

People in My World

People in your world may include family, church groups, school groups, sports teams, dance teams, 4-H club, etc. Each group of people becomes an extension of your life and, therefore, becomes "People in My World".

Levels:

Beginner: (Clover)	Grades 3 – 5
Intermediate (Junior)	Grades 3 – 8
Advanced (Senior)	Grades 9 – 12

Exhibit Requirements:

All Exhibitors must complete a General Exhibit Record Sheet. Each exhibitor will have a 3' x 3' table space available for their display board, report, and non-picture items. Display a freestanding 3-sided foldout display board measuring approximately 35 inches by 46 inches when completely unfolded (science fair style display board). Exhibits may include related non-picture items such as brochures, ticket stubs, music, novelty items, etc. Be Creative! Reports must be in a report cover or 3-ring binder. Exhibit reports need to include how you became involved with the group, your participation in the group and how the group has affected your life. Exhibitor is responsible for set-up and removal. Valuables may be included for judging and removed immediately following judging with approval of project superintendent

Beginner – Display minimum 10 people pictures with captions, minimum 1-page report and minimum 1 non-picture item.

Intermediate – Display minimum 15 people pictures with captions, minimum 3-page report and minimum 3 non-picture items.

Advanced – Display minimum 20 people pictures with captions, minimum 5-page report and minimum 5 non-picture items.

Champions will be given for Beginner, Intermediate and Advanced divisions. There will be one overall Grand and Reserve Grand Champion awarded.

PEOPLE IN MY WORLD

Getting started

Who are the people that make up the world where you live? They are the people in your family, church, school, athletic team, cheerleading team, band, choir, 4-H Club and the list goes on and on. Make a list of the groups of people in which **YOU** are directly involved. Choose **one** group for your project.

Display Board

1. The title "People in My World," and an intriguing subtitle that represents the people in your world, should be creatively displayed on the board.

Ⓢ The lettering for the title and subtitle should be large and bold enough to be in proportion with your display. The use of stencils, pre-cut or computer-printed letters will make your display neat and attractive.

2. Each section of the board should include pictures of the people in your world.

Ⓢ Each picture should include a typed or neatly hand written caption.

- 3A.) The main event can be in the middle section of the display board with the supporting events on each side.

OR

- 3B.) The project can be displayed in chronological order from the left section of the board, to the center section, and then to the right section.

Ⓢ Use Creativity in laying out your board!

Non-picture items

1. Items may include but are not limited to: brochures, ticket stubs, music, articles of clothing, etc.
2. Items can be displayed on the board and/or on the table space provided.

Ⓢ Be Creative in displaying your non-picture item(s)!

Report

1. The report needs to include the following:

A. How you became involved with the group.

Example: I joined my church youth group in 7th grade when...

B. Your participation in the group.

Example: I am now in 9th grade and am the refreshment leader. My responsibilities...

C. How the group has affected your life.

Example: The youth group encourages me to...

Ⓢ Use your Creative Writing skills to tell your story about the People in Your World!

2. The report should be either typed or neatly handwritten.

3. The report must be displayed in either a report cover or a 3-ring binder.

LEARN MORE ABOUT THE PEOPLE IN YOUR LIFE Ⓢ LEARN MORE ABOUT YOURSELF

Ⓢ BE CREATIVE!!!

Example: Main Event in the Center

Left side
(Supporting Events)

Center
(Main Event)

Right side
(Supporting Events)


This Caption should include at least one detail about this picture that you would not know just from looking at it.

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People In My World



Subtitle Goes Here

Why I chose this non-picture item.

This Caption should include at least one detail about this picture that you would not know just from looking at it. Your main event could have many details in the caption. This caption, like the others, could include several sentences.

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Example: Chronological Order

Left side
(Beginning Events)

Center
(Middle Events)

Right side
(Ending Events)

Introduction Subtitle

This Caption should include at least one detail about this picture that you would not know just from looking at it.

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People In My World

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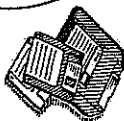
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Why I chose this non-picture item.



Why I chose this non-picture item.

Conclusion Subtitle

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Why I chose this non-picture item.