



CONSUMER CLOTHING PACKET PROJECT/NOTEBOOK REQUIREMENTS



Advanced: The Advanced division of this project is for 4-Hers in grades 9, 10, 11, 12. Each year you will add a section to your notebook about the garments that you have purchased and the activities that you have completed. New record sheets will be given to you each year that you are in the project, but you will receive only one project manual.

Exhibit Requirements: (See detailed list inside the front cover of your manual)

1. Complete a notebook. (40%)
2. Purchase a total outfit* of 2 or 3 garments. Shoes and accessories are included, but do not have to be new purchases. (30%)
3. Model the outfit for the "Consumer Clothing" judge during pre-fair judging. (30%)
4. Model your outfit in the 4-H Fashion Revue.

***Outfit:** Garment or garments that when put together make a complete look. An outfit does not require additional garments in order to be worn.

Notebook: Add information to the three ring notebook that you began in the Beginner Division of this project. If this is your first time in the project, get a three ring binder and decorate it any way you would like. The notebook must contain:

1. A title page including:
 - Your name, address, and grade
 - Project name and division (Advanced)
2. Consumer Clothing Record of Purchases.
3. Garment Information. Use a separate sheet for each of the garments that you have purchased for this project.
4. Consumer Clothing Summary. Answer each of the questions completely. This is the opportunity to explain to the judge what you did in this project and why, as well as what you learned.
5. Complete at least one activity from each group in the manual. Using your own paper, describe what you did for each activity, and the results or findings. Write about each on a separate page. Label by group number and letter as they are in the manual. (For example, Activity Group 1-A) Each year you will select other activities from each group to report on.
6. A photograph of you wearing your garments you will exhibit. At least two additional pictures should be included showing different accessories that change the "mood" of the outfit from dressy to more casual, for example.

The "Consumer Clothing" Record Sheet (4-H 751) goes in your green folder.

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Consumer Clothing Garment Information

A separate sheet is needed for each garment purchased.

Name of Garment _____
(blouse, skirt, or pants, for example)

Attach price tags for this garment:

What is the fabric content of this garment? This information will be on a label that is sewn inside the garment. List that information here.

Write the care instructions that are sewn in the garment here:

Attach the "hang tags" that were on this garment when it was purchased to the lower part of this page.

My Consumer Clothing Summary

Tell the judge about your outfit and what you learned in this project by answering the following questions:

How did you decide what you needed to buy? _____

Describe the garment/garments that you purchased. _____

Where will you wear this outfit? _____

List three (3) things that you learned in this project: _____

What did you like best about this project? _____

Consumer Clothing Record of Purchases

Name _____ Division: **Beginner**
Intermediate
Advanced
(Circle the division in which enrolled)

Summary of Expenses

List the item/items purchased as a part of this project.

_____	\$ _____
_____	\$ _____
_____	\$ _____
_____	\$ _____
_____	\$ _____
_____	\$ _____
_____	\$ _____
_____	\$ _____
Total Expenses	\$ _____

List those items that you already had that will be worn as a part of this project.

CONSUMER CLOTHING

DIVISION _____ NUMBER OF YEARS IN THIS DIVISION _____
INDIANA 4-H CLUB RECORD

Name _____ Grade _____ Year 20 _____

Name of club _____ Number of years in 4-H _____

I have reviewed this project and record and have made comments about progress and project completion.

Signature of leader _____ Date _____

Record of Activities

Activities

What I Learned

Record of Purchases

What I Bought	Fiber/Material - Care Required	Total Cost	Reason(s) for Purchases

Consumer Clothing skills I learned this year

What I did to improve my appearance, grooming, and care of clothing
