

# Huntington County 4-H Livestock Record Sheet Grades 7

Only one (1) Animal Record Sheet is required each year, no matter how many animal projects you complete.

\* Beef \* Starter Calf \* Dairy \* Sheep \* Goat \* Swine \* Rabbits \* Poultry \* Horse & Pony  
**IMPORTANT—PLEASE USE THE FOLLOWING CHECKLIST TO ENSURE PROJECT COMPLETION:**

\_\_\_\_ **October 1—January 15.** Enroll in 4honline and PAY annual program fee. This lets us know what project(s) you INTEND to take.

\_\_\_\_ **April 1** (Beef Steers & Non-registered Heifers) or **May 15.** Enroll ALL animals you might exhibit in the 4honline system.

\_\_\_\_ **June 1—June 30.** Complete FairEntry Registration process. This lets us know what projects(s) you COMPLETED.

\_\_\_\_ **June 30** or earlier date assigned by your club leader. Turn in this completed form to your 4-H Club Leader for your VERIFICATION form (required to enter projects in the 4-H Fair). Leaders may request an earlier date due to club meeting schedule.

Name \_\_\_\_\_ Club \_\_\_\_\_ Years in 4-H \_\_\_\_\_

Grade (as of January) \_\_\_\_\_ Phone number \_\_\_\_\_ Leader Signature \_\_\_\_\_

**Check the projects you are taking this year and the number of each animal you have:**

- \_\_\_\_ Beef; how many do you have \_\_\_\_\_
- \_\_\_\_ Starter Calf; how many do you have \_\_\_\_\_
- \_\_\_\_ Dairy; how many do you have \_\_\_\_\_
- \_\_\_\_ Goats; how many do you have \_\_\_\_\_
- \_\_\_\_ Sheep; how many do you have \_\_\_\_\_
- \_\_\_\_ Swine; how many do you have \_\_\_\_\_
- \_\_\_\_ Rabbits; how many do you have \_\_\_\_\_
- \_\_\_\_ Poultry; how many do you have \_\_\_\_\_
- \_\_\_\_ Horse & Pony; how many do you have \_\_\_\_\_



**What expenses have increased over previous years expenses?**

What was purchased:	\$ Last year:	\$ This year:

**What supplements or how are you making sure your animals are getting the minerals, salts, etc. that they need?**

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**SKILLS** Circle ALL the skills you used/learned in 4-H this year from the non-shaded area of the table (at least 6).

MANAGEMENT SKILLS	LEADERSHIP SKILLS	COMMUNICATION SKILLS	CREATIVE SKILLS	FINANCIAL SKILLS	ANALYTICAL & THINKING SKILLS	PERSONAL DEVELOPMENT SKILLS
Time Management	Directing Others	Public Speaking	Building	Budgeting	Problem Solving	Dependability
Planning	Leadership	Listening	Creativity	Comparing Costs	Reasoning	Dedication
Meeting Deadlines	Citizenship	Asking	Gluing	Purchasing	Decision Making	Responsibility
Organizing	Helping	Marketing	Neatness	Record Keeping	Trouble Shooting	Determination
Presentation	Negotiating	Writing	Cutting	Balancing (checkbook)	Following Directions	Team Work
Prioritizing	Delegating	Demonstrating	Designing	Receipts	Selecting or Evaluating	Sociability
Feeding	Motivating	Teaching	Positioning		Judgement	Loyalty
Scheduling	Encouraging	Recruiting	Printing		Research	Integrity
Ordering	Promotion	Advising	Soldering		Analyzing Project Details	Perseverance
Safety	Networking	Using Non-Verbal Communication	Cooking		Diagnosed	Choosing Ethically
Goal Setting	Being A Role Model					Caring



1. If a person wanted to raise animals as a career, what educational steps could they take? What classes/subjects would be helpful?

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2. When animals are being judged or evaluated, what characteristics does the judge look for? Explain at least 3.

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