_\_\_\_

Illustrations/activity of this life skill:	Result - what happened
1.	
2.	
3.	
4.	

Life skill #2: \_\_\_\_\_

Illustrations/activity of this life skill:	Result - what happened
1.	
2.	
3.	
4.	

Life skill #3: \_\_\_\_\_

Illustrations/activity of this life skill:	Result - what happened
1.	
2.	
3.	
4.	

Life Skill #4 \_\_\_\_\_

Illustrations/activity of this life skill:	Result - what happened
1.	
2.	
3.	
4.	

Life skill #5: \_\_\_\_\_

Illustrations/activity of this life skill:	Result - what happened
1.	
2.	
3.	
4.	

Future Goals:

---

---

Honors: (If you still have room list 4-H honors.)

---

---

---

---

---

**Sample Resume' Format**

NAME  
ADDRESS  
PROJECT CATEGORY

---

**SKILLS AND ACCOMPLISHMENTS**

---

First Life Skill

- Example / short supporting statements about how this skill was learned through 4-H project.
- Example / short supporting statements that demonstrate how this skill has been applied in other areas of your life (school, home, etc.)

Second Life Skill

- Example / short supporting statements about how this skill was learned through 4-H project.
- Example / short supporting statements that demonstrate how this skill has been applied in other areas of your life (school, home, etc.)

Third Life Skill

- Example / short supporting statements about how this skill was learned through 4-H project.
- Example / short supporting statements that demonstrate how this skill has been applied in other areas of your life (school, home, etc.)

**FUTURE GOALS**

- Write a brief paragraph stating your future goals. For Beginner and Intermediate list 4-H goals and for Advanced list future goals that may include 4-H, school careers, etc.

**HONORS**

- List honors only if there is room, only 4-H honors, try to focus on what you've learned, not ribbons earned

NOTE: See different formats in Appendix A, pages 15 -18.

## COVER LETTER

### **Cover Letter Worksheet:**

Answer the following...

1) What is your main 4-H project area? \_\_\_\_\_

2) What have you learned from 4-H? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3) What has 4-H done for you? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4) List one to three life skills, why they are important, how you use them, and/or expand on resume' information.

A. Life Skill: \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

B. Life Skill: \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

C. Life Skill: \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_



Cover Letter Format

Date

Indiana 4-H Accomplishment Scholarship Selection Committee  
c/o Purdue University Cooperative Extension Service  
State 4-H Department  
1601 W State Street  
West Lafayette, IN 47906

Dear Committee Members:

Body of letter addressing information from worksheet.

Thank them for their consideration in their selection of the 4-H Accomplishment (list category) scholarship.

Sincerely,  
(skip 4 lines for signature)

Name  
County

\*\*\*Remember, Quality not Quantity\*\*\*

## **GENERAL TIPS FOR RESUME'S AND COVER LETTERS**

The committee (in the past) has liked:

- Heartwarming 4-H stories with evidence of learning.
- Evidence that you have learned a skill in 4-H.
- State & national trips and awards combined with evidence of learning.
- A resume' & cover letter that is very specific to the project category.
- Showing specific knowledge in the category from your 4-H project.
- Entrepreneurship
- Initiation
- Relevance
- Uniqueness ... professional look, limited graphics
- That you followed directions (1 page cover letter, 2 page resume', minimum 10 pt. font, etc.)

The committee (in the past) has NOT liked:

- Lists of ribbons, trophies, grand champions ... a focus on winning, not learning.
- The same resume' used over and over in multiple areas.
- Lists of what you did without stating what you learned.
- Graphics and pictures

## Chris Clover

P.O. Box 123  
Clover City, IN 12345

### Scholarship Category

---

#### Skills and Accomplishments

---

##### Leadership

- First skill example related to project category explained with results.
- Second skill example related to project category explained with results.
- Third skill example related to other 4-H projects explained with results.
- Fourth skill example related to other activities (school, FFA, church) explained with results.
- Fifth skill example related to other activities (school, FFA, church) explained with results.

##### Decision-making

- First skill example related to project category explained with results.
- Second skill example related to project category explained with results.
- Third skill example related to other 4-H projects explained with results.
- Fourth skill example related to other activities (school, FFA, church) explained with results.
- Fifth skill example related to other activities (school, FFA, church) explained with results.

##### Responsibility

- First skill example related to project category explained with results.
- Second skill example related to project category explained with results.
- Third skill example related to other 4-H projects explained with results.
- Fourth skill example related to other activities (school, FFA, church) explained with results.
- Fifth skill example related to other activities (school, FFA, church) explained with results.

##### Teaching

- First skill example related to project category explained with results.
- Second skill example related to project category explained with results.
- Third skill example related to other 4-H projects explained with results.
- Fourth skill example related to other activities (school, FFA, church) explained with results.
- Fifth skill example related to other activities (school, FFA, church) explained with results.

##### Management

- First skill example related to project category explained with results.
- Second skill example related to project category explained with results.
- Third skill example related to other 4-H projects explained with results.
- Fourth skill example related to other activities (school, FFA, church) explained with results.
- Fifth skill example related to other activities (school, FFA, church) explained with results.

---

#### Future Goals

---

I plan to use my leadership and decision-making skills to pursue a career in \_\_\_\_\_.

# Chris Clover

---

P.O. Box 123 · Clover City, IN 12345

Scholarship Category

---

## SKILLS AND ACCOMPLISHMENTS

---

### Leadership

- First skill example related to project category explained with results.
- Second skill example related to project category explained with results.
- Third skill example related to other 4-H projects explained with results.
- Fourth skill example related to other activities (school, FFA, church) explained with results.
- Fifth skill example related to other activities (school, FFA, church) explained with results.

### Decision-making

- First skill example related to project category explained with results.
- Second skill example related to project category explained with results.
- Third skill example related to other 4-H projects explained with results.
- Fourth skill example related to other activities (school, FFA, church) explained with results.
- Fifth skill example related to other activities (school, FFA, church) explained with results.

### Responsibility

- First skill example related to project category explained with results.
- Second skill example related to project category explained with results.
- Third skill example related to other 4-H projects explained with results.
- Fourth skill example related to other activities (school, FFA, church) explained with results.
- Fifth skill example related to other activities (school, FFA, church) explained with results.

### Teaching

- First skill example related to project category explained with results.
- Second skill example related to project category explained with results.
- Third skill example related to other 4-H projects explained with results.
- Fourth skill example related to other activities (school, FFA, church) explained with results.
- Fifth skill example related to other activities (school, FFA, church) explained with results.

### Management

- First skill example related to project category explained with results.
- Second skill example related to project category explained with results.
- Third skill example related to other 4-H projects explained with results.
- Fourth skill example related to other activities (school, FFA, church) explained with results.
- Fifth skill example related to other activities (school, FFA, church) explained with results.

---

## FUTURE GOALS

---

I plan to use my leadership and decision-making skills to pursue a career in \_\_\_\_\_.

# Chris Clover

P.O. Box 123 · Clover City, IN 12345

SCHOLARSHIP CATEGORY

## Skills and Accomplishments

---

### Leadership

- First skill example related to project category explained with results.
- Second skill example related to project category explained with results.
- Third skill example related to other 4-H projects explained with results.
- Fourth skill example related to other activities (school, FFA, church) explained with results.
- Fifth skill example related to other activities (school, FFA, church) explained with results.

### Decision-making

- First skill example related to project category explained with results.
- Second skill example related to project category explained with results.
- Third skill example related to other 4-H projects explained with results.
- Fourth skill example related to other activities (school, FFA, church) explained with results.
- Fifth skill example related to other activities (school, FFA, church) explained with results.

### Responsibility

- First skill example related to project category explained with results.
- Second skill example related to project category explained with results.
- Third skill example related to other 4-H projects explained with results.
- Fourth skill example related to other activities (school, FFA, church) explained with results.
- Fifth skill example related to other activities (school, FFA, church) explained with results.

### Teaching

- First skill example related to project category explained with results.
- Second skill example related to project category explained with results.
- Third skill example related to other 4-H projects explained with results.
- Fourth skill example related to other activities (school, FFA, church) explained with results.
- Fifth skill example related to other activities (school, FFA, church) explained with results.

### Management

- First skill example related to project category explained with results.
- Second skill example related to project category explained with results.
- Third skill example related to other 4-H projects explained with results.
- Fourth skill example related to other activities (school, FFA, church) explained with results.
- Fifth skill example related to other activities (school, FFA, church) explained with results.

## Future Goals

---

I plan to use my leadership and decision-making skills to pursue a career in \_\_\_\_\_.

# CHRIS CLOVER

---

P.O. Box 123 · Clover City, IN 12345  
Scholarship Category

## Skills and Accomplishments

---

### Leadership

- First skill example related to project category explained with results.
- Second skill example related to project category explained with results.
- Third skill example related to other 4-H projects explained with results.
- Fourth skill example related to other activities (school, FFA, church) explained with results.
- Fifth skill example related to other activities (school, FFA, church) explained with results.

### Decision-making

- First skill example related to project category explained with results.
- Second skill example related to project category explained with results.
- Third skill example related to other 4-H projects explained with results.
- Fourth skill example related to other activities (school, FFA, church) explained with results.
- Fifth skill example related to other activities (school, FFA, church) explained with results.

### Responsibility

- First skill example related to project category explained with results.
- Second skill example related to project category explained with results.
- Third skill example related to other 4-H projects explained with results.
- Fourth skill example related to other activities (school, FFA, church) explained with results.
- Fifth skill example related to other activities (school, FFA, church) explained with results.

### Teaching

- First skill example related to project category explained with results.
- Second skill example related to project category explained with results.
- Third skill example related to other 4-H projects explained with results.
- Fourth skill example related to other activities (school, FFA, church) explained with results.
- Fifth skill example related to other activities (school, FFA, church) explained with results.

### Management

- First skill example related to project category explained with results.
- Second skill example related to project category explained with results.
- Third skill example related to other 4-H projects explained with results.
- Fourth skill example related to other activities (school, FFA, church) explained with results.
- Fifth skill example related to other activities (school, FFA, church) explained with results.

## Future Goals

---

I plan to use my leadership and decision-making skills to pursue a career in \_\_\_\_\_.