

Suggested Poster Topics: These are suggestions to get you started; feel free to come up with your own topic if you like, as long as it related to the project.

Level 1 – Grades 3-5: external anatomy of a bird; poultry breeds; choosing a chicken breed; choosing a pullet; feather types and patters; eggs as part of a healthy diet; handling poultry; feeding and housing poultry; how to wash a bird.

Level 2 – Grades 6-8: chick imprinting; flock pecking order; poultry products; parts and function of a bird skeleton; grading poultry carcasses; selecting a hen for egg production; candling eggs; poultry health checks; poultry diseases and treatment; structure and function of the bird digestive system.

Level 3 – Grades 9-12: management of a laying flock; poultry genetics; poultry biotechnology; processing a chicken; preventing food borne illness related to poultry; safe handling of eggs and egg products; ethics of poultry husbandry; poultry careers.



## Rabbit Poster

Judging - Tuesday, June 30, at 1pm in the Extension Office; Auditorium.  
1 entry from each level will be selected for State Fair entry.

***\*Please also refer to the Policies and Procedures beginning on page 2 and the General Project Rules on page 20.***

Suggested poster topics: The following are just suggestions; you are encouraged to make a poster about any rabbit topic that interests you.

Level 1 – Grades 3-5: rabbit breeds; uses of different rabbit breeds; handling rabbits; external anatomy of a rabbit; understanding pedigrees; rabbit behavior; rabbit nutrition.

Level 2 – Grades 6-8: rabbit judging; what class do different breeds belong in; rabbit body types; rabbit coat types; rabbit grooming; rabbit tattooing; rabbit diseases and treatments; processing and use of rabbit meat.

Level 3 – Grades 9-12: choosing rabbits for breeding; skeletal structure of rabbits; rabbit genetics; rabbit digestive system; rabbits in the food chain; origins of the domestic rabbit; marketing rabbits.



## Veterinary Science

Judging - Tuesday, June 30, at 1pm in the Extension Office; Auditorium.  
1 champion from each level to State Fair

***\*Please also refer to the Policies and Procedures beginning on page 2 and the General Project Rules on page 20.***

4-H veterinary science exhibits should be educational in nature covering one (1) or more of the topics presented in the members' manual and/or found in the 4-H Veterinary Science Leaders Guide. An educational exhibit is one that should be able to teach other people about your topic. Chose a topic you think is interesting and apply your imagination. All 4-H members developing veterinary science 4-H fair exhibits should consult with their 4-H veterinary science leaders for further details, helpful ideas, and additional sources for reference.

**Level 1 – Grades 3 -5**

Exhibit one of the following:

1. A poster, 22" x 28", display or quiz board related to chapter 1, 2, or 3. Display or Quiz Board should be no larger than 36" x 36" x 36"
2. Action Demonstration

**Level 2 – Grades 6 -8**

Exhibit one of the following:

1. A poster, display, or quiz board, 22" x 28", displayed horizontally, with stiff backing, and covered with clear plastic. Poster topic should be based on information covered in the manual.
2. Action demonstration

**Level 3 – Grades 9 -12**

Exhibit one of the following:

1. Develop and assemble a teaching aid. Display teaching aid and two-page typed report
2. Develop a project in conjunction with a local veterinarian. Display the project with a report of the results, recommendations, findings, and conclusions.
3. Write a one-page outline of a workshop or demonstration you presented.

## Communication & Expressive Arts Projects



### Creative Writing

Judging - Tuesday, June 30, at 9:00am in the Extension Office; Auditorium.

No State Fair Exhibit

\* Notebooks for Creative Writing must be brought to the Extension Office by 4:30 PM on Tuesday, June 18. The judge will read these during the week. Then there will be an interview portion of judging on Tuesday, June 25, at 9:00 AM at the Extension Office. 4-Hers are encouraged to attend the judging.

**General Requirements:**

1. Only one entry or exhibit is required to complete the creative writing project.
2. All entries must be written after the previous year's county fair.
3. All entries must be the exclusive work of the 4-H member; no group projects or collaborations should be submitted for judging.
4. Recommended that all entries are to be typed in Times New Roman font, double-spaced with a 12-point font., and 1" margins
5. Each entry must be bound to keep it neat and clean during judging and display at the 4-H fair. Members may use a 1/2 inch or 1 inch three ring binder with plastic sleeves.
6. Each entry should have a title page (See project manual for example.). The title page must be inside the three ring binder. An additional title page must be on the cover.
7. Standard label provided by Extension Office should be firmly attached to the lower right hand corner on the cover of the three ring binder.

**2019 Theme: "What makes a good citizen?"**

**Exhibit:**

**Grades 3-5:** Exhibit one of the following in a 3-ring binder:

- A. Short story, 200-250 words