

Level 2 – Grades 6-8: origins of dog breeds; choosing a boarding kennel; genetic problems; selecting the right dog food; a healthy dog check-up; dog parasites; spaying or neutering; ethics of raising and caring for dogs; obedience training

Level 3 – Grades 9-12: checking a dog’s vital signs; canine digestive system and function; dog breeding; taking care of older dogs; puppy training; guide dogs; careers with dogs; laws related to dogs; dog to people diseases.



Horseless Horseman

Judging - Tuesday, June 30, at 1pm in the Extension Office; Auditorium.
No State Fair Exhibit

****Please also refer to the Policies and Procedures beginning on page 2 and the General Project Rules on page 20.***

Exhibit can be in the form of a poster, notebook, or model, as long as it follows the requirements for a specific age.

Level A

Grade 3 – Exhibit a poster, notebook, or model that tells about your favorite horse. This can be done through pictures, a story, written facts or another creative method.

Grade 4 – Exhibit a poster, notebook, or model that describes three different breeds of horses, and compares and contrasts the characteristics of each of these breeds.

Level B

Grade 5 – Exhibit a poster, notebook, or model that explains the parts of a horse through a diagram or explanation.

Grade 6 – Exhibit a poster, notebook, or model that contains an extensive study of 10 breeds of horses with a description of their markings, origins, and principal uses and any other interesting facts or characteristics.

Level C

Grade 7 – Exhibit a poster, notebook, or model that shows an understanding of aging a horse by its teeth, as well as an outline of equine tooth care.

Grade 8 – Exhibit a poster, notebook, or model that has samples of feed, and as well as descriptions of a proper equine diet, and the impact of nutrients on the equine digestive system. Your display should show that you have knowledge of how the equine digestive system works.

Grade 9 – Exhibit a poster, notebook, or model that describes proper equine care through veterinarian visits and everyday at home care to prevent diseases and injuries.

Level D

Grade 10 – Exhibit a poster, notebook, or model that describes Western, English and Contesting categories including the patterns used and tack and attire involved.

Grade 11 – Exhibit a poster, notebook, or model that shows what you have learned about the reproduction of horses, the birthing process and how characteristics are passed through chromosomes.

Grade 12 – Exhibit a poster, notebook, or model that discusses possible careers in the equine industry as well as the education necessary to participate in these careers.