



# 4-H Berries Record Sheet

Record for Year \_\_\_\_\_

A completed record sheet is due by the last business day of June to exhibit each project at the fair.  
Use any 4-H publications, the internet, the library, or a professional to help you prepare your responses.

## The Basics

Name \_\_\_\_\_ 4-H Club \_\_\_\_\_

Years in 4-H \_\_\_\_\_ Grade \_\_\_\_\_ Years in Project \_\_\_\_\_

## Mapping it Out and Preparing the Garden Bed

What are the dimensions of the plot you used for your 4-H Berries project? \_\_\_\_\_

Why did you select this area for your project?  
\_\_\_\_\_

What kind of soil is in your plot? Use the soil texture triangle to the right to help you decide.

- |  |                                     |
|--|-------------------------------------|
| <input type="checkbox"/> Clay            | <input type="checkbox"/> Sandy Loam |
| <input type="checkbox"/> Sandy Clay      | <input type="checkbox"/> Loam       |
| <input type="checkbox"/> Sandy Clay Loam | <input type="checkbox"/> Silt Loam  |
| <input type="checkbox"/> Clay Loam       | <input type="checkbox"/> Sand       |
| <input type="checkbox"/> Silty Clay      | <input type="checkbox"/> Loamy Sand |
| <input type="checkbox"/> Silty Clay Loam | <input type="checkbox"/> Silt       |



Name two types of berries that grow on trees.

1. \_\_\_\_\_
2. \_\_\_\_\_

Name three types of berries that grow on small plants, bushes, canes, or vines.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

What type and variety did you choose to grow? \_\_\_\_\_

How long have your berries been in place? \_\_\_\_\_

## Watching it Grow

What did you do to prepare the bed for this year's berries (ie. mulch, till, rake, etc.)? \_\_\_\_\_

\_\_\_\_\_

What challenges did you face with this year's crop (ie. insects, weeds, weather, etc.)? \_\_\_\_\_

\_\_\_\_\_

## Harvest

What month are your berries the most productive? \_\_\_\_\_

What do you typically do with the berries you harvest? \_\_\_\_\_

## Filling Your Basket

Why is this subject matter important to you? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What is one thing you learned or sparked your interest as a result of completing this project? \_\_\_\_\_

\_\_\_\_\_

The life skills listed below are widely accepted in the 4-H world nationwide (Hendricks, 1996). Circle the life skills you learned or practiced while working on your exhibit. They will not all apply to your work on this particular project.

Resiliency	Nurturing	Community Service	Self-esteem
Keeping Records	Relationships	Volunteering	Self-responsibility
Wise Use of	Sharing	Leadership	Character
Resources	Empathy	Responsible Citizenship	Managing Feelings
Planning/Organizing	Concern for Others	Contributions to Group	Self-discipline
Goal Setting	Accepting Differences	Effort	Healthy Lifestyle
Service Learning	Conflict Resolution	Marketable Skills	Choices
Critical Thinking	Social Skills	Teamwork	Stress Management
Problem Solving	Cooperation	Self-motivation	Disease Prevention
Decision Making	Communication		Personal Safety
Learning to Learn			