



# Mini 4-H

# COLLECTIONS



## An Introduction to 4-H for Youth in Grades K - 2

Credited to Elkhart County Mini 4-H

## Leaders

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<u>Dates</u>	<u>Time</u>		<u>Location</u>
January 5	2:00-4:00 PM	Call Out	4-H Center
February 23	10:00-11:30 AM	Workshop	4-H Center
March 23	10:00-11:30 AM	Workshop	4-H Center
April 27	10:00-11:30 AM	Workshop	4-H Center
May 25	10:00-11:30 AM	Workshop	4-H Center
June 8	10:00 AM-2:00 PM	Day Camp	4-H Center
June 22	10:00-11:00 AM	Workshop	Extension Office
<b>July 10</b>	<b>7:00-9:00 AM</b>	<b>Project Check In</b>	<b>4-H Center</b>
<b>July 10</b>	<b>10:00 AM till done</b>	<b>Projects Judged Open Judging</b>	<b>4-H Center</b>
<b>July 13</b>	<b>5:30 PM</b>	<b>Lineup for Parade</b>	<b>North of Show Barn</b>
<b>July 14</b>	<b>6:00-7:00 PM</b>	<b>Mini 4-H Extravaganza</b>	<b>Small Show Arena</b>
<b>July 17</b>	<b>9:00-10:00 PM</b>	<b>Projects Released</b>	<b>4-H Center</b>



# 4-H Facts



**The 4-H Symbol: A four leaf clover with an “H” in each leaf.**

**4-H Colors: Green and White**

**The 4-H Motto: To make the best better!**

**The 4-H Pledge:**

**I Pledge  
My Head to clearer thinking  
My Heart to greater loyalty  
My Hands to larger service  
My Health to better living  
For my Club,  
My Community,  
My Country,  
and my World.**



# Mini 4-H



**Welcome** to *Mini 4-H*! You are now a member of the Whitley County 4-H family! We hope that you will have lots of fun learning new things in your 4-H career.

*Mini 4-H* is designed for youth in Kindergarten through Second grade. It will give you a taste of the 4-H program as well as help you to explore a variety of project areas.

This manual contains fun, age appropriate activities to complete throughout the 4-H year. These activities will help you to learn about the project you have chosen. Additionally, the manual contains all instructions for the exhibit you will be preparing for the Whitley County 4-H Fair in July.

There is no competition in the *Mini 4-H* program. Each child who completes a project for the Fair will receive the same completion ribbon. Leaders will give each project comment sheets are provided only as a way to help you do your very best on future projects.

*Mini 4-H* will meet January through June. Try to attend the as many meetings as you can they are planned especially for YOU! These will give you a chance to meet the leaders, have some hands-on fun, and ask questions about your important Fair display. *Mini 4-H* is FUN! You will enjoy it.

Once you enter the third grade you can join a regular 4-H club that meets monthly. You must enroll each year of your 4-H career.

If you have questions about the *Mini 4-H* program, please call the Purdue Cooperative Extension Office at 260-244-7615. We will be happy to answer your questions.

**As a Mini 4-H parent, please help guide and encourage your child through the activities. Work with them to help them to “learn by doing”. Activities are designed to help your child learn about the project they have chosen. It is not required that they complete all the activities. Choose those that interest you and your child.**



## What is a Collection?

A collection is a group of things that have something in common. We collect many things. Some things we enjoy collecting and other things we would rather not collect.

Do you like to collect things? Do you have special things that you look for when you are with your family or friends? Do you ever go on a walk and pick up things along the way? Many of us do...and that is one way collections start!

People collect things for many reasons. For some people, it reminds them of a favorite toy when they were young. Some people like to add to a collection given them by a parent or a friend, or they collect things they might need.

Most people collect things because it is fun. Collections can cost very little or thousands of dollars. Everyone can collect something!

### Activity 1 – COLLECTIONS AT HOME

**Materials needed for this activity:** Pencil Activity sheet

**What you will do:**

1. Pick 2 rooms in your house.
2. Write down what you see. Go to the first room and list all the things that are similar as a collection. Use the following chart to keep track of the things you see.
3. Next, go to the second room and write down all the things that are similar as a group or a collection and add this to your chart.

Room # 1	Room # 2

**What did you learn?**

What rooms did you pick? Why? \_\_\_\_\_

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Which room had the most groups of things? \_\_\_\_\_

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What is your favorite collection? Why? \_\_\_\_\_

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## Activity 2 – What do you collect?

The fun thing about collections is you can collect anything. Some things that people have collected include:

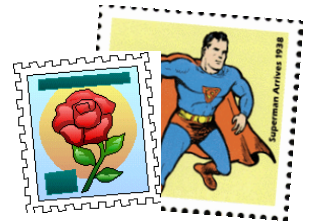
seeds	pencils	stamps	erasers
rocks	coins	books	dolls
pictures	animals	sports cards	sewing buttons
stuffed toys	bugs	friends	

and many more...

**Materials needed for this activity:**

Pencil

Activity sheet



**What you will do:**

1. Think of 5 things you collect. A collection should have at least 5 similar things in Mini 4-H.
2. List them on the chart.

Thing	How Many?	Cost?

**What did you learn?**

What is your favorite collection? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Why do you like to collect these things? \_\_\_\_\_

\_\_\_\_\_

What other things do members of your family collect? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Activity 3 – Where did it come from?**

**Materials needed for this activity:** Pencil Activity sheet



**What you will do:**

1. List 5 things from your collection. These can be all from the same collection, or from different collections, if you have more than one collection.
2. Investigate! Where did they come from? Were they a gift? From whom? A souvenir from a special trip or event? Fill in the chart.



Thing	Where did it come from?

**What did you learn?**

Did you already know where you got your collection? \_\_\_\_\_

Was it special because it was a gift? \_\_\_\_\_

Why do you think they gave it to you? \_\_\_\_\_

### Activity 4 – Antiques

Many people begin collections because something has been given to them by a parent or grandparent. Suddenly you have a collection.

Antiques are a favorite thing for many adults to collect. *Antiques* are things that are old. They are valuable because they are old. You can get antiques from your family, friends, or buy them at special stores.

**Materials needed for this activity:** Pencil      Activity sheet

**What you will do:**

1. Visit a museum, library or antique shop.
2. Find 5 antiques that you like.
3. List them on the chart.

Antique	How old is it?	Value?

**What did you learn?**

What was the oldest thing you found? \_\_\_\_\_

What was the most expensive thing you found? \_\_\_\_\_

\_\_\_\_\_

What was your favorite antique? Why? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## **Activity 5 – Begin Your Collection**

The fun thing about collecting is you can collect anything you like. It doesn't need to be expensive or important to anyone but you!

The best way to begin is to explore. What do you like? What do you see? Try collecting things that you find around the house or yard. Many people collect leaves, seeds, insects or rocks. There are many things you can collect. Use your imagination.

***Good Luck Collecting!***



# What to Exhibit *Collections*

1. Make a Collections notebook with a picture of your collection on the front.

**Kindergarten:** Notebook with pictures of 3 items and a story about them.

**1<sup>st</sup> Grade:** Notebook with pictures of 5 items and add to your story about them.

**2<sup>nd</sup> Grade:** Notebook with pictures of 7 items and add to your story about them.



# Mini 4-H

Exhibit Tag:

Name \_\_\_\_\_

Township \_\_\_\_\_

Grade \_\_\_\_\_

## Collections

-----Cut here-----

### Mini 4-H Collections Record Sheet

Name \_\_\_\_\_ Grade \_\_\_\_\_

How long have you had your collection? \_\_\_\_\_

How many items do you have in your collection? \_\_\_\_\_

With whom have you shared your collection? \_\_\_\_\_

\_\_\_\_\_

Who helped you with your collection? \_\_\_\_\_

\_\_\_\_\_

Why did you start this collection? \_\_\_\_\_

\_\_\_\_\_