

Suggested Poster Topics: These are suggestions to get you started; feel free to come up with your own topic if you like, as long as it related to the project.

Level 1 – Grades 3-5: external anatomy of a bird; poultry breeds; choosing a chicken breed; choosing a pullet; feather types and patters; eggs as part of a healthy diet; handling poultry; feeding and housing poultry; how to wash a bird.

Level 2 – Grades 6-8: chick imprinting; flock pecking order; poultry products; parts and function of a bird skeleton; grading poultry carcasses; selecting a hen for egg production; candling eggs; poultry health checks; poultry diseases and treatment; structure and function of the bird digestive system.

Level 3 – Grades 9-12: management of a laying flock; poultry genetics; poultry biotechnology; processing a chicken; preventing food borne illness related to poultry; safe handling of eggs and egg products; ethics of poultry husbandry; poultry careers.



Rabbit Poster

Judging - Tuesday, June 30, at 1pm in the Extension Office; Auditorium.
1 entry from each level will be selected for State Fair entry.

****Please also refer to the Policies and Procedures beginning on page 2 and the General Project Rules on page 20.***

Suggested poster topics: The following are just suggestions; you are encouraged to make a poster about any rabbit topic that interests you.

Level 1 – Grades 3-5: rabbit breeds; uses of different rabbit breeds; handling rabbits; external anatomy of a rabbit; understanding pedigrees; rabbit behavior; rabbit nutrition.

Level 2 – Grades 6-8: rabbit judging; what class do different breeds belong in; rabbit body types; rabbit coat types; rabbit grooming; rabbit tattooing; rabbit diseases and treatments; processing and use of rabbit meat.

Level 3 – Grades 9-12: choosing rabbits for breeding; skeletal structure of rabbits; rabbit genetics; rabbit digestive system; rabbits in the food chain; origins of the domestic rabbit; marketing rabbits.



Veterinary Science

Judging - Tuesday, June 30, at 1pm in the Extension Office; Auditorium.
1 champion from each level to State Fair

****Please also refer to the Policies and Procedures beginning on page 2 and the General Project Rules on page 20.***

4-H veterinary science exhibits should be educational in nature covering one (1) or more of the topics presented in the members' manual and/or found in the 4-H Veterinary Science Leaders Guide. An educational exhibit is one that should be able to teach other people about your topic. Chose a topic you think is interesting and apply your imagination. All 4-H members developing veterinary science 4-H fair exhibits should consult with their 4-H veterinary science leaders for further details, helpful ideas, and additional sources for reference.