

BOOK PROJECT

(Revised 2013)



Name: _____

Grade: _____

4-H Club: _____

BOOK PROJECT

1. Purposes of Book Project

1. To encourage the development of the 4-H'ers knowledge on reading material.
2. To understand the full capacity the library system serves.
3. To provide the 4-H'er with motivation to do more reading for personal improvement.

2. Requirements for Completion

1. This project is designed by grades levels and must be completed in this order.

Level A: Grades 3 - 5: Read 3 or more books at least 25 pages in length.

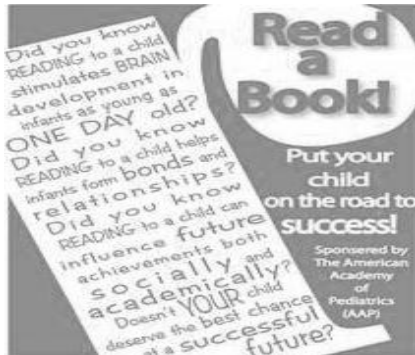
Level B: Grades 6 - 8: Read 5 or more books at least 75 pages in length.
One should be about careers.

Level C: Grades 9 - 12: Read 4 or more books at least 100 pages in length.

2. Complete required activities for each level as listed in this book.
3. Fill out accurately and turn in record sheets. They must be signed by a leader and a librarian.

3. EXHIBIT

Enter a poster 22" X 28" promoting reading following general rules for making posters as listed in the county handbook.



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ACTIVITIES

Choose activities for your grade level. Write a brief description of what you did.

Grades 3 – 4 Choose 1 activity from List A & B.

Grade 5 Choose 2 activities from List A and 1 from List B.

Grades 6 – 8 Choose 3 activities from List A and 2 from List B.

Grades 9 – 12 Choose 4 activities from List A and 3 from List B.

Record activities and explanations on activity sheets and submit with exhibit to the 4-H Fair.

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List A

1. Read to a young child. It can be a family member, relative, or friend.
2. Read to a senior citizen. It can be a family member, relative, or friend.
3. Give a book report at a 4-H meeting or to another similar group.
4. Collect and donate books to a local day care center or organization.
5. Write and illustrate a story.
6. Write and illustrate 3 poems.
7. Read a book and afterwards, watch a movie of the same story.
8. Read a book onto a tape using sound effects. Share your tape with someone.
9. Compare illustrations in two or more versions of the same story. Share your observations with someone.
10. Read at least three issues of the same magazine.
11. Follow the directions given in a book that tell you how to make something, or perform an experiment, or do something.
12. Put on a play or puppet show telling a story from a book.
13. Read about a topic that interests you in three different encyclopedias.
14. Select a book without illustrations. Make at least 3 illustrations for it.

List B

1. Volunteer to help with an event at a local library.
2. Create and exhibit a book display at a local public or school library.
3. Make and display at a library a poster to encourage reading, such as a poster for Book Week or the Summer Reading Program.
4. Create a poster about the Dewey Decimal System, and display it at a local library or a school library.
5. Visit the library and look at five different magazines that interest you. Select your favorite.
6. Visit the library. Read three articles from a newspaper published the day you were born.
7. Visit the library. Read about the same news happening in three different newspapers.
8. At the library use a computer to make a magazine search for information on a topic that interests you. Request to look at and read at least one of the magazine articles that you find.
9. Work with your school or local library to hold a book mark contest promoting Book Week.
10. Volunteer at your local public library in some way as directed by your librarian.
11. Create a library scavenger hunt and lead a group of younger children in playing it.
12. Participate in your local library's summer reading program.
13. Discover at least eight things your local library offers besides books.
14. Interview a librarian to gain an understanding about careers.
15. Attend a special event at your local library.

SUBJECT AREAS

The following are the subject areas from which the 4-H member may choose. Remember that the subject area selected should be different from the previous year in the 4-H Books Project. This will broaden your interest in reading.

- | | |
|---|---------------------------|
| 1. Science Fiction | 11. Fantasy and mythology |
| 2. Books by one Author | 12. Art |
| 3. Animals | 13. Sports |
| 4. Foreign Lands | 14. Science |
| 5. Award winners, such as Newbery Medal winners | 15. Careers |
| 6. Biographies | 16. Mystery |
| 7. Nature | 17. Hobbies |
| 8. Historical | 18. Folk tales |
| 9. Poetry | 19. Humor |
| 10. Plays | 20. Hoosier authors |
| | 21. Others |

Grades 3 – 4: (You may use additional sheets of paper to tell your story if necessary.)

List activity selected this year from List A.

Briefly tell what you did to complete this activity.

List activity selected this year from List B.

Briefly tell what you did to complete this activity.

Grade 5: (Complete in addition to above section for grades 3–4.)

List activity selected this year from List A.

Briefly tell what you did to complete this activity.

Grades 6-8: (Complete in addition to above sections for grades 3-5.)

List activity selected this year from List A.

Briefly tell what you did to complete this activity.

List activity selected this year from List B.

Briefly tell what you did to complete this activity.

Grades 9-12: (Complete in addition to above sections for Grades 3-8.)

List activity selected this year from List A.

Briefly tell what you did to complete this activity.

List activity selected this year from List B.

Briefly tell what you did to complete this activity.
