



# Steuben County 4-H Horse and Pony



## Worksheet: Grade 11

Name: \_\_\_\_\_ 4-H Club: \_\_\_\_\_

Answers to these questions can be found in the “Beginning Horse Management” 4-H 174

Use the section “Conditioning and Grooming Your Horse” to answer the following questions:

1. What is the correct procedure to remove tangles from a horse’s tail?

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2. What does the term *legging up* mean?

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Answer the following general questions:

3. There are often public misconceptions surrounding how animals are cared for and handled. What should you as a 4-H member do if you are confronted by someone from the public with some of these misconceptions?

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4. One of the goals of 4-H is to teach leadership and citizenship skills. Select two of the following Leadership/Citizenship activities from the list below that you can complete this year.

- \_\_\_\_\_ Help another member decide which classes to enter
- \_\_\_\_\_ Arrange for your club to go on a tour
- \_\_\_\_\_ Arrange with leaders to have someone visit your club and speak about horses
- \_\_\_\_\_ Help with a Horse Bowl, Judging, or Hippology Team
- \_\_\_\_\_ Help organize or conduct a trail ride
- \_\_\_\_\_ Organize a Horse Bowl or Judging Contest for your club
- \_\_\_\_\_ Work with the 4-H Educator to write a news story about your 4-H Club or other 4-H topic
- \_\_\_\_\_ Teach young members riding skills at a club meeting
- \_\_\_\_\_ Lead a trail ride

What is your plan for completing the two activities you chose from the above list?

a. \_\_\_\_\_  
\_\_\_\_\_

b. \_\_\_\_\_  
\_\_\_\_\_

5. Describe your experience as you completed each of the two citizenship/leadership skills that you selected.

a. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

b. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. List some of the benefits you have gained from showing an animal.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. Provide an example of what you consider an unethical practice in the show ring. Explain how you would handle the situation if you witnessed this happening.

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