

4-H Floriculture – Level D (Grades 10-12)

Record Sheet



Record for Year _____

A completed record sheet is due by the last business day of June to exhibit each project at the fair.
Use any 4-H publications, the internet, the library, or a professional to help you prepare your responses.

The Basics

Name _____ 4-H Club _____

Years in 4-H _____ Grade _____ Years in Project _____

Digging In

Name six occasions in which someone might request a centerpiece.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

What is a topiary? _____

Watching it Grow

Think beyond the flowers. What could you add to a winter arrangement other than flowers? _____

Describe the benefits of using fresh flowers rather than artificial flowers. _____

What are the benefits of using artificial flowers fresh flowers? _____

Where did you or will you purchase or acquire the plants/flowers for your exhibit? _____

We do not necessarily care what you spent on your exhibit this year, but it is good for you to understand that things have a cost. Even poster boards are not free. Approximately how much do you think you spent or will spend on your exhibit this year? Circle one.

\$0.00-\$5.00 \$5.00-\$15.00 \$15.00-\$30.00 \$30.00-\$50.00 Greater than \$50.00

What tools were necessary for your floriculture exhibit this year? _____

Blossoming

What does it mean to “force” bulbs? _____

Name two flowers that are imported from other countries.

1. _____

2. _____

What was the hardest thing about creating your arrangement or poster? _____

What did you like best about creating your arrangement or poster? _____

Blooming

What is an entrepreneur? _____

Name two local flower shops that employ individuals from our community.

1. _____

2. _____

Name two colleges or universities in which you could study floriculture.

1. _____

2. _____

Why is this subject matter important to you? _____

What is one thing you learned or sparked your interest as a result of completing this project? _____
