

# Child Development

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## **PROJECT DESCRIPTION:**

As you advance in the project, you will learn to become a dependable and responsible babysitter.

## **POSTER REQUIREMENTS**

See general poster guidelines and requirements

## **BINDER NOTEBOOK:**

1. Identification label on front of binder giving name of 4-H member, club, grade, and year in project
2. Title page inside binder naming activity (or activities in Level C & D)
3. Pages of activity and explanation to follow title page
4. Photographs are helpful to show the activity being used or assembled
5. Optional: Plastic sheet protectors, page decorations, binder cover decoration, etc.

## **DISPLAY:**

1. May be table top or floor style, not to exceed 36" x 36" x 36" (Display may include item(s) made in the activities you completed this year.)
2. Must be self-supporting to be viewed by the public
3. Must have an activity card with your display.

## **ACTION DEMONSTRATION:**

An action demonstration is a fun way to share what you have learned with others. The key is getting your audience involved in doing what you are doing, not just showing them. An action demonstration can be given anywhere there are a lot of people, such as a county or state fair, a shopping mall, or any community event. A 4-H meeting or a Junior Leader meeting is also a great place to give a demonstration.

## **LEVEL A: GRADES 3-4**

### **SUGGESTED LEARNING EXPERIENCES**

4-H members should complete at least three activities, each from a different chapter. Within the two-year period for each level, they should have completed at least six activities, and at least one activity from each of the five chapters

### **EXHIBIT**

Choose one of the following to exhibit.

1. Choose one activity that you completed in this level. Design a poster or a binder notebook that shows or tells what you did with this activity
2. Create a display no larger than 36" x 36" x 36" using one of the activities from your project manual. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40 of Child Development Manual. Use a 5 x 8 index card or larger cardstock to create your card.
3. Action Demonstration -- You may present an action demonstration for your project completion requirement.

## **LEVEL B: GRADES 5-6**

### **SUGGESTED LEARNING EXPERIENCES**

4-H members should complete at least three activities, each from a different chapter.

### **EXHIBIT**

Choose one of the following to exhibit.

1. Choose one activity that you completed in this level. Design a poster or a binder notebook that shows or tells what you did with this activity.
2. Create a display no larger than 36" x 36" x 36" using one of the activities from your project manual. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40 of Child Development Manual. Use a 5" x 8" index card or larger cardstock to create your card.
3. Action Demonstration -- You may present an action demonstration for your project completion requirement.

## **LEVEL C: GRADES 7, 8, 9**

### **SUGGESTED LEARNING EXPERIENCES**

4-H members should complete at least three activities each year, each from a different chapter.

### **EXHIBIT**

Choose one of the following to exhibit.

1. Design a poster based on one of the activities you completed in your manual or one that promotes physical, emotional or cognitive skills.
2. Display a binder notebook that includes the information from one of the activities you completed this year.
3. Create a display no larger than 36" x 36" x 36" using one of the activities from your project manual or one that promotes physical, emotional or cognitive skills. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40 of Child Development Manual. Use a 5 x 8 index card or larger cardstock to create your card.
4. Action Demonstration -- You may present an action demonstration for your project completion requirement.

## **LEVEL D: GRADES 10, 11, 12**

### **SUGGESTED LEARNING EXPERIENCES**

4-H members should complete at least three activities each year, each from a different chapter. Within the three-year period for each level, they should have completed at least nine activities, and at least one activity from each of the five chapters.

### **EXHIBIT**

Choose one of the following to exhibit.

1. Design a poster based on one activity you completed in your manual or one that promotes physical, emotional, or cognitive skills.
2. Display a binder notebook that includes the information based on one of the activities you completed this year.
3. Create a display no larger than 36" x 36" x 36" using one of the activities from your project manual or one that promotes physical, emotional, or cognitive skills. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40 of Child Development Manual. Use a 5 x 8 index card or larger cardstock to create your card.
4. Action Demonstration -- You may present an action demonstration for your project completion requirement.

***STATE FAIR ENTRY: 1 entry each level***