

- Shelf with bracket
- Electrode Holder

DIVISION III - Advanced

Exhibit one of the following

- A poster illustrating a detailed welding blueprint
- One of the following from the Arcs and Sparks publication
 - Welding Table
 - Pedestal

One or more items of your own creation, which include a welding blue print.



Woodworking

Judging - Thursday, July 2, at 3pm at the Fairgrounds; Shrine Building.
1 champion from each level to State Fair

**Please also refer to the Policies and Procedures beginning on page 2 and the General Project Rules on page 20.*

When making a wood article, use suitable materials and finishes. For example, if you are making an item that will be outside, it should be made of treated wood or be painted or varnished to protect it against the weather.

Level 1 (Grades 3-4)

Exhibit one of the following:

1. Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W. Exhibits may also include higher level techniques that have been mastered. Any higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging.
2. A poster on any topic covered in the Level 1 manual.

Level 2 (Grades 5-6)

Exhibit one of the following:

1. Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging.
2. A poster on any topic covered in the Level 2 manual.

Level 3 (Grades 7-9)

Exhibit one of the following:

1. Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging.
2. A poster on any topic covered in the Level 3 manual.

Level 4 (Grades 10-12)

Exhibit one of the following:

1. Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging.
2. A poster on any topic covered in the Level 4 manual.

Fashion & Design Projects



Consumer Clothing

Judging - Tuesday, June 30, at 9am at the Extension Office; Auditorium.

Registration will be prior to judging.

- *Notebooks for Consumer Clothing must be brought in to the Extension Office by 4:30 PM on Tuesday, June 16. Champion notebook from each level to State Fair.

****Please also refer to the Policies and Procedures beginning on page 2 and the General Project Rules on page 20.***

***For personal safety concerns, notebooks exhibited should only contain name, county, grade, level and club, and no personally identifiable information such as mailing address or phone number.*

Beginners (Grades 3-5)

1. Complete one activity from each group in the manual. Write your results or answers in your notebook. Label each activity. This will help you talk to the judge easily.
2. Help purchase an item of clothing that you will wear with other clothes in your wardrobe. Examples might be slacks, blouse, jeans, shirt, sweater, or sweatshirt. Choose an accessory that goes with your purchase. You might buy shoes, sweatband, belt, jewelry, or socks.
3. Model your purchases. Tell the judge about your purchases, what you learned and about the activities you completed.
4. A photograph of you modeling your outfit is required. Please mount the photograph in your notebook appropriately.
5. Your completed binder must be turned in before 9:00 AM the day of judging.

Intermediates (Grades 6-8)

- Complete one activity from each group in the manual. Write your results or answers in your notebook. Be sure to label each activity.
- Purchase and accessorize a casual or school outfit. Purchases must be made during the project year. You may purchase accessories or select them from items you already own.
- Model your outfit. Tell the judge about your purchases, what you learned, and about the activities you completed.
- All items (including accessories) must be different from sewing fashion revue items with the exception of shoes.
- A photograph of you modeling your outfit is required.
- Your completed binder must be turned in before 9:00 AM the day of judging.

Advanced (Grades 9-12)

1. Complete one activity from each group in the manual. Write your results or answers in your notebook. Be sure to label each activity.