

4-H GENEALOGY

TERMS AND CONDITIONS

1. Forms for this project are found on the Indiana 4-H Web site www.four-h.purdue.edu and click on “projects” and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades, for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above. Since the current years exhibit builds on the previous years’ data collection, only the current year’s data collection is required for exhibition. So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.
2. Documentation of sources is important to include on information worksheets at each level.
3. Pedigree sheets should list male family members as even numbers and female family members should be listed as odd numbers.
4. The object of this project is to gather as much information as possible about your family.
5. Each division will have a State Fair winner.
6. If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write “unknown” or “N/A” (no information available) in pencil for each sheet of unknown ancestors or list several ancestors on a page an insert page in proper numerical order.
7. Family group sheets and additional information sheets may be submitted for current division requirements only.

EXHIBITS

LEVEL: DIVISION 1

1. **Exhibit a notebook(s) that includes the following:**
 - An introduction page with a recent photograph of yourself.
 - Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the “Recording the Information” section of the Indiana 4-H Genealogy Resource Guide 4-H 748. You must use the pedigree charts listed at the four-h.purdue.edu, 4-H 748Pc-W or 4-H 748Pbw-W or the commercial software forms, but not the old “packet” pedigree charts.
 - A Family Group Sheet for your parents and each pair of grandparents. Sources of information must be filled in on family group sheets (see section “Recording the Information”).
 - Four (4) “Additional Information Worksheets.”
 - One (1) for you, the 4-H member
 - One (1) for your parents
 - One (1) for each set of grandparents (total = two worksheets)
 - Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.
 - A diary of your work.
2. Turn in a completed record sheet.

Notebooks should be tabbed and in the following order: Introductory Page; Pedigree Charts; Family Group Sheets; Additional Information Worksheets; Any Other Documents (label with ancestor number on tab) Advanced Division Options (tab each separately); and Diary of My Work.

LEVEL: DIVISION 2

1. **Exhibit a notebook(s) that includes the following:**
 - Four generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. You must use the pedigree charts listed at <https://extension.purdue.edu/4h> or the commercial software forms, but not the old “packet” pedigree charts.
 - A Family Group Sheet for each pair of great-grandparents (total of 4). Sources of information filled in on family group sheets (see section “Recording the Information” in the Indiana 4-H Genealogy Resource Guide 4-H 748).
 - An additional information worksheet for each set of great grandparents (total of 4).
 - Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
 - Any other documents or pictures pertaining to these generations, correctly labeled.

- A diary of your work.
2. Turn in completed record sheet.

LEVEL: DIVISION 3

1. **Exhibit a notebook(s) that includes the following:**
 - Five-generation pedigree chart as in Division 1, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. You must use the pedigree charts listed at four-h.purdue.edu, 4-H 748Pc-W or 4-H 748Pbw-W, or the commercial software forms, but not the old “packet” pedigree charts.
 - Additional Family Group Sheets and information worksheets for generation five (5). Sources of information must be filled in on family group sheets (see section “Recording the Information” in Indiana 4-H Genealogy Resource Guide 4-H 748).
 - Write an autobiography, the story of your life. Include pictures, relevant dates, and important events, OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
 - Any documents or pictures pertaining to these generations, correctly labeled.
 - A diary of your work.
2. Turn in a completed record sheet.

LEVEL: DIVISION 4

1. **Exhibit a notebook(s) that includes the following:**
 - Six-generation pedigree charts as in Division 1, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. You must use the pedigree charts listed at four-h.purdue.edu, 4-H 748Pc-W or 4-H 748Pbw-W, or the commercial software forms, but not the old “packet” pedigree charts.
 - Additional Family Group Sheets and information worksheets for generation six (6). Sources of information must be filled in on family group sheets (see section “Recording the Information”).
 - A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what’s happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth generation ancestor was living.
 - Any documents or pictures pertaining to these generations, correctly labeled.
 - A diary of your work.
2. Turn in a completed record sheet.

LEVEL: ADVANCED DIVISION

1. **Exhibit a notebook(s) that includes the following:**
 - Seventh & Eight-generation pedigree charts, ancestors through #255 or as many ancestors as can be confirmed through research. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
 - Your family group sheet and additional information worksheets for generations seven and eight
 - Sources of information filled in on family group sheets (see section “Recording the Information” in the Indiana 4-H Genealogy Resource Guide, 4-H 748).
 - One new advanced level option (see below). Advanced division exhibitors must include all options submitted in prior years, with each option labeled with the year completed.
 - Any documents or pictures pertaining to these generations; correctly labeled.
 - A diary of your work.
2. Turn in a completed record sheet.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. Each year following, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc).

- A. A migration map of your eight generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- C. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- G. Complete a family line or lines back as many generations as possible beyond eight generations. Include pictures, maps and documents. Be sure to include proper labels and sources.
- H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
- I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- J. Family DNA history. (This can be a very expensive option). Please include charts and explanations.