



# 2019

# 4-H Project

# Requirement

# Book



***“Get Carried Away With 4-H”***

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# 4-H STATIC PROJECT SCHEDULE 2019

## WEDNESDAY, JUNE 19

4-H Building clean-up/set-up ..... 6:00 pm..... 4-H Building

## THURSDAY, JUNE 20

Non-Perishable 4-H Exhibits Entry/Judging ..... 5:00-7:00 pm ..... 4-H Building

Achievement Record Book	Do Your Own Thing	Recycling
Aerospace	Electric	Robotics
Animal Posters**	Entomology	Scrapbooking
ATV Poster	Farm Display	Sewing
Beekeeping	Forestry*	Sewing for Fun
Bicycle	Fun with Leisure	Shooting Sports
Bottle Rockets	Genealogy	Small Engines
Cake Decorating	Geology	Soil and Water
Child Development	Gift Wrapping	Sports
Collections	Health	Sportfishing
Community Service	Home Environment	Tractor
Computers	Legos	Veterinary Science
Consumer Clothing	Models	Weather
Notebooks	Pet Pals	Welding
Crafts	Photography	Wildlife
Creative Writing	Physically Fit	Woodworking

\*\*Only State Fair eligible Animal Posters (Cat, Dog, Poultry and Rabbit) are judged on Thursday. Please refer to the 4-H Requirement Handbook for more detail on animal posters.

## SATURDAY, JUNE 22

Fashion Revue/Consumer Clothing Judging ..... 10:00 am..... Draper-Earles Auditorium

Tractor Driving Contest..... 11:00 am..... Behind Demonstration Garden

## TUESDAY, JUNE 25

ALL Mini 4-H Projects Entry/Judging ..... 5:00 – 7:00 pm ..... 4-H Building

Public Fashion Revue Style Show ..... 6:00 pm..... Draper-Earles Auditorium

## THURSDAY, JUNE 27

Perishable 4-H Exhibits Entry/Judging ..... 5:00 – 7:00 pm ..... 4-H Building

Crops/Potatoes ..... Garden ..... Microwave

Cupcake Decorating ..... Food

Flowers ..... Food Preservation

Public Speaking and Action Demonstrations ..... 6:00 pm..... 4-H Building

## SUNDAY, JUNE 30

Opening/Family Fun Kickoff ..... 5:00 pm – 9:00 pm ..... Grandstands/Arena

## FRIDAY, JULY 5

4-H Awards Dinner/Ceremony..... 5:00 pm – 9:00 pm ..... Grandstands/Arena

## SUNDAY, JULY 7

Pick up ALL 4-H Exhibits ..... 1:00-3:00 pm ..... Draper-Earles Auditorium

## MONDAY, JULY 8

Pick up ALL 4-H Exhibits ..... 5:00-6:00 pm ..... 4-H Building, Fairgrounds

## STATE FAIR ENTRY INFORMATION

### **State Fair entries must be picked up at the fairgrounds during 4-H Project Pick-up.**

State Fair Projects that will be delivered by the 4-H Youth Educator can then be brought to the Extension Office at 3400 South Walnut Street at the following times:

Non-Perishables State Fair Entries ..... Mon, July 22 - Thurs, July 26 ..... 8:00 am to 4:00 pm

Perishable State Fair Entries..... Wednesday, July 31 ..... 8:00 am to 9:00 am

## 2019 4-H ANIMAL ENTRY, RELEASE & SHOW DATE/TIME INFORMATION

<b>BEEF AND DAIRY STEERS</b>	Entry/Weigh-In: ..... Sunday, June 30..... 7:00 am - 10:00 am Show: ..... Wednesday, July 3 ..... 4:00 pm Mini Beef Show ..... Thursday, July 4 ..... 11:00 am Release: ..... Friday, July 5 ..... 9:30 pm (non-sale animals)
<b>CAT</b>	Entry: ..... Before the show Show: ..... Saturday, July 6 ..... 10:30 am (Auditorium) Release: ..... Immediately following the show
<b>DAIRY</b>	Entry: ..... Monday, July 1 ..... by 8:00 pm Show: ..... Tuesday, July 2 ..... 9:00 am Mini Dairy Show ..... Thursday, July 4 ..... 10:00 am Release: ..... Friday, July 5 ..... 9:30 pm ..... Milking Cows can be released after the show
<b>DOG</b>	Entry: ..... Before each show Shows: ..... Saturday, June 22 (Obedience & Showmanship) at 9:00 am ..... Sunday, July 7 (Agility Show) at 2:00 pm Release: ..... Immediately following the show
<b>GOAT</b>	Entry: ..... Sunday, June 30..... 8:00 am- 10:00 am Goat Show: ..... Wednesday, July 3 ..... 8:00 am Release: ..... Friday, July 5 ..... 9:30 pm (non-sale animals)
<b>HORSE &amp; PONY</b>	Entry: ..... Saturday, June 29 ..... 3:00 - 5:00 pm Show: ..... Multiple days and times (see full schedule on page 84) Release: ..... Saturday, July 6 ..... 9:00 am - 12:00 noon
<b>PIGEON</b>	Entry: ..... Sunday, June 30..... 5:00 - 8:00 pm Show: ..... Monday, July 1 ..... 10:00 am Release: ..... Friday, July 5 ..... 9:30 pm
<b>POULTRY</b>	Entry: ..... Saturday, June 29 ..... 8:00 - 10:00 am Show: ..... Saturday, June 29 ..... 11:00 am Release: ..... Friday, July 5 ..... 9:30 pm
<b>RABBITS</b>	Entry: ..... Saturday, June 29 ..... 8:00 - 9:00 am Show: ..... Saturday, June 29 ..... 10:00 am Release: ..... Friday, July 5 ..... 9:30 pm
<b>SHEEP</b>	Entry/Weigh-In: ..... Saturday, June 29 ..... 10:00 am - 12:00 pm Show: ..... Tuesday, July 2 ..... 4:00 pm Mini Sheep Show ..... Thursday, July 4 ..... 1:00 pm Release: ..... Friday, July 5 ..... 9:30 pm (non-sale animals)
<b>SWINE</b>	Entry/Weigh-In: ..... Saturday, June 29 ..... 6:00 am - 9:00 am Show: ..... Monday, July 1 ..... 1:00 pm Mini Swine Show ..... Thursday, July 4 ..... 2:00 pm Release: ..... Immediately following the show for non-sale animals going home For non-sale animals going to Processing Facility, release will be announced at check-in.

**All beef, dairy, goat, horse & pony, sheep and swine must be identified in 4HOnline. For deadline dates, please check under specific rules or contact your leader.**

**In addition, each animal that will be shown at the fair must also be entered into FairEntry. FairEntry will be open from May 1 through June 3 (Exception: Rabbit classes must be entered between April 1 through May 15).**

# SCHEDULE OF EVENTS

## MAY 1 through JUNE 3

All 4-H members **must enter** each project, including animals and mini projects, they are planning on exhibiting for the 2019 fair into FairEntry at <http://monroecountyindiana.fairentry.com/> (Exception: Rabbit classes must be entered between April 1 through May 15.)

## JUNE 12 through JUNE 18

Pre-printed entry tags can be picked up at the Walnut Street office between 8:00 am and 4:00 pm.

## JUNE 20 through all PROJECT CHECK-INS

Pre-printed entry tags can be picked up at the Fairgrounds office between 8:00 am and 4:00 pm or during project check-in.

## WEDNESDAY, JUNE 19

### 4-H Building

6:00 pm.....Set up of 4-H Building with all Adult Leaders and Superintendents

## THURSDAY, JUNE 20

### 4-H Building

5:00 pm - 7:00 pm.....Enter all **Non-Perishable 4-H Projects**

*Includes State Fair eligible Animal Posters (Cat, Dog, Poultry, & Rabbit), Cake Decorating, and Consumer Clothing Notebooks*

## SATURDAY, JUNE 22

### Commercial Building East

9:00 am.....4-H Dog Lovers Show (*Obedience, Showmanship*)

### Behind Master Gardener Plot

11:00 am.....Tractor Driving Contest

### Draper – Earles Auditorium

10:00 am.....Private Fashion Revue followed by 4-H Consumer Fashion Judging

## TUESDAY, JUNE 25

### 4-H Building

5:00 pm - 7:00 pm.....Enter ALL **Mini 4-H Projects** (*including: Plants & Flowers, Foods, and Gardening*)

### Draper – Earles Auditorium

6:00 pm.....4-H Fashion Revue Public Show/Awards followed by Consumer Clothing Show/Awards

## THURSDAY, JUNE 27

### 4-H Building

5:00 pm - 7:00 pm.....Enter all **Perishable 4-H Projects:**

*(Crops, Cupcake Decorating, Flowers, Foods, Food Preservation, Gardening, Microwave, and Potatoes)*

6:00 pm.....Public Speaking and Action Demos

## SATURDAY, JUNE 29

### 4-H Building

1:00 - 8:00 pm.....4-H Building Open to Public

### Horse & Pony Barns

12:00 pm.....All stall decorations must be completed and ready for judging

3:00 -5:00 pm.....Horse Check-in

6:00 pm.....Mini 4-H Horse & Pony Show

### Poultry Barn

8:00 am.....Enter poultry

11:00 am.....4-H Poultry Judging (free)

### Rabbit Barn

8:00 am - 9:00 am.....Enter all Rabbits

10:00 am.....4-H Rabbit Show (free)

### Sheep Barn

10:00 am - 12:00 pm.....Entry/Weigh-in of all 4-H Sheep

### Swine Barn

6:00 am - 9:00 am.....Entry/Weigh-in of all 4-H Swine

**SUNDAY, JUNE 30**

**4-H Building**

1:00 pm - 8:00 pm.....4-H Building Open to Public

**Beef Barn**

7:00 am - 10:00 am.....Entry/Weigh-in all 4-H Beef and Dairy Steer

**Goat Barn**

8:00 am - 10:00 am.....Entry/Weigh-in all 4-H Goats

**Horse & Pony Barns**

2:00 pm.....Pleasure Driving, Western Riding, Reining, Contesting Show

**Livestock Arena/Grandstand**

5:00 pm – 9:00 pm.....Opening/Family Fun Kickoff/Battle of the Barns

**Pigeon Barn**

5:00 pm - 8:00 pm.....Enter all 4-H Pigeons

**MONDAY, JULY 1**

**4-H Building**

10:00 am - 10:00 pm.....4-H Building Open to Public

**Dairy Barn**

8:00 pm.....4-H Dairy must be on fairgrounds

**Horse & Pony Barns**

10:00 am.....English Show (Except Jumping classes)

**Livestock Arena**

1:00 pm.....4-H Swine Showmanship, Breeding, & Market Shows (free)

*Note: All non-sale swine returning home are released after the show. Non-sale animals going to processing facility, release will be announced at check-in.*

**Pigeon Barn**

10:00 am.....4-H Pigeon Show

**TUESDAY, JULY 2**

**4-H Building**

10:00 am - 10:00 pm.....4-H Building Open to Public

**Horse & Pony Barns**

10:00 am.....Western Halter/Showmanship Show

**Livestock Arena**

9:00 am.....4-H Dairy Show

4:00 pm.....4-H Sheep Dress-up and Breeding Stock/Market Show

**Free Stage**

7:00 pm.....4-H Small Animal Auction (Sale animals released after Small Animal Auction)

**WEDNESDAY, JULY 3**

**4-H Building**

10:00 am - 10:00 pm.....4-H Building Open to Public

**Horse & Pony Barns**

10:00 am.....Western Performance, Ranch Pleasure Show, Jumping Show

**Livestock Arena**

8:00 am.....4-H Goat Show

4:00 pm.....4-H Beef Showmanship Contest, Breeding Show and Market Steer Show (free)

**THURSDAY, JULY 4**

**4-H Building**

10:00 am - 10:00 pm.....4-H Building Open to Public

**Horse & Pony Barns**

10:00 am.....Versatility and Trail Show

**Livestock Arena**

10:00 am.....Mini 4-H Beef, Dairy, Sheep and Swine Shows (*see pg 5 for specific times*)

5:00 pm.....4-H Round Robin Contest (free)

**FRIDAY, JULY 5**

**4-H Building**

10:00 am - 10:00 pm.....4-H Building Open to Public

**Animal Barns**

9:30 pm.....Release of non-sale animals (Beef, Goat, Sheep)

**Horse & Pony Barns**

10:00 am.....Costume and Fun Show

5:00 pm.....H&P Awards Party

**Livestock Arena/Auditorium**

- 10:00 am.....Livestock Skill-a-Thon
- 3:00 pm.....Family Fun Contest Wrap Up
- 5:00 pm.....4-H Awards Dinner (Auditorium)
- 6:00 pm.....4-H Awards Ceremony (Auditorium)

**Pigeon/ Rabbit and Poultry Barns**

- 9:30 pm.....Release 4-H Pigeons/Poultry/Rabbits

**SATURDAY, JULY 6**

**4-H Building**

- 10:00 am -8:00 pm.....4-H Building Open to Public

**Draper – Earles Auditorium**

- 10:30 am.....4-H Cat Show

**Horse & Pony Barns**

- 9:00 am-12:00 pm.....Release of Horses

**Livestock Arena**

- 10:00 am.....4-H Livestock Sale
- .....Sale animals released after Livestock Sale

**SUNDAY, JULY 7**

**4-H Building**

- 1:00 - 3:00 pm.....Release of **ALL** projects, including State Fair Projects, from 4-H Building

**Livestock Arena**

- 2:00 pm.....Dog Agility Show

**MONDAY, JULY 8**

**4-H Building**

- 5:00 - 6:00 pm.....Release of **ALL** projects, including State Fair Projects, from 4-H Building

**STATE FAIR ENTRY SCHEDULE**

**MONDAY, JULY 22 through THURSDAY, JULY 25**

**Monroe County Extension Office**

- 8:00 am - 4:00 pm.....Non-Perishable State Fair Projects can be dropped off at the Purdue Extension-Monroe County Office at 3400 South Walnut Street

**WEDNESDAY, JULY 31**

**Monroe County Extension Office**

- 8:00 am - 9:00 am.....Perishable State Fair Projects can be dropped off at the Purdue Extension-Monroe County Office at 3400 South Walnut Street

**MONDAY, AUGUST 19**

**Indiana State Fairgrounds**

- 8:00 am - 8:00 pm.....State Fair Projects released

**WEDNESDAY, AUGUST 21 through SEPTEMBER 6**

**Monroe County Extension Office**

- 8:00 am - 4:00 pm.....State Fair Projects can be picked-up at the Purdue Extension-Monroe County Office at 3400 South Walnut Street



# GENERAL 4-H GUIDELINES/RULES and REGULATIONS

## THE INDIANA 4-H PROGRAM PHILOSOPHY AND EXPECTATIONS:

The Indiana 4-H Youth Development program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable and contributing adults assist in the 4-H program as role models for youth. The rich heritage of the 4-H Program is one to be valued and passed along to future generations.

The Indiana 4-H Youth Policies and Procedures Handbook includes certain standards and guidelines to assure that 4-H is a positive youth development program. County 4-H policy is guided by the county 4-H policy making or governing board (i.e., 4-H Council). Legal authority for the 4-H Program rests with the Director of the Cooperative Extension Service at Purdue University. No county 4-H policy may conflict with state 4-H policy or with federal guidelines and requirements.

Deadlines for county and state participation should be carefully constructed so as to encourage rather than to discourage participation. Such deadlines should be well published. Members not complying with established and published dates and deadlines for exhibition may be denied the opportunity to exhibit.

It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development and support family involvement.

**4-H Mission:** *The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world.*

**4-H Vision:** *Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.*

## BEHAVIORAL CRITERIA FOR 4-H EVENTS AND ACTIVITIES:

4-H members, volunteers, parents and the public: When attending, participating or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, to respect rights of others, and to refrain from any conduct which may be injurious to the 4-H program. **The following actions constitute misconduct for which persons may be subject to disciplinary penalties and/or dismissal from the program:**

- a. Dishonesty in connection with any 4-H activity by cheating or knowingly furnishing false information.
- b. Alteration or the unauthorized use of 4-H records.
- c. Obstruction or disruption of any 4-H activity or aiding and encouraging other persons to engage in such conduct.
- d. Failure to comply or aiding or encouraging other persons not to comply with specific terms and conditions of a given project, contest, or activity.
- e. Failure to comply with directions of 4-H officials acting in the proper performance of their duties.
- f. Inhumane treatment of 4-H Animal Projects.

There are many opportunities for 4-H members, volunteers, parents and the public to participate in 4-H events and activities. When involved in such experiences, members, volunteers, parents and the public are expected to follow all rules and regulations as outlined by those responsible for the specific program or activity. In all such 4-H activities, the following constitute a violation of behavioral expectations:

1. Possession or use of fire crackers, gun powder, firearms, chemicals or other materials that can be used to create an explosive mixture.
2. Misuse of fire equipment or sounding a false fire alarm.
3. Having a guest of the opposite sex in your sleeping quarters.
4. Physical or verbal abuse or conduct which threatens or endangers the health or safety of any person.
5. Theft of or malicious damage to property.
6. Possession, use, or distribution of alcohol, illegal drugs, tobacco and tobacco-like products, or other dangerous substances.
7. Inappropriate displays of affection towards another person(s).
8. Inappropriate clothing or lack of clothing during the event or activity.
9. Lewd, indecent, or obscene conduct.
10. Unauthorized entry, use or occupancy of any facility.
11. Any conduct which threatens or interferes with maintenance of appropriate order and discipline or invades the rights of others.

**When violations occur at out-of-county, district, area, state and/or national 4-H events, the following procedures will be followed.**

- a. The parents/legal guardians will be contacted to arrange transportation home for the violator(s) and
- b. The local extension educator will be notified.

#### **4-H CLUB MEMBERSHIP:**

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years. Youth in grades Kindergarten through Grade 2 may enroll as a mini 4-H member.

Exceptions:

- Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- Those youth who are academically advanced and “skip” 3rd grade, may begin the program as a 4<sup>th</sup> grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- Those youth who enroll in grade three and are retained a grade in school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in school (public, private, or home), their final year of 4-H membership would conclude the summer following their junior year of high school.
- Those youth who entered the program in 3<sup>rd</sup> grade and for some reason leave formal education prior to the completion of 12<sup>th</sup> grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.

NOTE: 10 years of membership in the 4-H Youth Development Program is an opportunity - not an entitlement. Those youth who do not enroll as 3<sup>rd</sup> grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school.

An individual's 4-H grade is determined by the school grade in which he or she is classified on January 1 of the current year. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent year. Each member should enroll in a project/subject that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, age, national origin, marital status, parental status, sexual orientation or disability. Married young men and women of 4-H age may participate in any of the 4-H projects and activities. However, married persons must participate by the same terms and conditions and/or guidelines as unmarried participants. Membership in 4-H is gained by annually enrolling through a Purdue University Cooperative Extension Service Office located in each of Indiana's 92 counties. The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Enrollment is an annual process attained by completing individual 4-H enrollment via the 4HOnline enrollment process. Statewide 4HOnline enrollment occurs annually October 1 through January 15. Each Monroe County 4-H member must pay an annual fee of \$20.00 in order to participate in the 4-H program. The cost for a mini 4-H member is \$5.00 annually. The maximum cost per family is \$60.00 annually.

#### **MINI 4-H NON-COMPETITIVE POLICY:**

Mini 4-H is a program designed to encourage positive development of youth in grades Kindergarten through second grade. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2. Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
3. Simple, interesting activities that are fun.
4. Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
5. Exhibits are judged non-competitively. Judges will talk with each mini 4-H member, providing positive encouragement and support. Each mini exhibit will receive a first place mini blue ribbon.

#### **RESIDENCE:**

Indiana youth typically enroll in 4-H in the county or state in which they reside. However, individuals living in one county **may** join 4-H in another county. There may be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence. During a single program year, a 4-H member enrolled in a given project is expected to enroll and exhibit that project only in one county of enrollment.

In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator. Participation in 4-H related activities and events (i.e., Judging; 4-H Performing Arts, 4-H Camp, Livestock Auction) must be in the county of primary 4-H enrollment.

The above policy is not intended to provide an escape mechanism for troubled 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the 4-H Extension Educator in the receiving county.

## **DEADLINES:**

The proper compliance with established, stated and published final dates and deadlines is considered an appropriate expectation of 4-H membership. Submitting things on time and following the rules is part of the 4-H learning experience and is considered a reasonable thing to do. Individuals not complying with these expectations may lose awards and privileges. This is especially true in animal projects where animal ownership, raising and identification have a specific time period as part of the project requirements. Members not complying with established and published dates and deadlines for exhibition may be denied exhibition privileges as well as premiums or awards for that project.

## **PARTICIPATION:**

Attendance and participation at 4-H meetings is highly encouraged as a part of the overall educational experience. However, attendance or participation at club meetings cannot be required as criteria for project completion. 4-H meetings should be of the quality that 4-H members should want to attend, participate and learn something beneficial. Also, rewarding 4-H clubs, 4-H members and 4-H volunteers for attendance and participation in 4-H meetings, tours, workshops, local and county exhibits, etc. is encouraged. The rewards for participation in 4-H meetings, tours, and activities should be significant enough to cause the 4-H member to see the advantage of reacting positively. 4-H volunteers and members of local clubs may establish goals for attendance, exhibits, completion, etc. to meet the criteria established for awards and recognition as long as they do not conflict with stated, county, area/or state policies.

4-H members are encouraged to get 4-H manuals from the Extension Office for their chosen projects. Manuals help teach about the project and have suggested activities for members to complete. While the manuals are not required to be turned in, we strongly urge members to complete at least 3 activities from their manual each year to gain a better understanding of their project.

## **EXHIBITION:**

Exhibition of 4-H projects/subjects in local, county, or state exhibits/fairs is voluntary on the part of the exhibitor. The exhibition of 4-H projects/subjects provides 4-H members an opportunity to display their 4-H projects/subjects, enter into competition, and participate in an educational/social environment with peers. With exhibition also comes the responsibility for abiding by all the terms and conditions pertaining to the respective 4-H project.

## **COMPLETION:**

The completion of a 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county, or state fair. There are a number of ways that a young person may participate in the 4-H Youth Development Program in addition to the club-based option. Participating in these 4-H opportunities enable the youth to build skills that will serve them well throughout their adult lives.

Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to develop a robot for a workshop or challenge; completing a Spark Club experience; participating in State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience; etc.

4-H members are considered complete in their 4-H educational experience for the year when they have (1) completed the 4-H member enrollment process prior to the established and published date for enrolling; and (2) had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience. Additionally, 4-H members who participate in a club- or fair-based 4-H project/subject will submit a completed 4-H record sheet based on printed or web-based educational materials (used by Indiana 4-H Youth Development) prior to the established and published date.

Though exhibiting in local, county, and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience.

## **JUDGING, RIBBONS AND AWARDS**

When there is only one exhibit in a class, the award placing will be made according to the Judge's evaluation of the quality of the exhibit.

Two sets of guidelines for 4-H members have been developed, according to the nature of the various projects that are offered in Monroe County. Basically, the distinction is between animal and non-animal projects. Ribbons will be awarded in the class of Beef, Cat, Dairy, Dogs, Goats, Horse and Pony, Pigeon, Poultry, Rabbits, Sheep, and Swine. On all other 4-H exhibits, placing of blue, red, and white and green ribbons will be made.

- Grand Champions, Reserve Grand Champions, Champions, and Honor Group Ribbon placings will be picked from Blue Ribbon winners.
- "Selected for State Fair Exhibit" ribbons will be awarded at the judge's discretion to division winners that qualify in each of the non-animal projects, provided classes are available at the State Fair for the division.
- Any exhibit that does not meet all the requirements will be lowered one ribbon placing.
- Mini 4-H Members will receive a Blue Ribbon for each project exhibited.
- **ALL JUDGES' DECISIONS ARE FINAL.**

## EXPLANATION OF GENERAL 4-H RIBBONS AND AWARDS

4-H projects are judged based on the Danish System of Recognition. The Danish System recognizes and rewards young people for their efforts and projects. The Danish System is a method of evaluation class entries and placing them in groups according to standards developed for that class. The defined groups are designed to recognize youth for their achievement relative to set standards. The Danish System uses color to signify different award levels. The 4-H Youth Development program awards ribbons in these colors:

**Blue (Excellent):** Awarded to those entries that exceed the average standard and indicates a certain degree of excellence that exceeds the average expectation and may be given to multiple participants.

**Red (Good):** Awarded to entries that meet the average standard or are slightly below the average standard. The general level of accomplishment meets expectations but is less than excellent.

**White (Fair):** Awarded to those entries that do not meet average standard.

**Green (Participation)** is given when required components or pieces are missing from the exhibit or the exhibit was submitted after judging has concluded.

Monroe County 4-H also recognizes advanced projects in the following ways:

**Purple/Honor (Superior):** Awarded to those entries that far exceed the average standard or meet the standards established for that particular class and may be given to multiple participants.

**Reserve Champion:** The exhibit has been selected as the second best exhibit of that division.

**Champion:** The exhibit has been selected as the best exhibit of that division, but not necessarily for the State Fair, as not all projects go to the State Fair.

**Reserve Grand Champion:** The second best exhibit in that project.

**Grand Champion:** The overall best exhibit in that project. Grand Champion is selected from Champions in all divisions.

**State Fair:** The exhibit has been selected as an entry for the Indiana State Fair.

## GENERAL POSTER RULES

VERY IMPORTANT: ALL posters (except mini) must be 22x28 inches and displayed **HORIZONTALLY**. (Vertical posters will be dropped one place.) **All 4-H posters must use foamcore board.** Foamcore board may be purchased from the Extension Office. Be sure to purchase the correct size foamcore board from other sources. **It is not acceptable to use plywood, masonite or similar materials for poster backing.**

Foamcore can be used as the poster or can have a poster board attached to it. You can either fasten the poster board to the backing before or after attaching pictures, labels, other items. Attaching the poster board before you put anything on it works best.

When you are finished, cover your poster with clear plastic. **DO NOT USE SARAN WRAP!!** Plastic sleeves are available for purchase at the Extension Office or heat shrink plastic is available at craft, hardware, and discount stores. The final thickness of your poster should be approximately  $\frac{1}{4}$ " to  $\frac{1}{2}$ ". It is important that posters be covered. The covering not only protects the exhibit in handling, but also makes the poster a more attractive exhibit.

All posters (except mini) must also have velcro dots secured to the back of the poster. Velcro dots can be purchased from the Extension Office.

**\*\*\*EVERY poster exhibit will have a Pre-Printed Fair Entry Tag on the front right bottom corner.** The entry tag is approximately 5.5" long and 3" wide. Please keep this in mind when you are laying your poster out so your work will not be covered. These tags will be available through the Extension Office before project check-in. Please check the schedule for times to pick up your entry tags.

**Exhibit References:** All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of the poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

### Monroe County Record of Achievement Sheet

*All Monroe County 4-H members (grades 3 through 12) should complete the **Monroe County Achievement Record Sheet**. All projects and club activities are reported on a single record sheet. This record sheet will allow 4-H members to keep an accurate record of their projects, expenses, what they have learned. These record sheets will be collected and reviewed annually and copies will be available at the Extension Office.*

**Please note:** *Some projects will still require a state record sheet. Check the requirements for each project to determine if an additional record sheet is required. The Monroe County Achievement Record Sheet should be completed in addition to any state required record sheets.*

# ACHIEVEMENT RECORD BOOK

SUPERINTENDENT: Purdue Extension-Monroe County Office 812-349-2575

## Monroe County Achievement Record Sheet required

### Demographic Form required

Each year the demographic form will be completed to make a complete history of the 4-Her's projects and achievements. This will aid the 4-Her in his or her last years of 4-H to make an Achievement Resume to be submitted to the State for a chance to win scholarships or a trip to the National 4-H Congress.

The Achievement Record Book project manual and the Demographic Form can be obtained on our Purdue Extension-Monroe County website <https://extension.purdue.edu/monroe> or from the Extension Office.

### JUNIOR DIVISION: 4-H members in Grades 3 through 6.

- Demographic Form
- Completed Junior Division Manual. Answers to questions should not exceed three pages. May be typed or handwritten, but must be easy to read.
- Display:
  - Include your demographic form and completed junior manual in a lightweight folder for year one in this project.
  - Include each year of completion in the Junior Division in one notebook when more than one year has been completed in this project.
- Optional:
  - Include a copy of your Monroe County Achievement Record Sheet with each year's information. If multiple years are included, clearly label each year's exhibit with page tabs. This will help you when looking back to complete scholarship applications in the future.
  - Page protectors

### SENIOR DIVISION: 4-H members in Grades 7 through 12.

*We strongly encourage submitting this project for a scholarship at the state level. The deadline for submission is January 15 of the current year. Scholarship information packet is available on the Purdue Extension-Monroe County website or from the Extension Office.*

- Submit cover letter, resume, and completed Demographic Form in accordance with Indiana 4-H Youth Development Accomplishment Resume Scholarship Suggested Guidelines.
- Each resume counts as one entry. You may enter a maximum 3 categories as defined in the Indiana 4-H Accomplishment Scholarship Categories.
- If your resume received State honor earlier in 2019, it will automatically receive a champion ribbon and is not in contention for Grand Champion.

**Optional for Senior Division:** *Continue your Junior Division notebook into high school and include it along with your cover letter and resume in your Senior Division exhibit at the Monroe County Fair.*

### No State Fair Entry

## AEROSPACE

SUPERINTENDENTS: Ed & Lora Monix 812-935-5262

### Monroe County Achievement Record Sheet required

#### RULES:

1. Provide a display stand with a wire that holds the rocket upright. Rockets may be displayed with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA guidelines.
2. **No "Ready to Fly" or E2X rockets** are acceptable in the 4-H Aerospace Project.
3. **Remote Control Aircraft or Drones** may be constructed from a kit or purchased ready-to-fly.

#### LEVEL 1: Grades 3 - 5

Exhibit one of the following:

- Rocket of your choice, Estes Skills Level 1 or 2 or comparable difficulty (*No "Ready to Fly" or E2X rockets*).
- Remote control aircraft or drone of your choice (may be constructed from a kit or purchased ready-to-fly) that is age/grade appropriate and compliant with FAA regulation, federal and state laws, and local

ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

- A poster or display board on any topic in the manual (e.g., construct a paper airplane with a poster board explaining why you designed it the way you did).

**Note: Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.**

#### **LEVEL 2: Grades 6 - 8**

Exhibit one of the following:

- Rocket of your choice or other aerodynamic object of your choice, Estes Skills Level 2 or 3 or comparable difficulty (No "Ready to Fly" or E2X rockets).
- Remote control aircraft or drone of your choice (may be constructed from a kit or purchased ready-to-fly) that is age/grade appropriate and compliant with FAA regulation, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

- A poster or display board on any topic in the manual (e.g., glider plane with poster explaining design).

**Note: Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.**

#### **LEVEL 3: Grades 9 - 12**

Exhibit one of the following:

- Rocket of your choice (Estes Skills Level 3 or above) (No "Ready to Fly" or E2X rockets), a box kite or other aerodynamic object of your choice which illustrates principles of flight.
- Remote control aircraft or drone of your choice (may be constructed from a kit or purchased ready-to-fly) that is age/grade appropriate and compliant with FAA regulation, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.
- A poster or display board on any topic in the manual (e.g., box kite with poster explanation).

**Note: Rockets that take an engine G or above are not permitted.**

**State Fair Entry:** ONE Rocket OR Drone and ONE poster in each level may be chosen

### **ANIMAL POSTERS**

**SUPERINTENDENT:** Purdue Extension-Monroe County Office 812-349-2575

#### **Monroe County Achievement Record Sheet required**

**State Fair-Eligible Animal Posters:** Includes Cat, Dog, Poultry, and Rabbit. One poster in each level may be chosen for State Fair.

Members may submit a poster in order to complete the animal projects listed above. Please bring your completed poster to be judged on Non Perishable 4-H project entry night.

#### **Non-State Fair-Eligible Animal Posters:** Includes Beef, Dairy, Goat, Horse, Pigeon, Sheep, and Swine

Members may submit a poster in order to complete the animal projects listed above. These posters are NOT State Fair-eligible. A poster can be completed if for some reason the member cannot show their animal during the fair (i.e. the animal is sick or has died). Please bring your completed poster to the fairgrounds for judging the day of the corresponding animal show.

This project will be exhibited by grade level.

**Level 1: Grades 3-5**

**Level 2: Grades 6-8**

**Level 3: Grades 9-12**

**Requirements for all Levels:** All posters should follow the general poster guidelines listed on page 12.

Poster topics should show the member's knowledge about the animal. Suggested ideas for posters include but are not limited to:

- General care of the animal
- Nutrition of the animal
- Training of the animal
- Health care of the animal

### **ATV (ALL-TERRAIN VEHICLES) Poster**

**SUPERINTENDENT:** Purdue Extension-Monroe County Office 812-349-2575

#### **Monroe County Achievement Record Sheet required**

**DIVISION 1: Grades 3 - 5**

**Division 2: Grades 6 - 8**

**Division 3: Grades 9 - 12**

**Requirements for all divisions:** A poster using photos that represent activities done and/or procedures you should follow with your ATV.

**No State Fair Entry**

## BEEKEEPING

**SUPERINTENDENT:** Sarah Ferguson 812-325-8398 or sf2@indiana.edu

### Monroe County Achievement Record Sheet required

1. Follow General Poster Rules (see page 12).
2. No bee hives may be brought to the fair.
3. Honey water content will be measured. Fill level: the honey should be filled to the jar shoulder.
4. Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey.
5. Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box).
6. Honey (including chunk, cut comb and comb) must be collected since the previous fair.

### Requirements:

**Division 1** (*may do 1 to 2 years*): Present one of the following topics on a poster:

- **Flowers Used to Make Honey:** display pressed flowers from 10 different Indiana plants that bees use for making honey.
- **Uses of Honey and Beeswax**
- **Setting up a Bee Hive**
- **Safe Handling of Bees**

**Division 2** (*may do 1 to 2 years*): Exhibit one of the following:

- **Extracted honey** - 2 one-pound jars, shown in glass or clear plastic, screw-top jars.
- **Chunk honey** (comb in jar) - 2 one-pound jars (wide-mouth - glass or clear plastic).
- **Cut-comb honey** - 2 one- pound boxes (These are usually 4½" x 4½" in size)
- **Working with Honey Bees** - Present a topic from the manual on a poster to teach fair goers about working with honey bees.

**Division 3** (*may do multiple years*):

Exhibit two of the four kinds of honey listed below

1. **Extracted Honey** - 2 one-pound jars (glass or clear plastic).
  2. **Chunk Honey** (comb in jar) - 2 one-pound jars (wide-mouth - glass or clear plastic).
  3. **Cut-Comb Honey** - 2 one-pound boxes. Boxes are usually 4½" x 4½" in size "
  4. **Comb Honey** - 2 sections (honey built by bees in frames of wood commonly called "sections." Boxes are usually 4½" x 4½" in size)
- Prepare an educational display about honey bees or beekeeping.

### Independent Study: Grades 9 - 12

- **Advanced topic** - Learn all you can about a beekeeping topic and present it on a poster. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster "*Advanced Beekeeping - Independent Study.*"
- **Mentoring** - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster "*Advanced Beekeeping - Mentor.*"

**State Fair Entry:** ONE entry from Division 1: Unlimited entries from Divisions 2 & 3 (*one per exhibitor*) may be chosen

## BICYCLE

**SUPERINTENDENT:** Purdue Extension-Monroe County Office 812-349-2575

### Monroe County Achievement Record Sheet required

#### DIVISION 1: Grades 3 - 5

Exhibit a poster showing something you have learned about in the manual. This exhibit may use pictures, bulletins, drawings, etc. (*follow general poster rules on page 12*). Some suggested topics include:

- Getting to Know Your Bike
- Road Rules/Bicycle Safety
- Planning a Bicycle Trip

#### DIVISION 2: Grades 6 - 8

Exhibit a poster showing something you have learned about in the manual. This exhibit may use pictures, bulletins, drawings, etc. (*follow general poster rules on page 12*). Some suggested topics include:

- Consumer Awareness
- Maintenance & Repair
- On the Road Safety & Skills
- Cycling for Life

### **DIVISION 3: Grades 9 - 12**

Exhibit a poster or notebook showing something you have researched about bicycles. This exhibit may use pictures, bulletins, drawings, etc. (*follow general poster rules on page 12*). You can also borrow the Bicycle DVD as a resource on Bicycle Maintenance from the Extension Office. Some suggested topics include:

- Bicycle History
- Preventative Maintenance & Repair
- Bicycle Traffic Laws
- Bike Hike Plans

**No State Fair Entry**

## **BOTTLE ROCKETS**

**SUPERINTENDENTS:** Ed & Lora Monix 812-935-5262

**Monroe County Achievement Record Sheet required**

### **General Guidelines:**

- All exhibits will consist of one bottle rocket made from a 2-liter, plastic soda bottle. Plans for the construction of a bottle rocket are included in the project manual. The basic plans may be altered by the member.
- This project will be exhibited by grade level.  
**Level 1: Grades 3 – 6      Level 2: Grades 7 – 8      Level 3: Grades 9 - 12**
- Bottle rockets will be judged based upon creativity of the rocket and basic design.
- Painting and decals are optional.
- Rocket base is optional. It may be used to enhance your rocket.
- It will be up to the discretion of the judge whether a champion will be selected in each division.

#### **A completed bottle rocket consists of**

- A 2-liter plastic bottle
- Nose cone (can be modified from enclosed design in manual)
- 3-4 fins
- ½ cup sand/gravel (in Ziploc bag) OR modeling clay

**Rocket Shoot-Off:** 4-H members may be given the opportunity to launch their rocket. Rocket launching is NOT required **but your rocket is required to be made to launch.**

**No State Fair Entry**

## **CAKE DECORATING**

**SUPERINTENDENTS:** Patty Hill 812-336-3064 or 812-320-8192

Mary Adams 812-322-7371

**Monroe County Achievement Record Sheet required**

**Cake Decorating Exhibit Skills Sheet (4-H 710) is required**

**This is a non-perishable exhibit and must be entered on Thursday, June 20**

**Fair Exhibit Guidelines:** The cake decorating subject provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five but nevertheless will be evaluated for quality.

All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging.



**Beginner Level (Grades 3-5):**

Cakes must be on a cake board approximately 3/8" thick and 3" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 11" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer and may be round, square, or rectangular, no more than 5" tall, and the cake board is to be no more than 12"x12". A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.

**Intermediate Level (Grades 6-8):**

Cakes must be on a cake board approximately 3/8" thick and 3" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 12"x16" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double tier/layer, no more than 12" tall, and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24". A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.

**Advanced Level (Grades 9-12):**

Cakes must be on a cake board approximately 1/2" thick and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall, and the cake board is to be no more than 36"x36". A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.

**State Fair Entry:** ONE entry from each level may be chosen

## CHILD DEVELOPMENT

**SUPERINTENDENT:** Purdue Extension-Monroe County Office 812-349-2575

**Monroe County Achievement Record Sheet required****Exhibit Guidelines:**

1. **Poster:** See general poster rules (page 12)
2. **Three-ring binder:**
  - Title page inside binder naming activity.
  - Pages of activity and explanation to follow title page.
  - Photographs are helpful to show the activity being used or assembled.
  - Optional: plastic sheet protectors, page decorations, binder cover decorations, etc.
3. **Display:** May be table-top or floor style, not to exceed 36" x 36" x 36", and must be self-supporting.

**LEVEL A: Grades 3 - 4**

1. Exhibit one of the following:
  - Choose one activity that you completed in this level. Design a 22" x 28" poster or a three-ring binder notebook that reflects what you did with this activity.
  - Create a display no larger than 36" x 36" x 36" using one of the activities from your project manual. Complete an activity card and attach it to the exhibit. A sample Activity Card is on page 40 of the manual. Use a 5" x 8" index card or larger cardstock to create your card.

**LEVEL B: Grades 5 - 6**

1. Exhibit one of the following:
  - Choose one activity that you completed in this level. Design a 22" x 28" poster or a three-ring binder notebook that reflects what you did with this activity.
  - Create a display no larger than 36" x 36" x 36" using one of the activities from your project manual. Complete an activity card and attach it to the exhibit. A sample Activity Card is on page 40 of the manual. Use a 5" x 8" index card or larger cardstock to create your card.

### **LEVEL C: Grades 7 - 9**

1. Exhibit one of the following:
  - Design a 22" x 28" poster based on one of the activities you completed in your manual or one that promotes physical, emotional, or cognitive skills.
  - Display a binder notebook that includes the information from one of the activities you completed.
  - Create a display no larger than 36" x 36" x 36" using one of the activities from your project manual or one that promotes physical, emotional, or cognitive skills. Complete an activity card and attach it to the exhibit. A sample Activity Card is on page 40 of the manual. Use a 5" x 8" index card or larger cardstock to create your card.

### **LEVEL D: Grades 10 - 12**

1. Exhibit one of the following:
  - Design a 22" x 28" poster based on one of the activities you completed in your manual or one that promotes physical, emotional, or cognitive skills.
  - Display a binder notebook that includes the information from one of the activities you completed.
  - Create a display no larger than 36" x 36" x 36" using one of the activities from your project manual or one that promotes physical, emotional, or cognitive skills. Complete an activity card and attach it to the exhibit. A sample Activity Card is on page 40 of the manual. Use a 5" x 8" index card or larger cardstock to create your card.

**State Fair Entry:** ONE entry from each level may be chosen

## **COLLECTIONS**

**SUPERINTENDENT:** Purdue Extension-Monroe County Office 812-349-2575

### **Monroe County Achievement Record Sheet required**

### **Collections Record Sheet, Question Sheet, and Collection Story are required**

1. The Fair Board and 4-H Board cannot take responsibility for the damage, loss, or theft of a collector's exhibit. It is therefore recommended that valuable objects be protected in a display case or left at home.
2. A completed **Collections Record Sheet, Question Sheet, and Collection Story**, available on the Purdue Extension-Monroe County Website or at the Purdue Extension-Monroe County Office, must accompany your collection. Your **collection story** must be on a sheet of white 8½" x 11" paper (lined or unlined). It can be written in ink or typed.

**Divisions 1 and 2 cannot exceed 100 words**

**Advanced Division cannot exceed 150 words.**

3. In all divisions, if the collection is too large or valuable to exhibit, a notebook containing photographs and descriptions of your collection can be exhibited in place of your collection. Photo quality will not be judged, but they should be clear, sharp photos if possible. All photos should be neatly arranged and labeled.
4. Please note we have limited exhibit space.

### **DIVISION 1**

Exhibit a portion or example of your collection. Make an attractive display. Please complete a **Record Sheet, Question Sheet, and Collection Story**. Division 1 can be repeated (only once) if the 4-Her starts a new collection that is different from the previous year's collection in Division 1.

### **DIVISION 2**

Exhibit a new collection or continuation of your Division 1 collection, with a completed **Record Sheet, Question Sheet, and Collection Story**. Division 2 can be repeated once, if the 4-Her starts a new collection, different from the previous year, in Division 2.

### **ADVANCED**

Exhibit a continuation of previous divisions or a new collection and a completed **Record Sheet, Question Sheet, and Collection Story**. Exhibits should be in a display case or covered box. Members receiving Champion in Advanced Division can repeat this division, but must exhibit a completely different collection. All others may repeat this division by adding to the previous year's collection.

### **No State Fair Entry**

## COMMUNITY SERVICE

**SUPERINTENDENT:** Purdue Extension-Monroe County Office 812-349-2575

### Monroe County Achievement Record Sheet required

In this project you will do voluntary work in the community.

**LEVEL 1: Grades 3 - 6** – minimum of 8 hours

**LEVEL 2: Grades 7- 8** – minimum of 12 hours

**LEVEL 3: Grades 9 - 12** – minimum of 16 hours

**Club Project** – minimum of 16 hours (man hours)

### FAIR EXHIBIT:

- log of hours spent on the project (should be verified by the organization)
- brief summary of what you did
- poster or photo album of what the project consisted of

This project can be exhibited as an individual and/or a club. If exhibited as a club and individual, you cannot exhibit the same community service. The community service does not have to be limited to only one "community." Club community service is only judged against other club community service projects.

### No State Fair Entry

## COMPUTERS

**SUPERINTENDENT:** Purdue Extension-Monroe County Office 812-349-2575

### Monroe County Achievement Record Sheet required

There are three exhibit grade level divisions

**Beginner: Grades 3-5**

**Intermediate: Grades 6-8**

**Advanced: Grades 9-12**

**NOTE: Exhibits are to be skill appropriate for the member's grade level.**

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, etc. as the exhibitor will not be able to discuss their work with a judge. **Poster exhibits are not acceptable.** Youth may continue in the same subject category in subsequent years expand on the previous year's topic, or choose a new topic. Subject categories are:

- Hardware and Networking Design/Installation/Repair
- Software or Smartphone App Programming and Development
- Website Development
- GPS or Software Utilization
- Computer Entrepreneurship
- Computer Forensics (identity theft, online bullying, ethical use of technology, responsible social media use, etc.)
- Independent Study - A topic of your choice that does not fit in any other category

Software must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

**State Fair Entry:** ONE entry from each division may be chosen

## CONSUMER CLOTHING

SUPERINTENDENT: Ashley Allgood 812-325-2651

**Monroe County Achievement Record Sheet required**

**Consumer Clothing Record Sheet required in notebook**

Participation of young men and women in Consumer Clothing will be by grade.

**Beginning: Grades 3 – 5**

**Intermediate: Grades 6 – 8**

**Advanced: Grades 9 - 12**

1. Participants will select and model a garment they have purchased. This accounts for 30% of the project.

**Beginning:** Purchase an item of clothing to go along with other clothes you already have (example: jeans, slacks, sweater, shirt, etc.). Purchase an accessory to go along with your garment purchase (example: shoes, belt, jewelry, socks, hair accessory, etc.). **Spending limit is \$25.00 total.** Complete one activity from each group in the manual. Write your results or answers and include your results in your notebook (see below for all contents of notebook). Please label each activity.

**Intermediate:** Purchase a casual or school outfit and accessorize it. You may purchase accessories or select from items you already own. **Spending limit is \$60.00 total.** Complete one activity from each group in the manual. Write your results or answers and include your results in your notebook (see below for all contents of notebook). Please label each activity.

**Advanced:** Choose an outfit and accessorize it (should be a career building outfit, jeans are not considered as part of a career wardrobe builder). You may purchase accessories or select from items you already own. **Spending limit is unlimited.** Complete one activity from each group in the manual. Write your results or answers and include your results in your notebook (see below for all contents of notebook). Please label each activity. If a member has completed all activities in the manual in prior years, the member is to consult with their extension educator, leader, or mentor to create an activity. When assembling the exhibit notebook be sure to include a note to the judge explaining how the activity was determined and the intended objectives.

2. Notebooks, counting 40% of the project, are to be 3-ring binder (1"-1½") that includes:

- Title page (Name, Years in 4-H, Club, project, etc.)
- Table of contents
- Picture of purchased garment and/or accessories
- Hang tags and receipt page
- Five wardrobe pictures (no larger than 4x6) using parts of the exhibit garment with your existing wardrobe.
- One labeled activity from each of the activity groups in the project manuals. For each activity, write out the activity as stated in the manual. Include all details about completing the activities, including charts and/or graphs if applicable. Also include photos (up to two per activity) of participant completing activities. When repeating an age group, new activities will be required if in second year or above. Previous activity pages must be labeled and included in the notebook. Include previous activities from current age division only.
- A short essay on the choice of the garment you purchased. Include why you purchased it and how it can be used with other wardrobe items you already have.
- Record Sheet

**Neatness, spelling & grammar are important. Please have someone proofread your finished notebook.**

**\*\*For personal safety concerns, notebooks exhibited should only contain name, county, grade, level and club and no personally identifiable information such as mailing address or phone number**

3. All participants will be interviewed by the judge about your purchase, what you've learned and the activities you completed. This portion of the project is 30% of the total placement.

4. **All exhibitors must participate in both the private judging and Fashion Revue at the fair, as well as have notebook and purchased garment(s) on display at the 4-H Building to complete the project and receive awards.** Please check entering and judging times with the superintendent or in the fair schedule.

**State Fair Entry:** ONE notebook entry from each division

## CREATIVE WRITING

**SUPERINTENDENT:** Purdue Extension – Monroe County 812-349-2575

### Monroe County Achievement Record Sheet required

1. All entries are to be handwritten or typed.
  - (a) Handwritten entries should be neatly written in ink, either cursive or manuscript.
  - (b) Typed entries are to be double-spaced and should have standard margins.
2. Each entry **MUST** have a title page listing: **title, author, project division, and club name.**
3. Entries may be illustrated. Illustrations are permitted to enhance the story or poem, but are not required. All illustrations should be done by the author. They may be drawn or computer-enhanced.
4. All entries must be secured in a folder, binder, or notebook.

### **BEGINNER: Grades 3 – 5**

Exhibit one of the following:

- A poem of any length or style.
- A story, autobiography, children's story or any other prose piece consisting of 50-500 words.

### **INTERMEDIATE: Grades 6 - 8**

Exhibit one of the following:

- Two poems of any length or style.
- A story, autobiography, children's story or any other prose piece consisting of 200-1000 words.

### **ADVANCED: Grades 9 – 12**

Exhibit one of the following:

- Three poems of any length or style.
- A story, autobiography, children's story or any other prose piece consisting of 300-1500 words.

### **No State Fair Entry**

## CROPS

**SUPERINTENDENT:** Purdue Extension – Monroe County 812-349-2575

### Monroe County Achievement Record Sheet required

**CORN** - All Divisions: Exhibit one of the suggested fair activities in the project manual.

**HAY/ALFALFA** - One section of a bale of cured alfalfa exhibited in clear plastic.

**POTATOES** - All Divisions: Thirty potatoes in a display tray with the inside dimensions of 12 1/2" x 18". The variety of potato must be identified. **Any potato exhibitor may exhibit at the State Fair.**

**MIXED HAY** - One section of a bale of **cured** mixed hay exhibited in clear plastic.

**OATS** - All Divisions: One peck of any variety of oats - 8 lbs. Exhibit in a plastic bucket.

**SOYBEANS** - All Divisions: One peck of any variety of soybeans - 15 lbs. Exhibit in a plastic bucket.

**WHEAT** - All Divisions: One peck of any variety of wheat - 15 lbs. Exhibit in a plastic bucket.

### **No State Fair Entry**

## CUPCAKE DECORATING

**SUPERINTENDENT:** Patty Hill 812-336-3064 or 812-320-8192

Mary Adams 812-322-7371

### Monroe County Achievement Record Sheet required

#### **This is a perishable exhibit and must be entered on Thursday, June 27**

1. All cupcakes must be standard size and round, except for the Advanced Level, which may be any size or shape.
2. Cupcakes will be judged for taste, creativity, decorating skills, appearance, and following the rules.
3. You may not use more advanced techniques than your grade level.
4. All decorations on the cupcake must be edible.
5. No wired, cardboard, or other tiered cupcake stand may be used. Cupcakes must be displayed on a flat board.
6. The board may be any shape and you may decorate the board to showcase your theme.
7. You may attach your cupcakes to the board with icing, rolled up tape, or any other method.
8. An extra cupcake must be brought that is not part of your display for the judge to taste.

**BEGINNER:** Grades 3-5

- Exhibit 6 individual decorated cupcakes, all decorated alike, **using only icing**.
- Cupcakes must be displayed on a flat surface no larger than 13" x 13", such as a 9"x13" cardboard, 12" circle, or 12" square.
- Beginners use a cake mix with no extra ingredients and decorator icing.
- Bring an extra cupcake (not attached to the board), decorated the same way, for the judge to taste.

**INTERMEDIATE:** Grades 6-8

- Exhibit 12 to 18 cupcakes decorated in a theme.
- Cupcakes must be displayed on a flat surface no larger than 24" X 24".
- In addition to the icing, other edible items may be used in your decorations, such as candies, cookies, marshmallows, sprinkles, etc.
- Intermediate level uses a cake mix, but changes it in some way to go along with the theme, such as an autumn theme – add pumpkin, or school theme – add applesauce.
- Make your own decorator's icing.
- Bring a 5" X 8" card telling how you changed the cake mix and your icing recipe.

**ADVANCED:** Grades 9-12

- Exhibit 18 or more cupcakes decorated in a theme.
- Cupcakes may be displayed individually or together to make a shape to go with the theme.
- Cupcakes must be displayed on a board no larger than 30" X 30". The cupcakes may be stacked for a 3D display using candy sticks or other edible items.
- Fondant, gum paste, color flow, and other advanced icings may be used.
- Use a recipe from scratch for both your cupcakes and icing. No cake mixes allowed.
- Bring a copy of both recipes with you for judging.

**No State Fair Entry**

**DO YOUR OWN THING**

**SUPERINTENDENT:** Purdue Extension-Monroe County Office 812-349-2575

**Monroe County Achievement Record Sheet required**

The Do Your Own Thing project allows you to participate in a project that may not be included in the current 4-H program. Such projects can be developed to expand a current interest or to explore a new field. This particular project encourages the use and development of individual abilities and creativity.

**Division 1: Grades 3-5**

**Division 2: Grades 6-8**

**Division 3: Grades 9-12**

**Possible Projects (but not limited to):**

Doll making  
Puzzles

Travel Journals  
Folk Crafts

Yard Sign/Art  
Room Decorations

Sculptures  
Music (write/record)

**Requirements:** You may NOT choose an activity that duplicates any requirements in an existing project offered in Monroe County, example - Arts and Crafts or Scrapbooking.

**Exhibit:** Can be a display, notebook, or 22" X 28" poster. A display can be no larger than 2' X 3' X 3' unless specified differently in state project manual. *If your project is larger than this size or is very valuable, you may bring it to the judging along with a poster or notebook describing how and what you made. This project will be taken home after judging and the notebook will be on display during fair week.* Be sure to include at least a one-page summary of your exhibit in the notebook.

**No State Fair Entry**

**ELECTRIC**

**SUPERINTENDENT:** Ben Lisby 812-360-5302

**Monroe County Achievement Record Sheet required**

**Every Exhibit** requires a note be attached to it, explaining the project and its intended use, and a reference list indicating where information was obtained, giving credit to the original author.

**DIVISION 1** - Make a circuit board, using the kit provided. Label parallel or series circuit. ***What I Have Done and What I Have Learned form*** (included in project book or available online) **is required** for county exhibition only.

**DIVISION 2** - Make a magnetic powered flashlight or exhibit a poster as outlined in the project manual.

**DIVISION 3:** Make one of the following: If the exhibit is not a poster, attach a note explaining how it is to be used.

- An extension cord using all new parts.
- Build a fluorescent trouble light using all new parts
- Repair extension cord or trouble light by replacing the cord, plug, connector body, or socket handle with new parts.
- Create a poster about: wire size, wire type, current carrying capacity, the parts of an extension cord or trouble light, an important safety-related topic or any topic covered in the Division III manual

**DIVISION 4** - A made or remade lamp OR display board/poster on any topic covered in the project manual. If the exhibit is not a poster, attach a note explaining how it is to be used.

**ADVANCED DIVISION 5-10** - The Advanced Division is split into two different categories. One area is "Advanced Electric 5-10" and the second is "Advanced Electronics 5-10." You may choose one category for your Advanced 5-10 exhibit.

Exhibit ONE of the following: If the exhibit is not a poster, attach a note explaining how it is to be used.

1. An article made in the area of heating and cooling
2. An article made in the area of lighting
3. An article made in the area of electronics (advanced division electronic projects may contain and use molded plugs if they are part of the electronic kit)
4. An article made in the area of power
5. A written report on: consumer buying, better electrical methods, or electrical careers.
6. A written notebook report with photos of individual steps (close-up) and overall work, illustrations, explanation of each step performed, explanation of overall work done, reasons for performing work, reasons for selecting materials used, list of materials used and prices (budget), schematics, etc. of electric project. This option allows you to use your imagination and complete any electrical project that you cannot physically bring to the fair to exhibit. You could wire a room in a house, the barn, outdoor lighting, indoor lighting, control systems, alarm systems, etc.
7. Display board (no larger than 36"x36"x36") showing home wiring (3-way switch, 4-way switch, GFCI Grounding, Circuit Protection, etc.) or any topic covered in the Advanced Division manual.

Attach to the exhibit any kit instructions or book/manuals if you feel they will help explain the operation of the exhibit. This may be important for advanced electronic projects.

**AWARDS:** Indiana Electric Association and Statewide Rural Electric Cooperatives will provide awards.

**State Fair Entry:** ONE entry from each division

## ENTOMOLOGY

**SUPERINTENDENT:** Kimberly Paurazas 812-606-8116

**Monroe County Achievement Record Sheet required**

### **Important Notes**

- **References:** One of the following:
  1. 4-H 764 "How to Study, Collect, Preserve, and Identify Insects"
  2. ID-401 "How to make an Awesome Insect Collection" (available at [extension.entm.purdue.edu/401Book/default.php?page=home](http://extension.entm.purdue.edu/401Book/default.php?page=home))
- **Title:**

**Collection** – Insect Collection, Grade X (X = your grade in school)

**Poster** – Choose one of the topics listed under poster options, appropriate for your grade in school and use that topic for your exhibit title.
- **Orders:**

Use the orders listed in the reference material above, which are found on page 57 in ID-401 and the Table of Contents in 4-H 764.
- **Displays:**
  1. Collect and mount (pins or vials) and identify the insects personally collected in the U.S. only.
  2. Display your best specimens in an 18"X24" box(es), oriented horizontally. When multiple boxes are used, list the box order (i.e. "box 1 of 3 boxes"), and include your name on each box.
  3. ID 401 A-F cards (for grades 3-8) and 401-I cards (for grades 9-12) are to be placed inside the display box in an attractive manner.

- **Identification:**
  1. Collection display boxes are expected to include the specified number of insects, families and orders (see chart below).
  2. All insects must be in the adult stage and be properly mounted on insect pins or be contained in insect vials as directed.
  3. Pin Labels: Each pin or vial must contain two labels. Top label is to include collection date, location, and collector name. Bottom label is to include common name and other optional identification data.
- **Box Labels:** Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family box label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID-401. If family level identification is required, the insects should be further grouped together under that family label.
- **Education Box:** One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning, or identifying restrictions specified above). This box should be created in such a way as to teach something about the assigned theme to the general public

### **INSECT COLLECTION OPTION: GRADES 3-12**

<b>Grade</b>	<b>Manual</b>	<b>Display</b>	<b>Max #Boxes*</b>
3	Division 1	10 insects, identified and pinned on cards (ID 401A)	1
4	Division 1	20 insects, mounted (pins or vials). Identify all insects by common name and identify 5 to order. Include card ID 401B.	1
5	Division 1	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include card ID 401C.	1
6	Division 2	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID card 401D.	2
7	Division 2	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 10 to family. Include ID card 401E.	2
8	Division 2	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2
9	Division 3	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order and family. One educational box: theme - Insect Behavior. Include card ID 401I (1-3 collection boxes plus 1 educational box*.) Place ID 401I in first collection box only.	3
10	Division 3	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order and family. One educational box: theme - Insect Pest Management. Include card ID 401I (1-3 collection boxes plus 1 educational box*.) Place ID 401I in first collection box only.	3
11	Division 3	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order and family. One educational box: theme – Insects in the Environment. Include card ID 401I (1-3 collection boxes plus 1 educational box*.) Place ID 401I in first collection box only.	3
12	Division 3	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order and family. One educational box: theme – Benefits of Insects. Include card ID 401I (1-3 collection boxes plus 1 educational box*.) Place ID 401I in first collection box only.	3

\***Educational Box.** The educational box (grades 9-12) is in addition to the insect display box(es).



**INSECT POSTER OPTION:** Display a 22" x 28" poster (see general poster rules, page 12). Choose one of the topics listed below, appropriate for your grade and use that topic for your exhibit title, so the judges know which activity you completed. You can also use a creative subtitle if you wish. You must choose a new topic each year.

**LEVEL 1: Grades 3 - 5**

- **Big Mouth Bugs** - Show the four (4) different mouth types that you studied. Create a chart listing the four mouth types, an insect with this mouth type, food they eat, and where these insects might be found.
- **Pit Stop** - Make two pit traps and use them to collect insects. Exhibit your completed record sheet. You can use the format given for your data collection, or make your own. Include some of the insects, or pictures of your trap and insects collected.
- **Buz-z-zing Around** - Present three to five ways that insects communicate. Include an insect, or picture of each insect that communicates in each of the ways you are describing.
- **FACETnating!** - Show how insects see (compound eyes) and explain how they see colors.
- **Ants and Uncles** - Compare insects with their non-insect relatives by completing the chart in your book (copy or make your own). Include some of the insects and their non-insect relatives, or pictures of them, on your poster.
- **Chirp, Chirp** - Watch and Listen to the crickets for five minutes, three times a day, for three days. Include day and night observations. Record what you see and hear.

**LEVEL 2: Grades 6 - 8**

- **Collecting Insects** - Use two of the insect collecting traps described in Activity 2 (Berlese Funnel, Indoor Insect Trap), Activity 3 (Modified Wilkinson Trap), Activity 4 (Fruit Bait), or Activity 5 (Light Attractor) to collect insects. Exhibit a picture of your traps and an Insect Collection Data Chart that gives the trap location (for example, in the basement or in the back yard), date collected, and insects collected.
- **Spread Your Wings and Fly** - Make and use a spreading board. Exhibit two pictures of your spreading board and three butterflies or moths that you prepared using your board.
- **Insect Experiments** - Complete one of the following activities: Activity 8 (Color My World), Activity 9 (Sowbug Investigations), or Activity 10 (Life's Stages). Exhibit your data sheet and answers to the "Talk It Over" questions. For activities 8 and 9 include your hypothesis and a conclusive statement about your hypothesis (indicate if it was proved or disproved).
- **Invasive Species Investigations** - Create an informational exhibit about one (Indiana) invasive insect. Include the information requested in the activity for this insect (first 8 questions on page 29).
- **A Sticky Situation** - Make and use sticky traps for four weeks as described in Activity 13. Exhibit your data sheet and the answers to "Talk It Over" questions.
- **Footprint Clues** - Study the tracks of 3 different species of insect and one arthropod as described in Activity 14. Exhibit your data sheet and the answers to "Talk It Over" questions.

**LEVEL 3: Grades 9 - 12**

- **The Scientific Method** - Use the scientific method to complete one of the problems listed in Activity 3. Describe what you did to complete the five scientific method steps and include your data and drawings or pictures of your experiment.
- **Transecting for Insects** - Compare three habitats using the scientific method to determine which one has the most terrestrial insect activity. Display your transect data sheet for each habitat and answer the "Talk It Over" questions.
- **Please Drop In** - Create your own hypothesis and collect insects in five pitfall traps to prove or disprove your hypothesis, as described in Activity 7. Display how you completed your experiment (including each step in the scientific method) and your data for each habitat.
- **Aliens Among Us** - Complete the "Natives vs Non-natives Survey Data Sheet" by checking two boxes (Native or non-native and damage or no damage) for five native and five non-native insects as shown in Activity 9. Answer the "Talk It Over" questions.
- **IMP** - Learning and Teaching - Make an informational flier and use it to teach younger 4-H members about five insect pests that might be found in a home or school in your county. Exhibit your flier, lesson plan, and photograph of you teaching. Answer the "Talk It Over" questions.
- **Meal from a Worm** - Use the scientific method to study how mealworm larvae grow. Include your hypothesis, data charts, and conclusions. Answer the "Talk It Over" questions.

## **INDEPENDENT STUDY: Grades 9 - 12**

- **Advanced topic** - Learn all you can about a topic of your choice and present it on a poster or in an entomology box. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advanced Entomology – Independent Study"
- **Mentoring** – Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Entomology – Mentor".

**State Fair Entry: ONE Poster & ONE Collection from each level**

## **FARM DISPLAY**

**SUPERINTENDENT:** Purdue Extension-Monroe County Office 812-349-2575

**Monroe County Achievement Record Sheet required**

**Please attach** (to the project) **4-H 618A-W "4-H Craft Information Card"** for description of work completed on the project. This form is available on our website at <https://extension.purdue.edu/monroe/article/4643> or at the Extension Office.

### **LEVEL 1: Grades 3 - 4**

Exhibit a farm scene display 24" x 36" built on rigid wood. The display is **limited** to field tilling (plows, disks, or planting). Roads, lanes, trees, fence rows, and back drop may be used to set off field or trees.

### **LEVEL 2: Grades 5 – 6**

Exhibit a farm scene display 24" x 48" built on rigid wood. The display is **limited** to any type of field work (tilling or harvesting). Roads, lanes, trees, fence rows, animals, and back drop may be used.

### **LEVEL 3: Grades 7 – 9**

Exhibit a farm scene display 48" x 48" built on rigid wood. This display may be of any type of farm. (Example: Farmstead (buildings, grain handling equipment, field work, and harvesting.)

### **LEVEL 4: Grades 10 – 12**

Exhibit an agricultural display of things other than a farmstead or farm tillage. Displays are to be a minimum of 24" x 24" to a maximum of 48" x 48" and must be built on rigid wood. (Examples: Livestock auctions, farm equipment dealerships, agriculture educational events, agricultural field days, and other displays of your imagination.

**NOTE: Items used that are not listed in the specific level can result in the exhibit not being considered for State Fair Entry.**

**State Fair Entry:** The Grand Champion entry may be chosen as a state fair entry as part of the craft entries

## **FASHION REVIEW**

**SUPERINTENDENT:** Syndi Swoape 812-825-4802

**Monroe County Achievement Record Sheet required**

- **In order to participate in the Fashion Revue, you must be enrolled in sewing. You must attend both the Private Judging and the Public Fashion Revue in order to complete the project and receive awards.**

### **JUNIOR DIVISION: Grades 3 - 7**

This should be your sewing exhibit piece(s) and any accessories to complete the outfit.

### **SENIOR DIVISION: Grades 8 -12**

- **Informal/Casual Wear:** A complete outfit of one or two pieces suitable for school, casual, or informal activities.
- **Dress Up:** Suitable for church, or special occasions which are not considered to be formal. It may be an outfit of one or more pieces with or without a coat/jacket (lined or unlined). This is not an outfit worn to school.
- **Separates:** Consists of three garments which must be worn as a coordinated complete outfit. Each piece should be versatile enough to be worn with other garments in your wardrobe.
- **Formal:** This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.
- **Suit or Coat:** The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear." The coat is a separate lined coat for your wardrobe. It will be judged separately as a coat with its own accessories.
- **Free Choice:** These are garments which do not fit in the other classifications. Examples include: tennis wear, swim wear, or other active sportswear; lounge wear; riding habits; historic, dance, theatrical, or international costumes; and unlined coats.

**DEFINITION OF AN OUTFIT:** *An outfit is a garment or garments that when put together make a complete look – such as a one or two-piece dress, or one or two-piece pantsuit, or a three-piece combination, such as pants, vest, and blouse or shirt.*

## STATE 4-H FASHION REVUE

1. Entrant, whose 15th birthday occurs during 2019 (or who is in grade 8 or above), becomes eligible and remains eligible so long as their 19th birthday has not been passed on January 1, 2019.
2. Garments modeled must have been made by participants, since the 2018 County 4-H Exhibit.
3. Handcrafted garments made in the 4-H Crafts Project may be modeled in 4-H Fashion Revue, whenever the finished garment(s) meet the requirements of a Fashion Revue Classification.
4. An entrant may enter only one State 4-H Fashion Revue Classification.
5. Outfits to be worn in the State 4-H Fashion Revue cannot be exhibited in any other 4-H Exhibit section.
6. Each county can send six participants to the State 4-H Fashion Revue (maximum two per category). On the county level, if there are no entries in a category, counties may send a second participant to the State Fashion Revue from another category.

**No State Fair Entry:** for the Junior Division

**State Fair Entry:** For the Senior Division only – One entry per category may be chosen

## FINE ARTS

**SUPERINTENDENT:** Stephanie Jachim 812-333-6370 or [steph.jachim@gmail.com](mailto:steph.jachim@gmail.com)

### Monroe County Achievement Record Sheet required

You may exhibit one in each category:

Acrylic	Paper
Canvasboard	Pastels/Crayon
Charcoal	Pencil
Colored Pencil	Watercolor
Ink	Wood
Oil/Tempera	

1. **Please attach** (to the project) **4-H 618A-W “4-H Craft Information Card”** for description of work completed on the project. This form is available on our website at <https://extension.purdue.edu/monroe/article/4643> or at the Extension Office.
2. **All exhibits must be FRAMED as a picture and READY FOR HANGING (not just a wire running across the back of a picture).** *Canvas art on a wooden frame or art done on wood is considered prepared for hanging provided that frame has a hanger.*

**State Fair Entry:** Grand Champion and Reserve Grand Champion may be selected for State Fair entries as part of the Craft Entries

## FLOWERS

**SUPERINTENDENTS:** Steve and Carol Hall 812-825-7070

### Monroe County Achievement Record Sheet required

#### Plant Record Sheet required for Flower and Plant Exhibit in Level B and Level D

*Entries per exhibitor:* Counties may choose to allow one arrangement type or one poster/notebook type exhibit per exhibitor (exhibitors are not required to do both). Each exhibitor may also choose to do a demonstration in addition to an arrangement and/or notebook/poster.

**Note to youth exhibitors:** *Each level of the Floriculture project serves more than one grade. You should do a DIFFERENT activity and exhibit each year that you are in the project. You should pay special attention to size guidelines for Flower and Plant Exhibits.*

#### Notebook Guidelines:

- Needs to be a sturdy 3-ring binder or a bound type notebook (with stiff covers). No report covers or similar styles.
- Make sure the notebook accurately meets the guidelines and objectives of the activities in the manual.
- Materials included in the notebook need to be educational and should demonstrate that the youth was able to take what he or she learned from their research and/or activities to create the notebook. Work should include references where appropriate. Information printed directly off the web will not be accepted.
- Pictures, graphics, and artwork are encouraged.

#### Poster Guidelines:

- See General Poster rules (page 12). Please make sure to include your references.
- Poster should “tell a story” or be informative to the audience. Will the viewer of your poster learn something from the exhibit?

- When designing your poster you should consider: lines, shapes, textures, colors and placement of items.
- Pictures, graphics and artwork are encouraged.
- Make sure the poster accurately meets the guidelines and objectives of the activities in the manual.
- Materials included in the poster need to be educational and should demonstrate that the youth was able to take what he or she learned from their research and/or activities to create the poster. Information printed directly off the web will not be accepted.

#### **LEVEL A: Grades 3 - 4**

##### **Flower and Plant Exhibit Categories:**

1. Create a flower arrangement in a simple bud vase (provide your own vase) from cut flowers you grew in your garden. Vase must be no more than 9" tall x 3" wide, neck opening of vase not to exceed 1.5" and be clear or white only. Include 1-3 stems of a main flower, along with appropriate amount of filler flower and greenery.
2. Create a flower arrangement in a simple bud vase (provide your own vase) from fresh flowers you purchased. Vase must be no more than 9" tall x 3" wide, neck opening of vase not to exceed 1.5" and be clear or white only. Include 1-3 stems of a main flower, along with appropriate amount of filler flower and greenery. Flowers should be in their natural state and not wired for display.
3. Create a simple round arrangement (small, compact round cluster of flowers) with fresh flowers you purchased. Including the vase or container, must be no larger than 12" x 12" high.
4. Create a simple round arrangement (small, compact round cluster of flowers) with fresh flowers you grew. Including the vase or container, must be no larger than 12" x 12" high.

##### **Poster or Notebook Exhibits - choose any one of the following topics:**

- Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers).
- Describe how you planned or designed your garden, including how you chose the kinds of flowers.
- Explain how you harvested your flowers, cared for them, and used them in an arrangement.
- Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
- Explore and explain seed germination or how to care for a 'sick' plant.
- Report on interview with a professional (what do they do, types of jobs, training, hours worked, etc.).
- Describe an experiment you did and the results.
- Describe a community service project you did related to your flowers project demonstration.

#### **LEVEL B: Grades 5 – 6**

##### **Flower and Plant Exhibit Categories:**

1. Display a mixed planter that may include herbs with foliage plants and/or flowering plants. The planter should include 3 or more kinds of plants and have been planted at least two months before the fair. The container exhibit space must not exceed 18"x 18" (height will be variable). **Must include 4-H 697C Level B Plant Record** chronicling the care of your plant.
2. Make an item with dried herbs or dried flowers that you **grew yourself**. Examples of items to exhibit are, but not limited to, a dried flower product or a simple dried arrangement in a container. The exhibit must not exceed 18"x18".
3. Display one house plant (foliage and/or flowering) in a container not to exceed 10" in diameter. There must be only one specimen plant per pot. A flowering plant may be of any color with single or double flowers. **Must include 4-H 967C "Level B Plant Record"** chronicling the care of your plant.

##### **Poster or Notebook Exhibits - choose any one of the following topics:**

- Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
- Explore and explain: insects and your flowers and/or herbs.
- Explore and explain: starting seeds indoors - the process and pros and cons.
- Explore and explain: perennials - what are they, how are they used, benefits or drawbacks.
- Investigate and describe: a butterfly garden - what types of plants, benefits to insects and butterflies, etc.
- Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems and/or successes.
- Describe your houseplant - how you cared for, transplanted to larger pot, any problems and/or successes
- Explore and explain: plant biology - form and function, growth, photosynthesis, etc.
- Explore and explain: how to grow plants indoors - things to consider, common problems and solutions.
- Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature)
- Describe an experiment you did and the results.
- Explore and explain topics from "Imagine That" - plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.

## **LEVEL C: Grades 7- 9**

### **Flower and Plant Exhibit Categories:**

1. Display a terrarium - Size of the terrarium should be appropriate for use on a table at home, and no larger than 12" deep, 18" long and 16" high. Must have a cover while on exhibit. See activity information for design.
2. Combination or European planter - Exhibit a container of plants (3 or more kinds of plants) that you have planted and cared for a minimum of 2 months. See activity for information on plants and design. The container should not exceed exhibit space of 18" x 18" (height will be variable).
3. Create one corsage or two boutonnieres made from only fresh flowers. Corsages should contain 3 or more blooms. NO artificial flowers or greenery should be used in this category. Bows and decorative items are okay.
4. Create one corsage or two boutonnieres made from silk or other artificial flowers and greenery. Can be created with mixed fresh and artificial materials, or all artificial. Bows and decorative items are okay.
5. A dried arrangement in a container or a specialty item (such as, but not limited to, a wreath or swag) made with dried flowers and dried plant materials. NO artificial flowers/plant material should be included. Bows and decorative items are okay. Maximum size 24" x 24" (height will be variable).
6. Create a flower arrangement using either roses or lilies as the primary component of the arrangement. Arrangement should be made with all fresh materials (NO artificial, flowers/plant material). Bows and decorative items are okay. The exhibit must not exceed 18" x 18" (height will be variable).

### **Poster or Notebook Exhibits - choose any one of the following topics:**

- Explain how you planned, chose plants, cared for, transplanted, etc. your combination planter or terrarium.
- Explore and Explain: vegetative propagation -how to, different types, problems and solutions, different uses.
- Explore and Explain: plant nutrients - what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
- Investigate the design of multiple plant containers - how to, things to consider, selecting plant materials, uses.
- Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
- Explore and Explain: floral tools and materials - how to use, what they are, care of tools, different uses of a tool or material.
- Explore and Explain: preserving cut flowers - how, problems, uses of and/or diseases related to cut flowers.
- Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
- Explore and Explain: medicinal uses and toxicity of fresh and dried flowers and plants.
- Describe an experiment you did and the results.
- Describe a career exploration activity you did, such as job shadow, interview with a professional.
- Describe a community service activity you did related to your flowers project - what you did, why, results.

## **LEVEL D: Grades 10 - 12**

### **Flower and Plant Exhibit Categories:**

1. Create a seasonal arrangement from only fresh flower and/or plant materials. Flowers and plant materials specific to a season or holiday should be used. For example, fall mums or spring tulips. Maximum size 24"x24"x36". This category could include a traditional floral arrangement, but also items such as wreaths. Bows and decorative accessories are okay.
2. Create a seasonal arrangement that can include fresh and/or artificial flower/plant material. Flowers and plant materials specific to a season or holiday should be used. Maximum size 24"x24"x36". This category could include a traditional floral arrangement, but also items such as wreaths. Bows and decorative accessories are okay.
3. Create a modern or contemporary style arrangement using fresh flower and plant materials. See manual for suggestions. Maximum size 24"x24"x36". Include a label that states what type of design you have created (botanical, pavè, parallel, free-form, abstract, etc.).
4. Create a bridal bouquet. Proper display of the bouquet should be considered, but only the bouquet will be judged. Bouquet should include only fresh plant materials. Bows and decorative accessories are okay.
5. Create a centerpiece for an event, such as a banquet, party, wedding, funeral, or church. Arrangement should be no larger than 24"x 24" x 36" and be made from EITHER fresh flower and/or plant materials or artificial or silk flower and/or plant materials. Bows and decorative accessories are okay.
6. Display a plant that you propagated (and grew and cared for) by tissue culture or other vegetative propagation methods, or flowering bulbs that you forced. Maximum pot size should not exceed 10" diameter. **Must include 4-H 969c Level D Plant Record chronicling the care of your plant.**

### **Poster or Notebook Exhibits - choose any on one of the following topics:**

- Describe how you created your arrangement; include information on the design principles utilized.

- Explore and Explain: how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
- Explore and Explain: the cost of arrangement and/or a cost comparison with flowers (different type flowers, different time year, etc.).
- Explore and Explain: forcing flowers (bulbs, branches, etc.).
- Explore and Explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
- Explore and Explain: how to start a business related to the floral industry - may include a business plan.
- Explore and Explain: the origins of flowers and/or the floriculture industry around the world.
- Explore and Explain: tissue culture, biotechnology, or traditional breeding of new flower types - what are they, how are they used, pros and cons.
- Explore and Explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.
- Describe an experiment you did and the results.
- Describe a community service activity you did related to your flowers project: how, why, results.

**State Fair Entry:** One per class in each level (up to 4 total in Levels A&B: Up to 7 total in Levels C&D)

**SPONSORS:** May's Greenhouse, Hall's Greenhouse

## FOOD PRESERVATION

**SUPERINTENDENT:** Michelle Hardy 812-360-0651 or mhardy@merrilltg.com

**Monroe County Achievement Record Sheet required**

### Rules/Instructions for preparing Food Preservation Exhibits for display:

- Labeling:**
  - Cover label with clear plastic wrap so that it will not become grease stained.
  - Tape label to the paper plate or container before the product is wrapped.
- Recipe or index cards:**
  - A recipe card or index card (no larger than 5.5" x 8.5") is required for all food exhibits. Please include your name as well as **the recipe source** and **all the information requested in the exhibit description**. It is recommended that you wrap the card in plastic wrap or in a plastic bag. Tape label to the paper plate or container before the product is wrapped. Recipe cards will not be returned.
  - Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.
- Food preservation jars/containers:**
  - All canned products must have the ring on the jar top to protect the seal.
  - Frozen food exhibits (containers and food) will not be returned to the exhibitor. Please display in freezer bags or disposable freezer containers.

**Note: Any exhibit that does not meet all the requirements will be lowered one ribbon placing.**

#### **LEVEL 1: Grades 3-4**

**Grade 3:** A package of **three baked, snack-sized (approximately 2"-3" individual size) frozen cookies**. Display in freezer bag or freezer container. Include index card with recipe and instructions for defrosting. Label with name of product, quantity and date frozen.

**Grade 4:** A package of **frozen berries**. Display in freezer bag or freezer container. Include index card with instructions for cooking or defrosting. Label with name of product, quantity and date frozen.

#### **LEVEL 2: Grade 5-6**

**Grade 5:** One uncooked **frozen mini pizza** using whole-grain pita bread, English muffin, bagel or already prepared crust (less than 7" in diameter), with toppings of your choice. Include at least four (4) MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity and date frozen.

**Grade 6:** One package of any **frozen vegetable** or **combination vegetables**. Display in freezer bag or freezer container. Include index card with instructions for defrosting and cooking. Label with name of product, quantity and date frozen.

### LEVEL 3: Grades 7-9

Choose one preserved product from the following list. It is suggested the member choose a different option each year, but this is not a requirement.

- One container of **freezer jam**, include index card with recipe and instructions for storing. (May be opened and tasted.) Label with name of product, quantity and date frozen.
- One jar of **canned tomato product** using the Hot Pack method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity and date canned. **Note: only food preservation products using USDA approved or Ball Blue Book recipes are acceptable.**
- One jar of **canned pickles** or a **canned pickled product**. Include index card with recipe, processing, and storage instructions. Products using a fancy pack are not accepted. Label with name of product, quantity and date canned. **Note: only food preservation products using USDA approved or Ball Blue Book recipes are acceptable.**

### LEVEL 4: Grades 10-12

Choose one preserved product from the following list. It is suggested the member choose a different option each year, but this is not a requirement.

- One jar of pressure canned **vegetables, meat, or combination** product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. Products using a fancy pack are not accepted. Label with name of product, quantity and date canned. **Note: only food preservation products using USDA approved or Ball Blue Book recipes are acceptable.**
- One package of a **combination food frozen entrée** in freezer container. The combination food should contain three (3) food groups from MYPlate. Exhibit should include an index card with recipe and instructions for reheating. **Display in disposable container.** Label with **name of product, quantity and date frozen.**
- A jar of **cooked jam** or a **reduced sugar fruit spread**. Include recipe card. Label with name of product, quantity and date made.

**State Fair Entry:** One entry for each grade may be chosen

## FOOD SAFETY POLICY FOR FOOD PRESERVATION AND FOODS

### Purdue Extension Food Safety Policy (effective 11/2013):

For food competitions - Filling, frosting, glazing, pie filling, and meringue, (whether uncooked or cooked) are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream as the nature of these products increases the moisture content and water activity of the food. Foods with a higher moisture content and water activity can be ideal growing conditions for food borne pathogens, even if the ingredient is part of a batter and baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted in products. Recipes must be provided that show which ingredients were used in each part of the product. Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. Whenever possible, baked products should be transported and stored in chilled coolers (41°F).

Judges and individuals who will consume products from county and state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry which may be a "potentially hazardous food" has been properly prepared or handled before, during or following the competition. Tasting of a food product is solely at the discretion of the judge. Judges are NOT to taste any low-acid or acidified preserved food, like green beans or tomato products, and are discouraged from tasting any other home preserved food.

Consumers of competitive food exhibits being sold at auction or used for hospitality purposes should be notified they could be at risk for foodborne illness since the established policy cannot guarantee that an entry which may be a potentially hazardous food has been properly prepared or handled before, during, or following the competition.

## FOODS

**SUPERINTENDENT:** Barb Tapp 812-325-3149

### Monroe County Achievement Record Sheet required

#### Rules/Instructions for preparing Food Exhibits for display:

1. **Labeling Suggestions:**
  - a. Cover label with clear plastic wrap so that it will not become grease stained.
  - b. Tape label to the paper plate or container before the product is wrapped.
2. **Recipe or index cards:**
  - a. A recipe card or index card (no larger than 5.5" x 8.5") is required for all food exhibits. Please include your name as well as **the recipe source** and **all the information requested in the exhibit**

**description.** It is recommended that you wrap the card in plastic wrap or in a plastic bag. Tape label to the paper plate or container before the product is wrapped. Recipe cards will not be returned.

- b. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.
3. **How to prepare products for display.**
  - a. Most food products should be displayed on a paper or foam plate.
  - b. For cakes - cut a piece of cardboard about ½" larger than the bottom of the cake. Cover this cardboard with wax paper, plastic wrap, or foil before putting the cake on it.
  - c. Any other product that may be sticky on the bottom, such as some fancy breads, should be put on round, square, or rectangle cardboard. Cover this cardboard with wax paper, plastic wrap, or foil before putting the food product on it.
  - d. Pies should be exhibited in **disposable pie tin**.

**Note: Any exhibit that does not meet all the requirements will be lowered one ribbon placing.**

#### **LEVEL 1: Grade 3-4**

**Grade 3:** Three snack-sized (*approximately 2"-3" individual size*) drop, molded or bar **baked cookies**, no glaze or frosting. Include recipe card and display on a dessert-size paper or foam plate.

**Grade 4:** Three standard-sized **muffins that contain an ingredient that is a source of Vitamin A or Vitamin C** (no muffin liners). Include recipe card.

#### **LEVEL 2: Grade 5-6**

**Grade 5:** A square, oblong or round layer **reduced-fat cake without frosting**. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt. Include recipe card.

**Grade 6:** Three no yeast, any shape **pretzels with a whole-grain flour mixture** (shaped, stick or nugget) OR three no yeast sweet or savory rolled **biscuits with whole grain flour** (no drop biscuits). Include recipe card.

#### **LEVEL 3: Grades 7-9**

Choose one baked product from the following list. It is suggested the member choose a different option each year, but this is not a requirement.

- Three **yeast breadsticks** or **yeast rolls** (any shape, medium size-not a sweet roll), using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Include recipe card. *Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.*
- A **yeast bread** (can be loaf, braid, but not rolls) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Include recipe card. *Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.*
- One package of **non-perishable, invented healthy snack** such as a granola bar, popcorn snack, trail mix, etc. Your snack must include at least two (2) food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.

#### **LEVEL 4: Grades 10-12**

Choose one baked product from the following list. It is suggested the member choose a different option each year, but this is not a requirement.

- A single or double crust baked fruit pie (no graham cracker crust). Include recipe card. **(Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)**
- A **non-perishable baked food product for a catered meal or special event** in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional and should be no larger than 16" deep x 22" wide x 28" high. Include index card with recipe.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a **non-perishable baked food product appropriate** for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction. Include index card with recipe.

**State Fair Entry:** One entry for each grade may be chosen



## FOOD INTERACTIVE DEMONSTRATION

**SUPERINTENDENTS:** Barb Tapp 812-325-3149

### Monroe County Achievement Record Sheet required

The Food Interactive Demonstration is a visual, hands-on explanation of information, or topics so other people will understand more about the item, etc. related to foods. Your interactive demonstration should last two minutes and will be repeated continuously for a 30-minute time period.

A good interactive demonstration is where you involve the audience by talking to them, asking them questions, or having them become involved in the demonstration. You will need a poster stating the topic of your demonstration, displayed in front of your table. You will need to be responsible for providing your own tables (you might want to borrow from a friend), along with any materials that make your demonstration a success, which could include games, handouts, etc. Please...no samples of food to public due to health reasons.

**NOTE: All participants are eligible to participate at State Fair in Food Action Demonstration Category. At State Fair, all action demonstrations will be critiqued. Action demonstrations will be held at a date determined by the Superintendent. 4-Her's will be notified of the date and time.**

## FORESTRY

**SUPERINTENDENT:** Purdue Extension-Monroe County Office 812-349-2575

### Monroe County Achievement Record Sheet required

1. Read your Project Book for detailed instructions on how to make the exhibit and other requirements.
2. **All Exhibits are displayed horizontally, 22" x 28"**, and mounted on a firm backing and covered in clear plastic or other transparent material. Leaves should be free of any damage. **If you choose to write scientific names, they must be in either italics or underscored.** (Note: scientific names are required for herbariums.) The Genus (first name) must have the first letter capitalized. The species (second name) has no capitalization.
3. Choose one of the topics appropriate for your grade level and use that topic for your exhibit title.
4. Each exhibit must be labeled with your name, grade, and county.

### LEVEL 1: Grades 3-5

Display a poster based on one of the following activities:

- **Leafing Out** - Collect, dry and mount 6 different species of leaves showing leaf differences: one leaf with opposite arrangement and one with an alternate arrangement, two leaves with different leaf margins, a compound leaf, and simple leaf. Use the 50 Trees of Indiana book (4-H 15-80 or CD-FNR-3) as a reference and identify the leaves and group them under the titles of "arrangement," "leaf margins," and "compound or simple." Draw (or copy the picture) and label the parts of a leaf using the diagram from the manual (Level 1). Title your poster, Leafing Out - Leaf Differences.
- **Leafing Out** - Identify and exhibit leaves from 10 different trees that are listed in 50 Trees of Indiana book. List at least two unique characteristics of each tree. Title your poster, "Leafing Out – Collection".
- **Hold on Tight** - Dig up a small plant root system and display along with a drawing of the root system with the anchor, lateral, and feeder roots identified and the "Parts of a Tree" diagram.
- **Down in the Dirt** -Collect roots from 3 different habitats: woods, near a creek, and in a pasture or prairie. (Note: do not use the habitats listed in your manual.) Display the roots along with the completed root test chart (copy or recreate) showing the color, size, and shape information. Include any unique features.
- **My Couch is a Tree?** - Use pictures (draw, cut from magazines, print, or take photographs) to show 10 things in and around your home that are made from wood.
- **Fun in the Forest** - Visit a state park or forest. Take your 50 Trees of Indiana book. Diagram the trails you hiked, and list the types of trees you saw. Photographs of you hiking and the trees you saw will help tell your story.

### LEVEL 2: Grades 6-8

Display a poster based on one of the following activities:

- **The Leaf Machine** - Copy, draw, or find a picture of a cross-section of a leaf. Label the 7 parts. Give the chemical reaction for photosynthesis, defining the chemicals: CO<sub>2</sub>, H<sub>2</sub>O, O<sub>2</sub>, and C<sub>6</sub>H<sub>12</sub>O<sub>6</sub>. Be sure to balance your equation! There should be the same number of Carbon, Oxygen, and Hydrogen molecules on each side of the equal sign. You may need to ask an older (high school) 4-H member or science teacher for help. Draw the tree canopy, trunk, and roots (or use the tree diagram, 4-H 641B) and identify the crown, trunk (with the parts; heartwood, sapwood, cambium, and bark listed), feeder roots, and anchor roots.

- **My State's Forests** - Use a map, draw, or find a picture of Indiana on the Internet. Highlight the city(ies) where your home, your school, and your fairgrounds are located. Choose one of the following options to complete your poster.
  1. Show where Indiana's state forests are located. List a few facts about each. Visit a state forest and have someone take your picture by the sign, if possible.
  2. Show where some state parks and state forests are located (5-15). List some facts about each one. Visit a state park or forest and have someone take your picture by the sign, if possible.
- **Someone Call a (Tree) Doctor and Stop Bugging Me** - Collect 10 samples of tree leaves, twigs, stems, or roots damaged by insects or disease and the fruiting body or disease that caused the damage. List information about the insect or disease and the species of tree that was affected.
- **Fire in the Forest** - Explain the Fire Triangle and describe what happened during and after a famous forest fire. Drawings or pictures will help tell the tale.
- **Growing Every Day** - Complete the table to calculate the volume of 5 large trees that you can find and measure in your county. Research to find out how to make and use a Tree Measuring Stick (FNR-4) and use that to calculate the volume of each tree. Explain why you think your results varied with the two methods of determining tree volume (the one in your 4-H manual or using a tree measuring stick).
- **Tree Planting** - Plant 1-3 shade trees. Include information about the tree (s) you planted, why you chose the species you did, what are the benefits of this tree, and how tall this tree will be when mature. Explain why you chose the planting site that you did, where you found your planting information, what steps you followed, the hole size, care of your tree (watering and weed control), and any other information. Include a picture of your tree (photo or drawing).

### LEVEL 3: Grades 9 - 12

Display a poster based on one of the following activities:

- **A World of Forests** - Indicate the 3 major forest biomes on a copy, drawing, or picture of the world. Complete the table given in the activity.
- **City Trees** - Complete the questions about Tree City. Show (draw or use pictures) some trees that are often used in city plantings and explain the benefits of these trees.
- **Trim the Trees** - Explain the 5 different kinds of tree pruning for urban trees. List some do's and don'ts of proper pruning.
- **My Boss is a Tree** - List 5 jobs which require a knowledge of trees and forestry. Explain the training and education that is needed and what types of things you might be doing if you had this job.
- **Tree Planting** - Present a tree planting plan for at least 100 trees. Include the type of trees you planted, pictures, cost, method of planting, weeding, pruning your trees, and any additional information. Your exhibit must have a title, labels, backing, and plastic covering as required in the manual.
- **Herbarium Collection** – Trees: Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, location where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen.
- **Herbarium Collection** – Shrubs: Collect 25 terminal twigs, with leaves attached, from native shrubs. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, location where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen.

**Note:** Your herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. You may want to attach a folder over your poster to hold the mounted, covered specimens.

### INDEPENDENT STUDY: Grades 9 - 12

**Advanced Topic:** Learn all you can about an Indiana or Eastern Deciduous forestry topic of your choice and present it on a poster. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advanced Forestry - Independent Study."

**Mentoring** - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Forestry - Mentor."

*There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists to develop these items.*

**State Fair Entry:** ONE entry from each level may be chosen

## FUN WITH LEISURE

**SUPERINTENDENT:** Purdue Extension-Monroe County Office 812-349-2575

### Monroe County Achievement Record Sheet required

This project is designed to be "FUN." It is something that you do in your spare time to have fun and relax, i.e. music, cross-stitch, instrument playing, dancing, walking, etc. (It does not include something that you are committed to doing).

**This project can be repeated, but you must choose a new subject each year.**

### Exhibit Requirements:

Exhibit a poster (see General Poster rules, page 12) or notebook. Must include

- Total hours spent
- Pictures (quality of pictures will not be judged)
- One page summary about this project - why you chose it, how to do it, costs, etc.
- Log of hours spent in this project.

Exhibits will be judged as follows:

**DIVISION 1: Grades 3 - 5    *Must complete at least 15 hours***

**DIVISION 2: Grades 6 - 8    *Must complete at least 25 hours***

**DIVISION 3: Grades 9 - 12    *Must complete at least 30 hours***

### No State Fair Entry

## GARDENING

**SUPERINTENDENT:** Purdue Extension-Monroe County Office 812-349-2575

### Monroe County Achievement Record Sheet required

1. All vegetables entered in this project must have been produced by the 4-H member in his or her garden.
2. Read and study your Project Manual. Complete the activities as required in the manual and keep a complete record of the activities.
3. All varieties should be cleaned and identified.
4. Bring your exhibit in on a sturdy paper plate. A Fair Entry tag (available at the Extension Office) should be on each plate.
5. Along with garden produce, a small bouquet of garden flowers and/or herbs in a simple container is to be displayed with your exhibit.

### Exhibit Requirements

1. **Produce Exhibit** (member can enter any combination of a, b, and/or c)
  - a. **Single Vegetable Exhibit:** A single plate of vegetable the member grew. May be selected from the list below. Maximum of 5 different single plate exhibits per exhibitor. Single vegetable entries should be labeled with common name, Latin name, and variety of vegetable. The Latin names can be found in 4-H Garden Publication 4-H 970-W.
  - b. **Garden Collection:** Collection of three plates, four plates, or five plates of different vegetables the member grew. Vegetables are to be exhibited on paper plates and may include a display of not less than three garden flowers, grown in your own garden. Exhibitors may each exhibit one collection (3 or 4 or 5 plate garden collection) at State Fair. Garden collection entries should be labeled with common name, Latin name, and variety. Latin names can be found in 4-H Garden Publication 4-H 970-W. A Garden Collection Exhibit will be lowered one ribbon grade if two or more vegetables of the same type are included.
  - c. **Single Herb Exhibit:** Can enter three single herbs (all edible types) must be labeled with common name and Latin name, in pots 8" diameter maximum (maximum of three different pots). For list of herbs acceptable for State Fair, see State Fair handbook or 4-H 970W.

VEGETABLES.....	Quantity per plate
BEANS (snap, green, wax) .....	20 pods
BEANS (navy, kidney, shell-out, etc.) .....	½ pint shelled
BEANS (lima, large or small) .....	½ pint shelled or 20 pods
BEETS (round, flat, and long types, with tops of approximately 1/2") .....	5
BROCCOLI .....	1 head
CABBAGE (round, flat, pointed, red, savoy, Chinese) .....	1 head
CARROTS (with tops approximately 1/2") .....	5
CAULIFLOWER .....	1 head

CELERY.....	1 bunch
CORN (sweet-white, sweet-yellow, bicolor).....	5 ears
CUCUMBERS (slicing, dill, pickling).....	5
EGGPLANT.....	1
KOHLRABI.....	5
MUSKMELON (full slip, well netted).....	1
OKRA.....	5 pods
ONIONS (white, yellow, red).....	5
PARSNIPS (with tops approximately 1/2").....	5
PEPPERS.....	5
(bell, chili, serrano, banana, pimiento, cayenne, jalapeno, cherry, new Mexican, ancho, tabasco, habanera)	
POTATOES (any color).....	5
PUMPKINS (table, canning, ornamental, sugar pie types, other).....	1
RADISH.....	5
RUTABAGA.....	1
SQUASH.....	1
(banana, hubbard, buttercup or turbans, butternut, cushaws, scallops, straight or crookneck, acorn, zucchini)	
SWEET POTATO.....	5
TOMATOES (red for canning or market, pink or purple, yellow or orange, Roma or paste types).....	5
TOMATOES (small, cherry, pear, intermediate).....	12
TURNIPS.....	5
WATERMELON.....	1

2. **Garden Education** (*judged separately*) Any member can enter a Garden Education exhibit, but members enrolled in Levels C and D of the garden project **SHOULD** exhibit one of the following activities in addition to the Produce Exhibit

**Produce Options:**

- Exhibit four (4) plates containing two cultivars of two different kinds of vegetables in your garden. For example: display tomato Rutgers and tomato Roma on two plates and spinach Melody and America on two plates. Label the cultivars you exhibit.
- Label and exhibit three unusual vegetables (may or may not be discussed in your 4-H Garden Manual) you grew in your garden this year. If not listed in the vegetable display chart, check with your Extension office. For example: spaghetti squash, head lettuce, etc.

**Poster Options:**

- Make a poster of five commonly found diseases in vegetable gardens, the damage caused by each, and the control options for each.
- Make a poster of five commonly found vegetable garden insects: beneficial (good guys) and/or injurious (bad guys), benefits or damage caused by each, and the related management practices (how to keep the beneficial, and how to control the injurious insects).
- Make a poster of a maximum of 10 pests (diseases, insects, weeds, and/or rodents) you found in your garden this year, damage caused, control measures used, and results.
- Make a poster explaining a computer garden program or mobile application.
- Make a poster showing a picture story of what you did in your garden this year. Example: how you planned, planted, and maintained your garden.
- Make a poster showing your financial record.
- Make a poster of pictures showing your experiences in hydroponics.
- Make a poster explaining various career options working with vegetables/herbs.
- Make a poster explaining types of pollinators and their importance in vegetable and fruit production.
- Make a poster that shows the different types of plant parts that are consumed by humans. Be sure to identify the fruit or vegetable and categorize it by root, stem, leaf, or flower.
- Make a poster that shows different storage methods for vegetables.
- Make a poster showing how to create a raised bed OR container vegetable garden.
- Make a poster discussing how herbs listed on the last page of 4-H Garden Publication 4-H 970-W are used and have been used throughout history. Be sure to include both culinary and medicinal uses as well as other unique uses, if any.

3. **“JUST FOR FUN”** County Options

1. Largest (by weight) pumpkin/squash
2. Largest (by weight) watermelon
3. Largest (by weight) tomato
4. Largest (by weight) potato
5. Largest (by weight) onion
6. Largest (by weight) head of cabbage
7. Largest (by diameter) sunflower
8. Unusual growth forms

**State Fair Entry** – All 4-H members enrolled in the Garden Project may exhibit in the State Fair. Please check the State Fair Handbook for more details.

## **GENEALOGY**

**SUPERINTENDENT:** Purdue Extension-Monroe County Office 812-349-2575

### **Monroe County Achievement Record Sheet required**

#### **Genealogy Record Sheet required**

Forms for this project are found on the Indiana 4-H Web site [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h) click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades: A youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first year Advanced Division (If a notebook requires additional space, label it as notebook X, continued.). Those notebooks are:

- Book #1: 3” D-ring binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2: 2” D-ring binder, contains additional information worksheets and diary of work
- Book #3: 3” D-ring binder, contains supporting documents, pictures, etc.
- Book #4: 3” D-ring binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

Notebooks should be tabbed and in the following order:

Book #1: Introductory Page; Pedigree Charts; Family Group Sheets

Book #2: Additional Information Worksheets; Diary of Your Work

Book #3: Any Other Documents (label with ancestor numbers on tab)

Book #4: Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of legal documents is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1<sup>st</sup> year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

### Suggested Genealogy Supply List:

- Four 3" D-ring notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)
- One 2" D-ring notebook (Book #2)
- Computer or legible printing/handwriting (be consistent with method used)
- #2 lead pencil with soft eraser
- Black ink pen and yellow highlighter
- Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
- Fine point permanent Black marker
- Acid free and non-glare sheet protectors
- Acid free paper
- Acid free glue stick and satin scotch tape
- Scissors and Correction tape
- Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

### EXHIBIT REQUIREMENTS:

#### **Division 1**

Exhibit notebooks that includes the following:

1. Book #1
  - An introduction page with a recent photograph of yourself
  - Completed three generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed at the [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts
  - A Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information").
2. Book #2 (Ancestors 1-7 information)
  - Four (4) "Additional Information Worksheets"
  - One (1) for you, the 4-H member
  - One (1) for your parents
  - One (1) for each set of grandparents (total=two worksheets)
3. Book #3 (Ancestors 1-7 information)
  - Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.
4. Turn in a completed record sheet.

#### **Division 2**

Exhibit notebooks that includes the following: Exhibit Book #1, Book #2, and Book #3, which should only include Division 2 ancestors 8-15 and related information

1. Book #1
  - Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. You must use the pedigree charts listed at [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748Pbw-W or the commercial software forms, but not the old "packet" pedigree charts
  - A Family Group Sheet or each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).
2. Book #2 (Ancestors 8-15 information)
  - An additional information worksheet for each set of great grandparents.
  - A diary of your work
3. Book #3 (Ancestors 8-15 information)
  - Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
  - Any other documents or pictures pertaining to these generations, correctly labeled.
4. Turn in a completed record sheet.

### **Division 3**

Exhibit notebooks that includes the following: Exhibit Book #1, Book #2, and Book #3, which should only include Division 3 ancestors 16-31 and related information.

1. Book #1
  - Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed at [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h) 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts.
  - Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).
2. Book #2 (Ancestors 16-31 information)
  - Additional information worksheets
  - A diary of your work
3. Book #3 (Ancestors 16-31 information)
  - Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
  - Any documents or pictures pertaining to these generations, correctly labeled.
4. Turn in a completed record sheet.

### **Division 4**

Exhibit a notebook(s) that includes the following: Exhibit Book #1, Book #2, and Book #3, which should only include Division 4 ancestors 32-63 and related information.

1. Book #1
  - Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts listed at [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts
  - Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").
2. Book #2 (Ancestors 32-63 information)
  - Additional information worksheets
  - A diary of your work
3. Book #3 (Ancestors 32-63 information)
  - A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth generation ancestor was living.
  - Any documents or pictures pertaining to these generations, correctly labeled.
4. Turn in a completed record sheet

### **Advanced Division**

Exhibit notebook that includes the following:

1. Book #1
  - Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
  - Your family group sheet for generations seven and eight.
  - Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).
2. Book #2 (Ancestors 64-255 information)
  - Additional Information worksheets
  - Diary of your work
3. Book #3 (Ancestors 64-255 information)
  - Any documents or pictures pertaining to these generations; correctly labeled.
4. Book #4
  - One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.
5. Turn in a completed record sheet.

Pedigree charts are available on the Indiana 4-H website for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts.

In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (ie: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.).

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- C. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
- H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
- I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- J. Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.

**State Fair Entry:** One entry from each division may be chosen

## **GEOLOGY**

**SUPERINTENDENT:** Mary Beth King 812-320-2681

### **Monroe County Achievement Record Sheet required**

- Exhibits must be displayed horizontally, sized 22" x 28," mounted on a firm backing and covered in clear plastic or other transparent material. Or, you may display your specimens in a display box (18" x 24"), orientated horizontally. Include actual specimens in your exhibit, whenever possible. You can make your own labels for your specimens. See the suggested label format found in the Indiana 4-H geology manuals. Boxes make your specimens more secure. Do not put valuable specimens on posters where they can be removed quickly. Be sure to include a label with your name, grade, and county. Choose one of the topics listed below, appropriate for your grade in school, and use that name for your title. Titles must be in the front of the poster or box.
- You may purchase your specimens and may display rocks, fossils, and minerals from other countries. If you purchase your specimen, indicate where and when. If you collect your specimen, indicate the county and township where you found your specimen.
- Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to secure your specimens securely. Project leaders suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for glue to fully harden.
- Do not identify your specimens any further than phylum and class (**except** for fossils in which you are to identify phylum OR class).
- When exhibiting rocks - show a fresh surface to help judges identify the rock.



- Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).
- Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum or class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.

### LEVEL 1: Grades 3 - 5

Display a poster (or use an exhibit box) based on one of the following activities:

- **The Rock Cycle (Activity 2):** Explain the rock cycle using both words and pictures.
- **Rock Types (Activities 2-4):** Display rocks from the three major types: igneous, sedimentary, and metamorphic. Examples of each include: Igneous - granite, basalt, gabbro; Sedimentary limestone, dolomite, shale, chert, gypsum; and Metamorphic - quartzite, schist, marble, slate.
- **How Rocks Change (Activity 4):** Color and display the picture in your book or draw and color your own on your poster. Briefly describe the earth processes that are shown.
- **Rock Artwork (Activity 12):** Display your rock artwork and the story that you created.
- **Collections: (Activity 11):** Display and identify 8 rocks.
- **Making Crystal Models (Activities 14 and 15):** Display the crystal forms characteristic of most minerals (cubic, tetragonal, hexagonal, orthorhombic, monoclinic, triclinic) in a display box with their name and mineral with this form. You may color, paint, or use markers on your crystal models.
- **Molds and Casts (Activities 16 and 17):** Display three molds and/or casts in a display box. Describe the steps that you followed to create a mold or cast.

### LEVEL 2: Grades 6 - 8

Display a poster (or use an exhibit box) based on one of the following activities:

- **Rocks with Different Textures:** Identify and display six rocks with three very different textures (two rocks of each general type). Include three grades of sandpaper and show how the differences in sandpaper is similar to the differences in rock texture.
- **Indiana Limestone:** Show and label pictures or photographs of ten buildings, sculptures, or monuments made from Indiana limestone.
- **Mineral properties and tests:** Explain the characteristics: crystal form, cleavage, hardness, appearance, and streak. Explain tests used in identifying specimens. Examples you might include are streak, acid, hardness, chemical analysis, and specific gravity.
- **How We Use Minerals:** Show 10 common products that contain minerals. Explain the minerals that are contained in these products and the characteristic that makes them useful.
- **Geologic Time:** Create a display to show the major geologic eras. Indicate the names, specific features, and approximate length of each.
- **Indiana's Glaciers:** Show the extent of Indiana's three main glaciers.
- **Indiana Geology:** Exhibit a map or sketch of Indiana showing at least ten sites with interesting geological formations. Describe the formation and sketch or show a picture of the formation.
- **Field Trip:** Describe a geology field trip that you took. Describe where you went and what you learned. Include photographs (if possible) or sketch what you saw.
- **Collections:** Display and identify one of the following: 8-16 minerals, fossils, or 4-8 of each (half minerals and half fossils). You may exhibit a new collection in subsequent years but not one you have already exhibited.

### LEVEL 3: Grades 9 - 12

Display a poster (or use an exhibit box) based on one of the following activities:

- **Geology Research:** Prepare a display to teach others about the topic you studied. Include an appropriate title, abstract (brief description of your topic), and photographs, drawings, charts, or graphs that help explain your topic. This activity may be repeated if a new topic is chosen in subsequent years.
- **Lapidary and Jewelry:** Show how stones and minerals are turned into polished stones and jewelry. Show and explain the steps involved.
- **Miniatures:** Display five miniatures in a display box and explain the benefits of collecting miniatures and how they are prepared.
- **Indiana's State Parks or Forests:** Create a matching game of Indiana's State Parks or Forests and a brief description. This exhibit should include geological features of the park or forest.
- **Indiana, U.S., or World Geology:** Teach others about one Indiana, U.S., or World Geology topic.
- **Career Exploration.** Prepare a display that explains your interview with someone who needs an understanding of geology to do their job.

## **INDEPENDENT STUDY: Grades 9 - 12**

**Advanced topic** - Learn all you can about a geology topic and present it on a poster. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advanced Geology – Independent Study."

**Mentoring** - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Resources must be from educational or government entities. Title your poster, "Advanced Geology - Mentor."

**State Fair Entry:** One entry from each division may be chosen

## **GIFT WRAPPING**

**SUPERINTENDENT:** Purdue Extension-Monroe County Office 812-349-2575

### **Monroe County Achievement Record Sheet required**

1. In divisions 1 through 5, packages are not to exceed 18" in any direction. Division 6 should not exceed 24".
2. PURCHASED BOWS WILL NOT BE ACCEPTABLE.
3. Packages for exhibit should not contain articles.
4. On the "**Gift Wrapping Information Card**" (included in the manual and to be placed on each exhibit package) put the occasion, and age and gender of the receiver.
5. All packages should be wrapped with no tape showing.
6. Your division is determined by the number of years you have participated in the project (i.e. if this is your first year, you are division 1, your second year, you are division 2, etc.)

**DIVISION 1:** Exhibit one wrapped shoe box, including self-made bow, and the "*Gift Wrapping Information Card*".

**DIVISION 2:** Exhibit one wrapped cylinder-shaped package and the exhibit tag. Show creativity in the materials you have chosen. Include the "*Gift Wrapping Information Card*".

**DIVISION 3:** Exhibit one wrapped box with the top and bottom wrapped separately so the judge can open it. The box must contain a liner like tissue paper. It will be judged on the inside appearance and the outside wrapping. Include the "*Gift Wrapping Information Card*".

**DIVISION 4:** Exhibit one wrapped box using any material other than purchased gift wrapping paper. Judging emphasis will be on originality and creativity. Include the "*Gift Wrapping Information Card*".

**DIVISION 5:** Exhibit one round object you have wrapped, such as a ball. Include the "*Gift Wrapping Information Card*".

**ADVANCED:** Exhibit any unusually wrapped object not to exceed 24". Include the "*Gift Wrapping Information Card*".

**No State Fair Entry**

## **HEALTH**

**SUPERINTENDENT:** Deb Unversaw 812-470-3074 or dunversaw@outlook.com

### **Monroe County Achievement Record Sheet required**

#### **LEVEL A: Grade 3 Exhibit one of the following:**

1. A poster on one of the following topics or any other topic covered in Level A:
  - First Aid for Cuts and Scrapes
  - First Aid for Choking
  - First Aid for Strains, Sprains, and Bruises
2. A family first aid kit
3. An **action demonstration** related to a topic covered in Level A.

#### **LEVEL A: Grade 4 Exhibit one of the following:**

1. A poster on one of the following topics or any other topic covered in Level A:
  - First Aid for Treating Nosebleeds
  - First Aid for Foreign Objects
  - First Aid for Sting or Bites
2. A family first Aid kit (including at least one Make-Your-Own-Item discussed in the manual).
3. An **action demonstration** related to a topic covered in Level A.

**LEVEL A: Grade 5** *Exhibit one of the following:*

1. A poster on one of the following topics or any other topic covered in Level A:
  - First Aid for Poisons
  - First Aid for Broken Bones
  - First Aid for Burns
2. A family kit for an emergency (tornado, snowstorm, no electricity, fire, etc.)
3. An **action demonstration** related to a topic covered in Level A.

**LEVEL B: Grade 6** *Exhibit one of the following:*

1. A poster on one of the following topics or any other topic covered in Level B:
  - Human viruses or bacteria
  - Keeping hair, skin, nails, teeth, ears or eyes clean
2. A report of three activities you completed in the 4-H manual.
3. An **action demonstration** related to a topic covered in Level B.

**LEVEL B: Grade 7** *Exhibit one of the following:*

1. A poster on one of the following topics or any other topic covered in Level B:
  - Nutrient rich “power” foods
  - Healthy snacks
  - Appropriate portion sizes
2. A report of three activities you completed in the 4-H manual.
3. An **action demonstration** related to a topic covered in Level B.

**LEVEL B: Grade 8** *Exhibit one of the following:*

1. A poster on one of the following topics or any other topic covered in Level C:
  - The importance of eating breakfast
  - The importance of physical activity
  - Turning everyday activities into exercise opportunities.
2. A report of three activities you completed in the 4-H manual.
3. An **action demonstration** related to a topic covered in Level B.

**LEVEL C: Grade 9 – 12** *Exhibit one of the following:*

1. A poster on a topic covered in Keeping Fit: Fitness Activities for Youth
2. A report of three activities you completed in the 4-H manual.
3. An **action demonstration** related to a topic covered in Level C.

**State Fair Entry:** One entry from each level may be chosen

## HOME ENVIRONMENT

**SUPERINTENDENT:** Purdue Extension-Monroe County Office 812-349-257

**Monroe County Achievement Record Sheet required**

**All exhibits must include the Home Environment Exhibit Card 4-H-1011-D-W**

For the Home Environment project, 4-H members may choose from three possible exhibit categories in each division: a furniture item and notebook, a design board and notebook, or a portfolio. Division 3 participants also have a fourth choice: Independent Study.

*NOTE: Each division has several options per category from which to choose. We suggest that 4-H members either choose a different option each year or show how they expanded on the same option (portfolio and furniture categories only) used in previous years.*

**Home Environment Project: Exhibit Categories**

**Furniture Item and Notebook** - An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. It is suggested to include pictures showing where the item will be used as well as pictures of the member doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

**Design Board and Notebook** - standard 22” x 28” poster (See General Poster Rules, page 12). An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why and how of the chosen design. This can be a “Before and After” or “Plan in the Future” project.

**Portfolio** - standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

**Other information:**

- Color samples: These can be paint samples from a paint or hardware store, or color samples the 4-H member makes with paints or colored pencils.
- Other samples: Many hardware or home improvement stores have free samples of wall coverings, flooring, countertops, and cabinet materials that can be used with the 4-H member's design board or portfolio.
- Colored pencils: We suggest using colored pencils when coloring the design board or portfolio. Colored pencils are what professionals use! Keep in mind that the entire area does not need to be colored in, but be sure to apply enough color to adequately express design ideas. Other methods for coloring will also be accepted. These could include (but are not limited to): crayons, watercolor pencils, markers, or printing on the computer.

**LEVEL 1: Grades 3-5**

**Furniture Options:** Exhibit any of the following items demonstrating color, texture, and/or line and shape that would help complete a room. Include your notebook. (See "Furniture Item and Notebook" explanation above.)

- A hanging or wall hanging item
- A storage item or organizer item for room or the home
- 3-5 accessory items for your chosen room

**Design Board Options**

- Color the line drawing found in 4-H 1011 Home Environment manual titled Color, Texture, Line, and Shape with colored pencils. Print a line drawing from the options available on the Indiana 4-H website: <https://extension.purdue.edu/4h> look under "projects" and then Home Environment. Create three different color schemes for the line drawing you have chosen. Label the type of color scheme used in each (e.g., monochromatic, analogous, complementary, warm, or cool). Include your 3-ring notebook.
- Color the line drawing found in 4-H 1011 Home Environment manual titled Color, Texture, Line, and Shape using one color option. Line drawings can be printed from the Indiana 4-H website: <https://extension.purdue.edu/4h> look under "projects" and then Home Environment. Use color to explain dominant and supportive colors. Attach color samples to identify two additional color options. Include your 3-ring notebook.
- Display a floor plan for a bedroom showing line and shape where furniture would be placed (could be your own). Include pictures (magazine or photographs) of the furniture that would be used. We suggest using graph paper to help get the drawing close to scale and to show how line and shape work with the furniture. Include your 3-ring notebook.

**Portfolio Options**

- Collect samples of different color schemes (minimum of three), and label the type represented by each (e.g., monochromatic, analogous, complementary, warm, or cool).
- Collect samples from magazines or photographs of formal vs. informal balance, dominant and supportive color, and use of pattern. Include comments explaining each.
- Collect samples from magazines of three different furniture designs. Label each style (e.g., traditional, modern, country, formal, or retro). Include information explaining each style.

**LEVEL 2: Grades 6-8**

Manual: *Home Environment Design Decisions* (University of Nebraska). This one manual is to be used for grades 6-12 as a resource and a reference. Indiana 4-H exhibit options are not listed in the University of Nebraska manual. You are referred to the Indiana 4-H Youth development website: <https://extension.purdue.edu/4h> or you local county 4-H handbook for exhibit option details.

**Furniture Options:** Exhibit any of the following items demonstrating color, texture, and/or line and shape that would help complete a room. Include your notebook. (See "Furniture Item and Notebook" explanation above.)

- One piece of furniture the 4-H member has refinished.
- One piece of furniture the 4-H member has changed using decoupage, paint, fabric, etc.
- One cushion or one 2-piece set of cushions, preferably made by the 4-H member, displayed with intended furniture
- One window treatment, including picture of the treatment in use. (Should not be displayed on an actual window; use false walls or plywood no-glass window cutouts, or make special display rods.)
- One piece of furniture that the 4-H member has reupholstered.

- One item that you are using for a different purpose than it was originally designed for (e.g., bedsheet used to make a window treatment, drawer used as a wall shelf).
- A collection of 3-5 similar items (baskets, wicker items, wicker furniture, bentwood furniture, etc.) that you have made and/or purchased for future use. (For example a collection of baskets made to use as desk accessories or bathroom accessories, outdoor furniture and accessories, etc.)

### **Design Board Options**

- Display a floor plan for a living room, den, or family room. Include pictures (magazine or photographs) of the furniture that would be used. We suggest using graph paper to help get the drawing close to scale and to show where the furniture would be placed. Include paint samples and/or wall-treatment samples. Include your 3-ring notebook.
- Display a floor plan for a full bathroom (toilet, sink, and shower and/or bathtub). Include pictures (magazine or photographs) of the fixtures that would be used. We suggest using graph paper to help get the drawing close to scale and to show where the fixtures would go. Include paint samples and/or wall-treatment samples, and flooring samples. Include your 3-ring notebook.
- Display a floor plan for a kitchen (including appliances and sink). Include pictures (magazine, appliance brochure, or photographs). We suggest using graph paper to help get the drawing close to scale and to show where the fixtures would go. Include paint samples and/or wall-treatment samples, flooring samples, and cabinet and/or countertop samples. Include your 3-ring notebook.

### **Portfolio Options**

- Samples of three different types of wall treatments with an explanation for each. Examples can include but are not limited to: paint only, wallpaper only, or combination of paint and wallpaper.
- Samples of three different floor treatments (pictures or flooring samples). Examples can include but are not limited to: hardwood, carpet, and/or tile. Include information on the advantages and disadvantages of each. Also include information on where it would be appropriate to use each flooring type.
- Samples of three different cabinet/countertop combinations (pictures or samples). Examples can include but are not limited to: granite, laminate, and/or stainless steel. Include information about the advantages and disadvantages of each.
- An energy-savings plan. Design an energy-savings plan for your family's home or room(s). List the current energy use along with your plan to conserve energy. Plan should include techniques, how to conserve energy, cost savings, etc. You may add additional rooms or other plans to extend this option over a few years. Include each previous year's work, but be sure that you indicate which information represents the current year's work.

### **LEVEL 3: Grades 9-12**

The manual, *Home Environment Design Decisions*, is to be used for grades 6-12 as a resource and a reference. Indiana 4-H exhibit options are not listed in this University of Nebraska manual. Please referred to the Indiana 4-H Youth Development website: <https://extension.purdue.edu/4h> or your county 4-H handbook for exhibit option details.

**Furniture Options:** Exhibit any of the following items demonstrating color, texture, and/or line and shape that would help complete your room along with your notebook. (See "Furniture Item and Notebook" explanation above.)

- One piece of furniture the 4-H member has refinished.
- One piece of furniture the 4-H member has changed using decoupage, paint, fabric, etc.
- One cushion or one 2-piece set of cushions, made by the 4-H member, displayed with intended furniture.
- One window treatment, including picture of the treatment in use. (Should not be displayed on an actual window; use false walls or plywood no-glass window cutouts, or make special display rods.)
- One piece of furniture that the 4-H member has reupholstered.
- One item that you are using for a different purpose than it was originally designed for (e.g., bedsheet used to make a window treatment, drawer used as a wall shelf).
- A collection of 3-5 similar items (baskets, wicker items, wicker furniture, bentwood furniture, etc.) that you have made and/or purchased for future use. (For example a collection of baskets made to use as desk accessories or bathroom accessories, outdoor furniture and accessories, etc.)

### **Design Board Options**

- Display a floor plan for a child's or teen's bedroom. Include a special "theme" appropriate for a child or teen (e.g., princess, cartoon character, music group, favorite book, or special hobby). Include pictures (magazine or photographs) of the furniture that would be used. Floor plan should be to scale with general measurements included. Include samples of window, wall, and flooring treatments. Include your 3-ring notebook.
- Display a floor plan for a game room or family hobby room (e.g., room with pool table, ping pong table, and/or game table; home theater; or music room). Include pictures (magazine or photographs) of the furniture that

would be used. Floor plan should be to scale with general measurements included. Include samples of window, wall, and flooring treatments. Include your 3-ring notebook.

- Display a floor plan of master suite (bedroom and bath). Include pictures (magazine or photographs) of the furniture that would be used. Floor plan should be to scale with general measurements included. Include samples of window, wall, and flooring treatments, etc. This exhibit must also include fabric samples (e.g., bedspread, window treatment). Include your 3-ring notebook.
- Display a floor plan of a one- or two-bedroom home or apartment. Include color scheme samples and furniture layouts. Floor plan should be to scale with general measurements included. Window, wall, and flooring treatment samples should be included for each room. (Pictures of furniture are not a requirement.) Include your 3-ring notebook.

#### **Portfolio Options**

- Samples of three different lighting treatments. Explain how and when each is appropriate for use. Examples include but are not limited to: overhead, recessed, and table/floor lamps. Include information as it relates to energy use and efficiency.
- Samples of three different types of window treatments. Include information on the use of each kind and in what room each would be appropriate. Include information on the advantages/disadvantages of each. Also, include information as it relates to energy use and efficiency.
- Using the same window (size and shape), apply three different types of window treatments. Explain the advantages and disadvantages of each. Explain what type of setting (formal, country, traditional, modern, etc.) would be appropriate for each treatment. Include information related to energy use and efficiency.
- A career plan. Interview an interior designer. Include the advantages and disadvantages of being a professional interior designer. Research two different design schools or training programs. Include the advantages and disadvantages of each program. Include the cost of attaining a degree or completing the program.
- An energy-savings plan. Design an energy-savings plan for your family's home or room(s). List the current energy use along with your plan to conserve energy. Plan should include techniques, how to conserve energy, cost savings, etc. You may add additional rooms or other plans to extend this option over a few years. Include each previous year's work, but be sure that you indicate which information represents the current year's work.

#### **Independent Study Option**

Youth in grades 9–12 have the option of doing an independent study project. Those 4-H members who choose this option must review their ideas with their 4-H Youth Development Extension Educator and/or Home Environment project leader to make sure they have selected an appropriate topic/exhibit.

**State Fair Entry:** Two entries from each level may be chosen

## **LEGO BUILDING**

**SUPERINTENDENT:** Colton Frew colton.frew@gmail.com

### **Monroe County Achievement Record Sheet required**

#### **THERE IS TO BE NO GLUING OF PIECES OR PAINTING OF BLOCKS.**

All exhibits must be of a "free" or "original" design. For example, if your category suggests that you may build a car, it must be of your own design, not a "car kit" that can be bought. Overall design, construction techniques, soundness, sturdiness and balance will be some of the criteria used to judge this project. The use of the word "Lego" is used only as a guide for this project. You are free to use any brand of plastic snap-together or connecting pieces to complete your project. **NO BIONICALS.** Decals and other materials are optional to use.

#### **DIVISION 1: Grades 3 - 4**

- Build a "fictional" character or "thing". *Examples could be: an animal, a person, a statue, a totem pole, etc.* **NO** motorized units will be allowed in this category. Attach a 3" X 5" index card to the exhibit describing the project.

#### **DIVISION 2: Grades 5 - 6**

- Build a structure (*such as a house, skyscraper, barn, etc.*), or some type of vehicle (*car, truck, plane, tractor, farm implement, boat, etc.*). **NO** motorized units will be allowed in this category. Attach a 3" X 5" index card to the exhibit describing the project.

#### **DIVISION 3: Grades 7 - 8**

- Build and exhibit two of any related objects (new exhibits) from either Level A or B. *Examples could be: two animals, two statues, two cars, etc.* **NO** motorized units will be allowed. Attach a 3" X 5" index card to the exhibit describing the project.

#### **DIVISION 4: Grades 9 - 12**

- Build and exhibit a display of at least three objects that are related to each other. Some suggestions could be *three cars, a tractor with two other pieces of machinery, a set of three building, or possibly the combination of a building and two vehicles*. The display will not be larger than 2' X 2' square. Motorized units will be allowed in this category only. 4-H members in this category should show a great deal of thought and ingenuity in design and construction. Attach a 3" X 5" index card which describes the project.

**Maximum project size will be limited to 24" X 24" by 36" for all levels. All exhibits must have a solid base.**

#### **No State Fair Entry**

### **MICROWAVE**

**SUPERINTENDENT:** Penny Ramon 812-825-2164

#### **Monroe County Achievement Record Sheet required**

**Labeling:** Cover label with clear plastic wrap so that it will not become grease stained. Tape label to the paper plate or container before the product is wrapped.

**Recipe cards:** A recipe card or index card (5" x 8") **is required for all microwave exhibits**. Please include your name and all the information requested in the exhibit description. It is recommended that you wrap the card in plastic wrap or in a plastic bag.

#### **How to prepare products for display.**

1. Most food products should be displayed on a paper or foam plate.
2. For cakes - cut a piece of cardboard about 1/2 inch larger than the bottom of the cake. Cover this cardboard with wax paper, plastic wrap, or foil before putting the cake on it.
3. Any other product that may be sticky on the bottom, such as fruit crisps or pies, may be left in the container in which they were microwaved. **Containers should be labeled so they may be returned to you following judging.**
4. All canned products must have the ring on the jar top to protect the seal.

#### **LEVEL 1**

**Grade 3: Microwave snack mix (in a package).** Include recipe card.

**Grade 4:** Six squares or bars of **microwave fudge**. Include recipe card.

#### **LEVEL 2**

**Grade 5:** Six bars of **microwave cookies or brownies**. Include recipe card.

**Grade 6:** One **microwave upside down cake**. Include recipe card.

#### **LEVEL 3**

**Grade 7:** One **microwave fruit crisp**. Include recipe card.

**Grade 8:** One **microwave coffee cake**. Include recipe card.

**Grade 9:** One package of a **microwave candy product**. Include a recipe card.

#### **LEVEL 4**

**Grade 10:** One **microwave double layer or bundt cake**. Include a recipe card.

**Grade 11:** One **microwave fruit and/or nut pie**. Include a recipe card.

**Grade 12:** A jar of **microwave jam or jelly**. **Label with name of product, quantity, and date made.** Include a recipe card.

**An action demonstration may also be done at any level to complete this project.**

**Note: Custards, cream, and cream cheese fillings or frostings are not acceptable in an exhibit because they are highly perishable when left at room temperatures. See "For Food Competitions" under food project.**

#### **No State Fair Entry**

### **MISCELLANEOUS CRAFTS**

**SUPERINTENDENT:** Lora Monix 812-935-5262 monixfarms@gmail.com

#### **Monroe County Achievement Record Sheet required**

1. **Please attach** (to the project) **4-H 618A-W "4-H Craft Information Card"** for description of work completed on the project. This form is available on our website at <https://extension.purdue.edu/monroe/article/4643> or at the Extension Office.
2. **If the article is to hang, it must come ready to hang.**

***If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes, any craft exhibit that resembles a sword, knife, or look-alike weapon will be judged but will not be displayed.***

You may exhibit a **total of six items** in the miscellaneous crafts project, limited to one from any specific category. The categories are as follows:

- **Fired and Plaster crafts** - clay, china, porcelain, stoneware, pottery, ceramics, or plaster.
- **Woodcraft** - wood burning, carving or whittling.
- **Weaving** - baskets, cane or rush chairs, raffia, doormats, weaving or macramé.
- **Leathercraft**.
- **Fabric** - painting or stenciling on clothing or fabrics, machine quilting, fabric dolls or animals, etc.
- **Candle or soap** - made from molds or free-form or decorated.
- **Jewelry**, including woven jewelry.
- **Wreaths, swags or centerpieces**.
- **Glass** - stenciling, etching or stained.
- **Bottled vinegar or Bath oil** - using herbs, fruit, vegetables, dried flowers, etc.
- **Paper** - origami, paper twist, rubber stamp design, stationery, scherenschnitte, and other.
- **Outdoor crafts** - stepping stones, bird features, etc. Must be finished to be used outdoors.
- **Holiday Crafts** - any craft item made for a specific holiday.
- **Trash to Treasure** - craft item must contain a majority of recycled items.
- **Other crafts** - metal craft, latch hook, paint by number, decoupage or any not listed above.

**State Fair Entry:** Up to six entries (including the champion Farm Display entry) may be chosen:

## **MODELS**

**SUPERINTENDENT:** David Allgood 812-606-8442

**Monroe County Achievement Record Sheet required**

**Exhibits must be a small scale replica and meet the following criteria:**

- Must be of injected styrene plastics
- At least 25% of the exhibit must be painted
- Wood, paper, clay, die-cast, or snap together models are not permitted
- Screws are not permitted
- Pre-painted or pre-decaled factory models are not permitted
- Legos are not considered models and are to be exhibited in the Lego Division
- If the model is being built from a kit, include a copy of the instructions with the craft information card.

**Note: Please attach** (to the project) **a 4-H Craft Information Card (4-H-618A-W)** with a description of work completed on the project. This form is available on our website at <https://extension.purdue.edu/monroe/article/4643> or at the Extension Office.

### **DIVISION 1: Grade 3-6**

- Exhibit one plastic model (Skill Level 2), gluing required, assembled from a purchased model kit. Painting required and detailing is suggested (this may include stickers). No metal-body models.

### **DIVISION 2: Grade 7 - 12**

- Exhibit one of the following:
  - 1) Diorama—Construct a base measure not over 20" x 20" and a landscape in which to set your model(s) (Skill Level 3 or above).
  - 2) One or more (up to four) different models from kits. Should be as complete in painting and workmanship as possible (Skill Level 3 or above).
  - 3) Funny Model (up to three) made using extra parts and/or extra paint.
- If exhibiting two or more models, they **MUST** be on a base measuring not over 20" x 20".
- No metal-body models.

For more information on skill levels, you can use the following website:

<https://hobbyandtoycentral.com/?q=blog/beginner%E2%80%99s-guide-model-building-part-1-4-part-series>

**State Fair Entry:** The Grand Champion and Reserve Grand Champion may be chosen as part of the craft entries



## NEEDLE CRAFTS

**SUPERINTENDENT:** Lora Monix 812-935-5262 monixfarms@gmail.com

### Monroe County Achievement Record Sheet required

1. **Please attach** (to the project) **4-H 618A-W “4-H Craft Information Card”** for description of work completed on the project. This form is available on our website at <https://extension.purdue.edu/monroe/article/4643> or at the Extension Office.
2. **If the article is to hang, it must come ready to hang.**

You may exhibit **one project in each category:**

Candlewicking	Hemstitching
Chicken Scratching	Huck Embroidery
Counted Thread Work	Knitting
Crewel	Needlepoint
Crocheting	Pulled Thread Work
Drawn Thread Work	Punch Needlework
Embroidery	Tatting
Hand Quilting	

**Does not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.**

**State Fair Entry:** The Grand Champion and Reserve Grand Champion may be chosen as part of the craft entries

## PET PALS

**SUPERINTENDENT:** Purdue Extension-Monroe County Office 812-349-2575

### Monroe County Achievement Record Sheet required

#### Project Manual with completed activities

This project is only for small animals that are not covered by other 4-H projects.

**LEVEL 1: Grades 3 – 5**

**LEVEL 2: Grades 6 – 8**

**LEVEL 3: Grades 9 - 12**

#### PROJECT REQUIREMENTS FOR ALL LEVELS:

- Care for your pet for at least three months before the fair.
- Complete at least seven activities in your project book.
- Have your Project Helper sign your completed activities.

#### EXHIBIT:

1. Bring your pet and completed project manual to the 4-H Building on **Thursday, June 20**, between 5:00 and 7:00 pm. Your pet must be in an appropriate cage. You will be responsible for your pet's care during judging. **Your pet will be taken home after judging.**
2. Manuals and ribbons will be returned to exhibitor at check-out time on **Sunday, July 7. Your pet and project manual will be judged in combination for one ribbon placing.**

**No State Fair Entry**

## PHOTOGRAPHY

**SUPERINTENDENT:** Phil Peden 812-349-3634

Colton Frew colton.frew@gmail.com

### Monroe County Achievement Record Sheet required

#### Requirements:

- All images are to be original images taken by the 4-H member.
- Photos must have been taken since the last project entry date of the county fair.
- Color and Photo Prints must be mounted on a **background board** 22" x 28", displayed horizontally, mounted on **stiff backing** (foamcore) and covered with clear acetate/plastic. Number photo prints on your print boards 1 to 10.
- Captions under your photographs are not recommended nor are fluorescent posters.
- Salon prints are one print, either Black and White or Color, printed horizontally or vertically. The print must be mounted on a 16" by 20" salon mount, with stiff backing (foamcore), displayed vertically and covered with plastic.
- Sepia tone photographs (mono chromatic) are entered under the Black and White classes.
- Your prints may be a mix of digital and/or standard development.
- Place your entry tag, provided by the County Purdue Extension Office, in the lower right hand corner of your exhibit. If at all possible, place your entry tag on your board and under your plastic. Pre-printed entry tags will be available for pick-up at the Extension Office or at project check-in.

### **LEVEL 1: Grades 3 - 5**

You may choose from the list below: **Note: Only ONE entry per category allowed**

- **BLACK AND WHITE PRINTS: "Capturing Memories"** 10 black and white pictures, none of which is larger than 4" by 6", nor smaller than 3½" by 5", any subject. The poster must carry the title "Capturing Memories". It is recommended that you use and exhibit standard processing size for your prints. Your prints may be a mix of digital and/or standard development.
- **COLOR PRINTS: "Experiences in Color"** 10 color pictures, none of which is larger than 4" by 6", nor smaller than 3½" by 5", any subject. The poster must carry the title "Experiences in Color". It is recommended that you use and exhibit standard processing size for your prints. Your prints may be a mix of digital and/or standard development.

### **LEVEL 2: Grades 6 - 8**

You may choose from the list below: **Note: Only ONE entry per category allowed**

- **BLACK AND WHITE PRINTS: "Photography is Fun"** 10 black and white pictures, none of which is larger than 5" by 7" nor smaller than 2" by 3½" The poster must carry the title "Photography is Fun".
- **COLOR PRINTS: "Adventures in Color"** 10 color pictures, none of which is larger than 5" by 7" nor smaller than 2" by 3½". The poster must carry the title "Adventures in Color".
- **COLOR SALON PRINT:** One color print no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.
- **BLACK AND WHITE SALON PRINT:** One black and white no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.
- **CREATIVE/EXPERIMENTAL SALON PRINTS:** Any modified image may be exhibited as creative/experimental. One black and white and/or one color print or a combination, no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended. Must include original photograph(s) on the back of the board and attach a listing of steps and/or procedures used to create the end product.

### **LEVEL 3: Grades 9 - 12**

You may choose from the list below: **Note: Only ONE entry per category allowed**

- **BLACK AND WHITE PRINTS:** 10 black and white pictures, none of which is larger than 8" by 10" nor smaller than 2" by 3½". The poster must carry a title; use your own creativity.
- **COLOR PRINTS:** 10 color pictures, none of which is larger than 8" by 10" nor smaller than 2" by 3½". The poster must carry a title; use your own creativity.
- **COLOR SALON PRINT:** One color print no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically from any size negative, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.
- **BLACK AND WHITE SALON PRINT:** One black and white no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.
- **CREATIVE/EXPERIMENTAL SALON PRINT:** Any modified image may be exhibited as creative/experimental. One black and white and/or one color print or a combination, no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended. Must include original photograph(s) on the back of the board and attach a listing of steps and/or procedures used to create the end product.

#### **Mounting and Labeling:**

- The mounting may be of any color or texture. The pictures are to be neatly and securely mounted. Dry mounting tissue is best.
- Salon mounts are available in several colors for \$10.00 (complete set) at the County Purdue Extension Office while supplies last. Salon mounts can also be found in most photo and art supply stores. They are available either in plain or with a cutout of the picture area. You may make your own. Matting is not required.
- Label each exhibit with the entry tag, provided by the County Purdue Extension Office, in the lower right hand corner of your exhibit. If at all possible, place your entry tag on your board and under your plastic.

**State Fair Entry:** A total of 10 entries may be chosen (2 in Level 1 and 4 in Levels 2 & 3)

## PHYSICALLY FIT

**SUPERINTENDENT:** Purdue Extension-Monroe County Office 812-349-2575

### Monroe County Achievement Record Sheet required

This project focuses on keeping our bodies physically fit. Focus will be on the means to achieve Physical Fitness and the short and long term effect. See general poster rules (page 12).

#### **BEGINNING: Grades 3 – 5**

- Exhibit a poster showing ways that an individual can achieve being physically fit.

#### **INTERMEDIATE: Grades 6 – 8**

- Exhibit a poster showing/explaining a fitness program for a person your age.

#### **ADVANCED: Grades 9 - 12**

- Exhibit a poster showing and explaining the effects of being physically fit in the body function; cardiovascular and respiratory system.

### No State Fair Entry

## POTATOES

**SUPERINTENDENT:** Purdue Extension-Monroe County Office 812-349-2575

### Monroe County Achievement Record Sheet required

Exhibit one tray of potatoes. You should exhibit between 24 and 36 potatoes in a tray approximately 12½" x 18".

**State Fair Entry:** Any 4-H Member may enter a potato exhibit for State Fair

## RECYCLE

**SUPERINTENDENT:** Purdue Extension-Monroe County Office 812-349-2575

### Monroe County Achievement Record Sheet required

**Division 1: Grades 3 - 5**

**Division 2: Grades 6 - 8**

**Division 3: Grades 9 - 12**

Exhibit Requirements for all divisions:

1. Complete one of the following:
  - Exhibit an article or display made of any discarded items. Include a brief description of your exhibit. Projects will be judged on creativity and originality.
  - Exhibit a poster showing what you have learned about recycling. Please refer to the general poster rules.
2. Complete the Home Survey included in the manuals or available on the Purdue Extension-Monroe County Webpage. Attach the completed Home Survey to your exhibit.

### No State Fair Entry

## ROBOTICS

**SUPERINTENDENT:** Purdue Extension-Monroe County Office 812-349-2575

The Robotics project is a unique and fun opportunity for youth in grades 3-12. Our county uses LEGO Mindstorm EV3 Robots to learn about building and programming robots. By participating in Robotics, you will have the opportunity to learn about robotics and programming. Anyone wishing to participate in the robotics project should sign up in 4H Online or contact the Extension Office to find out more details.

#### **Exhibit Requirements:**

The Robotic project does not have exhibit requirements for the fair. This project is designed as a learning opportunity all year round, so you do not need to exhibit a final product. However, there will be an opportunity to participate in a demonstration or a challenge during the Monroe County Fair.

### No State Fair Entry

## SCRAPBOOK

SUPERINTENDENT: Kimberly Paurazas 812-606-8116

### Monroe County Achievement Record Sheet required

#### Exhibit Requirements:

- Scrapbook should be an 8.5"x 11" or 12"x12" post bound or strap hinge type. No three ring binders or spiral bound books.
- All albums must have a name label placed on the first page of the exhibit (attached to the plastic page protector) for display purposes.
- The Fair Entry tag (available from the Extension Office, will be placed on the Outside front cover.
- All materials must be acid free and lignin free.
- Page protectors are required.
- Use photo squares, mono-adhesives, and other approved scrapbooking adhesives to assemble your pages. DO NOT use rubber cement, school glue, or tape.
- Minimum usage of stickers and patterned paper.
- All pictures on each individual page must be of the same theme or topic.
- Pages must have a minimum of two photos (same subject) each. A page is one side.
- Must include a journaling page as the first page of your scrapbook.

**NOTE: If including exhibit pages from previous years, please number and mark current year exhibit pages for judge's clarification.**

#### Division 1: Grades 3-4

Exhibit 4 pages – Layout and cropping requirements include the use of stickers, die cuts, straight edges, and corner rounders. Decorative scissors may be used on paper only. Circles, ovals, etc. may be used on paper, not photos. The journaling requirement includes writing one sentence (**on a separate page – placed at the beginning of your scrapbook**) telling about the subject of your scrapbook.

#### Division 2: Grades 5-6

Exhibit 6 pages - Layout and cropping requirements include the use of stickers, die cuts, straight edges, and corner rounders. Decorative scissors may be used on paper only. Circles, ovals, etc. may be used on paper, not photos. The journaling requirement includes writing three sentences (**on a separate page – placed at the beginning of your scrapbook**) telling about the subject of your scrapbook.

#### Division 3: Grades 7-8

Exhibit 8 pages- Layout and cropping requirements include more creative layouts. Circles, ovals and other shaped templates may be used. Do not use Silhouette cropping at this level. The journaling requirement includes writing a paragraph with at least five sentences (**on a separate page – placed at the beginning of your scrapbook**) telling about your scrapbook.

#### Division 4: Grades 9-12

Exhibit 10 pages – Layouts and cropping requirements should include quilt type pages and a variety of layouts. Silhouette cropping can be used as well as a variety of other techniques. The journaling requirement includes writing a complete story (**on a separate page – placed at the beginning of your scrapbook**) about the memory of one or more of the photos in your scrapbook. Please label the photo(s) used.

#### No State Fair entry

## SEWING

SUPERINTENDENTS: Syndi Swoape 812-825-4802

### Monroe County Achievement Record Sheet required

#### Sewing Skill Exhibit Cards Required

#### RULES:

1. All exhibitors must provide hanger for displaying judged garments. Garments may be covered with a clear plastic bag.
2. 4-H members may exhibit in either the wearable and/or non-wearable categories.
3. Each exhibit should use the required number of skills listed in the rules and regulations available at the Monroe County Extension Office.
4. For Grade 4 and above, seam finishes are recommended on all exposed seams except knits and non-raveling specialty fabrics.

**\*\*We encourage all sewing members to participate in the Fashion Revue\*\***

**WEARABLE:**

**Grade 3:** Elastic waist shorts, pants OR skirt with fold over casing; no pockets. **Attach Sewing Skills Card (4-H 925C-W)** to the exhibit.

**Grade 4:** Shorts, pants OR skirt with partial or full sewn-on waistband or waistline facing, or partial elastic waistband (not a full elastic waistband) OR simple shirt or top OR BBQ apron. **Attach Sewing Skills Card (4-H 925C-W)** to the exhibit.

**Grade 5:** Simple shirt with sleeves OR sundress OR jumper OR simple 2 piece pajamas. **Attach Sewing Skills Card (4-H 926C-W)** to the exhibit.

**Grade 6:** Two garments that can be worn together. **Attach Sewing Skills Card (4-H 926D-W)** to the exhibit.

**Grade 7:** School or sports outfit. Can be one or more pieces. **Attach Sewing Skills Card (4-H 927C-W)** to the exhibit.

**Grade 8 - 12:** Enter one or more of the State Fair categories listed below. **Attach Sewing Skills Card (4-H 928C-W)** to the exhibit.

**STATE FAIR CATEGORIES:**

**Informal or Casual Wear:** A complete outfit of one or two pieces suitable for school, weekend, or casual, informal activities.

**Dress Up:** This is suitable for social, church, or special occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend or casual, informal activities.

**Free Choice:** A complete outfit comprised of garments that do not fit in the other classifications. Examples include: tennis wear, swim wear or other active sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, and unlined coats.

**Suit or Coat:** The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

**Separates:** Consists of three garments that must be worn as a coordinated complete outfit. Each piece should be versatile enough to be worn with other garments.

**Formal Wear:** This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

**Definition of an outfit:** *An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.*

**NON-WEARABLE:**

**Grade 3:** Simple pillow sham with lapped back opening and purchased pillow form (following instructions provided in manual) OR simple tote bag with handles or drawstring. **Attach Sewing Skills Card (4-H 925C-W)** to the exhibit.

**Grade 4:** Shaped pillow with curved seams, stuffed and sewn closed OR hanging pocket organizer OR bound edge placemats (set of 4). **Attach Sewing Skills Card (4-H 925C-W)** to the exhibit.

**Grade 5:** Pillow lap quilt (quillow) OR structured duffel bag, tote bag or backpack, OR sewn hat. **Attach Sewing Skills Card (4-H 926C-W)** to the exhibit.

**Grade 6:** Pillow sham with button or zipper closing, appliquéd design, piping or ruffle. Make your own pillow form OR tote bag with zipper or duffel bag with zipper, pockets and lining OR doll or pet clothes OR construction techniques sample notebook (following instructions provided in manual). **Attach Sewing Skills Card (4-H 926D-W)** to the exhibit.

**Grade 7:** Dressed, jointed (with sockets) stuffed animal OR sewn item for holiday or special occasion OR construction techniques sample notebook (following instructions provided in manual). **Attach Sewing Skills Card (4-H 927C-W)** to the exhibit.

**Grade 8 - 12:** Sewn items for your home OR construction techniques sample notebook OR sewing machine survey (following instructions provided in manual). **Attach Sewing Skills Card (4-H 928C-W)** to the exhibit.

**State Fair entry:** One entry for each grade (Junior Division) or category (Senior Division) may be chosen in wearable  
One entry for each grade may be chosen in non-wearable

## SEWING FOR FUN

**SUPERINTENDENTS:** Syndi Swoape 812-825-4802

### Monroe County Achievement Record Sheet required

**BEGINNING: Grades 3 - 5**

**INTERMEDIATE: Grades 6 - 8**

**ADVANCED: Grade 9 - 12**

Select one or more categories to construct one item (garment, costume, accessory, or decoration, etc.) and exhibit within your appropriate grade division. Categories are as follows:

**CATEGORY A: Sewing for Me** - Construct an item for yourself.

**CATEGORY B: Sewing for Others** - Construct an item for a friend, relative, or pet.

**CATEGORY C: Sewing within a Theme** (changes each year). **2019 Theme "Get Carried Away with 4-H."**  
Construct an item that carries out your interpretation of the theme.

### Rules:

1. Sewing for Fun members are encouraged to construct and exhibit in more than one category. However, entries will be limited to one entry per category from each Sewing for Fun 4-H project manual.
2. To complete the Sewing for Fun 4-H project, member **MUST** construct and exhibit one item in at least one category within their appropriate grade division.
3. The item(s) must have been constructed by the member since the previous county fair and have never been judged as part of any other 4-H project.
4. The item(s) must be primarily hand or machine sewn, but technique should be appropriate for the item. Techniques, such as decorative needlework, or gluing will not be judged as part of the item's construction. This is a **sewing** project, not a craft project.
5. Items which best fit within a craft category should be entered there and will not be eligible for Sewing for Fun project completion or exhibit. Items which would also be suitable for completing the 4-H clothing construction projects would be entered there, but will not be eliminated from Sewing for Fun; however, rule four will apply.
6. Your project will be judged for construction and creativity within your category and division. Besides exhibiting your items in the 4-H Building, you may also participate in the special public revue of your creation(s). Sewing for Fun Revue (at fashion revue) will be optional and not judged.

### No State Fair entry

## SHOOTING SPORTS

**SUPERINTENDENT:** Purdue Extension-Monroe County Office 812-349-2575

### Monroe County Achievement Record Sheet required

1. See general poster rules (page 12). Title your exhibit with one of the following: archery, outdoor skills, muzzle-loading, pistol, rifle, shotgun or shooting sports. You can also use a subtitle.
2. Display boxes (shadow box) must be 18" x 24", no more than 3" deep and displayed horizontally.

### Important Notes:

- Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.
- Live ammunition is not allowed to be exhibited (no power or primer).
- An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broad head arrows are not allowed to be exhibited.
- Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Notebooks must include detailed information about how the project was completed with photographs documenting the work. Photographs are encouraged as they help the judges see the progress and the finished product. The notebooks must include research, planning, cost and an explanation of how the final project will be used. Please include a reference list indicating where information was obtained.
- Handmade items must include information explaining how the project was made and its intended use. Photos are encouraged.

### LEVEL 1: Grades 3 - 5

- Exhibit a poster showing what was learned in the project.

## LEVEL 2: Grades 6 - 8

Choose one of the following options. Exhibits MUST meet the size restrictions or be presented in a notebook.

- Poster
- Small project or model no larger than 18"x18"x36".
- Notebook, showing how a shooting sports item was made, or project completed.

## LEVEL 3: Grades 9 - 12

Choose one of the following options.

- Poster
- Project or model (any size).
- Notebook, showing how a shooting sports item was made, or project completed.

## INDEPENDENT STUDY: Grades 9 - 12

- **Advanced topic** - Learn all you can about an advanced shooting sports topic and present it on a poster. Include a short manuscript, pictures, graph, and list of the works cited to describe what you did and what you learned. Title your poster, "Advanced Shooting Sports – Independent Study."
- **Mentoring** - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Shooting Sports-Mentor."

**State Fair Entry:** One entry for each Level, including Independent Study, may be chosen

## SMALL ENGINES

**SUPERINTENDENTS:** Ed and Lora Monix 812-935-5262

### Monroe County Achievement Record Sheet required

**Poster Requirements:** All exhibits are 22"x28" displayed horizontally, mounted on foam core board or thin plywood, peg board, or very stiff cardboard. Project must be covered in clear plastic and Velcro fasteners attached to the back.

**Actual Engine Display:** The actual small engine may be displayed. It must be mounted on a stable base no larger than 30" x 30". For safety reasons, all fluids (fuel and oil) must be removed. **Note:** It is strongly suggested that a notebook with details and pictures of what was done to the engine accompany the display.

**Display Board Requirements:** A three-dimensional display, no more than 36" wide x 24" deep and free standing. All items to be securely fastened.

### LEVEL 1: Grades 3-5

**Exhibit a poster OR Educational Display** related to what you have learned in this project. Some possibilities of exhibits might include:

- Picture poster showing what you have learned about small engines
- Display of basic tools needed to maintain a small engine.
- An educational display related to what you have learned about two-cycle engines.
- An educational display related to what you have learned about four-stroke engines.
- An educational display showing proper maintenance and care of a lawn mower.
- An educational display of proper safety labels and procedures for small engines.
- Small engine parts display board with a brief explanation of the purpose of the parts and how they work.
- Display related to some system that you learned about in small engines (filters, cooling, ignition, etc.).

**Action demonstration** on any aspect of small engines covered in this manual.

### LEVEL 2: Grades 6-8

**Exhibit a poster OR Educational Display** related to what you have learned in this project. Some possibilities of exhibits might include:

- An educational display comparing the different types of engines.
- An educational poster illustrating and explaining the internal parts of an engine.
- An educational display showing how transmissions work.
- An educational display showing how to conduct a compression check.
- An educational display showing how to adjust a carburetor according to owner's manual instructions and in accordance with EPA regulations.
- A display using a real small engine with a brief explanation showing steps in preparing a small engine for storage.

- Carburetor parts display board with a brief explanation of the purpose of the parts and how they work together.
- An income and expense record of your lawn mowing business, including costs, hours worked, income, etc.

**Action demonstration** on any aspect of small engines covered in this manual.

**LEVEL 3: Grades 9 - 12**

**Exhibit a poster OR Educational Display** related to what you have learned in this project. Some possibilities of exhibits might include:

- An educational display showing how to use diagnostic tools on small engines.
- An educational display showing how to tear down and reassemble a small engine.
- An educational display related to the electrical system of a small engine.
- An educational display about emissions systems on small engines and future trends.
- An educational display showing mower blade inspection and maintenance skills.
- An educational display about careers in small engines.
- An educational display about your work in finding resources about small engines on the Internet.
- An educational display about trouble-shooting common problems with small engines.
- An educational display about small engine designs.
- Any educational display related to what you have learned in this project.

**Action demonstration** on any aspect of small engines covered in this manual.

**State Fair Entry:** One entry for each Level, including Independent Study, may be chosen

**SOIL AND WATER SCIENCE**

**SUPERINTENDENT:** Purdue Extension-Monroe County Office 812-349-2575

**Monroe County Achievement Record Sheet required**

1. Read your Project Book for the specific details on what you will need to complete your project.
2. See general poster rules. Be sure to include a label with your name, grade, project, division, club, and county.
3. Complete one option in your grade level for exhibit. Use an appropriate exhibit title.

**LEVEL 1: Grades 3 - 5**

Exhibit one of the following:

- A poster related to an activity from the Level 1 manual.
- A poster and/or notebook of a soil or water related science experiment appropriate for grades 3-5.

**LEVEL 2: Grades 6 – 8**

Exhibit one of the following:

- A poster related to an activity from the Level 2 manual.
- A poster and/or notebook of a soil or water related science experiment appropriate for grades 6-8.

**LEVEL 3: Grades 9 – 12**

Exhibit one of the following:

- A poster related to an activity from the level 3 manual.
- A poster and/or notebook of a soil or water related science experiment appropriate for grades 9-12.

**Independent Study** -Learn all you can about a soil and/or water topic, program, facility, project, etc. and present it on a poster or in a notebook. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster or notebook, "Advanced Soil and Water Science -Independent Study."

**Mentoring** -Exhibit a poster or notebook that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Soil and Water Science -Mentor."

**State Fair Entry:** One entry for each Level, including Independent Study, may be chosen

**SPORTFISHING**

**SUPERINTENDENT:** Adam Branam 812-325-5621 or albranam@gmail.com

**Monroe County Achievement Record Sheet required**

**Rules:**

1. See general poster rules (page 12).
2. Choose one of the topics listed below, appropriate for your grade in school, and create a poster based on what you learned from the activity. Use that topic for your exhibit title, so the judges know which activity you completed. You can also use a creative sub-title if you wish.



### LEVEL 1: Grades 3 - 5

Exhibit a poster based on one of the following activities:

- **Let's Go Fishing!** Complete the Angling Self Assessment and practice landing a fish as described in Playing a Fish. Display your self assessment to show what you currently know about fishing and indicate what you hope to learn in this project. Draw or take photos of you "Playing a Fish."
- **Pop Can Casting.** Display a photo of you casting your pop can rig and your casting record. Optional - display a photo of you casting a regular fishing rig and your casting record with that rig.
- **Hook, Line, and Sinker.** Display at least two of the rigs listed in Fishing Deeper, #1. You can use a drawing or a picture to show these rigs. Answer the questions (Casting Out, Working the Lure, Setting the Hook, and Landing the Fish) on your exhibit.
- **Fishy Baits.** Complete and display cards similar to those shown (natural baits, prepared bait, and artificial flies and lures). Answer the Casting Out questions on your exhibit.
- **Which Fish is it?** Copy the pages in your manual and use the fish and the crossword puzzle. Identify the fish and make a display that shows the correct answers in the puzzle.

### LEVEL 2: Grades 6 - 8

Exhibit a poster based on one of the following activities:

- **A Different Spin.** Display a picture of you while casting and a completed Casting Record and Spinning Reel Parts diagram. Also, answer the Working the Lure and Setting the Hook questions. (You may copy the ones in your manual or make your own.)
- **A Fine Kettle of Fish.** Show a drawing or photograph of you cooking fish. Include your recipe and, if possible, pictures of you cleaning and/or cooking your fish.
- **Clean up the Litterbug.** Complete and display the chart shown on page 16. Draw or take a photo of the fishing place that you cleaned up (before and after).
- **The Woolly Bugger.** Take pictures or make drawings to show how a woolly bugger is made. Answer the Casting Out and Working the Lure questions.
- **A Fish by Design.** Draw, take pictures, or find pictures on the Internet or in magazines to show (and identify) different mouth/feeding fish, body shapes, and fish with different coloration. Briefly explain (3-5 sentences or bullet points) why fish have different mouths, body shapes, and coloration.

### LEVEL 3: Grades 9 - 12

Exhibit a poster based on one of the following activities:

- **A Reel Mess.** Draw, take photos, or copy the reels shown in Cleaning a Reel. Label the reels, the parts of each reel, and where you might use it. Show how you cleaned a reel using pictures or drawings.
- **Designing a Skillathon Station.** Make two skillathon stations (you may use the suggestions on page 9 or another fishing topic of your choice). List the topic, realistic situation, task, and materials needed. Take photographs of younger 4-H members using your stations.
- **Beads, Dog Hair, and Feathers.** Collect materials and tie a fly. You can display your fly or a picture of the fly. Also, list and draw or take pictures of the 7 materials in the matching game and indicate their potential use.
- **Collecting Aquatic Insects.** Complete and display the chart on page 18 (you may copy the chart in your book or make your own). Draw or take pictures of your kick net and your sampling procedures. Answer the questions in Casting Out and Working the Lure.
- **Cast Into the Future.** Complete the Career Investigation Record after talking with someone currently working in an area related to fish or fishing. Include a picture of the person you interviewed and answer the questions in Casting Out, Working the Lure, Setting the Hook, and Landing the Fish.
- **Keep a Field Journal.** Reproduce or copy 3-5 Field Journal entries on your display. Include photographs that show where you had the fishing experience, if possible.
- **Playing Know Your Fish.** Make a "flap" quiz to teach fish facts. Show a picture or ask a question about a fish. Give the answer(s) under the flap. Choose 5 - 10 fish using at least 5 fish from your manual. Be sure to list multiple species if the information you provide applies to more than one of the species you choose.

### INDEPENDENT STUDY: Grades 9 - 12

- **Advanced topic.** Learn all you can about a sportfishing topic of your choice and present it on a poster. Include a short manuscript, pictures, graphs, and list the references you used to describe what you did and what you learned. Title your poster, "Advanced Sport Fishing – Independent Study."
- **Mentoring.** Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Sport Fishing Mentor."

**State Fair Entry:** One entry for each Level, including Independent Study, may be chosen

## SPORTS

**SUPERINTENDENT:** Purdue Extension-Monroe County Office 812-349-2575

### Monroe County Achievement Record Sheet required

Project exhibit for all divisions can be a poster or is a notebook about one sport you choose. Project should include: A one-page report on topics as stated for each year (typed or neatly written). Pictures should not be included on the report page but may be used to emphasize the report. Limit pictures to four pages.

#### **DIVISION 1: Grades 3 – 5**

Choose one topic each year

- Rules
- Equipment
- Your participation

#### **DIVISION 2: Grades 6 – 8**

Choose one topic each year

- Favorite person
- History
- Preparation or warm up

#### **DIVISION 3: Grades 9 - 12**

Choose one topic each year

- Special skills or techniques
- Officiating
- Exercise value and health benefits
- Teaching someone else

**NOTE: Choose one topic per year (do not repeat topics). Use some sort of divider to separate current year's project from preceding years.**

**No State Fair Entry**

## TRACTOR (Non-Driving)

**SUPERINTENDENTS:** Ed & Lora Monix 812-935-5262

### Monroe County Achievement Record Sheet required

Exhibits will be judged as follows:

**LEVEL A:**  
Grades 3 - 4

**LEVEL B:**  
Grades 5 - 6

**LEVEL C:**  
Grades 7- 9

**LEVEL D:**  
Grades 10 - 12

#### **Exhibit Requirements at all levels to complete this project:**

- Poster
- Notebook report
- Display board: display boards differ from a poster in that real objects are normally used rather than drawings or pictures. Three-dimensional items are attached to the board.

**Note:** Subject matter on exhibit must correspond to the subject matter content found in the manuals.

**State Fair Entry:** One entry for each Level may be chosen

## TRACTOR DRIVING (*PETROLEUM POWER OPERATORS CONTEST*)

**Junior Division:** Contestants must be in grades 3-7 on January 1 of the current year.

**Senior Division:** Contestants must be in grades 8-12 on January 1 of the current year.

**Contests:** Lawn and Garden Tractor, Zero Turn Lawnmower, and Ag Tractor

#### **General Rules:**

1. Must be currently enrolled in the Monroe County 4-H Program.
2. Attend county training meetings.
3. Contestants will take a written exam over topics covered in manuals.
4. Contestants are judged on safety at all times while at the contest site: before, during, and after their contest operation. At the discretion of the judges, unsafe operation may disqualify a contestant.

5. The driving order should be determined by allowing the contestants to draw numbers.
6. The penalty scoring system is to be used. Unanswered or incorrectly answered questions and violations of rules draw penalty points for the contestant. In each division the contestant who completes the event with the lowest total score or number of penalty points is the contest winner.
7. The driving event is timed and scored on the basis of one-penalty point for each second of operation. However, penalty points for safety violations, hit stakes, etc. are severe enough that the importance of speed is minimized.
8. In both divisions, failure to complete the course in eight minutes results in the driver being assessed a penalty of 400 points.
9. In case of a tie score for an award, the tie is broken using the contestants' scores in the specific scoring categories (in this order): safety, written exam, parts identification, obstacle course score (lawn and garden tractor operation on course), and time on course.

**TRACTOR DRIVING CONTEST:** Saturday, June 22 at 11:00 am.

## **VETERINARY SCIENCE**

**SUPERINTENDENT:** Purdue Extension-Monroe County Office 812-349-2575

**Monroe County Achievement Record Sheet required**

### **Exhibit Requirements**

#### **LEVEL 1: Grades 3 - 5**

- Poster related to chapter 1, 2, or 3.

#### **LEVEL 2: Grades 6 - 8**

- Poster, display, or quiz board related to chapter 1, 2, or 3. Display or Quiz board should be no larger than 36"x36"x36".

#### **LEVEL 3: Grades 9 - 12**

- Develop and assemble a teaching aid. Display Teaching Aid and two-page typed report.
- Develop a project in conjunction with a veterinarian. Display the project with a report of the results, recommendations, findings, and conclusions.
- Write a one-page outline of a workshop or demonstration you presented.

**State Fair Entry:** One entry for each Level may be chosen

## **WEATHER and CLIMATE SCIENCE**

**SUPERINTENDENT:** Purdue Extension-Monroe County Office 812-349-2575

**Monroe County Achievement Record Sheet required**

**Exhibit Requirements: Choose one bullet point in your level to exhibit**

#### **LEVEL 1: Grades 3 – 5**

- A poster related to an activity from the level 1 manual
- A poster and/or notebook of a weather or climate related science experiment appropriate for grades 3-5

#### **LEVEL 2: Grades 6 - 8**

- A poster related to an activity from the level 3 manual
- A poster and/or notebook of a weather or climate related science experiment appropriate for grades 6-8

#### **LEVEL 3: Grades 9 - 12**

- A poster related to an activity from the level 3 manual
- A poster and/or notebook of a weather or climate related science experiment appropriate for grades 9-12.

**Independent Study** -Learn all you can about a weather and/or climate topic, program, facility, project, etc. and present it on a poster or in a notebook. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster or notebook, *"Advanced Weather and Climate Science -Independent Study"*

**Mentoring** -Exhibit a poster or notebook that shows how you mentored a younger 4-H member. Include your planning, time spent, the challenges and advantages of mentoring, and how the experience might be useful in your life.

Photographs & other documentation are encouraged. Title your poster, *"Advanced Weather and Climate Science -Mentor."*

**State Fair Entry:** One entry for each Level, including Independent Study, may be chosen

## WELDING

**SUPERINTENDENT:** Paul Clarke 812-876-4136

### Monroe County Achievement Record Sheet required

**BEGINNING:** Grades 3 – 5

**INTERMEDIATE:** Grades 6 – 8

**ADVANCED:** Grades 9 -12

#### Requirements:

- Participant is expected to exhibit one project that he or she is capable of building and be prepared to answer a few questions from the judge regarding this project at the time of judging.
- Project must have been built during the current 4-H year.
- Safety – Participant is required to learn about and wear all appropriate safety gear at all times. Participant must be able to name and display all safety practices and procedures.
- Member will learn to operate appropriate welding equipment.
- Member will learn basic welding techniques with the opportunity to learn others.
- Member will learn SMAW and GMAW.
- Opportunities to learn project layout techniques and cost estimation.

#### No State Fair Entry

## WILDLIFE

**SUPERINTENDENT:** Andy King 812-320-3081

### Monroe County Achievement Record Sheet required

1. Choose one of the topics listed below, appropriate for your grade, and **use that topic for your exhibit title**, so the judges know which activity you completed. You can also use a creative subtitle if you wish.
2. List sources for images and information.

#### LEVEL 1: Grades 3 - 5

- A poster related to an activity from the Level 1 manual
- A poster and/or notebook of a wildlife-related science experiment appropriate for grades 3-5

#### LEVEL 2: Grades 6-8

Present the information, on a poster or in a notebook, from one of the following sections:

- A poster related to an activity from the Level 2 manual
- A poster and/or notebook of a wildlife-related science experiment appropriate for grades 6-8

#### LEVEL 3: Grades 9-12

- A poster related to an activity from the level 3 manual
- A poster and/or notebook of a wildlife related science experiment appropriate for grades 9-12
- **Independent Study** -Learn all you can about a wildlife topic, program, facility, project, etc. and present it on a poster or in a notebook. Take care to follow all state and federal guidelines when working with wildlife, with particular care when raising game birds, migratory birds, and endangered species. See the Indiana 4-H Wildlife project website, [www.ydae.purdue.edu/natural\\_resources/4-H,NR,Projects/Projects/wildlife/](http://www.ydae.purdue.edu/natural_resources/4-H,NR,Projects/Projects/wildlife/), for more information. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster or notebook, "*Advanced Wildlife -Independent Study*"
- **Mentoring** -Exhibit a poster or notebook that shows how you mentored a younger 4-H member. Include your planning, time spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "*Advanced Wildlife -Mentor*."

**State Fair Entry:** One entry for each Level, including Independent Study, may be chosen

**WOODWORKING (Wood Science)**  
SUPERINTENDENT: David Allgood 812-606-8442

**Monroe County Achievement Record Sheet required**

**Woodworking Skills Sheet 4-H 6875d-** <https://extension.purdue.edu/monroe/article/3278>

Requirement: Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W. Exhibits may also include higher level techniques that have been mastered. Any higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality.

**LEVEL A: Grades 3 - 4**

Exhibit one of the following:

- Exhibit one article of choice as outlined above
- A poster on any topic covered in the Level 1 manual.

**LEVEL B: Grades 5 - 6**

Exhibit one of the following:

- Exhibit one article of choice as outlined above
- A poster on any topic covered in Level 2.

**LEVEL C: Grades 7 - 9**

Exhibit one of the following:

- Exhibit one article of choice as outlined above
- A poster on any topic covered in the Level 3 manual.

**LEVEL D: Grades 10 - 12**

Exhibit one of the following:

- Exhibit one article of choice as outlined above
- A poster on any topic covered in the Level 4 manual.

**State Fair Entry:** One entry for each Level may be chosen



## MINI 4-H

**SUPERINTENDENT:** Amanda Paikos 812-361-5506 arpaikos@gmail.com  
Rachel Reitan 219-629-2160 rachelsr216@gmail.com

*Mini 4-H is a program designed to offer educational and recreational activities for youngsters interested in 4-H but are too young to participate in traditional club activities. Mini 4-H serves to introduce boys and girls from kindergarten, first, and second grade to 4-H club programs and acts as a stepping stone to regular 4-H work.*

All Mini projects are awarded First place blue ribbons.

**Bring ALL Mini 4-H exhibits (including perishables) to the 4-H Building on Tuesday, June 25, from 5 - 7 pm.**

### RULES

1. All projects must have a Fair Entry tag, available through the Extension Office.
2. Refer to project manuals for exhibit requirements and suggestions.
3. For all Mini 4-H projects, divisions are as follows:

#### Division 1: Kindergarten

#### Division 2: First Grade

#### Division 3: Second Grade

**Poster Requirements** for ALL Mini 4-H projects that require posters:

- Posterboard should be 14" x 22" with stiff backing, displayed horizontally and covered with clear plastic.
- A title should be at the top of the poster.

The following projects are available for Mini 4-Hers. Please refer to the project manuals for additional activities and suggestions. Project manuals are available online or at the Purdue Extension-Monroe County Office.

**Bicycle:** Create a poster, notebook, or display. Include photos, drawn pictures, stickers, etc. Some suggestions are:

- Take or draw a picture of you with your bike: add traffic signs, rules of the road, or label bicycle parts.
- Take or draw a picture of you with your helmet. Tell about the importance of wearing a helmet.
- Decorate your bike for a parade and take pictures.
- Plan a short trip and make a map. Include traffic signs, speed limits, danger points, corners, one way streets, things you need for the trip, etc.
- Write a story about you and your bike.

**Collections:** Create a poster, notebook, or display. Include photos, drawn pictures, stickers, etc. Suggestions are:

- Your collection of 5 items or 5 pairs of items
- Write a story about what you, your family, or your friends collect and why they collect what they do.
- Visit a museum and write a report on your visit.

**Crafts:** Make your own creative craft.

**Dinosaurs:** Create a poster, notebook, or display. Include photos, drawn pictures, stickers, etc. Suggestions are:

- Make a fossil cast
- Make a dinosaur model
- Using pictures of dinosaurs, discuss important facts about each dinosaur
- Using pictures, compare the size of different dinosaurs to you, your house, your school, etc.

**Entomology:** Create a poster, notebook, or display. Include photos, drawn pictures, stickers, etc. Suggestions are:

- The life cycle of an insect
- Insects and their environment
- Design your own insect with items around your house

**Farm Animals:** Create a poster, notebook, or display. Include photos, drawn pictures, stickers, etc. Suggestions are:

- Different things we get from the farm and farm animals
- Different kinds of farm animals
- A story about your favorite farm animal
- A model of a farm

**Foods:** Create a poster, notebook, or display. Include photos, drawn pictures, stickers, etc. Some suggestions are:

- Kitchen Safety Rules
- MyPlate
- How to measure ingredients
- Bring in two no bake cookies, popcorn snack, peanut butter sandwich, OR marshmallow bars in a plastic sandwich bag

**Forestry:** Create a poster, notebook, or display. Include photos, drawn pictures, stickers, etc. Some suggestions are:

- Parts of a tree
- Uses of wood from a tree
- Animal Homes
- Types of leaves or trees

**Garden:** Create a poster, notebook, or display. Include photos, drawn pictures, stickers, etc. Some suggestions are:

- Different types of vegetables,
- A potted plant
- Display with three vegetables

**Helping Mom and Dad:** Create a poster, notebook, or display. Include photos, drawn pictures, stickers, etc. Some suggestions are:

- Activities you have done to help around the house

**Lego Building:** Build an article of your choice, no larger than 12"x12"x24

**Models:** Some suggestions are:

- Make a snap together plastic model
- Make a model from clay or popsicle sticks
- Make a model using the items of your choice
- Visit a museum and write a story about your visit

**My Pet and Me:** Create a poster, notebook, or display. Include photos, drawn pictures, stickers, etc. Some suggestions are:

- Your special pet
- Write a story about a pet show you attended
- Pet sitting
- Daily chores you have to do when you have a pet

**Plants and Flowers:** Create a poster, notebook, or display. Include photos, drawn pictures, stickers, etc. Some suggestions are:

- Three cut flowers in a vase
- A flowering plant or house plant
- A poster showing parts of a plant
- Find three pictures of flowers. And include information on each flower

**Sewing:**

- Make a sewing kit
- Make a pin cushion
- Sew a pillow, teddy bear, or cat

**Soil and Water:** Create a poster, notebook, or display. Include photos, drawn pictures, stickers, etc. Some suggestions are:

- Water cycle
- Layers of soil
- Write a story about the adventures of a worm or the travels of a raindrop

**Sportfishing:** Create a poster, notebook, or display. Include photos, drawn pictures, stickers, etc. Suggestions are:

- Diagram of a fish
- Different types of fishing equipment
- Different types of fish bait
- Fishing safety tips

**Sun, Stars and Space:** Create a poster, notebook, or display. Include photos, drawn pictures, stickers, etc. Some suggestions are:

- Solar System
- Model or poster of the shuttle. Label the parts.
- Different planets
- Different constellations

**Whales and Dolphins:** Create a poster, notebook, or display. Include photos, drawn pictures, stickers, etc. Some suggestions are:

- Ocean diorama
- Whales and dolphins mobile
- Paper mache whale or dolphin
- Different types of whales and dolphins with important information on each

**Wildlife Adventure:** Create a poster, notebook, or display. Include photos, drawn pictures, stickers, etc. Some suggestions are:

- Wildlife animals and their characteristics
- Bird feeder
- Bird watching chart



## INDIANA BOARD OF ANIMAL HEALTH

### ANIMAL HEALTH REQUIREMENTS FOR EXHIBITION OF DOMESTIC ANIMALS IN INDIANA 2019

**GENERAL REQUIREMENTS FOR ALL SPECIES:** *This document describes the Indiana State Board of Animal Health's (BOAH) requirements for all animal exhibitions in the state. HOWEVER, exhibition organizers may impose additional animal health requirements as a condition of entry. BOAH recommends contacting the exhibition organizer for specific information about requirements for each event. Please call the Indiana State Board of Animal Health at 877-747-3038 with questions concerning animal health requirements.*

#### A. Limitations on Exhibition

This section describes limitations on exhibiting animals in Indiana. Other exhibition limitations may be described in the species-specific requirements that follow.

1. Failure to meet all animal health requirements will result in removal of animals from the exhibition premises.
2. The following animals are not eligible for exhibition in Indiana:
  - a. Animals that originate from a herd that is under quarantine.
  - b. An animal prohibited from exhibition under any law or order.
  - c. Any animal classified as a brucellosis "suspect".
  - d. Animals showing signs of any infectious or communicable disease or that are a health hazard to people or other animals.
  - e. Any animal that does not meet state animal health requirements.
3. Any animal that develops or shows signs of any infectious or communicable disease during exhibition must be removed from the premises, including the surrounding exhibition grounds. An owner who is disputing the exclusion of his/her animal(s) from exhibition may not exhibit the animal in question pending any appeal.

The State Veterinarian is authorized to make the final determination as to an animal's eligibility for exhibition. The state veterinarian may order removal of any animal from the exhibition grounds.

Exhibition organizers may impose health requirements in addition to those prescribed by BOAH. Added requirements may not contradict requirements imposed by BOAH.

Exhibition organizers may have a licensed and accredited veterinarian review animals and animal health documentation during the exhibition.

#### B. Certificates of Veterinary Inspection

1. **For animals that originate in Indiana**, contact the exhibition organizer to determine the certificate of veterinary inspection (CVI) requirement, if any.
2. **For animals that originate outside the state of Indiana**, the exhibitor must have a properly completed official certificate of veterinary inspection (commonly known as "health papers") for the animal. This CVI requirement applies to all domestic animals (except for fish).
3. A certificate of veterinary inspection on any animal coming from outside Indiana for exhibition in Indiana is valid for 30 days from the date it is issued by a veterinarian.
4. Certificates of veterinary inspection accompanying animals for exhibition must be completed by a licensed and accredited veterinarian who has personally inspected the animals. CVIs must clearly include a description of each animal including the age, sex, and breed of the animal, and the official, individual identification.
5. Out-of-state swine and cattle attending an Indiana exhibition must have a pre-entry permit number noted on the certificate of veterinary inspection. Permits are available online at: <http://www.in.gov/boah/2661.htm>.
  - a. Certificates of veterinary inspection for all out-of-state swine and cattle going to the Indiana State Fair must have the import permit number for the 2019 Indiana State Fair, "INSF19", written on the certificate.
6. Out-of-state poultry and hatching eggs attending an Indiana exhibition must be accompanied by one of the following documents.
  - a. An official certificate of veterinary inspection completed by a licensed and accredited veterinarian within 30 days immediately prior to the animals entering Indiana.
  - b. If the poultry or hatching eggs are from a flock participating in the National Poultry Improvement Plan (NPIP), they may move with the appropriate NPIP inspection/testing/participation certificate or records.
7. Out-of-state cervides (deer and elk) must have a permit approved by BOAH at least 5 business days before the movement. Contact BOAH cervid programs to obtain a pre-entry permit.
8. A copy of the official certificate of veterinary inspection for each animal exhibited must be on file at the State Veterinarian's office prior to the opening day of the exhibition.

#### C. Identification

All exhibition animals must be permanently and individually identified by an acceptable method. Official ear tags are tags approved by the USDA. Official ear tags must bear the US shield to be considered official identification (official ear tags placed before March 11, 2015 that do not have the US shield will be accepted.) Official identification acceptable for specific species of livestock exhibited in Indiana are as follows:



## CATTLE

- 840 tags may or may not be RFID (radio frequency identification), 15 digits, beginning with 840
- NUES (brite) tags, steel or plastic
- Official USDA program tags, such as orange calfhooD vaccination tags

## SHEEP AND GOATS

- Scrapie program flock tags
- Electronic implant (goats only), for breed-registered animals only when noted on registration paperwork
- Tattoo, if accompanied by registration papers with tattoo noted
- Tattoo of the scrapie flock ID number along with an individual animal ID number
- Wethers younger than 18 months of age must bear a unique, permanent ID of any form (not necessarily an official/scrapie tag)

## SWINE

- Official 840 ear tag (electronic-RFID or visual tag)
- NUES tag, plastic or steel
- Official Premises ID Number ("PIN") tag\*\*

**\*\*NOTE:** Official PIN tags MUST include a premises number and unique animal ID imprinted by the manufacturer. (Standard PIN tags usually do not include an individual ID number; therefore, owners need to specify when ordering.)

- Ear notch, if the ear notch has been recorded in the book of record of a purebred registry association
- Tattoo, if the tattoo is registered with a swine registry association

## HORSES

- Physical description of the animal including: name, age, breed, color, gender, distinctive markings, cowlicks, scars, blemishes, biometric measures, brands, tattoos, etc.
- Digital photographs
- USDA-approved electronic implant (microchip)

## LLAMAS/ALPACAS

- Official ear tag
- Tattoo
- Electronic Identification implant (microchip)
- Digital photographs sufficient to identify the individual animal

## CERVIDAE (Deer, Elk, and Moose)

- Official ear tag
- Tattoo
- Electronic Identification implant (microchip)
- Farm ear tag

## ALL OTHER SPECIES

- Physical description sufficient to identify the individual animal.

If any additional identification other than the official identification is present, one of the additional identifications should also be listed on the certificate of veterinary inspection.

## D. Testing

All tests required for exhibition must be conducted at the Animal Disease Diagnostic Laboratory (ADDL) at Purdue University, a laboratory approved by the Indiana State Board of Animal Health or a state or federal-approved laboratory.

## CATTLE

### 1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES.

2. **Cattle from Indiana** do not need a brucellosis test or a tuberculosis test for exhibition in Indiana.
3. The following **cattle from outside the state** must test negative for tuberculosis within 60 days prior to the date of arrival to the exhibition:
  - **Cattle from states that are not designated tuberculosis free by USDA** must meet additional requirements for entry into Indiana. Contact the Indiana State Board of Animal Health for specific information.
4. **Cattle from outside the state** do not need a brucellosis test as long as the state of origin is classified as brucellosis free by USDA.
5. All cattle, including Indiana cattle, that are to be offered for sale at an exhibition must have the necessary testing and other requirements completed within 30 days prior to the sale date.

For more information on cattle health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2394.htm](http://www.in.gov/boah/2394.htm).

## **SHEEP AND GOATS**

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES.**
2. Blankets must be removed from all sheep at the time of arrival.
3. All sheep wethers must be presented slick-shorn for inspection at arrival.
4. No sheep or goats may be exhibited that are showing signs of being infected with ringworm.

For more information on sheep and goat health requirements, call the Indiana State Board of Animal Health (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2421.htm](http://www.in.gov/boah/2421.htm).

## **SWINE**

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES.**
2. Brucellosis testing
  - a. Swine from Indiana do not need a brucellosis test.
  - b. Swine from outside the state do not need a brucellosis test, as long as the state of origin is classified brucellosis free by USDA. A certificate of veterinary inspection is still required.
3. Pseudorabies testing
  - a. Swine from Indiana do not need a pseudorabies test.
  - b. Swine from outside the state do not need a pseudorabies test as long as the state of origin is classified pseudorabies free by USDA. A certificate of veterinary inspection is still required.
4. All swine that are to be sold at a breed sale should have a certificate of veterinary inspection issued within 30 days prior to the sale to facilitate interstate movement after the sale.

For more information on swine health requirements, call the Indiana State Board of Animal Health at (317) 554-2400 or visit BOAH's website at: [www.in.gov/boah/2382.htm](http://www.in.gov/boah/2382.htm).

## **HORSES**

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES.**
2. Horses coming from outside Indiana for exhibition in Indiana must meet the following requirements:
  - a. Each horse must test negative for equine infectious anemia (EIA) (a "Coggins test") within 12 months of the date of exhibition. Each horse must be accompanied by an official certificate of veterinary inspection that indicates the results of the EIA test.
  - b. A suckling foal accompanying a dam that has tested negative for EIA within 12 months of the exhibition is exempt from the EIA testing requirement.
3. The following applies to horses coming from Indiana for in-state exhibition:
  - a. A certificate of veterinary inspection is not required.
  - b. An EIA test is not required.

For more information on horse health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2383.htm](http://www.in.gov/boah/2383.htm).

**NOTICE: Indiana state 4-H imposes vaccination requirements for horse show participants beyond the requirements of the Indiana State Board of Animal Health minimum requirements. Check with your local 4-H Purdue Extension educator for those requirements.**

## **LLAMAS/ALPACAS**

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES.**
2. No test is required on any llamas or alpacas for exhibition in Indiana.

For more information on llama/alpaca health requirements call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2704.htm](http://www.in.gov/boah/2704.htm).

## **CERVIDAE (Deer, Elk, and Moose)**

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES.**
2. **Cervids from within Indiana**, 12 months of age and older that are to be exhibited in Indiana must meet one of the following requirements:
  - a. Test negative for tuberculosis within 90 days prior to the date of the exhibition.
  - b. Originate from a herd that is accredited under a state tuberculosis accreditation program. 345 IAC 2.5-5-4.
  - c. From a herd that meets other herd testing standard described in 345 IAC 2.5-5- 3(1).
3. All cervide species that are known to be susceptible to chronic wasting disease (CWD) that are to be exhibited in Indiana must originate from a certified CWD program herd defined under the Indiana requirements. 345 IAC 2-7-4.
4. **Cervids from outside Indiana** must meet one of the following requirements:
  - a. **Must be CWD non-susceptible species (fallow deer)**
  - b. Originate from an accredited herd. 345 IAC 1-3-29.
  - c. Have two tuberculosis tests, 90 days apart, with the last test within 90 days of entry to Indiana. 345 IAC 1-3-29.

For more information on cervidae health requirements call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2638.htm](http://www.in.gov/boah/2638.htm).

**POULTRY**

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Indiana defines poultry as: chickens, turkeys, ostriches, emus, rheas, cassowaries, waterfowl (domesticated fowl that normally swim, such as ducks, geese and swans), and game birds (domesticated fowl such as pheasants, pea fowl, partridge, quail, grouse, and guineas).
3. All poultry presented for exhibition, except waterfowl, must meet one of the following requirements:
  - a. Test negative for pullorum-typhoid within 90 days prior to the date of their exhibition.
  - b. Be hatched from eggs originating from certified NPIP pullorum-typhoid clean flocks.
  - c. Originate from a flock where the entire flock is certified NPIP pullorum-typhoid clean.

For more information on poultry health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2386.htm](http://www.in.gov/boah/2386.htm).

**DOGS**

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES.**
2. Each dog presented for exhibition must be accompanied by a certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given. A certificate of veterinary inspection may be used to document vaccinations, but is not required for dogs within Indiana.
3. All dogs 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law. A certificate of vaccination for rabies must accompany the animal to the exhibition.

**NOTICE: Indiana state 4-H imposes vaccination requirements for dog show participants beyond the requirements of the Indiana State Board of Animal Health minimum requirements. Check with your local 4-H Purdue Extension educator for those requirements.**

For more information on dog health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2384.htm](http://www.in.gov/boah/2384.htm).

**CATS**

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES.**
2. Each cat presented for exhibition must be accompanied by a certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given. A certificate of veterinary inspection may be used to document vaccinations, but is not required for cats within Indiana.
3. All cats older than 3 months of age must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law.

**NOTICE: Indiana State 4-H imposes vaccination requirements for cat show participants beyond the requirements of the Indiana State Board of Animal Health minimum requirements. Check with your local 4-H Purdue Extension educator for those requirements.**

For more information on cat health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2384.htm](http://www.in.gov/boah/2384.htm)

<b>Required Animal ID per Species</b>	
<i>The table below lists the different types of animals and their respective form of identification that is required to be eligible for 4-H Animal Shows at the Monroe County Fair and the Indiana State Fair.</i>	
Beef and Dairy Beef Steers	840-RFID tag <b>AND</b> 5-digit county tag <b>AND</b> DNA hair sample
Commercial Heifers	840-RFID tag <b>AND</b> 5-digit county tag <b>AND</b> DNA hair sample
Registered Heifers	840-RFID tag <b>AND</b> tattoo <b>and</b> DNA hair sample
Market Lambs	5-digit county tag <b>AND</b> retinal image
Commercial Ewes	5-digit county tag <b>AND</b> retinal image
Registered Ewes	Tag from registration paper <b>AND</b> retinal image
Swine	840-RFID tag, ear notch <b>AND</b> DNA hair sample
Dairy Cattle Females	840-RFID Tag
Meat Goat Wethers	5-digit county tag <b>OR</b> tattoo <b>AND</b> retinal image
Market Goat Does	5-digit county tag <b>OR</b> tattoo
Boar and Dairy Goat Females	Tattoo
Dairy Goat Wethers	5-digit county tag <b>OR</b> tattoo
Pygmy Goats	Tattoo <b>OR</b> 5-digit county tag <b>AND</b> scrapie tag
Horse and Pony	Color picture

## 4-H ANIMAL PROJECT GENERAL GUIDELINES

**Beef**  
**Cats**  
**Dairy**

**Dogs**  
**Goats**  
**Horse & Pony**

**Pigeons**  
**Poultry**  
**Rabbits**

**Sheep**  
**Swine**

### TERMS & CONDITIONS FOR 4-H ANIMAL PROJECTS - LIVESTOCK RULES & REGULATIONS

Read **GENERAL 4-H RULES AND REGULATIONS**, and know the rules for your 4-H animal project.

1. All animals must meet Animal Health Requirements for Indiana.
2. Each club member must own his/her own exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair. A certificate of registration or transfer (no photocopies or carbons) must be presented to the 4-H Project Superintendent in charge at check-in at the Monroe County Fair. This certificate must show that the member owns the animal exhibited, either entirely or in part, before the State identification date as described in Indiana 4-H Animal Policy. 4-H animals in 4-H breeding classes will NOT be accepted at the Indiana State Fair that are registered in a father's name only, farm name only, or partnerships with unrelated persons (such as, "Smith View", "Smith Oak," "John Doe & William Smith," "Long Oak & William Smith," etc.). Acceptable registrations are (1) in the 4-H member's name, (2) John Smith & Sons, (3) John Smith, Sons & Daughters, (4) John Smith & Family (sons, daughters and legal guardian of youth only), (5) Family corporations where the 4-H member's name appears as a holder of stock in the corporation, and proof of same must be supplied on or before the species-specific enrollment date, (6) Family partnerships where the father, mother, brother, sister, and/or legal guardian is also in the family partnership and the 4-H member's name appears on the partnership. Proof of same must be supplied on or before the species-specific enrollment date.  
Leasing is acceptable for the Horse & Pony and Dairy Clubs: Member must follow the county guidelines for leasing. Please refer to the Vaqueros Horse & Pony Club Guidelines and contact Dairy Club Leader for dairy lease guidelines.
3. To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through Youth for the Quality Care of Animals (YQCA). This annual program can be completed via online modules or in-person trainings. This is an excellent opportunity for all youth involved in these animal projects to learn best management practices with their animals. YQCA must be completed by June 14. Members are responsible for sending proof of certification to their club leader(s) by June 14.
4. Some animal projects require specific forms (see list below). Please contact your club leaders or the Purdue Extension Office staff if you have any questions about the forms.
  - Livestock Location Forms are required for Beef, Goat, Poultry, Sheep and Swine. These completed forms should be turned in at the designated tagging date, with the exception of poultry (see poultry rules).
  - Livestock Agreement Forms are required for Beef, Dairy, Goat, Sheep and Swine. These completed forms should be turned in at designated tagging date.
  - Mini Liability Forms are required for all mini members participating in an animal project. These completed forms should be turned into the Extension Office by May 15.
  - Livestock Sale Consignment form must be turned in by the required time, as set forth by the Purdue Extension-Monroe County Office.
  - All livestock animal, including horses, must have a premise ID number. Please contact BOAH at 877-747-3038 if you do not have one.
  - Vaccination Forms are required for Cats, Dogs, and Horse and should be submitted to the club leaders at the date set forth by the club.
5. 4-H animals exhibited after the animal ID deadline (April 1 for steers, and May 15 for all other animals) at any show by anyone other than the person whose 4-H enrollment record is connected to the ID of the animal in Indiana 4HOnline will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings and parents, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without ID deadlines, the person who enters them in the Monroe County 4-H show is the equivalent of the owner of the animals.

6. 4-H animals purchased, sold or offered for sale after the ID deadline and prior to the Indiana State Fair (**including animals that have gone through a “Premium Only Auction”**), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a “Premium Only Auction.”
7. All entries must follow entry time and release time of the particular project.
8. Breed will be determined by registration papers.
9. All 4-H members will be showing by exhibitor numbers.
10. Animals being exhibited may only be shown by a current 4-H member.
11. Advertisement insignia on 4-H members while showing their animals is prohibited.
12. Any 4-H member removing their 4-H animal exhibit from fairgrounds before their release time will forfeit all awards.
13. Fitting and grooming of animals **must** be done by the current Monroe County 4-H member. The 4-H member may receive clipping and grooming assistance from members of his/her family who are no more than 2 generations removed from the member, or from a current 4-H member. It is encouraged that Monroe County 4-H members and immediate family members help other Monroe County 4-H members. Temporary guardianships are not permitted to assist and shall result in immediate disqualification.
14. No stall rent or pen rent will be charged to 4-H members.
15. All feed, bedding, and equipment will be furnished by the members, and it must be stored out of the aisle; this includes grooming chutes and trimming stands.
16. No livestock, trucks or trailers will be permitted on the east side of any of the livestock barns at any time. Parking on the west side of the livestock barns is permitted for loading and unloading purposes **ONLY**.
17. A child's parents/guardians will be responsible for him or her while the child is on the fairgrounds. Responsibility cannot be assumed for members by Leaders, other parents/guardians, Purdue Extension-Monroe County staff, or fair officials. Parents/guardians will be called if a member does not conduct himself or herself properly.
18. The Grand and Reserve Grand Champion Beef, Goat, Swine and Sheep winners may be subjected to drug testing immediately following their selection. If a club chooses the Top 5, those animals may be subjected to drug testing.
19. It is not necessary for a 4-H animal exhibit to have been displayed at the Monroe County Fair to enter and compete at the Indiana State Fair.
20. Grand Drive: Each species can choose between a Grand Drive where they award a Grand Champion, Reserve Grand Champion or Top 5.
  - a) The top five selections will take place in the Grand and Supreme overall drives of each show (this does not include Born & Bred or Bred & Owned).
  - b) Once a Grand Champion is selected, the reserve from that breed will enter the ring and become eligible for selection.
  - c) Once the Reserve Grand Champion is selected, the reserve from that breed will enter the ring and become eligible for selection.
  - d) The process of bringing in the reserve champion from each breed will continue until all top 5 animals are selected.
  - e) Any exhibitor may have more than one animal in the top 5 selections.
21. Champion and Reserve Champion in Home Farm Born, Born and Bred, Bred and Owned and other similar classes will be decided by the placings during regular breeding and market classes.
22. The violation of any rules, misstatement of fact or discourteous conduct toward a 4-H Superintendent, Judge, Purdue Extension-Monroe County staff member, or fair official may exclude the 4-H member from the right to exhibit at the Monroe County Fair.
23. **SHOWMANSHIP** - 4-H member must show their own animal, unless animal health and/or member safety issues are present.

**Mini 4-H Showmanship** – participation only. Exhibitors in K-2nd grade are eligible if club permits. All exhibitors will receive a blue ribbon.

**First year:** For members in their first year

**Junior:** Grades 3-5 in current year

**Intermediate:** Grades 6-8 in current year

**Senior:** Grades 9-12 in current year

\*\*The **Horse & Pony Club** does Mini, Junior & Senior Age brackets. Please note accordingly.

## **FRAUD AND DECEPTION**

**Fraud and/or deception will not be allowed relative to 4-H exhibits. Fraud and/or deception is defined to include, but is not limited to:**

1. TAMPERING (ALTERING) and/or MISREPRESENTATION of an animal's breeding, age, ownership, and/or method of preparation or completion.
2. UNETHICAL FITTING OF ANIMAL EXHIBITS is considered as consisting of administration of any substance or performance of any surgical procedure, altering the animal's consumption and/or rendering its tissues unfit for human consumption at the time of exhibition and subsequent slaughter. Exceptions include hoof trimming, dehorning, removal of hair, manipulation of normally attached hair, and treatments or surgical procedures applied to relieve pain and suffering of a sick or injured animal (providing such treatments do not render the animal's tissues unfit for human consumption).

### **DETERMINATION OF FRAUD OR DECEPTION**

1. The 4-H Board Grievance Committee will determine if fraud and deception have occurred. Their decision will be final.

### **PENALTY**

Upon determination that fraud and/or deception have occurred prior to, during, or after judging, one or more of the following penalties shall be imposed.

1. The exhibition in question will be immediately disqualified.
2. The exhibit will not be allowed to be sold in the Monroe County Livestock Sale.
  - A. In case of an exhibit already sold in the Livestock Sale, the member will be required to refund/return all sale money in excess of market value to the Monroe County Livestock Sale Committee; at the discretion of the Monroe County Livestock Committee, the money will be returned to the buyer or the Monroe County 4-H Board of Directors. (NOTE: Placings of other exhibits will not be adjusted as a result of the imposition of this penalty).
3. Any or all premiums, trophies and awards won by the member will be disqualified.
4. Any or all premiums, trophies and awards won by the member in any or all Monroe County Fair projects will be withdrawn and required to be returned to the Monroe County Fair Board or designated donor.
5. The 4-H member will be barred from enrolling in that project for up to three (3) years.

### **DUE PROCESS**

The assessment of any or all penalty(s) for fraud and/or deception, excepting immediate disqualification (see Penalty section above) shall follow the process listed below:

1. The Monroe County 4-H Board of Directors will determine which penalty(s) to impose.
2. The member will be notified by the Board secretary in writing of the penalty(s) imposed.
3. Within seven days of receiving written notification, the member may appeal the decision in writing to the Monroe County Extension Board.

### **ALL JUDGES DECISIONS ARE FINAL**

## **BEEF**

**SUPERINTENDENTS:** Taylor Ferguson 812-360-9749 tferguson@rbbschools.net  
Roger Funkhouser 812-360-4125 r.funkhouser63@gmail.com  
Johnna Martin 812-606-7345 johnnasue01@gmail.com

1. **READ and FOLLOW THE GENERAL 4-H RULES AND REGULATIONS.**
2. **READ and FOLLOW THE 4-H ANIMAL PROJECT GENERAL GUIDELINES.**
3. All 4-H members must show proof of a premise ID to show at the Monroe County Fair and IN State Fair.
4. All steers, market heifers, and crossbred heifers animals must have an 840-RFID tag and a county tag. Any other tags need to be removed before Monroe County Fair check-in. Registered heifers must have an 840-RFID tag. Animals **MUST** have a readable ear tattoo identical to the one recorded on their registration certificates for breed cattle. Only one number sequence per ear will be permitted. At check-in, any animal which does not have a legible tattoo corresponding to its registration certificate is ineligible to show in breed classes. Once disqualified from breed classes due to an incorrect or illegible tattoo, animals cannot be re-tattooed and rechecked. Likewise, new registration papers being sent by a breed association will not change the status of the disqualified animal.

5. All steers, market heifers, and crossbred heifers must attend and be tagged on 4-H tagging and weigh-in day.
6. **All steers must be identified in 4-HOnline by April 1.** Registered steers' breeds need to be declared in 4-HOnline by April 1. Steers may only exhibit at the Monroe County Fair as crossbred or the breed(s) they are declared as in 4-HOnline. All market, crossbred, and registered heifers and **must be identified in 4HOnline by May 15.** Registration papers for both steers and heifers must be presented to the Beef Leaders at Monroe County Fair Check-in.
7. All members exhibiting in this project must submit proof of YQCA to their leader by the designated due date. See **Rule #3** in the **4-H Animal Project General Guidelines** for more details.
8. Each 4-H member must enter each animal in all possible classes they may participate at the county fair in the **FairEntry**. FairEntry will be open from May 1 through June 3.
9. Any heifer that chooses to show in the market class during Monroe County Fair will designate that heifer as a market animal by **May 15** of the current year. All designated market heifers will then be ineligible to show in the Monroe County Breeding show during the fair.
10. The 4-H member must own all animals they identified in 4HOnline. The animal **MUST** be under the continuous care, responsibility, and ownership through the date of release at the Monroe County Fair. The 4-H animal exhibit may **NOT** be maintained at a professional fitter's facility.
11. No calves with horns will be permitted to show (except breeding stock).
12. Every attempt will be made to create approximately equal size classes. Steers, market heifers, and crossbred heifers will be divided by weight. Registered heifers will be divided by date of birth.
13. Allowable breeds are determined by current year Indiana State Fair recognized breed guidelines in the Indiana State Fair 4-H Handbook/Premium List (see chart on page 73). All registered heifer and market steer entries will be shown in their breed class.
14. Any 4-H Beef member completing their project will be allowed to participate in Showmanship.
15. The Order of Show will be alphabetical order by breed, then AOB, crossbred, then market heifers.
16. A champion (and reserve champion) Monroe County Born and Bred steer or market heifer will be selected from eligible steers and market heifers from the beef and dairy steer divisions.
17. A champion (and reserve champion) Monroe County Born and Bred heifer will be selected from eligible heifers from the heifer divisions.
18. Eligibility for the MONROE COUNTY Born and Bred Class requires a breeder's certificate card signed by the 4-H member, his/her parent/guardian, and breeder stating the heifer/steer being exhibited was bred and born in Monroe County. Cards for all steers and crossbred heifers must be turned in at the designated 4-H tagging/weigh-in. Cards for registered heifers must be turned in to the Purdue Extension-Monroe County Office on or before May 15.
19. A champion (and reserve champion) Bred and Owned steer or market heifer will be selected from eligible steers from the beef and dairy steer divisions.
20. A champion (and reserve champion) Bred and Owned heifer will be selected from eligible heifers from the heifer divisions.
21. Eligibility for Bred and Owned class requires a certificate card signed by the 4-H member and his/her parent/guardian, certifying that the heifer/steer was born from a bred and owned Dam that was exhibited at the Monroe County Fair by that same 4-H member or sibling. Cards for all steers and crossbred heifers must be turned in at the designated 4-H tagging/weigh-in. Cards for registered heifers must be turned in to the Purdue Extension-Monroe County Office on or before May 15.
22. All Exhibitors must be a current member of the Monroe County Beef Project in order to exhibit an animal in the ring during the Monroe County 4-H Beef Show.
23. Cow/Calf Classes – Any 4-H Beef member may show in a Cow/Calf Class at the Monroe County Fair. To be eligible, the cow must have been shown by the 4-H member as a heifer at the Monroe County Fair and the calf born at the 4-H member's home. The calf must have been born in 2018. Cow/Calf exhibits will be tied in the stalls with the member's other exhibits (animals).
24. A 4-H member may not use graphite, charcoal, or any other powdered substances in any form. Anyone entering the show ring with any substance or excessive rub-off of any substance on their cattle will be sent back to the barn and dismissed from that class at the discretion of the judge.
25. The beef barn will be open only to immediate family (as defined in rule #13 of the 4-H Animal Project General Guidelines) of the 4-H member during specific times for the 4-H Beef show.
26. All beef animals will be stalled in the beef barns unless the 4-H member has animals in the dairy barn; They will have the option of stalling their beef with their dairy, with the approval of the Superintendents.
27. Stall adjustments may be made as necessary by Beef Superintendents.

28. During the Fair Week, only Monroe County 4-H Beef members and their immediate families (as defined in **Rule #13 of 4-H ANIMAL PROJECT GENERAL GUIDELINES**) will be allowed to handle or work with their animal. Members must do as much of the fitting of their animals as possible. Members are also responsible for taking care of their stalls and assigned area.
29. Those who are eligible to be in the barn to fit and groom according to the current rule above will be allowed to be within the beef barns on show day. Anyone else who is NOT eligible to fit or groom during show day will be asked to leave the barn. It is the responsibility of the beef club and its members to enforce this rule. Anyone seen violating the rule needs to be reported to the leaders for them to remove from the barns. Gates will be placed at all openings of the barn on show day to limit the flow of the general public through the barns.
30. On day of the 4-H Beef show, all animals must be fitted in the barn or in restricted area.
31. Limit one grooming chute per two head. Grooming chutes will only be allowed in the barn the day of the 4-H Beef show. Three chutes will be set up in the designated make-up area of the beef barn throughout the week for those needing it to work their beef projects. Chutes will be removed from the make-up area on the day of the 4-H Beef Show and the day of the 4-H Dairy Show. Member's personal chutes may be stored in the aiseways in between barns throughout the week.
32. False switches and the use of artificial hair are prohibited. Only natural hair grown in its original location will be permitted.
33. Pumping with hose down the throat of an animal is prohibited while animal is on the fairgrounds.
34. One overhead fan will be allowed for each two head of cattle. The appropriate direction of fans will be determined by Beef Superintendents. Absolutely NO butt fans or misters will be allowed.
35. No generators on the premises.
36. 4-H members are responsible for having the stalls and aisles clean and presentable to the public. Aisles **MUST be clean by 5:00 PM daily**.
37. Tie-out times for livestock will be after 9:30 PM and must be back in the barn by 9:00 AM. Any member choosing to not take their animal to tie-outs are aware that the Monroe County Fair and 4-H Board are not responsible for their animals.
38. Thank-you notes must be filled out in a responsible and appropriately grateful manner. Thank-you notes will be available from the Beef Superintendents.
39. All beef animals selling in the Livestock Sale are required to have the official sale picture taken at the required time, and 4-H members should be dressed in appropriate attire for the picture.
40. Livestock Sale Consignment form must be turned in by the required time, as set forth by the Purdue Extension-Monroe County office.
41. Non-compliance with any of the Beef rules may result in the elimination of the animal and member from the 4-H Beef show and the Livestock Sale.

**ORDER OF SHOW:**

1. Breeding Show

The order of show will be in alphabetical order: Angus, Charolais, etc., AOB, with Crossbred last.

- a. Junior Heifer Calves: Calved after January 1, 2019
- b. Senior Heifer Calves: Calved between September 1 and December 31, 2018
- c. Summer Yearling Heifer:
  - 1.) Calved between July 1 and August 31, 2018
  - 2.) Calved between May 1 and June 30, 2018
- d. Junior/Spring Yearling Heifer:
  - 1.) Calved between March 1 and April 30, 2018
  - 2.) Calved between January 1 and February 28, 2018
- e. Senior/Winter Yearling Heifer:
  - 1.) Calved between November 1 and December 31, 2017
  - 2.) Calved between September 1 and October 31, 2017
- f. Crossbred Heifers: Shown by weight
- g. There will be a Monroe County Born and Bred Division.
- h. There will be a Bred & Owned Division.
- i. Cow/Calf Division



2. Market Show
  - a. The order of show will be in alphabetical order: Angus, Charolais, etc., AOB, then Crossbred.
  - b. Market Heifers will show in a class following steers. There will be no BREEDS in the Market Heifer class. Market heifers will all be shown in the same class (a class of market heifers) and would show by weight only and follow the same rules as the crossbred steers. Members would have to weigh-in like the crossbred heifers and steers at tag-ins in February to be eligible and would not be able to show in the Breeding Show. The Champion Market Heifer would then show against the Champion Breed Steers and the Champion Crossbred Steer in the grand drive. The Champion Market Heifer would be eligible to make the Top 5 in the Steer Show. All market heifers would also be eligible to sell in the auction
  - c. Monroe County Born and Bred Division.
  - d. Bred & Owned Division.
3. Showmanship
  - a. First year: Members in their first year
  - b. Junior: Members in Grades 3-5
  - c. Intermediate: Members in Grades 6-8
  - d. Senior: Members in Grades 9-12

Grand Drive: Beef will award the Top 5 in Breeding Heifers and Market Show. Overall Grand selection does NOT include Born & Bred or Bred & Owned Divisions. Please refer to **Rule #20 of 4-H ANIMAL PROJECT GENERAL GUIDELINES.**

	Aberdeen Angus	Belted Galloway	Charolais	Chianina	Gelbvieh	Hereford	Limousin	Maine-Anjou	Maintainer	Red Angus	Red Poll
Minimum Heifer %	100%	100%	100%	registerable	75%	100%	75%	75%	25%	100%	100%
Minimum Steer %	100%	50%	50%	registerable	50%	100%	registerable	25%	--/--	87%	100%

	Santa Gertrudis	Shorthorn & Polled Shorthorn	Shorthorn Plus	Simmental	Sim-Solution	Crossbred, commercial, and other breeds	Salers	Diary Beef	Feeder Steer	All other Purebreds
Minimum Heifer %	100%	93.75%	50%	76%	50%	--/--	50%	---	---	
Minimum Steer %	100%	93.75%	50%	50%	--/--	--/--	50%	100%	100%	

This is the 2018 State fair chart and is subject to change in the 2019 State Fair book

#### BEEF POSTER OPTION

A poster can be exhibited in place of participating in a show or in addition to participating in a show (see *general poster rules on page 12*). A poster can also be completed if for some reason the member cannot show their animal during the fair (i.e., the animal is sick or has died). **Please bring completed poster to the fairgrounds for judging the day of the corresponding animal show.**

The 4-H Beef Poster option is open to any 4-H member and not limited to members in the 4-H Beef Club. 4-H members wishing to submit a beef poster must enroll in the **Beef Project** in 4HOnline. Members are not required to attend beef club meetings to submit a poster.

**AWARDS:** All specific award sponsors will be listed on the 2019 Monroe County Beef Program during the fair

**THANK YOU 2018 4-H Beef Club Sponsors!**

## CATS

**SUPERINTENDENTS:** Trina Chandler 812-331-8607  
Mindy Bartlett 812-331-1724  
Misty White 812-219-2789

### RULES

1. **READ and FOLLOW THE GENERAL 4-H RULES AND REGULATIONS.**
2. **READ and FOLLOW THE 4-H ANIMAL PROJECT GENERAL GUIDELINES.**
3. Cat must be born by April 1 of the year of competition.
4. 4-H member must be in possession of the cat by May 13, 2019.
5. All cats must have a veterinarian certify that **ALL REQUIRED** immunizations and/or tests are up to date. Vet Forms must be completed and signed by a Certified Vet. Vet form due to the leaders by June 15 - No Exceptions.
6. Each 4-H member may show only his/her cat or the family cat.
7. All cats will be signed up into categories by the ARPIL meeting.
8. Cats will be classed according to their age group. The 4-H member is responsible for getting the cat in the correct classification. The superintendent reserves the right to change categories according to the vet forms turned in.
9. For the 4-H Cat show, the cat may be either a purebred, household pet or outdoor cat.
10. The cat must be fed and cared for by the 4-H member.
11. The **first year** the 4-H member is in the project, he/she may only show **one cat** (This includes mini members who move into traditional 4-H). 4-H members may show only **two cats** after the first year of showing. The cats must be shown in different classes.
12. Minis are only allowed to show one cat but may compete in other mini classes.
13. The 4-H member must stay and present his/her cat for the judging. A parent/legal guardian must be present during the cat judging. They will be allowed to assist in getting the cat out of their carrier.
14. The day of the show, all cats are required to be in a carrier at all times and be in a harness and have a leash. This is to protect the cats since we are in open space on the fairgrounds.
15. The 4-H member must take the cat home immediately following the show.
16. All cats must have their nails clipped. This is a safety factor for both the member and the judge.
17. **ALL** cat exhibits possibilities must be entered in FairEntry between May 1 – June 3, including Cat Showmanship, Cat Carrier, Cat Costume, Cat Toy and Cat Personality.

### 4-H CAT SHOW CATEGORIES

Minis	7 years + 1 day to 9 years
Kitten (4-12 months)	9 years + 1 day to 10 years
12 months +1 day to 24 mos	10 years + 1 day to 12 years
2 years + 1 day to 4 years	12 years + 1 day to 14 years
4 years + 1 day to 5 years	14 years + 1 day and up
5 years + 1 day to 7 years	

### OTHER CLASSIFICATION AND AWARDS

Best in Show (pulled from champions)	Cat Costume (pictures)
Cat Toy Division	Mini Toy Division
Purrrfect Personality (Judges Choice)	Mini Cat Carrier Decoration
Cat Carrier Decoration	Mini Cat Costume (pictures)

**SHOWMANSHIP DIVISIONS:** Mini, Junior, Intermediate and Senior

**Classes are subject to change as needs arise. Cat superintendents reserve the right to alter classes for time, interest, safety and numbers.**

## CAT POSTER OPTION

A poster can be exhibited in place of participating in a show or in addition to participating in a show (see *General Poster rules on page 12*). **Please bring completed poster to the fairgrounds for judging on Non-Perishable Exhibit check-in night.**

There will be one Indiana State Fair entry for each division.

**Division 1 - Grades 3-5**

**Division 2 - Grades 6-8**

**Division 3 - Grades 9-12**

If the 4-H member's animal gets sick or dies between non-perishable exhibit check-in night and the animal show, the member may turn in a poster for completion, however the poster will not be eligible for State Fair. The 4-H Cat Poster Option is open to any 4-H member and not limited to members in the 4-H Cat Club. 4-H members wishing to submit a cat poster must enroll in the **cat poster project** in 4HOnline. Members are not required to attend cat club meetings to submit a poster.

\*Mini members can also complete a poster for completion, however it will not be eligible for State Fair.

## THANK YOU 2018 4-H Cat Club Sponsors!

### DAIRY

**SUPERINTENDENTS:** Brandon Clark 812-272-8420  
Shawntel Alexander 812-325-0303  
Michaela Alexander 812-325-0304

1. READ THE GENERAL 4-H RULES AND REGULATIONS.
2. READ AND FOLLOW THE 4-H ANIMAL PROJECT GENERAL GUIDELINES.
3. All animals must have an 840 RFID tag in compliance with USDA regulations.
4. All members exhibiting in this project must submit proof of YQCA to their leader by the designated due date. See Rule #3 in the 4-H Animal Project General Guidelines for more details.
5. Dairy animals may be any one (1) of the following breeds: Ayrshire, Brown Swiss, Guernsey, Holstein, Jersey, Milking Shorthorn, or AOB (All Other Breeds – 100% Dairy). AOB acceptable breeds are: Busa, Canadienne, Dutch Belted, Estonian Red, Fleckvieh, Friesian, Girolando, Illawarra, Irish Moiled, Kerry, Lineback, Meuse Rhine Issel, Milking Devon, Montbéliarde, Normande, Norwegian Red, Randall, Sahiwal or any other breed not listed approved by the Dairy Club Leaders.
6. Both Full size and Mini size will show in their respective classes.
7. All dairy animals must be 100% Dairy – no beef crosses.
8. A 4-H exhibitor may register unlimited number of animals in each breed and/or age group classes, but they may not show more than two (2) animals in each of the age group classes per breed.
9. All dairy animals must be identified in 4HOnline by May 15 to be eligible to show. This includes Registered, Non-Registered, AOB, and Leased animals. Dairy animals must be identified in 4HOnline with either RFID tag # or Ear Tattoo.
10. Any animals expected to be born May 15 or after and want to be shown in the Heifer Bucket Calf Class or Feeder Steer Class, must be added as well. See enrolling online instructions or talk with a leader on how to list them online.
11. No bulls may be shown in the 4-H Dairy show.
12. No animal over the age of 12 months may have horns.
13. The Dairy Lease Program is only for 4-H members who do not own their own dairy cows and/or heifers. 4-H members may not enroll both leased and owned dairy animals. Only dairy heifers under two (2) years-of-age and not in milk may be leased. Leasing a dairy heifer will be considered the equivalent of ownership. The 4-H member should be regularly involved in the care of the heifer regardless of where the heifer is kept, and the 4-H member should have exclusive show rights to the heifer during the 4-H lease period from May 15 through the 4-H dairy show at the Indiana State Fair. Leased animals must be entered online with either RFID tag # or Ear Tattoo.
14. All Dairy animals must be stalled by 8:00 pm the night before the show.
15. All Dairy Cows in milk may be released immediately after the show. All other animals will release according to 4-H Board guidelines.

16. Mini 4-H – participation only showmanship class. Leaders to determine if older 4-Her needs to accompany Mini 4-Her into the ring (determined by animal being lead).
17. Mini 4-H animals must stall with another 4-H member, no tack space will be guaranteed. All Mini 4-H animals need to be checked in by 8:00 pm the night before the show and will be released immediately after the show.

#### **4-H Dairy Classes**

**Showmanship Classes** – *Grade in school on January 1st of current year*

- **Mini 4-H Showmanship Class** – participation only, all Mini exhibitors in K, 1st, or 2nd grade are eligible. All participants will receive trophies and 1st place ribbons.
- First year: Members in their first year
- Junior: Members in Grades 3-5
- Intermediate: Members in Grades 6-8
- Senior: Members in Grades 9-12

#### **Age Classes**

- Heifer Bucket Calf Class – all heifers born May 16, 2019 and after
- Feeder Steer Calf Class – all steer calves born January 1, 2019 and after
- Spring heifer calf — born March 1, 2019 to May 15, 2019
- Winter heifer calf — born December 1, 2018 to February 28, 2019
- Fall heifer calf — born September 1, 2018 to November 30, 2018
- Summer yearling heifer — born June 1, 2018 to August 31, 2018
- Spring yearling heifer — born March 1, 2018 to May 31, 2018
- Winter yearling heifer — born December 1, 2017 to February 28, 2018
- Fall yearling heifer — born September 1, 2017 to November 30, 2017
- Breed Champions – Junior Champion – Award: TBA
- Junior Supreme Dairy Heifer – Award: TBA
- Junior Reserve Supreme Dairy Heifer – Award: TBA
- Yearling heifer in milk — born September 1, 2017 or later
- Junior 2-year-old cow — born March 1, 2017 to August 31, 2017
- Senior 2-year-old cow — born September 1, 2016 to February 28, 2017
- Junior 3-year-old cow - born March 1, 2016 to August 31, 2016
- Senior 3-year-old cow - born September 1, 2014 to February 29, 2015
- 4-year-old cow - born September 1, 2014 to August 31, 2015
- 5-year-old cow — born September 1, 2013 to August 31, 2014
- Aged cow six years and older, born prior to September 1, 2013
- Dry cow, any milking age (must have had at least 1 calf)
- Breed Champions – Senior Champion – Award: TBA
- Breed Champions – Grand Champion – Award: TBA
- Supreme Dairy Female – Award: TBA
- Reserve Supreme Dairy Female – Award: TBA

#### **Dairy Poster Option**

A poster can be exhibited in place of participating in a show or in addition to participating in a show (*see general poster rules on page 12*). A poster can also be completed if for some reason the member cannot show their animal during the fair (i.e., the animal is sick or has died).

Poster is due by 8 pm on dairy check in night (same time animals must be stalled).

The 4-H Dairy Poster option is open to any 4-H member and not limited to members in the 4-H Dairy Club. 4-H members wishing to submit a dairy poster must enroll in the **Dairy Project** in 4HOnline. Members are not required to attend dairy club meetings to submit a poster.

**THANK YOU 2018 4-H Dairy Club Sponsors!**

## DOGS

**SUPERINTENDENTS:** Kelly Callahan 812-825-2839 jkcallah@bluemarble.net  
Jefferson Wilson 812-345-5984 wranglerbc19@yahoo.com  
Candy McKing 812-346-4188 cmcking2004@yahoo.com

### HEALTH REQUIREMENTS

All 4-H dogs must be accompanied by the 2019 4-H 671, Certificate of Vaccination, signed by a licensed, accredited veterinarian indicating the dog to have been vaccinated for rabies, distemper, hepatitis, parvovirus, leptospirosis and kennel cough, all within one year of the date of exhibition. Annual heartworm tests and fecal parasite exams are highly recommended procedures.

### RULES

1. **READ AND FOLLOW THE GENERAL 4-H RULES AND REGULATIONS.**
2. **READ AND FOLLOW THE 4-H ANIMAL PROJECT GENERAL GUIDELINES.**
3. All 4-H members and their dogs must be evaluated for safety prior to the fair in order to at the county fair. The club will announce Safety Meeting dates for 2019.
4. A dog displaying signs of aggression will not be allowed to show in the interest of safety to others associated with the show. Dogs that bite anyone (including judges) will be disqualified from all further activities and will be sent home from the show.
5. 4-H members are responsible for the actions of their dogs.
6. The dog should be fed, trained, and cared for by the 4-H member.
7. 4-H members are required to clean up after their dog.
8. Dogs must be at least 6 months old on the day of the show to participate in obedience and showmanship. Dogs must be at least 1 year old on day of show to participate in agility.
9. The same dog may be shown by more than one Family Member, IF that dog is the only dog available to the family. HOWEVER, the dog may not be shown in the same obedience or showmanship levels. Only one 4-H member may show the dog at the STATE FAIR.
10. Each 4-H Dog member must show in obedience in order to show in showmanship and agility.
11. Outside of the show ring, all 4-H dogs must be on a leash or in their crate.
12. Female dogs who are "in season" will not be allowed to compete in the dog show. These dogs should be left at home, so they do not distract other dogs and prevent the exhibitors from being able to demonstrate their true abilities **OR** Female dogs who are "in season" on the day of the show may go through competition at another location, usually an hour before or after the show at the discretion of the leaders **and** only if the judge agrees to do so. Also, female dogs who are "in season" may not attend any classes or practices.
13. 4-H dogs must wear a well fitted slip, buckle, or Martindale collar made of leather, fabric or chain in order to be exhibited in dog show classes. The leash must be made of fabric or leather and must be six (6) feet in length. Collar tags will not be allowed in the 4-H show. Head halters are useful training tools, and are acceptable in the 4-H training program. However, the head halter is not acceptable show equipment.
14. A dog being shown in the dog project must belong to the exhibitor or to a member of the immediate family or household. Dogs may only be shown by the 4-H member. This term does not apply to sibling and parents.
15. The 4-H showmanship and agility dog must be the same animal that was shown by the 4-H exhibitor in an obedience class. Dogs that have been disqualified in their obedience class are not eligible for exhibition in showmanship or agility.
16. The 4-H arm band number should be exhibited on the handler's left arm at all times when competing in the ring.
17. No bait allowed in the ring except for showmanship.
18. Sturdy, closed-toed shoes are required at training classes; athletic shoes are preferred.
19. A 4-H member mistreating his/her dog or showing poor sportsmanship at any 4-H activity may be dismissed from the 4-H Dog program at the discretion of the 4-H Dog Leaders and/or the Extension Educator.
20. A parent/guardian or responsible adult must be in attendance at all training classes. The only exception is for 4-H members who drive themselves to meetings.
21. If at least three members compete in a class, the champion of the class will be required to advance to the next class. The Grand Champion and Grand Reserve Champions will also advance to the next class respectively.

## JUDGING CLASSES

### Agility:

- Dogs showing in agility are required to have shown in obedience and must be at least 1 year old on day of show. Agility is recommended for 1B dogs and higher.
- Dogs 7 years and over (Veterans) may jump no higher than their actual height.
- All agility work will be done on a flat, buckle collar. Beginning level A must use a six-foot lead. All other levels will be off lead. Collar tags will not be allowed.
- Once all paws have touched contact equipment, the dog must either complete the obstacle or move to the next one. No additional attempts will be allowed.

1. Beginner-A

3. Intermediate-A

5. Advanced-A

7. Excellence-A

2. Beginner-B

4. Intermediate-B

6. Advanced-B

8. Excellence-B

### Obedience:

**1<sup>st</sup> Year (Class 1-A):** For 4-H'ers with no previous formal dog training experience with a dog which has received no obedience training prior to January 1 of the current year. Previous mini-dog member showing at any obedience show must advance to Level 1-B.

**1<sup>st</sup> Year (Class 1-B):** For 4-H'ers with previous dog training experience (4-H or otherwise), coming back with a new dog, or for 4-H'ers with no experience whose dogs have had training, which disqualifies them for 1-A.

**2<sup>nd</sup> Year (Class 2-A):** For 4-H'ers and dogs which have completed 1-A and/or 1-B.

**2<sup>nd</sup> Year (Class 2-B):** Same as 2-A, only has drop on recall and three (3) and five (5) minute sit and downs.

**3<sup>rd</sup> Year (Class 3-A):** For 4-H'ers and dogs which have completed second year work.

**3<sup>rd</sup> Year (Class 3-B):** For 4-H'ers and dogs which have spent a year in 3-A, but are not ready for fourth year work. May be repeated.

**4<sup>th</sup> Year (Class 4-A):** For 4-H'ers and dogs which have completed third year work.

**4<sup>th</sup> Year (Class 4-B):** For 4-H'ers and dogs which have spent a year in 4-A, but are not ready for fifth year work. May be repeated.

**5<sup>th</sup> Year (Class 5-A):** For 4-H'ers and dogs which have completed fourth year work.

**5<sup>th</sup> Year (Class 5-B):** For 4-H'ers and dogs which have spent a year in 5-A, but are not ready for sixth year work. May be repeated.

**6<sup>th</sup> Year (Class 6-A):** For 4-H'ers and dogs who have completed fifth year work.

**6<sup>th</sup> Year (Class 6-B):** For 4-H'ers and dogs which have spent a year in 6-A and may repeat.

**Veterans Class:** For dogs 7 years old and above, or who have physical impairments which prohibit them from participating in other classes. The dog must have completed at least class 2-B in previous years. Dogs which are physically challenged must be accompanied by a letter from a veterinarian stating that the dog is unable to perform jumping and/or retrieving exercises. A dog may not show in any other obedience class, once they have competed in the Veteran's Class. May be repeated.

### Showmanship:

- Proper attire: girls; dress, skirt and blouse, culottes, or dress pants. Boys; dress pants, and a shirt with collar. Inappropriate attire: smooth soled boots, high heels, backless slip-on shoes, loose fitting shoes or other unsafe footwear.
- A dog fouling in the ring will be placed lower in the class.

**Junior Showmanship:** For any 4-H exhibitor in grades 3-5. Once an exhibitor is the Junior Showmanship Winner, he/she is only eligible to compete in intermediate or senior showmanship.

**Intermediate Showmanship:** For any 4-H exhibitor in grades 6-8. Exceptions only for previous Junior Showmanship winners. Once an exhibitor is the Intermediate Showmanship Winner, he/she is only eligible to compete in Senior Showmanship.

**Senior Showmanship:** For any 4-H exhibitor in grades 9 or above. Exceptions only for previous Intermediate Showmanship winners.

## MINI 4-H DOG PROJECT

Mini 4-H dog members can participate by attending training classes, showing in obedience and agility, and/or completing a poster.

## DOG POSTER OPTION

A poster can be exhibited in place of participating in a show or in addition to participating in a show (see *General Poster rules on page 12*). **Please bring completed poster to the fairgrounds for judging on Non-Perishable Exhibit check-in night.**

There will be one Indiana State Fair entry for each division.

**Division 1 - Grades 3-5**

**Division 2 - Grades 6-8**

**Division 3 - Grades 9-12**

If the 4-H member's animal gets sick or dies between non-perishable exhibit check-in night and the animal show, the member may turn in a poster for completion, however the poster will not be eligible for State Fair.

The 4-H Dog Poster option is open to any 4-H member and not limited to members in the 4-H Dog Club. 4-H members wishing to submit a dog poster must enroll in the **dog poster project** in 4HOnline. Members are not required to attend dog club meetings to submit a poster.

\*Mini members can also complete a poster for completion, however it will not be eligible for State Fair.

## THANK YOU 2018 4-H Dog Club Sponsors

### GOATS

**SUPERINTENDENTS:** Paul Clarke 812-876-4136  
Kevin Blake 812-345-4244  
Emily Redden 859-582-6450

### RULES

1. **READ AND FOLLOW THE GENERAL 4-H RULES AND REGULATIONS.**
2. **READ AND FOLLOW THE 4-H ANIMAL PROJECT GENERAL GUIDELINES.**
3. All goats need to be identified in 4HOnline by May 15. All goat exhibits need to be entered in FairEntry between May 1 and June 3.
4. All members exhibiting in this project must submit proof of YQCA to their leader by the designated due date. See **Rule #3** in the **4-H Animal Project General Guidelines** for more details.
5. All 4-H members must show proof of a premise ID to show at the Monroe County Fair and IN State Fair.
6. All goats must be correctly tattooed or ear tagged with proof of registration. If 4-H member's doe was purchased, the member must show proof of transfer.
7. All wethers and Market Does must have USDA scrapie tags placed in ears prior to tag-in day. Market doe is a doe that is shown for meat qualities and are subject to rule #8.
8. In addition to being correctly tattooed or tagged with the "53 prefix," meat goat wethers and market does must be retinal scanned in order to be eligible to show at Indiana State Fair.
9. Livestock Sale Consignment form for animals being sold at the Livestock Sale must be turned in by the required time, as set forth by the Purdue Extension-Monroe County office. Minimum weight for sale is 70 pounds.
10. No goats are to be unloaded prior to check-in time and must be checked in by a Goat Superintendent.
11. No bucks are permitted on the Monroe County Fairgrounds during Fair.
12. 4-H members are responsible for keeping their pens and aisle area clean at all times.
13. Sufficient water must be provided to all animals.
14. Bedding will NOT be furnished.
15. The barn must be cleaned, pens put away, and "thank you" cards filled out in a responsible and grateful manner.
16. If a 4-H member's ONLY enrolled goat is not eligible to compete at the Monroe County Fair due to health reasons or death, that 4-H member may show another 4-H member's goat in showmanship to complete their project.
17. 4-H members must show their own animal. In cases where the 4-H member has two or more animals in the same class, the owner may have animals shown by another 4-H member in the Goat project.
18. **PRODUCE OF DAM:** to consist of 2 does, any age, the produce of 1 dam. The dam should be owned/registered by the 4-H member.
19. **MOTHER AND DAUGHTER:** to consist of 2 does, any age so long as one is the daughter of the other. Dam should be owned/registered by the 4-H member.
20. Pygmy goats will be judged as closely as possible to National Pygmy Goat Association (NPGA) rules. Pygmy wether classes are judged as pets, not meat.

21. Classes may be combined at Goat Superintendents' discretion based on number of entries.
22. Home Farm Born – 4-H member must own the dam, and the goat must be born on 4-H member's farm under the general care of the 4-H member. The farm must be the place of residence of the member.
23. Own Herd Born – 4-H member must own the dam of the born goat.
24. A member cannot compete in both own herd born and home farm born, nor can the same goat be used in both categories. Members must pick one of the two classes in which to compete.

### **COMMERCIAL DOE**

Commercial does are unregistered does shown for their breeding qualities. The commercial class will be divided by age and subject to rule 20. They are not retinal scanned nor subject to sale in the auction.

### **MEAT GOAT WETHERS and MARKET DOE**

1. Wether and market doe classes will be divided according to the weight of the animals.
2. The number of the classes will depend on the number of wethers and market does that arrive at check-in time at Monroe County Fair.
3. 4-H members may show wethers or market does horned or dehorned (horns must be tipped).
4. All wethers must be castrated males and have all their milk teeth in place (will be disqualified with remnants of testicles). Wethers and market does must have all their milk teeth in place; missing teeth or permanent adult teeth coming in will be disqualified.

### **GOAT POSTER OPTION**

A poster can be exhibited in place of participating in a show or in addition to participating in a show (see *general poster rules on page 12*). A poster can also be completed if for some reason the member cannot show their animal during the fair (i.e., the animal is sick or has died). **Please bring completed poster to the fairgrounds for judging the day of the corresponding animal show.**

The 4-H Goat Poster option is open to any 4-H member and not limited to members in the 4-H Goat Club. 4-H members wishing to submit a goat poster must enroll in the **Goat Project** in 4HOnline. Members are not required to attend goat club meetings to submit a poster.

## **THANK YOU 2018 4-H Goat Club Sponsors!**

### **Horse & Pony**

**SUPERINTENDENTS:** Wendy Smerk 812-876-4202  
Suzanne Walters 812-825-9338

### **GUIDELINES, RULES, AND REGULATIONS**

#### **Vaquero's Horse & Pony Club**

1. Animal Well Being:
  - a. All 4-H Horse & Pony animals participating in 4-H activities must be healthy, and exhibit a minimum Body Condition Score of three (3.0) while the preferred BCS is between 4.0 and 7.0 (See AS-552, AS-554, and ID-269 for more information). 4-H members will be asked for the current BCS of the horse at the time of 4-H animal enrollment and on the Certificates of Completion of Indiana 4-H Requirements for Exhibition of 4-H Horse & Pony (form 4-H-1031-W). The form must be completed with a BCS and presented annually prior to stated due date (see Key Due Dates). Animals are subject to inspection and questionable animals may be removed.
  - b. Proof of vaccination must be presented to the Horse and Pony leaders annually prior to the stated due date (see Key Due Dates). All horses must have the required vaccinations:
 

▪ Eastern and Western Equine Encephalomyelitis	▪ Equine Influenza
▪ Rhinopneumonitis/EHV type 1 and 4	▪ Tetanus
	▪ Rabies

The following vaccinations and procedures are recommended:

- West Nile Virus
- Potomac Horse Fever
- Strangles
- Botulism
- Rotavirus
- Negative Equine Infectious Anemia (Coggins) Test within 12-months of exhibition



- Fecal Egg Count to determine level of parasite infection. This should be used to determine appropriate de-worming protocols.
- c. The judge must excuse any animal from the ring he/she deems unsafe, lame, bleeding from mouth or sides, or in any way being treated inhumanely.
  - d. The soundness of an animal as determined by the judge or official are not protestable.
  - e. Inhumane treatment: Inhumane treatment of horses will not be tolerated during any 4-H related activity. The following are guidelines to the definition of inhumane treatment, but final determination will be made by the club leaders. Inhumane treatment includes but is not limited to:
    - Horses suffering from malnutrition (with a BCS of 1.0 or 2.0)
    - Tying up a horse where their head and neck are unnaturally elevated
    - Use of any drugs (refer to #15 in this section)
    - Use of any illegal equipment that causes pain to the horse
    - Inflicting physical trauma to a horse, such as excessive spurring, jerking of their mouth, or beating
2. Exhibitor must be enrolled during the current year in the 4-H Project.
  3. Only Monroe County 4-H horse and pony members may ride or drive 4-H animals at 4-H related events (clinics, open rides, Fair, etc.).
  4. All 4-H Horse and Pony exhibitors in the 4-H show must wear the proper footwear of western, hunt, or Jodhpur boots. Drivers may wear boots or closed shoes.
  5. ASTM and/or SEI Standard F1163 approved helmets, heeled shoes, and long pants are required when mounted. Open-toed shoes are not allowed when handling a horse.
  6. Stallions are not eligible to show, except during the calendar year they are foaled.
  7. Weanlings, yearlings and two-year-old animals must be shown at the height of the dam, unless their height exceeds that of the dam. If the dam's height is unknown, the animal will show in the over 56" class. Animals may be measured by the certified personnel.
  8. All participants in the ring while a class is judged shall be 4-H members (An exception is made for attendants and headers in driving classes and for assistants in assisted equitation classes). Adults serving in this capacity must be an authorized 4-H volunteer, or a family member.
  9. 4-H members with special needs are encouraged to be involved in the club and all club activities. Special assistance and rule modifications shall be allowed when appropriate. This includes, but is not limited to, use of adaptive tack and equipment.
  10. In all riding classes, animals must be ridden astride (one leg on each side) of the horse, or with an approved side saddle.
  11. Ribbons previously won will not be worn in any classes (by rider or horse). Advertisement insignia on 4-H exhibitors while showing their animals is prohibited.
  12. The use of illegal or prohibited equipment or attire in any class will result in a disqualification. Equipment that unnaturally attaches the rider to the saddle or horse is prohibited unless specifically allowed in the class guidelines (eg. Rubberbands in contesting).
  13. Judge's decisions that represent his/her individual preference are not protestable.
  14. Use of electronic devices in the show ring is prohibited unless approved by the leaders.
  15. All 4-H animal exhibits must be free of drug, steroids, and chemical or foreign substance residue (unless written approval from a vet specifying the drug(s), their intended purpose, and the fact that they are not inhibiting/enhancing the animal's performance).
  16. Additional hair may be added to a horse's tail.

## **KEY DUE DATES**

### **May 2, 2019**

- Horse & Pony Club Dues
- 2019 Certificate of Completion of Indiana 4-H Requirements for Exhibition of 4-H Horse and Pony (Vaccination Form 4-H-1031W)
- Rules, Guidelines, and Key Due Dates Compliance Statement
- Animal Lease Agreements (if applicable)

**May 15 2019** Online Horse Enrollments

**May 30, 2019** Sponsorships (to be included on banners)

**July 11, 2019** Above & Beyond Forms

### Horse Project Ownership/Leasing:

1. Leasing is considered the equivalent of ownership of a 4-H project horse. The 4-H'er should be regularly involved in the care of the horse, regardless of where stabled and the 4-H'er should have exclusive show use of the horse during the 4-H lease period.
2. Horses may be leased, subject to approval of both the 4-H Youth Educator and the county 4-H Horse & Pony Adult Leaders.
3. As a member of the Vaqueros 4-H Horse & Pony Club, each member is expected to be involved in the regular care of any enrolled project horse, regardless of where it is stabled, from the horse enrollment deadline (See Key Due Dates) until the conclusion of the Monroe County Fair.
4. 4-H animals exhibited after the horse enrollment deadline (See Key Due Dates), under a different name than the 4-H member listed in 4HOnline shall only be eligible to be shown in limited classes at the Monroe County Fair. This means if the horse is exhibited at any show by anyone other than a person listed in 4HOnline, the horse will only be eligible to be shown in the following classes at the Monroe County Fair: English Color Halter, English Walk Trot, Western Color Halter, Western Walk Trot, Mystery Contesting, Ranch Horse Pleasure, and Versatility. This term/condition does not apply to siblings, who may show each other's horses at any show during the year without jeopardizing county fair eligibility, regardless whether or not the sibling is a 4-H member. NOTE: This term/condition does not apply to the horse and pony program where a parent may also show the horse or pony after it has been enrolled in the 4-H program.
5. The enrolled horse is not to be under the training of any other individual from the horse enrollment deadline (See Key Due Dates) to the completion of the county fair.
6. It is strongly encouraged that any enrolled horse is primarily available to the 4-H member for their full use in all educational clinics, demonstrations, workshops, trail rides, other 4-H activities, and competitions.
7. Animal(s) must be under the 4-H member's ownership or lease by horse enrollment deadline and this ownership must be maintained continuously until the completion of the Monroe County Fair. Absolutely no animal may be substituted or traded for the original animal after horse enrollment deadline (unless due to extreme medical issues that are supported by a vet's statement and approved by the adult leaders).
8. **There are stricter requirements for the State Fair Horse Show eligibility. Please refer to the State Fair Horse Show eligibility requirements regarding the State Show animal eligibility. All horses must be enrolled in 4HOnline in order to show at Indiana State Fair.**
9. Members are encouraged to follow the State Fair Horse Show requirements in order to be eligible to show at the State Fair.

### Monroe County Fair Procedures & Rules:

1. Free riding time is typically between 6:00 am - 9:00 am. Horses can also be worked after the day's show until 11:00 pm. A parent or another designated adult must be present when you are riding.
2. The make-up arenas are to be used for showing purposes only from 30 minutes prior show start time through the end of the day's show.
3. Horses are not allowed up by the grandstands, on the East or West side of the arena, in or near the campsites.
4. No riding or mounting in the barns.
5. Riding is only allowed in the arena or make-up arenas.
6. Only Monroe County 4-H Horse & Pony members are allowed to ride horses. **No parents, trainers, or friends from other 4-H clubs are allowed to ride.**
7. If there are any safety concerns regarding the control of a horse, please see the Adult Leaders.
8. A red ribbon should be tied into a horse's tail if it is prone to kick other horses.
9. During contesting and jumping events, horses will not be allowed to run in or out of the entry ramp. Contestants must start and stop their horses inside the arena.
10. If a situation arises where safety is a concern for the 4-H member, other exhibitors, or spectators, the 4-H member should be encouraged to not enter the class(es).
11. Remember to **read the Indiana Horse and Pony Handbook carefully** (this document is available through the club or at the Extension Office). Read over the class procedures and guidelines for the various classes that you will be showing in. Extra attention should be paid to acceptable and unacceptable tack and attire. **\*\*Look over the rules for disqualifications.**

12. During fair week, classes must be added at the entry booth one hour before the start of the show on the day of the show. Even though a class can be dropped at any time, it is highly encouraged that this also be completed one hour prior to the start of the show.
13. Exhibitor numbers must be in a visible position(s) from both sides during the show. Exhibitors with hair covering and/or obstructing the view of their numbers, may be penalized.
14. Classes can run quickly. It is each member's responsibility to be at the gate on time. Classes will not be held up if a member is not ready.
15. The Fairboard only allows horse trailers in designated areas. See an adult leader with any questions.
16. Barn aisles are to be kept clean and neat at all times.
17. Storage areas can be used for hay, grain, and equipment. Due to the space limitations, no more than 1 standard sized square bale's footprint will be allowed. Members are expected to be considerate to each other.
18. Clean your stalls daily (Sawdust will be provided). Remember there are Clean Stall Awards.
19. Fans are recommended. Please be careful in mounting fans and cords away from any access to any horse. Fans are to have plastic blades & covers.
20. Barns are shut down by adult leaders or barn managers at 11:00 pm each night.
21. Rope hay bags are not allowed. Use vinyl hay bags or put hay on the ground. Rope hay bags will be removed by an adult leader or barn manager.
22. Stall cards are handed out during check-in. Please fill out your stall card and place it on the front of the stall. Written on this card should be your name and an adult leader's name and number. Parents'/guardians' names and contact numbers are recorded for the club's records only and should not be recorded on the stall card.
23. All stall decorations are to be completed by 12:00 pm on day of check-in (see schedule). Stall decorations are strongly encouraged. They will be judged that day later in the afternoon. Three awards will be given: "Best Theme", "Most Original", and "Most Creative".
24. Horses must arrive by 5:00 pm on day of check-in. Release of horses will be Saturday morning from 9:00 am to 12:00 pm. Prior to horses being released, your stall must be carefully stripped (cleaned) and any staples, nails, decorations, etc. removed.
25. Any exhibitor money/voucher will be determined by the Monroe County 4-H Board and the Monroe County Fairboard.
26. Round Robin Showmanship Contest Procedure:  
All Jr. and Sr. winners of the Western type, English type, and English Saddle type showmanship classes are eligible to have a chance to be chosen to represent the Horse and Pony Club. One Beginner (grades 3-5), one Junior (grades 6-8), and one Senior (grades 9-12) will be picked. The names of the members who won their Showmanship class will be placed in a hat and will be drawn. Names of the eligible members will be announced as soon as possible after the Showmanship classes are completed. The actual competition will take place the week of fair on a date set by the 4-H Board of Directors.

**Animal Classification:**

1. The age of an animal will be computed on the basis of a calendar year starting on January 1 of the year foaled. For example, an animal foaled any time in 2010 was considered one year old (a yearling) on January 1, 2011, etc.
2. Animals may not be ridden in 4-H Horse & Pony competitive events before July 1 of their two year old year for reasons pertaining to the horse's physical development.
3. Animals under 40" in height shall not be ridden at 4-H events. It is recommended that the weight of the rider does not exceed 30% of the weight of the animal.

**Measurement Procedures:**

1. The show management may request measurement, one time only, of any animal of questionable height.
2. The Indiana 4-H Horse & Pony program considers animals 56 inches and under to be ponies, and animals over 56 inches to be horses.

**Approved Protective Attire:**

1. All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified equestrian helmet whenever mounted or driving at all 4-H Horse & Pony events, show, or activities. Original tags must be present in all approved helmets.
2. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted.

3. Protective helmets are recommended for all riders and drivers at all times. It is recommended that all adults working with 4-H members model the desired youth behavior by also wearing protective helmets whenever mounted or driving.
4. Protective vests are recommended in all mounted classes.

**Other:**

1. **Indiana 4-H Horse & Pony Handbook (4-H 661):** This document is available through the club or at the Extension Office.
2. **Indiana State Fair:** The 4-H Horse and Pony State Fair Terms and Conditions are published each year and can be found in the Indiana State Fair Handbook. This information can also be found online at <http://www.in.gov/statefair/fair/files/Dept401.pdf> .

**HORSE & PONY POSTER OPTION:** A poster can be exhibited in place of participating in a show or in addition to participating in a show (*see general poster rules on page 12*). A poster can also be completed if for some reason the member cannot show their animal during the fair (i.e., the animal is sick or has died). Please bring completed poster to the fairgrounds for judging the day of the corresponding animal show.

The 4-H Horse & Pony Poster option is open to any 4-H member and not limited to members in the 4-H Horse & Pony Club. 4-H Members wishing to submit a Horse & Pony poster must enroll in the Horse & Pony project in 4HOnline. Members are not required to attend Horse & Pony Club meetings to submit a poster.

**SHOW TIMES: Considerations to show times will be made for weather-related situations.**

Saturday, June 29.....12:00 pm .....All stall decorations must be completed and ready for judging  
 .....3:00 – 5:00 pm. ....Horse Check-in  
 .....5:00 pm. ....All horses are to be in their stalls  
 .....6:00 pm .....Mini Horse & Pony Show

Sunday, June 30.....2:00 pm. ....Pleasure Driving, Western Riding, Reining, and Contesting Show

Monday, July 1.....10:00 am. ....English Show (except Jumping Classes)

Tuesday, July 2.....10:00 am. ....Western Halter and Showmanship Show

Wednesday, July 3 .....10:00 am .....Western Performance, Ranch Pleasure and Jumping Show

Thursday, July 4 .....10:00 am .....Versatility and Trail Show

Friday, July 5 .....10:00 am .....Horse & Pony Costume Class and Fun Show  
 .....5:00 pm .....4-H Horse & Pony Awards

Saturday, July 6.....9:00 am-12:00 pm .... Check out and release of all horses

## THANK YOU 2018 4-H Horse & Pony Club Sponsors!

### PIGEONS

**SUPERINTENDENTS:** Jennifer Musgrave    [jenniferlynairmusgrave@yahoo.com](mailto:jenniferlynairmusgrave@yahoo.com)  
 Spring Terrell 812-272-0975

**RULES**

1. **READ and FOLLOW THE GENERAL 4-H RULES AND REGULATIONS.**
2. **READ and FOLLOW THE 4-H ANIMAL PROJECT GENERAL GUIDELINES.**
3. The National Pigeon Association *Standard of Perfection* governs the quality and judging of birds and will be referenced as such for the Monroe County Fair.
4. Pigeons exhibited must be selected from loft owned by the 4-H member and be in his or her possession no later than May 15.
5. Each pigeon must be identified by the proper sized seamless band. All band numbers of birds exhibited at the Monroe County Fair must be submitted to Pigeon Superintendent on or before May 15.
6. **ALL** pigeon exhibits must be entered in FairEntry between May 1-June 3. Please list **all** pigeon possibilities, including pigeon art, photography, technology, writing, loft, poster & showmanship.
7. Members are encouraged to show a variety of birds from their loft. In the event of coop space shortage, quantity of birds exhibited may be limited. Mini 4-H members may show one pigeon.

8. All members are to share the responsibility of coop set up and tear down prior to and after the Monroe County Fair. Members are personally responsible for feeding, watering and coop area cleanliness during the Monroe County Fair. Members are to provide their own bedding.
9. Each member must be present at time of judging. 4-H member is responsible for bringing his/her own birds to the judging table. Assistance from another 4-H member is permitted when carrying several birds.
10. Livestock Sale slots will be filled by the grand champion and reserve grand champion owners. If either member chooses not to sell in the auction, the vacated slot will be offered to the next highest award placing member until the slot is filled with quantity in class considered in the event of a tie situation. (A 4-H member may only sell in one small livestock slot.)
11. Livestock Sale Consignment form must be turned in by the required time, as set forth by the Purdue Extension-Monroe County office.
12. Sale birds must be champion or reserve champion of their class in the event the member wishes to retain grand champion bird for breeding stock.

**Showmanship:**

**Mini Showmanship** – Grades K-2, Participation only. All exhibitors will receive a blue ribbon.

**First year:** Members in their first year

**Intermediate:** Grades 6-8

**Junior:** Grades 3-5

**Senior:** Grades 9-12

**OTHER PIGEON PROJECTS**

The following projects are open to any enrolled 4-H member and must be completed since last year's fair.

**Divisions:**

Mini: Grades K - 2

Division 2: Grades 6 - 8

Division I: Grades 3 - 5

Division 3: Grades 9 - 12

**PIGEON POSTER OPTION**

A poster can be exhibited in place of participating in a show or in addition to participating in a show (see *general poster rules on page 12*). A poster can also be completed if for some reason the member cannot show their animal during the fair (i.e., the animal is sick or has died). **Please bring completed poster to the fairgrounds for judging the day of the corresponding animal show.**

The 4-H Pigeon Poster Exhibit is open to any 4-H member and not limited to members in the 4-H Pigeon Club. 4-H members wishing to submit a pigeon poster must enroll in the **Pigeon Project** in 4HOnline.

Members are not required to attend Pigeon club meetings to submit a poster.

**Standard of Evaluation:**

Content & Information	60 points
Neatness & Appearance	20 points
Originality & Creativity	20 points

**Pigeon Art Project**

Its purpose of this project is to encourage creativity, enhance breed identification and understanding of each breed's standard of perfection. Artwork is to be as close to the represented breed as possible and must be labeled with the name and variety of represented breed. All projects should be labeled with the exhibitors name and division.

Classes include:

- black and white sketch action
- black and white sketch still life
- color sketch action
- color sketch still life
- watercolor action
- watercolor still life
- oil paint action
- oil paint still life

Mini 4-Hers may exhibit a coloring page representing their chosen breed and variety as close to the standard and life as possible. Artwork is to be no bigger than 10" x 13", no smaller than 4" x 6", and should be framed or matted. 4-Her must be the actual artist of all work exhibited and may enter one exhibit from each class

**Standard of Evaluation:**

Representation of Breed	50 points
Originality/Creativity	30 points
Neatness & Presentation	20 points

### **Pigeon Photography Project**

Purpose of project is to capture quality images of pigeons and pigeon hobby activities to increase visual representation and education within the 4-H and pigeon hobby communities. Member may enter one in each class. Title allowed if appropriate, but not required. Photos are to be no larger than 10" x 13", no smaller than 4" x 6" in a series, must be matted and protected with a clear covering. Photo must be taken by 4-H member.

Classes:

- Action single color photograph
- Action single B&W photograph
- Action photograph series of 4-6 prints
- Posed single bird photograph
- Posed bird series of 3-6 prints

The posed photos should be appropriate for use as a characteristic breed example with emphasis on the quality and position of bird. Lighting should be such that it accurately captures the color of the bird. The background should be uncluttered and of a contrasting color to the pigeon.

#### **Standard of Evaluation:**

Photo Content and Purpose	50 points
Presentation and Display	20 points
Representation of Breed	30 points

### **Pigeon Technology Project**

Purpose of project is to creatively share pigeon research, knowledge and experience, to encourage active, innovative member contributions and participation in the pigeon project.

#### **Classes:**

- Video project – 4-H member is to personally plan and produce a 15 to 45 minute educational video pertaining to any aspect of pigeon husbandry. Mini 4-H members are to produce a 5 to 10 minute educational video pertaining to any aspect of pigeon husbandry.
- Power point – 4-H member is to personally plan and produce a 10 to 25 slide power point project pertaining to any educational aspect of pigeon husbandry. Mini 4-H members are to produce a 3 to 7 slide power point project pertaining to any aspect of pigeon husbandry.

All technology projects must include bibliography & credits. Video projects to be on VHS tape or DVD. Power point projects to be on CD. Video cassettes, discs and cases are to be labeled with title, member & division. Technology projects must be turned in to the Pigeon Superintendent no later than Tuesday prior to the start of the Monroe County Fair to allow for equipment preparation and judging. It is recommended that 4-H members keep an extra copy of their project in their possession in the event of tape or disc malfunction.

#### **Standard of Evaluation:**

Content and Educational Value	60 points
Picture/Slide/Video/Audio Quality	15 points
Creativity	25 points

### **Pigeon Writing Project**

Classes:

- Personal Experience Pigeon Article
- Educational Pigeon Article

Articles are to be 1 to 5 pages and authored by the 4-H member. Mini 4-H members' articles should be ½ to 1 page and authored by the Mini 4-H member. The article must pertain to some aspect of experience or knowledge gained pertaining to pigeon husbandry or showmanship. Title page and bibliography are to be included with the article. Any quotes must be written as such and credit given. Any appearance of plagiarism will disqualify exhibit. Purpose of the project is to articulate and share the above with others, and come to understand that many publications within the pigeon hobby rely heavily on research, knowledge and input from pigeon breeders of all ages throughout the pigeon community.

#### **Standard of Evaluation:**

Content	50 points
Writing/Language Skills	25 points
Creativity and Clarity	25 points

### **Equipment/Loft Project**

Purpose is to encourage creativity, problem solving and increase experience by designing and/or constructing any equipment or loft facility for use in the pigeon arena.

Classes:

- Pigeon Loft Equipment
- Pigeon Transport & Show Equipment
- Loft Design
- Loft Construction

Any project too large to exhibit may be exhibited in the form of photos in a notebook, poster, or binder. Photos should include the constructing phase and final product. All projects should include a notebook consisting of a typed, brief description of the item, cost, materials used, the benefits of its design, steps of construction with in process photos and credits when applicable. A handwritten, rather than typed, notebook is acceptable for Mini 4-H members.

**Standard of Evaluation:**

Design and Benefits	40 points
Construction	45 points
Notebook	20 points

**Standard of Evaluation for Loft Designs:**

Design and Benefits	60 points
Neatness and Presentation	20 points
Notebook	20 points

## THANK YOU 2018 4-H Pigeon Club Sponsors!

### POULTRY

**SUPERINTENDENTS:** Kim Clarke 812-825-3353  
Tracy & Joanna Bruce 812-825-2008  
Jeff & Krissi Livingston 812-369-5844

#### RULES

1. **READ and FOLLOW THE GENERAL 4-H RULES AND REGULATIONS.**
2. **READ and FOLLOW THE 4-H ANIMAL PROJECT GENERAL GUIDELINES.**
3. All members exhibiting in this project must submit proof of YQCA to their leader by the designated due date. See **Rule #3** in the **4-H Animal Project General Guidelines** for more details.
4. **New in 2019:** Livestock Location Forms are now required for poultry members. For more details, please ask your club leaders.
5. Birds entered at the Monroe County Fair must be owned, raised and cared for by the 4-H member.
6. 4-H members must be in possession of the birds by May 15.
7. Any bird purchased after May 15 may be displayed, but it will not be eligible for judging.
8. In judging Commercial classes, special attention will be given to growth, development and production qualities. In Exhibition classes, the American Bantam Association (ABA) Standard will govern for bantam chickens and the American Poultry Association (APA) Standard will govern for all other Exhibition birds.
9. To comply with State Health requirements, each chicken, turkey and guinea fowl entry should either originate from a National Poultry Improvement Plan (NPIP) source such as a hatchery or NPIP-participating breeder or have health papers showing that blood testing was done. Blood testing arrangements can be made through the 4-H Poultry Club. Waterfowl do not need to be tested.
10. As a courtesy to the other club members, any sick or infested birds that are detected by the judge must be removed from the poultry barn that same day. If the owner of the bird(s) is not present when the judge has identified the problem, a Poultry Superintendent will remove the bird(s) to a suitable quarantine area and notify the owner that the animal(s) must be picked up and removed from the fairgrounds. On site treatment of infestations or sickness is not permitted. Any animal that perishes during the fair will be removed immediately from its pen by a Poultry Superintendent and stored on ice until the owner can be notified. Disposal of the dead animal is the owner's responsibility.
11. Total number of entries per member will be determined by number of 4-H members enrolled in the project. A broiler pen counts as one bird. Mini 4-H members can show only one bird.
12. No exhibition birds go to the 4-H Livestock Sale.
13. It is the responsibility of the 4-H member to feed, water and clean coops for his or her own birds daily. If this is not possible, the 4-H member can designate another person to feed, water and/or clean. No bird will be permitted to go without food or water for extended periods of time.
14. Birds that display overly aggressive behavior towards other birds or people or exhibit self-mutilating behavior or heat stroke, can be removed by a Poultry Superintendent to a suitable location. Birds that display signs of illness or parasite infestation that were not apparent at judging can also be removed by a Poultry Superintendent to a quarantine area. The owner of any of these birds may be asked to remove them from the fairgrounds, but awards will not be forfeited.
15. No extensions on sign-up dates for Broiler Pen, Meat Duck, and Meat Turkey projects.

16. **ALL** poultry exhibits must be entered in FairEntry between May 1-June 3. Please list all poultry possibilities, including Poultry Poster, Cage Decorating, Egg Quality, Poultry Coop Competition, and Showmanship.
17. No substitutions or replacement of birds in any of the Broiler Pen, Meat Duck, or Meat Turkey projects.
18. Broiler Pen birds will be released after the 4-H show except for the Grand Champion and Reserve Grand Champion.

#### **4-H POULTRY PROJECTS**

1. **BROILER PEN (Sales Slot):** Members can exhibit one pen (2 birds) of broiler chickens. All birds must originate from the same source, be hatched on the same date, and be of the same breed. Birds in a pen should be close to the same size on judging day but do not need to be the same sex. The 4-H Poultry Club will order the chicks but the cost is the 4-H member's responsibility. Broiler pen project participants must sign up no later than the February meeting. Due to limited caging, broiler birds cannot be entered in exhibition or egg layer competitions.
2. **MEAT DUCK (Sales Slot):** Members can exhibit one meat duck. All birds must originate from the same source, be hatched on the same date, and be of the same breed and variety. The 4-H Poultry Club will order the ducklings but the cost is the 4-H member's responsibility. Meat Duck project participants must sign up no later than the February meeting. Due to limited caging, meat ducks purchased in the current year cannot be placed in the Exhibition Duck competition.
3. **MEAT TURKEY (Sales Slot):** Members can exhibit one meat turkey. All birds must originate from the same source, be hatched on the same date, and be of the same breed and variety. The 4-H poultry club will order the turkey poults but the cost is the 4-H member's responsibility. Meat turkey project participants must sign up no later than the February meeting. Due to limited caging, meat ducks purchased in the current year cannot be placed in the Exhibition Turkey competition.
4. **COMMERCIAL EGG LAYER (Sales Slot):** Egg Layers (hens or pullets) of any commercial type chicken (purebreds or crosses) are eligible. These include blue, brown, and white egg layers. The 4-H Poultry Club does not order birds for this project.
5. **PRODUCTION ROOSTER:** Males of any production type chicken (purebred or crosses) are eligible. Judging will be based on health, vigor, cleanliness, overall condition, ability to be handled, and suitability as a producer of either egg producing or meat type chicks.
6. **EXHIBITION LARGE FOWL:** Purebred large fowl chickens are eligible. Due to limited caging, extra Broiler Pen project birds from the current year are excluded from this project. Judging is based on the American Poultry Association (APA) Standard of Perfection.
7. **EXHIBITION BANTAMS:** Purebred bantam chickens are eligible. Judging is based on the American Bantam Association (ABA) Standard of Perfection.
8. **EXHIBITION WATERFOWL:** Purebred waterfowl are eligible. Due to limited caging, extra Meat Duck project birds from the current year are excluded from this project. Ducks entered in the Meat Duck project are excluded from this project. Judging is based on the APA Standard of Perfection.
  - a)DUCKS (Heavy, Medium, Light, or Bantam)
  - b)GEESE (Heavy, Medium, or Light)
9. **EXHIBITION TURKEYS:** Purebred turkeys are eligible. Due to limited caging, extra Meat Turkey project birds from the current year are excluded from this project. Turkeys entered in the Meat Turkey project are excluded from this project. Judging is based on the APA Standard of Perfection.
10. **EXHIBITION GUINEA FOWL:** Purebred Guinea Fowl are eligible. Judging is based on the APA Standard of Perfection.
11. **MINI POULTRY PROJECT:** Mini 4-H members are eligible to show one bird (chicken, turkey, guinea or waterfowl). All Mini 4-H members will receive a first place ribbon.
12. **CAGE DECORATING:** Decorate any cage in the Poultry Barn. Competition is open to all 4-H Poultry Club members and Minis. Limit one cage per participant.
13. **EGG QUALITY COMPETITION:** Six eggs, produced by 4-H member's flock and displayed in a container of his/her choice will constitute an entry. Entries with more or less than six eggs will be disqualified. Only one entry per 4-H member in each class. **Classes include:**
  - White shell chicken eggs
  - Brown shell chicken eggs



- All other color shell chicken eggs
  - All other poultry eggs (duck, goose, guinea, turkey)
14. Eggs may be judged for internal and external quality. Eggs should be clean and of uniform size. After judging, the eggs may be put on display during fair week, depending on available space.
  15. **POULTRY SHOWMANSHIP CONTEST:** 4-H members will demonstrate their ability to present birds that are clean, healthy, trained and manageable, along with the techniques of proper display. This activity provides an opportunity to competitively demonstrate the 4-H member's knowledge and skill in raising, conditioning, evaluating and handling poultry. Under certain circumstances, a judge may ask a 4-H member to demonstrate some aspect of showmanship using a bird not owned by the 4-H member.
    - **Mini** - members in Kindergarten-Grade 2, Participation Only. All exhibitors will receive blue ribbon
    - **Junior** - Grades 3-5 in current year
    - **Intermediate** - Grades 6-8 in current year
    - **Senior** - Grades 9-12 in current year
  16. **HOME CROSS COMPETITION:** This is an advanced project for 4-H members that are breeding and hatching their own chickens. It includes displaying one male and one female bird that are the result of a cross between two or more recognized breeds. The birds must be accompanied by a report that describes the improved features of the crossbreed, the genetics of the features selected, and possibly details about productivity (meat or eggs). The entry must also contain a pedigree that links the initial purebred founders to the birds that are on display. Judging will be based on the appearance and condition of the birds (40%), the accompanying report (40%), and the pedigree (20%).
  17. **PORTABLE COOP COMPETITION:** Display a small movable (weight up to 250 lbs) chicken coop. Adult participation is strongly recommended. 4-H members who participate in this project will be asked to keep a log of the process and also to answer questions about the coop and its design during judging. The log will contain a drawing (may be original or from a book) of the coop design, 5 pictures of coop construction and a page listing costs of materials. The project will be judged on the basis of design, security, craftsmanship, innovative re-use of materials and the log.

**POULTRY POSTER OPTION**

A poster can be exhibited in place of participating in a show or in addition to participating in a show (see *General Poster rules on page 12*). **Please bring completed poster to the fairgrounds for judging on Non-Perishable Exhibit check-in night.**

There will be one Indiana State Fair entry for each division.

**Division 1 - Grades 3-5**

**Division 2 - Grades 6-8**

**Division 3 - Grades 9-12**

If the 4-H member's animal gets sick or dies between non-perishable exhibit check-in night and the animal show, the member may turn in a poster for completion, however the poster will not be eligible for State Fair.

The 4-H Poultry Poster option is open to any 4-H member and not limited to members in the 4-H Poultry Club. 4-H members wishing to submit a poultry poster must enroll in the **poultry poster project** in 4HOnline. Members are not required to attend poultry club meetings to submit a poster.

\*Mini members can also complete a poster, however it will not be eligible for State Fair.

**POULTRY SCIENCE PROJECT DISPLAY**

Develop an idea and build it into an attractive display as well as learn the technical aspect of some part of the poultry industry. Your 3-dimensional poultry science project display should occupy a space no larger than 30" deep x 48" wide x 72" high. A poultry science project display can be exhibited in place of participating in a show or in addition to participating in a show.

**Please bring completed Poultry Science Project Display to the fairgrounds for judging on Non-Perishable Exhibit check-in night.**

There will be one Indiana State Fair entry for each division.

**Division 1 - Grades 3-5**

**Division 2 - Grades 6-8**

**Division 3 - Grades 9-12**

**POULTRY BARN SUPERVISION**

A parent or guardian from each family is asked to volunteer their services during fair week.

## LIVESTOCK SALE SLOTS

Broiler Pen  
Meat Duck

Meat Turkey  
Commercial Egg Layer

A 4-H Poultry project member having the top placing entry in each of these categories has the opportunity to take their bird(s) to the Livestock Sale. If the owner of the top placing entry declines to sell, the opportunity will be given to the owner of the next animal in the placing for that project. Please note that a 4-H member can only sell one small livestock item. No substitutions are permitted.

Livestock Sale Consignment form for animals being sold at the Livestock Sale must be turned in by the required time, as set forth by the Purdue Extension-Monroe County office.

## THANK YOU 2018 4-H Poultry Club Sponsors!

### RABBITS

**SUPERINTENDENTS:** Shawn Hamm 812-876-3129  
Jessica Underwood 812-272-4595  
Rhi Clarke 812-340-8396  
Elizabeth Jacobs 812-322-6106

**ENTRY DEADLINE:** All Rabbit entries must be entered into FairEntry by **May 15**. Please list all rabbits that are show prospects. There will be no changes allowed, only scratches. For Meat Pen and Single Fryers, please list the due date in FairEntry for each entry, since they should not be over 69 days old at time of the show. The Rabbit Superintendents will offer tattooing at different times throughout the year. Please watch emails and/or Facebook for notifications.

### RULES

1. **READ and FOLLOW THE GENERAL 4-H RULES AND REGULATIONS.**
2. **READ and FOLLOW THE 4-H ANIMAL PROJECT GENERAL GUIDELINES.**
3. All members exhibiting in this project must submit proof of YQCA to their leader by the designated due date. See **Rule #3** in the **4-H Animal Project General Guidelines** for more details.
4. Rabbits entered in the Monroe County Fair must be owned and cared for by the 4-H member. All 4-H members must have the rabbits in their possession by May 15.
5. All rabbits must be permanently marked with a legible tattoo in the rabbit's left ear.
6. All rabbits will be shown and judged under American Rabbit Breeders Association (ARBA) rules and regulations.
7. 4-H members will be personally responsible for maintaining clean pens and help in keeping an attractive exhibit at the Monroe County Fair. The 4-H member is responsible for providing his/her own bedding.
8. All 4-H members are responsible for bringing their rabbits and judging remark cards to the judge's table. If a 4-H member is in need of assistance getting several rabbits to the table, another 4-H member will be permitted to assist.
9. 4-H members may show up to two entries in each of the following meat classes: Meat Pen, Single Fryer, Roaster, and Stewer. Animals shown in meat classes may also be shown in the breed class. Animals must be pure breed animals and meet all ARBA requirements. Animals shown in the Fryer and Meat pen classes must be born at the 4-H member's residence. The 4-H member must own and have the doe in his/her possession by May 15.
10. Any rabbits going through the Livestock Sale become sole possession of the buyer. **NO SUBSTITUTIONS.** The rabbits that will sell through the Livestock Sale will consist of: (2) Meat Pens, (1) Single Fryer, (1) Roaster and (1) Stewer. It will be determined who sells by the highest placing in each meat class. If the first place declines to sell, the opportunity will be given to the owner of the next rabbit in the placings for that class. (Please remember a 4-H member can only sell one small livestock.)
11. Livestock Sale Consignment form for animals being sold at the Livestock Sale must be turned in by the required time, as set forth by the Purdue Extension-Monroe County office.
12. The Rabbit Barn will be open from 8:30 am until 10:00 pm, during Monroe County Fair activities.
13. Everyone must help tear down and clean up the barn after rabbits are released.
14. 4-H members are encouraged and permitted to exhibit both rabbit(s) and a poster.
15. There is no limit on rabbit entries in the regular show (non-meat classes). However, if cage space or overload on the judge becomes a problem, Rabbit Superintendents will ask 4-H members with the most animals entered to reduce entries.

**AWARDS:** Harey Hoppers 4-H Rabbit Club will hold an awards and recognition banquet in August.

**RABBIT AMBASSADORS:** Rabbit Ambassadors will be judged using the Indiana State Fair rules. There will be a winner from each age division. The winner will be allowed to represent Monroe County at the Indiana State Fair Rabbit Ambassadors. If he/she declines, it will be offered to the next highest score in the division.

**MINI 4-H RABBIT PROJECT:** Mini 4-H members will be allowed to exhibit one rabbit and show in the Mini 4-H show on Saturday, June 29, or they must exhibit one poster about rabbits.

**CLASSES:**

- Senior Buck
- Senior Doe
- Intermediate Buck (6-8 months of age)
- Intermediate Doe (6-8 months of age)
- Junior Buck (under 6 months of age)
- Junior Doe (under 6 months of age)
- Meat Pen three (3) (rabbits same breed and variety, not over 10 weeks)
- Weight limit 3-5 pounds. Weight must be uniform.
- Single Fryer (same as meat pen, only one rabbit)
- Roaster (any rabbit over 69 days old and over 5 pounds)
- Stewers (over 6 months of age; weight over 8 pounds)

**RABBIT POSTER OPTION.** A poster can be exhibited in place of participating in a show or in addition to participating in a show (see *General Poster rules on page 12*). **Please bring completed poster to the fairgrounds for judging on Non-Perishable Exhibit check-in night.**

There will be one Indiana State Fair entry for each division.

**Division 1 - Grades 3-5**

**Division 2 - Grades 6-8**

**Division 3 - Grades 9-12**

If the 4-H member's animal gets sick or dies between non-perishable exhibit check-in night and the animal show, the member may turn in a poster for completion however the poster will not be eligible for State Fair.

The 4-H Rabbit Poster option is open to any 4-H member and not limited to members in the 4-H Rabbit Club. 4-H members wishing to submit a rabbit poster must enroll in the **rabbit poster project** in 4HOnline.

Members are not required to attend rabbit club meetings to submit a poster.

\*Mini members can also complete a poster for completion, however it will not be eligible for State Fair.

1. Standards of evaluation:
  - a. Contents and information . . . . .50 points
  - b. Neatness and appearance . . . . .25 points
  - c. Originality . . . . .15 points
  - d. \*Purpose . . . . . 10 points  
100 points

Proper footnoting must be used with all reference material. Attach a 3" x 5" card to the backside of the poster listing the references.

**CAROL FRANCIS CLARK MEMORIAL SCHOLARSHIP**

*This scholarship is given in loving memory of Carol Francis Clark. Carol was one of the first members of this club when it was founded in 1971. Her winning smile, cheerful attitude, and sportsmanship helped set an example for all who knew her. This award is sponsored entirely through donations.*

Requirements:

1. Be an active member of the 4-H Rabbit Club for at least the last 2 years, exhibiting good sportsmanship.
2. Graduated in the current year and going on to some form of advanced training or school and has never been a recipient of the Carol Francis Clark Scholarship.
3. Write a short essay on one of the following:
  - a. What 4-H has meant to you.
  - b. How you have benefited from the 4-H Rabbit Club.
  - c. The rabbit industry, any or all of it.

Applications must be turned in by Thursday, the week of the Fair.

**THANK YOU 2018 Harey Hoppers Sponsors**

## SHEEP

**SUPERINTENDENTS:** Jill Boruff 812-824-7815  
Randy Edwards 812-369-0477  
Maquel Campbell 812-272-7189  
Austin Jarrett 812-698-1072

### RULES

1. **READ and FOLLOW THE GENERAL 4-H RULES AND REGULATIONS.**
2. **READ and FOLLOW THE 4-H ANIMAL PROJECT GENERAL GUIDELINES.**
3. All market animals and commercial ewes must be correctly tattooed or ear tagged with Monroe County ear tags or breeders' ear tag to match registration papers. **All sheep must be identified in 4HOnline system by May 15.**
4. All sheep that will be shown at the fair must enter in FairEntry between May 1 - June 3.
5. All sheep must have USDA scrapie tags in ears by tag-in day.
6. In addition to being correctly tattooed or tagged, all market animals and commercial ewes must be retinal scanned in order to be eligible to show at Indiana State Fair. A 4-H member must notify the Sheep Superintendent(s) if any of their animals have a contagious disease and make special arrangements prior to retinal scanning and tagging. All registration papers must be shown at tagging.
7. All members exhibiting in this project must submit proof of YQCA to their leader by the designated due date. See **Rule #3** in the **4-H Animal Project General Guidelines** for more details.
8. All 4-H members must show proof of a premise ID to show at the Monroe Co Fair and Indiana State Fair.
9. All registered ewes will be shown in their recognized breed when accompanied by registration papers (original, not fax or copy), breeders' ear label and/or Association ear label. All other breeding ewes will be shown in the commercial class.
10. NO sheep are to be unloaded unless inspection team and Sheep Superintendent(s) are present to receive sheep. Any animal penned prior to entry time will be disqualified from the 4-H Sheep Show. Once animal has been penned, vehicle is to be moved from behind sheep barn to allow access to others.
11. All sheep are to be checked in and weighed between 10:00 am-12:00 pm on Saturday, June 29.
12. Blankets must be removed from all sheep at the time of arrival.
13. All market animals, including wethers, should be slick sheared everywhere from the knee up at arrival for inspection. They should have no flank or belly wool.
14. Pens are to be cleaned once daily, by 9:00 am. Only pine or cedar shavings or straw is permitted for bedding. **NO Sawdust** permitted.
15. NO MUZZLES are to be put on lambs in the barn during fair week.
16. Fresh water must be available to animals at all times.
17. Animals painted or colored by any means, including soap, will be penalized under the Fraud and Deception Rule (Same rule applies as Indiana State Fair).
18. No abuse of animals will be allowed. Abuse shall include, but not be limited to: burning, stabbing, gouging, punching, slapping, icing, cold towels, pumping anything into stomach, electrical shock or other treatment. No pumping or drenching anything into the animal. (exception: see Rule # 21)
19. The direct application of ice, ice water, alcohol, freon, or any other refrigerant to the hide of a lamb is prohibited. Such action may be penalized under the Fraud and Deception Rule.
20. "Toweling" can only be done prior to showing a lamb during the actual 4-H show for cleaning or sanitary purposes only.
21. Only products approved for livestock use, such as electrolytes, feed additives and grooming supplies or products for sheep, will be allowed in the sheep barn. Methods for delivery should be administered according to manufacturer's directions.
22. Sheep can only be walked in between the sheep and goat barn between 6:00 pm and 8:00 pm. Sheep may be walked in the show arena before the show when it is available.
23. 4-H members must do as much of the fitting of the animal as they can, according to their age and size. (**Rule #13 of 4-H ANIMAL PROJECT GENERAL GUIDELINES**).
24. 4-H members are responsible for showing their own sheep. If a 4-H member has more than one animal in a class, then current 4-H Sheep project members may be substituted. Only one person allowed in the arena to show their lamb during the show, with the exception of yearling ewes. Yearling ewes may be shown in the ring by two exhibitors. If two exhibitors are used, the 4-H exhibitor who owns the ewe being shown must hold the ewe's head. Pairs of yearling ewes may have three exhibitors.

25. SHOWMANSHIP CLASSES If for some reason a 4-H member would lose the only animal they would be able to show (death, disease, etc.), the 4-H member is able to complete the project by completing a record sheet and showing another 4-H member's sheep in the showmanship class for their age.

**Senior – Members in Grades 9 - 12 in current year**

**Intermediate – Members in Grades 6-8 in current year.**

**Junior – Members in Grades 3-5 in current year.**

**First year – Members in their first year**

26. Member must be in the sheep barn at least one-half hour before the sheep show and sale. Livestock Sale Consignment form for animals being sold at the Livestock Sale must be turned in by the required time, as set forth by the Purdue Extension-Monroe County office. No animal can be sold without this paperwork being turned in.

27. Members are responsible to make sure their pens are cleaned and thank you notes are filled out in a responsible and grateful manner.

28. Any exhibit moved from public display prior to the official release by the Sheep Superintendent(s) will be disqualified.

29. Market lambs will be shown by breed.

- There must be at least two animals of the same breed to make a class. Others will be shown in the AOB class.

- Commercial class will be an additional class for any designated commercial animals or those sifted out of their breed class. Breed class options determined by previous year's state fair rule.

- Judge will determine if animals meet breed standards. This determination is final.

- Breed class winners will compete for Grand Champion Market Lamb.

30. HOME FARM BORN – Object: To encourage 4-H members to raise their own sheep, improve their flock and give them an opportunity to get involved in the entire sheep industry process.

- Members must indicate which of their animals are eligible for Home Farm Born by submitting a Home Farm Born certificate card signed by the member and parent or guardian.

31. Female Flock consists of 2 yearling ewes and 2 ewe lambs.

32. Ewe and Lamb class consists of any aged ewe and her lamb.

33. BARN IS CLOSED FROM 11:00 PM to 6:00 AM, except on show day. No sheep are to be dealt with between these hours.

**SHEEP POSTER OPTION:** A poster can be exhibited in place of participating in a show or in addition to participating in a show (*see general poster rules on page 12*). A poster can also be completed if for some reason the member cannot show their animal during the fair (i.e., the animal is sick or has died). **Please bring completed poster to the fairgrounds for judging the day of the corresponding animal show.**

The 4-H Sheep Poster option is open to any 4-H member and not limited to members in the 4-H Sheep Club. 4-H members wishing to submit a sheep poster must enroll in the **Sheep project** in 4HOnline. Members are not required to attend sheep club meetings to submit a poster.

#### **MONROE COUNTY 4-H SHEEP CLUB 2018 SHEPHERD AWARD**

Information of the 2019 Shepherd Award is available from Sheep Club Leaders.

## **THANK YOU 2018 4-H Sheep Club Sponsors!**

### **SWINE**

**SUPERINTENDENTS:** Sarah Ferguson 812-325-8398

Logan Deck 812-606-4137

Jason Scott 812-327-7827

**MINI SUPERINTENDENT:** Laura Deck 812-369-0049

#### **RULES**

1. **READ and FOLLOW THE GENERAL 4-H RULES AND REGULATIONS.**

2. **READ and FOLLOW THE 4-H ANIMAL PROJECT GENERAL GUIDELINES.**

3. All 4-H members must show proof of a premise ID to show at the Monroe County Fair and IN State Fair.

4. In order for 4-H members to exhibit the Swine project, the members must complete the following items:  
a. Complete enrollment in the 4HOnline System.

b. Members must EITHER attend annual tagging day to have the swine properly tagged and identified for the Monroe County Fair or tag their own animal by May 15th. Members ARE REQUIRED to attend the April meeting if they are not going to the annual tagging day to pick up and pay for tags. **All swine must be identified in 4HOnline by May 15 and have RFID tags in place. Random farm checks will be made to ensure this is followed.**

5. All members exhibiting in this project must submit proof of YQCA to their leader by the designated due date. See **Rule #3** in the **4-H Animal Project General Guidelines** for more details.
6. The Adult Leaders reserve the right to limit the number of pens per 4-H member/family if necessary.
7. **All swine must be vaccinated for H1N1 prior to coming to the fairgrounds.** Swine Superintendents require a designated form with a veterinarian's signature regarding the vaccinations administered if animals are not attending tag-in. **Forms must be given to the Extension Office by May 15th.**
8. All 4-H swine need to be ear tagged with an RFID tag and have a standard ear notch to exhibit at the Monroe County Fair.
9. All gilts and barrows must be born on or after December 1 of the current year.
10. All purebred breeding stock gilts must have registration papers. They will be shown by breed and age. All purebred barrows must have registration papers. They will be shown by breed and weight. Animals without papers will be considered a crossbred. Papers will be submitted to Swine Superintendents (or designee) at time of unloading/check-in/weigh-in at fair.
11. All swine shall arrive at the fairgrounds between 6:00 am and 9:00 am on Saturday, June 29 for check-in/weigh-in.
12. All swine must be unloaded and checked in at the loading ramp or right next to it at the gate. No swine are to be unloaded unless the Swine Superintendent(s) or a designated person is present.
13. Swine members can have their animal re-weighed once everyone in the barn has been weighed initially. Only one re-weigh will be allowed. Swine members or family must be present for re-weighs to determine which weight will be used. Swine Superintendents will not be getting animals for re-weighs.
14. If any cheating is found, the member will be disqualified from showing in the 4-H Swine Show, and the exhibit will be removed from public display.
15. 4-H members must show their own animal. In cases where the 4-H member has two or more animals in the same class, the owner may have animals shown by another 4-H member in the Swine project.
16. Barrows will be divided by weight class, according to the Swine Superintendents, to create similar-weight classes.
17. Animals that will not be going through the auction or shipped to the processing facility will be released immediately after the show.
18. Members may choose to have either a gilt or a barrow (minimum weight of 230 lbs.) go through the 4-H Livestock Sale.
19. Livestock Sale Consignment form for animals being sold at the Livestock Sale must be turned in by the required time, as set forth by the Purdue Extension-Monroe County office – **NO EXCEPTIONS.**
20. If 4-H member is selling their animal through the Livestock Sale, they MUST have their picture taken to provide to the buyer. Pictures will be taken in the show arena as designated by the Swine Superintendents. If 4-H member is NOT selling their animal, they are asked to not have picture taken.
21. 4-H members must be at the swine barn one-half hour before the Livestock Sale starts, unless involved with other livestock.
22. 4-H members are responsible for daily upkeep up of their swine; including proper feeding, watering and pen cleaning through the entire week of fair.
23. Upon completion of the Livestock Sale, members will clear the swine barn as soon as possible so the Swine Superintendents and their designated committee may begin to sort sale/ship animals and load for distribution to the appropriate destination(s).
24. Members are required to come to the clean-up meeting to clean barns, remove sun shields, fans.etc.
25. A Swine Superintendent or designated person will verify completion of swine posters.
26. Members are responsible for reading all daily postings on the Swine Bulletin Board.
27. Top 5 for barrows and gilts will be recognized and receive awards (refer to Animal General Guidelines).
28. Hair length must be greater than 1/4" if going to market. Hair products/glitter should also be left off of pigs during auction who are going to market.
29. Members and families must be respectful and attentive during club functions. Members should not be on cell phones during meetings.
30. Mini members will be paired with a regular 4-H member. Minis will have a separate show but are required to show a current 4-Her's pig.

**CLASSES:**

1. Three animals of the same breed are required to make a separate breed class. If there are not three of the same breed, they will show in the AOB class.
2. BARROWS: will be shown by breed and weight. Weight will be determined by official weight at the time of weigh-in.
3. BREEDING STOCK GILTS: purebred gilts will be shown by breed and by age.
4. HOME FARM BORN: 4-H member must own the dam, and the pig must be born on 4-H member's farm under the general care of the 4-H member. The farm must be the place of residence of the member.

Show order will be: Gilts, Barrows, Showmanship, and then Grand Drive for Barrows

**SWINE POSTER OPTION:** A poster can be exhibited in place of participating in a show or in addition to participating in a show (*see General Poster rules on page 12*). A poster can also be completed if for some reason the member cannot show their animal during the fair (i.e., the animal is sick or has died). **Please bring completed poster to the fairgrounds for judging the day of the corresponding animal show.**

The 4-H Swine Poster option is open to any 4-H member and not limited to members in the 4-H Swine Club. 4-H members wishing to submit a swine poster must enroll in the **Swine Project** in 4HOnline. Members are not required to attend swine club meetings to submit a poster.

## THANK YOU 2018 4-H Swine Club Sponsors!

### 4-H ROUND ROBIN SHOWMANSHIP CONTEST

LIVESTOCK ARENA – THURSDAY, JULY 4, 5:00 PM

**SUPERINTENDENTS:** Purdue Extension – Monroe County Office 812-349-2575

**ROUND ROBIN SHOWMANSHIP RULES:**

1. There will be six classes of Livestock - Beef, Sheep, Swine, Horses, Dairy and Goats.
2. Contestants will have an entry number.
3. Six minutes will be allotted for the individuals to show each livestock species. At the discretion of the hired judge an additional 1-4 minutes may be added.
4. One minute will be allotted to change classes.
5. Contestants will be selected in Showmanship Shows of each livestock. If the Champion Showman from a club is unable to participate, the Reserve Champion may be substituted.
6. The showman with the lowest score will be declared the winner. In case of a tie, the Showman with the lowest score in all classes, other than his own, will be the winner. Each contestant will receive a placing (1-6) for each exhibit in the six classes of livestock. If there is still a tie, the hired judges will ask questions and determine a winner with both judges agreeing.
7. The winners will be announced immediately after the competition.
8. There will be classes for Junior (grades 3-5), Intermediate (grades 6-8) and Senior (grades 9-12) showmanship.
9. Each species will be responsible for providing six animals and anything needed to show their animals.

### 4-H SMALL ANIMAL AUCTION

TUESDAY, JULY 2 at 4:00 PM

With the exception of poultry, pigeons, or rabbits that are being sold in the Livestock Sale, any poultry, pigeon, or rabbit that was shown in the Monroe County Fair is eligible for sale in the Small Animal Auction. The poultry, pigeon, and rabbit club superintendents will determine the number of lots a 4-H member can sell. A lot is one or two birds or rabbits. No unpaired roosters/cockerels (except for broiler pens) are permitted. Roosters/Cockerels can only be sold with a female of the same breed. The seller must provide a cage to display the sale animal(s) in the livestock arena. The 4-H member is responsible for making arrangements for the animal exchange with the buyer. Deadline or sign-up for the Small Animal Auction is Monday, July 1 by 4:00 pm. Contact Boyd Haley for more information (812-360-9745).

**4-H LIVESTOCK SALE  
SATURDAY, JULY 6 AT 10:00 AM**

**RULES:**

1. All animals going through the Livestock Sale must have been exhibited in 2019 Monroe County 4-H shows.
2. Livestock Sale Consignment form for animals being sold at the Livestock Sale must be turned in by the required time, as set forth by the Purdue Extension-Monroe County office – **NO EXCEPTIONS.**
3. Each 4-H member may sell only one animal from the five major species, (Beef, Dairy, Sheep, Swine and Goats). 4-H members may sell one large animal (Beef, Sheep, Swine, Dairy Steer, Goat) and one small animal as designated by 4-H Club slot allotment.
4. The specialties will consist of two lots, Pigeons and Poultry. The Rabbits will sell two meat pens in two different categories. A 4-H member may sell a total of only one specialty lot.
5. Weight for the sale animals will be determined at the official weigh-in at the Monroe County Fair.
6. Animals allowed to be sold must be at minimum weight and will not be paid beyond maximum weight. Animals allowed to be sold must be between the following weights: Beef 900-1450; Dairy Steers 900-1600; Swine 230-310, Sheep 70-140, and Goats 70-120.
7. Animal must be presented at sale by owner. No substitutions unless approved by the Livestock Sale Committee.
8. A sale fee will be charged to each animal sold at the Livestock Sale. Fee assessment will be determined by the Livestock Sale Committee. Animals sold as a pen will be charged as only one animal sold.
9. Any animal sold through the Livestock Sale becomes ineligible for further 4-H competition.
10. If a Grand Champion or Reserve Grand Champion winner decides to sell his/her animal, he/she may do so at any time during the sale of his/her species. If winner decides to sell another animal in place of his/her winning animal, he/she will be selected for sale order along with all other 4-H members.
11. The Grand and Reserve Grand Champions of the five major species (Beef, Goats, Dairy Steers, Sheep, and Swine) may be subject to a urine drug test and must be slaughtered at a state inspected facility. All other livestock from the five major species sold at the Livestock Sale must also be slaughtered and may not be purchased back from the packer or livestock brokers.
12. The 4-H Livestock Sale Committee will designate the custom-cut facility.
13. There will be up to a 30-day waiting period for checks for Grand and Reserve Grand Champion in the five major species.
14. 4-H Member must have a Livestock Sale picture taken by the approved photographer to participate in Livestock Sale

**Sale Order For 2019**

- Pigeons
- Rabbit
- Poultry
- Dairy
- H&P
- Goats
- Beef
- Swine
- Sheep

**Sale Order For 2020**

- Pigeons
- Rabbit
- Poultry
- Dairy
- H&P
- Beef
- Swine
- Sheep
- Goats

**Sale Order For 2021**

- Pigeons
- Rabbit
- Poultry
- Dairy
- H&P
- Swine
- Sheep
- Goats
- Beef

**Thank You 2018 4-H Livestock Corporate Sponsors!**

Bell Trace  
Bledsoe, Riggert, Cooper & James Inc.  
Cook Inc.  
Dr. Scot Moore, Southern Indiana Pediatrics  
Family Farm Supply, Inc.  
First Insurance Group  
Headley Quarter Horses

Indiana Salt Supply  
Scott McDonald, Farm Bureau Insurance  
Mark Grubb, Farm Bureau Insurance  
Rogers Group  
Rural King  
Westside Tractor Sales Co. Inc  
White River Coop



## Thank You 2018 4-H Livestock Sale Buyers!

ABCs for Washington Twp  
ABR Print  
ALM Enterprises  
Anderson Excavating, LLC  
AutoChoice Service Center  
Bean Blossom/Patricksborg Water Corp  
Belcher Fencing  
Ben & Amanda Lizby  
Blackwood Solutions  
Bledsoe Riggert Cooper & James  
Blesch Brothers Equipment  
Bloomington Oral Surgery  
Bloomington Podiatry Center  
Building Associates  
Cam Deckard Excavating  
Cassady Electric  
CFC  
Commercial Cleaning Services  
Commercial Service  
Comprehensive Financial Consultants  
Cook Animal Health  
Cook Aviation Inc  
Cook Group  
Cook Inc  
Cook Medical  
Cook Polymar Technology  
Cosar Construction  
Crider & Crider  
Dermatology Center  
Donald Ross Golf course  
Doug Anderson Family  
E & B Paving  
E & M Manor  
Edward Jones / Tony Stonger  
Edward Jones Investments  
Edwards Farm Supply  
Electric Plus  
Ellie Maes Boutique  
Exterior Finishers Inc  
Fleener's Cleaning Services  
Fountain Square Mall  
French Lick Resort  
Friends of Community Kitchen  
Gary Hoffman  
Goldcasters  
Grant Street Inn  
Gredy Insurance  
Hailey Vincent  
Headley Quarter Horses  
HFI  
Hilliard & Lyons  
Hinds Security  
Hoosier Energy  
Ike Redden  
In Memory of David Coffey  
In Memory of Gerald Coffey  
Indiana Farm Bureau  
James Stanger Excavating  
Jeff Ellington, State Representative  
JR Richardson & Sons Seamless Guttering  
K & L Excavating LLC  
K & S Roll Offs  
Kens Westside Service & Towing  
Kevin Spicer  
Larry Stanger Excavating, Inc.  
Lineal Construction  
Livestock Sale Committee  
Milestone  
Millican Realty  
Mutual Bank  
National Salvage  
Naylor Trucking  
Paul White Enterprises  
Pete Dye Golf Course  
RH Marlin Equipment  
Rices Quality Meats  
Rogers Group  
Root Advisors  
Ruoff Home Mortgage  
Scott McDonald  
Snedegar Construction  
The Funeral Chapel  
The Peoples State Bank  
Title Plus  
Town and Country Veterinary Clinic  
University City Real Estate  
Wampler Family  
Weseman Electric  
White River Co-Op  
Woods Electrical Contractors  
Yohos General Store  
Young Trucking Inc.

## MONROE COUNTY 4-H LEADERS

### **BEEF CLUB**

Taylor Ferguson (3)  
Roger Funkhouser (12)  
Johnna Martin (3)

### **CAT TAILS CAT CLUB**

Trina Chandler (12)  
Mindy Bartlett (9)  
Misty White (4)

### **CLEAR CREEK 4-H**

Patty Hill (49)  
Mary Adams (4)

### **CLEVER CLOVERS**

Lisa Chudy (11)

### **COUNTRY SUNSHINE**

Mary Dedek (15)  
Lindy Crain (5)  
Karra Glasscock (2)

### **DAIRY CLUB**

Brandon Clark (10)  
Shawntel Alexander (9)  
Michaela Alexander (1)

### **4-H DOG LOVERS CLUB**

Kelly Callahan (5)  
Jefferson Wilson (1)  
Candy McKing (1)

### **GOAT CLUB**

Paul Clarke (8)  
Kevin Blake (9)  
Emily Redden (4)

### **HAPPY HEARTS**

Jeannie Francalancia (4)

### **HELPING HANDS**

Steve & Carol Hall (20)  
Richard Hall (15)

### **VAQUEROS HORSE and PONY CLUB**

Wendy Smerk (11)  
Suzanne Walters (9)

### **JUNIOR LEADERS**

Penny Hudoff (6)  
Natalie Clarke (1)

### **LUCKY PANDAS**

Cynthia Swoape (7)

### **MAPLE LEAF**

Lora Monix (20)

### **MINI 4-H (Fairgrounds)**

Amanda Paikos (1)  
Rachel Reitan (1)

### **MINI HORSE and PONY**

Brett and Nichole Day (4)

### **FANCY FLYERS PIGEON CLUB**

Jennifer Musgrave (6)  
Spring Terrell (4)

### **POULTRY CLUB**

Kim Clarke (4)  
Tracy and Joanna Bruce (5)  
Jeff & Krissi Livingston (2)

### **HAREY HOPPERS RABBIT CLUB**

Shawn Hamm (28)  
Jessica Underwood (4)  
Rhi Clarke (1)  
Elizabeth Jacobs (1)

### **LAMB HANDLERS SHEEP CLUB**

Jill Boruff (8)  
Randy Edwards (7)  
Maquel Campbell (3)  
Austin Jarrett (2)

### **SMITHVILLE SAMARITANS**

Susan Callahan (6)  
Kara Korte (2)

### **SPORTSFISHING**

Adam Branam (1)

### **STANFORD RIDGE RUNNERS**

Missy Newton (14)  
Michele Hardy (6)

### **SWINE CLUB**

Sarah Ferguson (5)  
Logan Deck (5)  
Jason "Smiley" Scott (1)  
Laura Deck (6)

### **UNIONVILLE HOTSHOTS**

Ralph Unversaw (11)

### **DAIRY JUDGING TEAM**

Shelby Hovious (6)

### **LIVESTOCK JUDGING TEAM**

Ike Redden (6)  
Abe Redden (3)

### **HORSE and PONY JUDGING TEAM**

Kirsten Millard (4)

### **HORSE and PONY HIPPOLOGY**

Damon Crain (14)  
Lindy Crain (5)  
Amanda Fisher (3)

( ) denotes years of service

## 4-H BOARD OF DIRECTORS

President:	<b>Lori Deck</b>
1 <sup>st</sup> Vice President:	<b>Abe Redden</b>
2 <sup>nd</sup> Vice President:	<b>BG Guerrettaz</b>
Secretary:	<b>Stephanie Jachim</b>
Treasurer:	<b>Barb Tapp</b>
Business Representative:	<b>Heather Blake</b>
Adult Leader Representative:	<b>Sarah Ferguson</b>
Adult Leader Representative:	<b>Penny Hudoff</b>
Members:	<b>David Brinegar, James Farmer, Jennifer Hacker, Ike Redden, Craig Quimby, Jason Scott, Jacob Young</b>
Junior Leader Representatives:	<b>Anna Vincel</b>

### **GRIEVANCE GUIDELINES FOR COUNTY 4-H PROGRAM ISSUES: (Activities, Programs, Projects)**

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the grievance. The completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (Monroe County 4-H Board of Directors) or the Purdue Extension Educator who works with the 4-H Program. ***(NOTE: concerns regarding staff or volunteers are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)***
2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or occurrence. Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.
3. The grievance process occurs in the county where the issue or concern arises and offers three opportunities for a concern to be heard and reviewed.
  - a. The grievance is initially heard by an unbiased, representative grievance subcommittee. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; and one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on issue raised with the grievance). The Purdue Extension Educator assigned to 4-H shall convene the group.
  - b. The person filing the grievance may appeal the decision of the grievance subcommittee to the 4-H policy-making body, which will then review the facts in evidence and render a decision.
  - c. The person filing a grievance may appeal a decision of the 4-H policy-making body to the County Extension Board. The Extension Board will review the facts in evidence and render a decision. ***This is the final level in the appeal process.***

# Grievance Form

**WARNING: You must read and initial this section before proceeding to complete this document.**

- \_\_\_\_\_ 1. I understand and agree that filing a grievance that alleges  
A. facts that are not true, or  
B. facts that I know are not true, or  
C. facts I should know are not true:  
will be considered a violation of the 4-H behavioral expectations.
- \_\_\_\_\_ 2. I understand and agree that all statements made herein by me are subject to the pains and penalties of perjury and I hereby affirm that my statements herein are true.
- \_\_\_\_\_ 3. I understand that perjury is a crime in Indiana.

---

I, the undersigned, allege that the following term(s) and condition(s) have been violated:

The facts which support this allegation are set out as follows:  
(If needed, additional sheets may be attached.)

I swear or affirm under the penalties of perjury <sup>(1)</sup> <sup>(2)</sup> that I have read, understand, and accept the above statements to be true, accurate, and compete.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_ Time submitted: \_\_\_\_\_

Print your name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

### Oath <sup>(3)</sup>

Before me, \_\_\_\_\_ a Notary Public in and for \_\_\_\_\_ County, State of Indiana, personally appeared \_\_\_\_\_ and he/she being first duly sworn by me upon his/her oath, says that the facts alleged in the foregoing instrument are true.

(signed) \_\_\_\_\_ My commission expires: \_\_\_\_\_

### (SEAL)

1. Perjury –making a false, material statement under oath or affirmation, knowing the statement to be false or not believing it to be true. In Indiana, a person who commits perjury commits a Level 6 felony,(4) which may be punishable by imprisonment, fine, or restitution (Indiana Code 35-44.1-2-1 and 35-50-2-1)
2. Prosecution for violations of Indiana law will be referred to the proper authorities.
3. Oath – An affirmation of truth of a statement before an authorized person.
4. Felony – A crime of graver or more serious nature than those designated as misdemeanors.

**~NOTES~**