

## CHILD DEVELOPMENT

PROJECT SUPERINTENDENT:	
EXHIBIT CHECK-IN:	Sunday, July 12, 4-6 PM
JUDGING:	Monday, July 13, 1 PM, Open Judging
RELEASE:	Tuesday, July 21, 9-11 AM, and 5-7 PM
STATE FAIR ENTRIES:	Four (4) entries

### Project Description:

The Child Development project provides members with knowledge, skills, and an understanding of human development, relating to others and self care. It also provides information on the basic job skills for babysitting and introduces careers related to child development. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to original author.

### Levels:

**Level A** Grades 3-4

**Level B** Grades 5-6

**Level C** Grades 7-9

**Level D** Grades 10-12

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### EXHIBIT REQUIREMENTS

Each year complete a minimum of three (3) activities out of your project manual. Your completed project manual and your exhibit must be in the same division (i.e. if you complete a Level B project manual, you must meet the requirements of a Level B exhibit). The project manual should be complete and signed by your leader. An activity card should be attached to the display explaining the age of the child the item is intended for and its purpose. Each year, you must complete at least three (3) activities, each from a different chapter.

Within the two (2) year period for Levels A & B, you should have completed at least six (6) activities, and at least one (1) activity from each of the five (5) chapters. Within the three (3) year period for Levels C & D, you should have completed at least nine (9) activities, and at least one (1) activity from each of the five (5) chapters.

Details for each exhibit option:

Poster:

See poster rules, Page 30, #15.

Three-ring Binder:

- Identification label on front of binder giving name of 4-H'er, club, grade, and year in project.
- Title page inside binder naming activity (or activities in Level C & D).
- Pages of activity and explanation to follow title page.
- Photographs are helpful to show the activity being used or assembled.
- Optional: Plastic sheet protectors, page decorations, binder cover decoration, etc.

Display:

- May be table top or floor style, not to exceed 36" x 36" x 36". (Display may include item(s) made in the activities you completed this year.)
- Must be self-supporting to be viewed by the public.
- Project activity card needs to be included with your display.

### **Level A (Grades 3-4)**

Building A Bright Beginning

Choose one (1) of the following to exhibit:

1. Choose one (1) activity that you completed in this level. Design a 22" x 28" poster or a 3-ring binder notebook that reflects what you did with this activity. See poster rules, Page 30, #15.
2. Create a display no larger than 36" x 36" x 36" using one (1) of the activities from your project manual. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40 of the manual. Use a 5" x 8" index card or larger cardstock to create your card.

### **Level B (Grades 5-6)**

Building Blocks of Learning

Choose one (1) of the following to exhibit.

1. Choose one (1) activity that you completed in this level. Design a 22" x 28" poster or a three-ring binder notebook that reflects what you did with this activity. See poster rules, Page 30, #15.
2. Create a display no larger than 36" x 36" x 36" using one (1) of the activities from your project manual. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40 of the manual. Use a 5" x 8" index card or larger cardstock to create your card.

**Level C (Grades 7-9)****Building A Strong Foundation**

Choose one (1) of the following to exhibit.

1. Design a 22" x 28" poster based on one (1) of the activities you completed in your manual or one (1) that pro- motes physical, emotional, or cognitive skills.
2. Display a binder notebook that includes the information from one (1) of the activities you completed this year.
3. Create a display no larger than 36" x 36" x 36" using one (1) of the activities from your project manual or one (1) that promotes physical, emotional, or cognitive skills. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40 of the manual. Use a 5" x 8" index card or larger cardstock to create your card.

**Level D (Grades 10-12)****Building Relationships Toward A Brighter Tomorrow**

Choose one (1) of the following to exhibit.

1. Design a 22" x 28" poster based on one (1) of the activities you completed in your manual or one (1) that pro- motes physical, emotional, or cognitive skills.
2. Display a binder notebook that includes the information from one (1) of the activities you completed this year.
3. Create a display no larger than 36" x 36" x 36" using one (1) of the activities from your project manual or one (1) that promotes physical, emotional, or cognitive skills. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40 of the manual. Use a 5" x 8" index card or larger cardstock to create your card.