



Llama Poster

Judging - Tuesday, June 30, at 1pm in the Extension Office; Auditorium.
Champion from each level to State Fair

**Please also refer to the Policies and Procedures beginning on page 2 and the General Project Rules on page 20.*

Level 1 – Grades 3 -5

Exhibit a poster based on one of the following topics or any other topic covered in the level 1 Lamas manual: origins of lamas; lama health records; four types of lamas; how to raise a cria; external anatomy of a lama; 3 classes of lama fiber; lama digestive system; camelid eye or ear; lama supplies and equipment; safe shelter & fencing for lamas; lama grooming; knot tying; show-ring etiquette; uses of lama fiber; safe lama packs

Level 2 – Grades 6 -8

Exhibit a poster based on one of the following topics or any other topic covered in the level 2 Lamas manual: lama registration papers; lama behavior and body language; differences between llamas and alpacas; lama gaits; lama skeleton; high and low quality fiber; uniqueness of lama footprints; fighting teeth; lama pasture and feed; lama first aid kit; trimming lama nails; costume class; choosing a lama for breeding; yarn from lama fleece.

Level 3 – Grades 9 -12

Exhibit a poster based on one of the following topics or any other topic covered in the level 3 Lamas manual: lama hierarchy; lama selection; lama social behavior; proper conformation of a lama; how to judge lamas; llama and alpaca fibers; lama teeth; condition scoring a lama; lama vaccinations; lama reproduction; lama harness; guardian lamas; lama manure; lama careers; lamas and animal therapy.



Pocket Caged Critters Poster

Judging - Tuesday, June 30, at 1pm in the Extension Office; Auditorium.
No State Fair Exhibit

**Please also refer to the Policies and Procedures beginning on page 2 and the General Project Rules on page 20.*

Topics include, but are not limited to, the following:

- Selection of Pocket Caged Critters
- Care of Pocket Caged Critters
- Feeding of Pocket Caged Critters
- Equipment/Habitat needed for Pocket Caged Critters
- Others of your own choosing

To repeat this poster project, you must select a different topic each year.



Poultry Display Boards

Judging - Tuesday, June 30, at 1pm in the Extension Office; Auditorium.
One display board from each level will be selected for State Fair entry.

**Please also refer to the Policies and Procedures beginning on page 2 and the General Project Rules on page 20.*

Suggested Poster Topics: These are suggestions to get you started; feel free to come up with your own topic if you like, as long as it related to the project.

Level 1 – Grades 3-5: external anatomy of a bird; poultry breeds; choosing a chicken breed; choosing a pullet; feather types and patters; eggs as part of a healthy diet; handling poultry; feeding and housing poultry; how to wash a bird.

Level 2 – Grades 6-8: chick imprinting; flock pecking order; poultry products; parts and function of a bird skeleton; grading poultry carcasses; selecting a hen for egg production; candling eggs; poultry health checks; poultry diseases and treatment; structure and function of the bird digestive system.

Level 3 – Grades 9-12: management of a laying flock; poultry genetics; poultry biotechnology; processing a chicken; preventing food borne illness related to poultry; safe handling of eggs and egg products; ethics of poultry husbandry; poultry careers.



Rabbit Poster

Judging - Tuesday, June 30, at 1pm in the Extension Office; Auditorium.
1 entry from each level will be selected for State Fair entry.

****Please also refer to the Policies and Procedures beginning on page 2 and the General Project Rules on page 20.***

Suggested poster topics: The following are just suggestions; you are encouraged to make a poster about any rabbit topic that interests you.

Level 1 – Grades 3-5: rabbit breeds; uses of different rabbit breeds; handling rabbits; external anatomy of a rabbit; understanding pedigrees; rabbit behavior; rabbit nutrition.

Level 2 – Grades 6-8: rabbit judging; what class do different breeds belong in; rabbit body types; rabbit coat types; rabbit grooming; rabbit tattooing; rabbit diseases and treatments; processing and use of rabbit meat.

Level 3 – Grades 9-12: choosing rabbits for breeding; skeletal structure of rabbits; rabbit genetics; rabbit digestive system; rabbits in the food chain; origins of the domestic rabbit; marketing rabbits.



Veterinary Science

Judging - Tuesday, June 30, at 1pm in the Extension Office; Auditorium.
1 champion from each level to State Fair

****Please also refer to the Policies and Procedures beginning on page 2 and the General Project Rules on page 20.***

4-H veterinary science exhibits should be educational in nature covering one (1) or more of the topics presented in the members' manual and/or found in the 4-H Veterinary Science Leaders Guide. An educational exhibit is one that should be able to teach other people about your topic. Chose a topic you think is interesting and apply your imagination. All 4-H members developing veterinary science 4-H fair exhibits should consult with their 4-H veterinary science leaders for further details, helpful ideas, and additional sources for reference.