

## CONSUMER CLOTHING

PROJECT SUPERINTENDENT: Alex French, 317-691-1963, fromthefrenches@gmail.com  
EXHIBIT CHECK-IN: Notebooks Tuesday, July 7, 8 AM-Noon  
JUDGING: Modeling/Interview Beginner Tuesday, July 7, 5:30 PM  
*Intermediate Tuesday, July 7, 6 PM*  
*Advanced Tuesday, July 7, 6:30 PM*  
Fashion Revue Friday, July 17, 7:00 PM  
RELEASE: Tuesday, July 21, 9-11 AM, and 5-7 PM  
STATE FAIR ENTRIES: Notebooks Only, one (1) per level

### Project Description:

We all invest a lot of time and money in clothing. The Consumer Clothing project will help members make all-around wise clothing decisions.

### Levels:

**Beginner Grades 3-5**

**Intermediate Grades 6-8**

**Advanced Grades 9-12**

### Exhibit Requirements:

Consumer Clothing will be judged during the private Fashion Revue. All Consumer Clothing notebooks must be turned in to the Extension Office on or before July 7, 2020 at Noon. Private judging will be in the evening on July 7, 2020. Turn in record sheet with notebook. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author.

**Notebook:** The following contents should be included in order in your 3-ring style binder: Title Page, Table of Contents, 5" x 7" Picture showing 4-H member modeling exhibit outfit, Answers to Manual Activities, Story of your Outfit, and Record Sheet. Only one (1) binder per member will be accepted. \*Additional pictures can be used (optionally) with activities only. Notebook will be judged on content. One (1) notebook from each level will be eligible for State Fair.

\*\*For personal safety concerns, notebooks exhibited should only contain name, county, grade, level and club, and no personally identifiable information such as mailing address or phone number.

### Project Guidelines:

#### **Beginner (Grades 3-5)**

- Complete one (1) activity from each group in the manual. Write your results or answers in a notebook. Label each activity. This will help you talk to the judge easily.
- Help purchase an item of clothing that you'll wear with other clothes in your wardrobe. Examples might be slacks, blouse, jeans, shirt, sweater, or sweatshirt. Choose an accessory to go with your purchase. You might buy shoes, sweatband, belt, jewelry, or socks.
- Model your purchases. Tell the judge about them, what you learned, and about the activities you completed.

#### **Intermediate (Grades 6-8)**

- Complete one (1) activity from each group in the manual. Write your results or answers in a notebook. Label each activity. This will help you talk to the judge easily.
- Purchase and accessorize a casual or school outfit. You may purchase accessories or select from items you already own.
- Model your outfit. Tell the judge about your purchases, what you learned, and about the activities you completed.

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#### **Advanced (Grades 9 and above)**

- Complete one (1) activity from each group in the manual. Write your results or answers in a notebook. Label each activity. This will help you talk to the judge easily.
- If a member has completed all activities in the manual in prior years, the member is to consult with their extension educator, leader, or mentor to create an activity. When assembling the exhibit notebook be sure to include a note to the judge explaining how the activity was determined and the intended objectives.
- Choose an outfit and accessorize it. You may purchase or select from items you already own.
- Model your outfit before a group. Tell them about your activities in this year's project and how you plan to use this year's purchases in your future wardrobe.

**Price Hang Tags and Receipts are not to be included in Binders.**