

Huntington County 4-H Pet Record Sheet Grades 3-5

Only one (1) Pet Record Sheet is required each year, no matter how many Pet projects you complete.

*Aquatic Science * Dog * Cat * Small Animals *

IMPORTANT—PLEASE USE THE FOLLOWING CHECKLIST TO ENSURE PROJECT COMPLETION:

- _____ **October 1—January 15.** Enroll in 4Honline and PAY annual program fee. This lets us know what project(s) you INTEND to take.
- _____ **June 1—June 30.** Complete FairEntry Registration process. This lets us know what projects(s) you COMPLETED.
- _____ **June 30** or earlier date assigned by your club leader. Turn in this completed form to your 4-H Club Leader for your VERIFICATION form (required to enter projects in the 4-H Fair). Leaders may request an earlier date due to club meeting schedule.

Name _____ Club _____ Years in 4-H _____

Grade (as of January) _____ Phone number _____ Leader Signature _____

Check ALL your 4-H Pet Projects Here:

- _____ Cat; how many do you have _____
- _____ Dog; how many do you have _____
- _____ Small Animals; how many do you have _____
- _____ Aquatic Science; how many species of fish do you have _____



What was your favorite part of one of these projects this year and WHY?




What was your most challenging part of one of these projects and WHY?

Tracking your project: Record the feed, toys, supplies, vet expenses, etc. for your pets this year:

Date:	Cost:	Description: (what it was)

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SKILLS Circle ALL the skills you used/learned in 4-H this year from the non-shaded area of the table (at least 4).

MANAGEMENT SKILLS	LEADERSHIP SKILLS	COMMUNICATION SKILLS	CREATIVE SKILLS	FINANCIAL SKILLS	ANALYTICAL & THINKING SKILLS	PERSONAL DEVELOPMENT
Time	Directing Others	Public Speaking	Building	Budgeting	Problem Solving	Dependability
Planning	Leadership	Listening	Creativity	Comparing Costs	Reasoning	Dedication
Meeting	Citizenship	Asking	Gluing	Purchasing	Decision Making	Responsibility
Organizing	Helping	Marketing	Neatness	Record Keeping	Trouble Shooting	Determination
Presentation	Negotiating	Writing	Cutting	Balancing	Following Directions	Team Work
Prioritizing	Delegating	Demonstrating	Designing	Receipts	Selecting or Evaluating	Sociability
Feeding	Motivating	Teaching	Positioning		Judgement	Loyalty
Scheduling	Encouraging	Recruiting	Printing		Research	Integrity
Ordering	Promotion	Advising	Soldering		Analyzing Project	Perseverance
Safety	Networking	Using Non-Verbal Communication	Cooking		Diagnosed	Choosing Ethically
Goal Setting	Being A Role Model					Caring

Select two (2) things you would have done differently to improve your project? Explain what you would have done to improve your project?

1.

2.
