

LEVEL: Division III and above

Project Completion Recommendations

1. Continue with your renovated strawberry patches, keeping accurate production records.
2. Develop a variety, spacing or fertility trial comparison plot, keeping accurate records. Go on a tour of the experimental plots of other 4-H members or local farms.

Exhibit

First year of trials: Berries you harvest from your renovated berry patch and/or your experimental plots or renovated planting.

Second year of trials: Berries from each of your plots. Plantings in your experiment.



Weather and Climate Science

Judging - Tuesday, June 30, at 1pm at the Extension Office; Auditorium.

1 champion from each division to State Fair

****Please also refer to the Policies and Procedures beginning on page 2 and the General Project Rules on page 20.***

Create an exhibit that shows the public what you learned in the weather and climate project this year. Notebook exhibits must be displayed in a standard three ring binder. Choose one of the options listed below, appropriate for your grade in school. Use an appropriate exhibit title.

Level 1

- A poster related to an activity from the level 1 manual
- A poster and/or notebook of a weather or climate related science experiment appropriate for grades 3-5

Level 2

- A poster related to an activity from the level 2 manual
- A poster and/or notebook of a weather or climate related science experiment appropriate for grades 6-8

Level 3

- A poster related to an activity from the level 3 manual
- A poster and/or notebook of a weather or climate related science experiment appropriate for grades 9-12
- Independent Study - Learn all you can about a weather and/or climate topic, program, facility, project, etc. and present it on a poster or in a notebook. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster or notebook, "Advanced Weather and Climate Science - Independent Study"
- Mentoring - Exhibit a poster or notebook that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Weather and Climate Science - Mentor."



Wildlife

Judging - Tuesday, June 30, at 1pm at the Extension Office; Auditorium.

1 champion per level to State Fair

**Please also refer to the Policies and Procedures beginning on page 2 and the General Project Rules on page 16.*

Level 1: Exhibit

- A poster related to an activity from the level 1 manual
- A poster and/or notebook of a wildlife related science experiment appropriate for grades 3-5

Level 2: Exhibit

- A poster related to an activity from the level 2 manual
- A poster and/or notebook of a wildlife related science experiment appropriate for grades 6-8

Level 3: Exhibit

- A poster related to an activity from the level 3 manual
- A poster and/or notebook of a wildlife related science experiment appropriate for grades 9-12
- **Independent Study** -Learn all you can about a wildlife topic, program, facility, project, etc. and present it on a poster or in a notebook. Take care to follow all state and federal guidelines when working with wildlife, with particular care when raising game birds, migratory birds, and endangered species. See the Indiana 4-H Wildlife project website, www.ydae.purdue.edu/natural_resources/4-H,NR,Projects/Projects/wildlife/, for more information. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster or notebook, "Advanced Wildlife -Independent Study"
- **Mentoring** -Exhibit a poster or notebook that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Wildlife -Mentor."