

Due April 1st to County Extension Office

2020 Kiss-a- Pig & Tippecanoe County Exhibit Association Scholarships

(Type or print this form in black)

County _____ Extension Area _____ Year of Application _____

Currently participating in 4-H: Yes ___ No ___ Years completed in 4-H _____ Grade in School _____

Name (First, Mid Initial, Last): _____

Home mailing address: _____

Home phone number: _____

Email address: _____

Date of birth (mm/dd/year): _____ Gender (male or female): _____

Parent/Guardian mailing address: _____

Father's Name: _____ Mother's Name: _____

Parent/Guardian Phone: _____

Name of High School: _____ Graduation Month/Year: _____

Name of 4-H Club: _____

Career plans and name of college/training after high school graduation: _____

STATEMENT BY 4-H MEMBER

I personally have prepared this application and certify that it accurately reflects my work. I also give permission to Purdue Extension, Indiana 4-H, and Indiana 4-H Foundation to use statements in this application for promotion purposes.

*4-H Member Signature: By placing an X here _____ and typing my name here _____ this will serve as my electronic signature agreeing to the above statements. Date: _____

APPROVAL OF THIS APPLICATION

We have reviewed this application and believe it to be correct. As a parent/guardian I also give permission to the parties listed above to use statements in this application for promotion purposes.

Signature of Parent/Guardian: By placing an X here _____ and typing my name here _____ this will serve as my electronic signature agreeing to the above statements. Date: _____

NOTE: This application will not be returned.

*Signature indicates implied consent that these materials will be reviewed by the selection committee and shared with the award donor.

Answer the following questions utilizing the necessary space needed to tell your 4-H story, but do not exceed three (3) pages after the demographics page (1). Font size is to be no smaller than 10 point.

1. 4-H projects taken 10 pts (Use the chart provided. To create additional rows, place the cursor in the bottom row, right click the mouse, select insert, row below, or tab from the bottom row right box.):

Project	Years	Project	Years	Project	Years

2. 4-H communication skills such as demonstrations, public speaking, judging contests, performing arts, and other 4-H activities 20 pts (Using the chart provided, list in chronological order with the first year of 4-H membership at the top. Use L for local club, C for county, A for area, S for state and N for national level. To create additional rows, place the cursor in the bottom row, right click the mouse, select insert, row below, or tab from the bottom row right box.):

Year Participated	Event or Activity and Title if applicable	Award/Placing Earned if applicable	Level
Ex.	Demonstration – Nutritious Snacks	Champion/Blue	C,S

3. 4-H leadership such as offices, committee work, board member, or other leadership roles held 20 pts (Using the chart provided, list in chronological order with the first year of 4-H membership at the top. Use L for local club, C for county, A for area, S for state and N for national level. To create additional rows, place the cursor in the bottom row, right click the mouse, select insert, row below, or tab from the bottom row right box.):

Year(s)	Leadership Position	Role	Level
Ex.	Lincoln County Junior Leaders – Food Stand Comm.	Committee Member	C

4. 4-H awards, honors received and trips attended 5 pts (Using the chart provided, list in chronological order with the first year of 4-H membership at the top left of the table. Use L for local club, C for county, A for area, S for state and N for national level. To create additional rows, place the cursor in the bottom row, right click the mouse, select insert, row below, or tab from the bottom row right box.):

Year(s)	Award/Honor/Trip	Level	Year(s)	Award/Honor/Trip	Level
Ex.	4-H Roundup	S			

5. Tell about your 4-H leadership/citizenship/community service experiences; include things that contributed to the welfare of your club or group members, other individuals, or community. 10 pts (Be specific as to what you did and write in paragraph form.)

6. Describe two to three of the most important life skills you learned through 4-H that will or has affected your life. 10 pts (Be specific as to what you did and write in paragraph form.)

7. How will you utilize your 4-H experiences and the life skills you described in question 6 in the future? 25 pts (Be specific as to what you will do and write in paragraph form.)

THREE PAGES MAXIMUM for answering Questions 1-7