

Grant County

4-H Livestock Record Sheet

(One Record Sheet per Specie, per Member)

Circle which Specie this record Sheet is for:

Beef Cat Dairy/Dairy Beef Dog Goat
Horse Poultry Rabbit Sheep Swine

Name _____ Grade _____

Years in Project _____ Club: _____

Board of Animal Health Premise ID Number _____



4-H Member Signature _____ Date _____

4-H Leader Signature _____ Date _____

RECORD SUMMARY OF MY _____ (SPECIE) PROJECT

Value of Animal(s) at start of Project _____

Where did you animals come from? home-raised, auction, sale barn, family, etc. _____

Total Value of Feed Cost _____

Other Costs? (Vet, Bedding, Equipment, Housing, etc.?) _____

What is your break-even amount (Value less our expenses?) _____

Market Value of Animal(s) at conclusion of project? _____
(not value at 4-H Auction)

Number of hours per week spent on this livestock project? _____

LIFE SKILLS GAINED Information below will be computed and used for an Impact of Life Skills Study. Your name will not be connected to your answer. List your age _____. If you are 18 or over, can we use your information below in a combined impact evaluation? ____ yes ____ no

Circle all Life Skills gained in this animal project. Select 3 life skills and describe what you did to gain / improve these in your animal project.

Management	Leadership	Communication	Financial	Thinking	Personal Development
Time Management	Leadership	Speaking	Money Management	Problem Solving	Responsibility
Planning	Citizenship	Writing	Record Keeping	Decision Making	Cooperating
Organizing	Motivating	Teaching	Goal Setting	Selecting	Teamwork

Use the categories and skills above, selected 3 to describe what you learned in your animal project.

	Life Skill	List what you did to gain this skill
EXAMPLE	Responsibility	Fed and groomed my animal daily
EXAMPLE	Planning	Showmanship – worked with animal to prepare for showmanship class; know the correct way to show animal to the judge; be prepared for judge's questions.
1		
2		
3		