

## WILDLIFE

PROJECT SUPERINTENDENT: Holly Faust, 317-771-0420, holly.faust@hamiltoncounty.in.gov  
EXHIBIT CHECK-IN: Sunday, July 12, 4-6 PM  
JUDGING: Monday, July 13, 8:30 AM, Closed Judging  
RELEASE: Tuesday, July 21, 9-11 AM, and 5-7 PM  
STATE FAIR ENTRIES: Three (3) Poster/Notebook exhibits and one (1) Independent Study exhibit

### Project Description:

Studying and learning about wildlife is fun for people of all ages. Wildlife exists all around us, regardless of where you live. The 4-H Wildlife project was developed for youth who enjoy wildlife and want to learn more about Indiana wildlife. The first manual introduces some important general wildlife concepts while the higher levels delve into more detail, including species interactions and wildlife management.

### Levels:

**Level 1** Grades 3-5

**Level 2** Grades 6-8

**Level 3** Grades 9-12

### Project Guidelines:

Youth must choose two (2) different activities each year to complete.

### Exhibit Requirements:

All posters must follow the poster rules, Page 30, #15. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to original author.

#### Level 1 (Grades 3-5)

- A poster related to an activity from the Level 1 manual. Manual is available at the Extension Office.
- A poster and/or notebook of a wildlife related science experiment appropriate for grades 3-5.

#### Level 2 (Grades 6-8)

- A poster related to an activity from the Level 2 manual. Manual can only be ordered to download at <https://edustore.purdue.edu>.
- A poster and/or notebook of a wildlife related science experiment appropriate for grades 6-8. Manual can only be ordered to download at <https://edustore.purdue.edu>.

#### Level 3 (Grades 9-12)

- A poster related to an activity from the Level 3 manual.
- A poster and/or notebook of a wildlife related science experiment appropriate for grades 9-12.
- Independent Study- Learn all you can about a wildlife topic, program, facility, project, etc. and present it on a poster or in a notebook. Take care to follow all state and federal guidelines when working with wildlife, with particular care when raising game birds, migratory birds, and endangered species. See the Indiana 4-H Wildlife project website, [www.ydae.purdue.edu/natural\\_resources/4-H,NR,Projects/Projects/wildlife/](http://www.ydae.purdue.edu/natural_resources/4-H,NR,Projects/Projects/wildlife/), for more information. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster or notebook, "Advanced Wildlife - Independent Study".
- Mentoring- Exhibit a poster or notebook that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Wildlife - Mentor".

