

# 4-H CHILD DEVELOPMENT

## TERMS AND CONDITIONS

1. **With your exhibit, give instructions on how it was made and for what purpose. Each piece of your exhibit must have a card attached giving your name, grade and club name.**
2. Here are details for each exhibit option:

### Poster

- Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material. Refer to 4-H Poster Guidelines.

### Binder Notebook

- Identification label on front of binder giving name of 4-H member, club, grade and year in project
- Title page inside binder naming activity (or activities in Level C & D)
- Pages of activity and explanation to follow title page
- Photographs are helpful to show the activity being used or assembled
- Optional: Plastic sheet protectors, page decorations, binder cover decoration, etc.

### Display

- May be table top or floor style, not to exceed 36" x 36" x 36" (Display may include item(s) made in the activities you completed this year).
- Must be self-supporting to be viewed by the public

### Action Demonstration

An action demonstration is a fun way to share what you have learned with others. The key is getting your audience involved in doing what you are doing, not just showing them. An action demonstration can be given anywhere there are a lot of people, such as a county or state fair, a shopping mall, or any community event. A 4-H meeting or a Junior Leader meeting is also a great place to give a demonstration.

An action demonstration can be on almost any topic. Here are some questions to ask yourself when choosing a topic:

- Is it something that can be given in 3 - 5 minutes?
- Is it something that would interest the general public?
- Is there something "hands-on" for the audience to do?
- Can the supplies for the "hands-on" activity be used over and over again, or will they have to be replaced every time? (Note: If they have to be replaced, this will add to the cost).

Your demonstration should last about 3 - 5 minutes, and you may need to do it over and over with many different people. There is no prepared speech in an action demo; it is a two-way conversation. Your goal is to involve the audience, and you can do this by having them:

- Do what you are doing.
- Answer questions.
- Play a game.
- Do a hands-on activity.

There are some ideas that would be good for demonstrations in the manual. A checklist for a good action demonstration is included in the manual.

## EXHIBITS

### Three exhibits will be eligible for State Fair

#### LEVEL A: Grades 3 - 4 (Building a Bright Beginning 4-H 973)

4-H members should complete at least 3 activities, each from a different chapter. Within the 2 year period for each level, they should have completed at least 6 activities, and at least 1 activity from each of the 5 chapters.

Choose one of the following to exhibit.

1. Choose one activity that you completed in this level. Design a 22" x 28" poster or a binder notebook that shows or tells what you did with this activity.
2. Create a display no larger than 36" x 36" x 36" using one of the activities from your project manual.
3. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40. Use a 5" x 8" index card or larger cardstock to create your card.
4. Action Demonstration - You may present an action demonstration for your project completion requirement.

LEVEL B: Grades 5 - 6 (Building Blocks of Learning 4-H 974)

4-H members should complete at least 3 activities, each from a different chapter. Within the 2 year period for each level, they should have completed at least 6 activities, and at least 1 activity from each of the 5 chapters.

Choose one of the following to exhibit.

1. Choose one activity that you completed in this level. Design a 22" x 28" poster or a binder notebook that shows or tells what you did with this activity.
2. Create a display no larger than 36" x 36" x 36" using one of the activities from your project manual. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40. Use a 5" x 8" index card or larger cardstock to create your card.
3. Action Demonstration - You may present an action demonstration for your project completion requirement.

LEVEL C: Grades 7, 8, 9 (Building a Strong Foundation 4-H 975)

4-H members should complete at least 3 activities each year, each from a different chapter. Within the 3 year period for each level, they should have completed at least 9 activities, and at least 1 activity from each of the 5 chapters.

Choose one of the following to exhibit.

1. Design a 22" x 28" poster based on one of the activities you completed in your manual or one that promotes physical, emotional or cognitive skills.
2. Display a binder notebook that includes the information from one of the activities you completed this year.
3. Create a display no larger than 36" x 36" x 36" using one of the activities from your project manual or one that promotes physical, emotional or cognitive skills. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40. Use a 5" x 8" index card or larger cardstock to create your card.
4. Action Demonstration - You may present an action demonstration for your project completion requirement.

LEVEL D: Grades 10, 11, 12 (Building Relationships Toward a Brighter Tomorrow 4-H 976)

4-H members should complete at least 3 activities each year, each from a different chapter. Within the 3 year period for each level, they should have completed at least 9 activities, and at least 1 activity from each of the 5 chapters.

Choose one of the following to exhibit.

1. Design a 22" x 28" poster based on one activity you completed in your manual or one that promotes physical, emotional, or cognitive skills.
2. Display a binder notebook that includes the information based on one of the activities you completed this year.
3. Create a display no larger than 36" x 36" x 36" using one of the activities from your project manual or one that promotes physical, emotional, or cognitive skills. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40. Use a 5" x 8" index card or larger cardstock to create your card.
4. Action Demonstration - You may present an action demonstration for your project completion requirement.