

## Sport Fishing

Judging - Tuesday, June 30, at 1pm at the Extension Office; Auditorium.  
1 Champion from each level to State Fair

*\*Please also refer to the Policies and Procedures beginning on page 2 and the General Project Rules on page 20.*

**Level 1, 3<sup>rd</sup>- 5<sup>th</sup> Grades** Exhibit a poster based on the following activities:

Let's Go Fishing!	Complete the Angling Self Assessment and practice landing a fish as described in Playing a Fish. Display your self assessment to show what you currently know about fishing and indicate what you hope to learn in this project. Draw or take photos of your "Playing a Fish."
Pop Can Casting	Display a photo of you casting your pop can rig and your casting record. Optional – display a photo of you casting a regular fishing rig and your casting record with that rig.
Hook, Line and Sinker	Display at least two of the rigs listed in Fishing Deeper, #1. You can use a drawing or a picture to show these rigs. Answer the questions (Casting Out, Working the Lure, Setting the Hook, and Landing the Fish) in your exhibit.
Fishy Baits	Complete and display cards similar to those shown (natural baits, prepared bait, and artificial flies and lures). Answer the Casting Out questions on your exhibit.
Which Fish is it?	Copy the pages in your manual and use the fish and the crossword puzzle. Identify the fish and make a display that shows the correct answers in the puzzle. (Optional – enlarge the crossword puzzle.)

**Level 2, 6<sup>th</sup> - 8<sup>th</sup> Grades** Exhibit a poster based on the following activities:

A Different Spin	Display a picture of you while casting and a completed Casting Record and Spinning Reel Parts diagram. Also, answer the Working the Lure and Setting the Hook questions. (You may copy the ones in your manual or make your own.)
A Fine Kettle of Fish	Show a drawing or photograph of you cooking fish. Include your recipe and, if possible, pictures of you cleaning and/or cooking your fish.
Clean up the Litterbug	Complete and display the chart shown on page 16 of your manual. Draw or take a photo of the fishing place that you cleaned up (before and after).
The Woolly Bugger	Take pictures or make drawings to show how a wooly bugger is made. Answer the Casting Out and Working the Lure questions.
A Fish by Design	Draw, take pictures, or find pictures on the Internet or in magazines to show (and identify) different mouth/feeding fish, body shapes, and fish with different coloration. Briefly explain (3-5 sentences or bullet points) why fish have different mouths, body shapes, and coloration.

**Level 3, 9<sup>th</sup> - 12<sup>th</sup> Grades** Exhibit a poster based on the following activities:

A Reel Mess	Draw, take photos, or copy the reels shown in Cleaning a Reel. Label the reels, the parts of each reel, and where you might use it. Show how you cleaned a reel using pictures or drawings.
Designing a Skillathon Station	Make two skill-a-thon stations (you may use the suggestions on page 9 or another fishing topic of your choice). List the topic, realistic situation, task, and materials needed. Take photographs of younger 4-H members using your stations.
Beads, Dog Hair, and Feathers	Collect materials and tie a fly. You can display your fly or a picture of the fly. Also, list and draw or take pictures of the 7 materials in the matching game and indicate their potential use.
Collecting Aquatic Insects	Complete and display the chart on page 18 (you may copy the chart in your book or make your own). Draw or take pictures of your kick net and your sampling procedures. Answer the questions in Casting Out and Working the Lure.

Cast Into the Future	Complete the Career Investigation Record after talking with someone currently working in an area related to fish or fishing. Include a picture of the person you interviewed and answer the questions in Casting Out, Working the Lure, Setting the Hook, and Landing the Fish.
Keep a Field Journal	Reproduce or copy 3-5 Field Journal entries on your display. Include photographs that show where you had the fishing experience, if possible.
Playing <i>Know Your Fish</i>	Make a "flap" quiz to teach fish facts. Show a picture or ask a question about a fish. Give the answer(s) under the flap. Choose 5-10 fish using at least 5 fish from your manual. Be sure to list multiple species if the information you provide applies to more than one of the species you choose.

**Level: Independent Study (Grades 9-12)**

Advanced Topic	Learn all you can about a sport fishing topic of your choice and present it on a poster. Include a short manuscript, pictures, graphs, and list the references you used to describe what you did and what you learned. Title your poster, "Advanced Sport Fishing – Independent Study."
Mentoring	Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster "Advanced Sport Fishing-Mentor"



**Strawberries**

Judging - Thursday, July 2, at 3pm at the Fairgrounds; Home and Family Arts Building.

***\*Please also refer to the Policies and Procedures beginning on page 2 and the General Project Rules on page 20.***

What is in it for me?

The Strawberry project teaches all about growing your own delicious strawberries.

What can I learn?

You will learn the different ways to grow strawberries, how to plant them, what varieties are available, what kind of care do they need and when to harvest.

**LEVEL: Division I**

Project Completion Recommendations

1. Plant a small number of plants the first year--25 to 100.
2. Go on a tour of strawberry patches that belong to other 4-H members or local farms. Take the tour during mid-June to mid-July so the plants will have had a chance to grow.
3. Complete as much of your strawberry record as you can.

Exhibit

First year plants.

**LEVEL: Division II**

Project Completion Recommendations

1. Go on a tour of strawberry patches that belong to other 4-H members or local farms.
2. Complete your strawberry record.

Exhibit

Berries that you harvest from your own plants. Your fruiting strawberry plants--judged at harvest time.