

**89th Annual
HUNTINGTON COUNTY
4-H FAIR
July 12-26, 2019**



2019 County 4-H Theme & Design contributed by Lily Clanin, We Raise Em' Best 4-H Club

**The Huntington County 4-H Fair is a smoke-free environment.
We care about the health of our youth and the community.**

*The Huntington County 4-H Fair Board will not be responsible
for loss, accidents, or injury to individuals or livestock
at the 4-H Fair and its related activities.*

**PURDUE UNIVERSITY
COOPERATIVE EXTENSION SERVICE**

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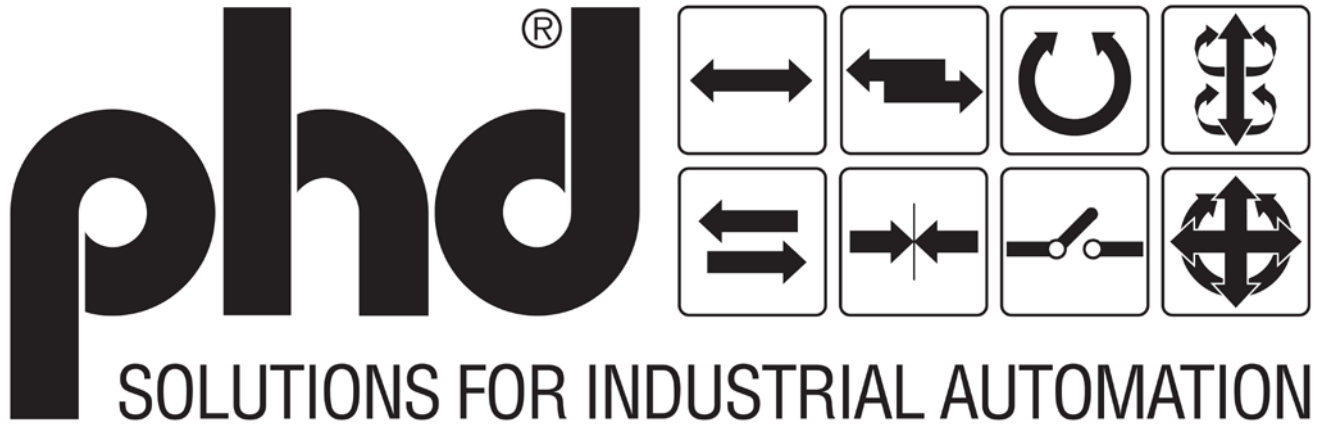
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Agriculture and Natural Resources

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4-H Youth Development

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Nutrition Education Program Assistants



Special thanks to PHD, Inc. for printing our 2019
4-H Fair Books for us this year.

**INDIANA STATE FAIR
August 2-18, 2019**

INDIANA STATE FAIR 4-H ENTRIES

Responsibility for making proper state fair entry of 4-H livestock exhibits rest solely with the individual exhibitor. Non-animal champion exhibits (Larry & Joyce Keiffer Family Living Building and First Merchants Bank Heritage Hall projects) will be entered by the County Extension Office. Transportation of items capable of being carried in a car will be provided by the County Extension Office for non-animal State Fair entries. Anything fragile must be packed by owner. The Extension Office will not assume responsibility for projects going to or returning from the State Fair. Any unclaimed projects will be properly disposed of after November 1, 2018.

It is the policy of the Purdue University Cooperative Extension Service that all persons have equal opportunity and access to its educational programs, services, activities, and facilities without regard to race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability or status as a veteran.

Purdue University is an Affirmative Action institution.

This material may be available in alternative formats.

4-H Club Pledge



I pledge

MY HEAD to clearer thinking
MY HEART to greater loyalty
MY HANDS to larger service, and
MY HEALTH to better living for my Club,
my Community, my Country and my World.

4-H Motto

"To Make the Best Better"

Desire and Intent of the 4-H Leaders, Fair Board, Project / Building Superintendents, regarding all 4-H members and their projects

In addition to the fulfillment and obeying of the following General Rules and subsequent Project Rules, the above mentioned people sincerely encourage you, the 4-H member, to be directly involved with every aspect of your project or projects from beginning to end.

Each 4-H member needs encouragement, guidance, and occasionally a helping hand, but 4-H is to be a learning experience. By each member working through your own project and making as much contribution to it as possible, you will learn and mature, have closer family ties, and be a happier and more responsible person.

INDIANA 4-H PROGRAM STATEMENT OF POLICY

The Indiana 4-H program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable, and contributing adults assist in the 4-H program as models for young people. We treasure the rich heritage of 4-H and want to ensure that 4-H is available to future generations of Indiana youth.

This statement of policy sets out certain standards and guidelines to be used to assure that 4-H is a positive youth development program. County 4-H policy is guided by the Huntington County 4-H Rules Committee (with input from various 4-H advisory groups) - as provided by the County Extension Board. Legal authority for the 4-H program rests with the Director of Cooperative Extension, Purdue University. No county 4-H policy may conflict with state 4-H policy or federal requirements.

Deadlines for county and state participation should be carefully constructed so as to encourage rather than to discourage participation. Such deadlines should be well published. Members not complying with established and published dates and deadlines for exhibition may be denied the opportunity to exhibit.

It is the policy of 4-H to include an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from membership. Youth should participate in 4-H youth development opportunities at levels and times that best suit the youth's development and support family involvement.

4-H Mission and Vision

4-H Mission: The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world.

4-H Vision: Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.

Membership: Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. A member may continue membership for a maximum of ten (10) years.

An individual's 4-H grade is determined by the school grade in which he or she is classified regardless of the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent school year. Each member should enroll in the division of a project that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, national origin, marital status, parental status, sexual orientation or disability. Married young men and women of 4-H age may participate in any of the 4-H projects and activities. However, married persons must participate by the same rules and/or guidelines as

unmarried participants. Membership in 4-H is gained by enrolling through a Purdue University Cooperative Extension Service Office located in each of Indiana's 92 counties.

The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Enrollment is an annual process attained by completing individual 4-H enrollment via the 4HOnline enrollment process. Statewide 4HOnline enrollment occurs annually October 1 through January 15.

Mini 4-H Non-Competitive Policy: Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects. The NON-COMPETITIVE learning environment for Mini 4-H includes:

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
 2. Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
 3. Simple, interesting activities that are fun.
 4. Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
 5. Rewards that are identical and/or ribbons of the same color for everyone.
- DO NOT JUDGE projects, but instead discuss them with the child.

Statements that parents/legal guardians and members sign when enrolling in the county 4-H club program:

Parent/Legal Guardian Liability Release Statement:

I understand that participating in 4-H activities can involve certain risks to my child. On behalf of my child I accept those risks. I hereby release and discharge Purdue University, The Trustees of Purdue University, the Huntington County Commissioners, the Huntington County Cooperative Extension Service, and each of their trustees, officers, appointees, agents, employees, and volunteers("Released Parties") from all claims which my child or I might have for any injury or harm to my child, including death, arising out of my child's participation in any activity related to the 4-H youth development program, even if such injury or harm is caused by the negligence or fault of any of the Released Parties. I do not, however, release these individuals and entities from liability for intentional, willful or wanton acts and this release shall not be construed to include such acts.

Parent/Legal Guardian Statement:

I (we) understand, agree to abide by, follow, and comply with the rules, policies and expectations of the 4-H program and will conduct myself (ourselves) in a courteous and respectful manner by exhibiting good sportsmanship and being a positive role model for youth. I (we) also understand that failing to do so will constitute grounds for sanctions and/or dismissal of the member from the program.

Photo Policy Statement:

I (we) grant permission to Purdue Extension 4-H to use videos or photographs of my (our) child for educational purposes or promotion of 4-H and/or Purdue Extension programs.

4-H Member Statement:

I agree to follow the rules, policies and expectations of the 4-H program and will conduct myself in a courteous and respectful manner by exhibiting good sportsmanship and good behavior. I understand that failing to do so will result in sanctions, discipline, and/or dismissal from the program.

Residence: Indiana youth typically enroll in 4-H in the county or state in which they reside. However, individuals living in one county **may** join 4-H in another county. There may be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence. During a single calendar year, a 4-H member enrolled in a given project is expected to enroll and exhibit that project only in one county of enrollment.

In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator. Participation in 4-H related activities and events (i.e., judging; share-the-fun) must be in the county of primary 4-H enrollment.

The above policy is not intended to provide an escape mechanism for troubled 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the Extension Board in the receiving county.

Behavioral Criteria for 4-H Events and Activities:

Four-H members, volunteers, parents and the public: When attending, participating or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, to respect rights of others, and to refrain from any conduct which may be injurious to the 4-H program. **The following actions constitute misconduct for which persons may be subject to disciplinary penalties and/or dismissal from the program:**

- a) Dishonesty in connection with any 4-H activity by cheating or knowingly furnishing false information.
- b) Alteration or unauthorized use of 4-H records.
- c) Obstruction or disruption of any 4-H activity or aiding and encouraging other persons to engage in such conduct.
- d) Failure to comply or aiding or encouraging other persons not to comply with specific terms and conditions of a given project, contest, or activity.
- e) Failure to comply with directions of 4-H officials acting in the proper performance of their duties.
- f) Inhumane treatment of 4-H animal projects.

There are many opportunities for 4-H members, volunteers, parents and the public to participate in 4-H events and activities. When involved in such experiences, members, volunteers, parents and the public are expected to follow all rules and regulations as outlined by those responsible for the specific program or activity. In all such 4-H activities, the following constitute a violation of behavioral expectations:

1. Possession or use of fire crackers, gun powder, firearms, chemicals or other materials that can be used to create an explosive mixture.
2. Misuse of fire equipment or sounding a false fire alarm.
3. Having a guest of the opposite sex in your sleeping quarters.
4. Physical or verbal abuse of any person or conduct which threatens or endangers the health or safety of any person.
5. Theft of or malicious damage to property.
6. Possession, use, or distribution of alcohol, illegal drugs, tobacco
7. Lewd, indecent, or obscene conduct.
8. Unauthorized entry, use or occupancy of any facility.
9. Any conduct which threatens or interferes with maintenance of appropriate order and discipline or invades the rights of others.

When violations occur at out-of-county, district, area, and/or state and/or national 4-H events, the following procedures will be followed:

- a. The parents/legal guardians will be contacted to arrange transportation home for the violator(s) and
- b. The local extension educator will be notified.

Exhibition: Exhibition of 4-H projects in local, county, or state exhibits/fairs is voluntary on the part of the exhibitor. The exhibition of 4-H projects provides 4-H members an opportunity to display their 4-H projects, enter into competition and participate in an educational/social environment with peers. With exhibition also comes the responsibility for abiding by all the terms and conditions pertaining to the respective 4-H project.

Completion: The completion of a 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county, or state fair. There are a number of ways that a young person may participate in the 4-H Youth Development Program in addition to the club-based option. Participating in these 4-H opportunities enable the youth to build skills that will serve them well throughout their adult lives.

Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to develop a robot for a workshop or challenge; completing a Spark Club experience; participating in State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience; etc.

4-H members are considered complete in their 4-H educational experience for the year when they have (1) completed the 4-H member enrollment process prior to the established and published date for enrolling; and (2) had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience. Additionally, 4-H members who participate in a club- or fair-based 4-H project/subject will submit a

completed 4-H record sheet based on printed or web-based educational materials (used by Indiana 4-H Youth Development) prior to the established and published date.

Though exhibiting in local, county, and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience.

Extension employees and volunteers are obligated to eliminate (and should not create) any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program.

Guidelines for Animal Exhibits: Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.

- For 4-H breeding animals, family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or a legal guardian are acceptable.
- For 4-H dairy cattle, family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
- Dairy heifers, horses, ponies and llamas maybe leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator.
- 4-H animals exhibited at any show after the animal ID deadline (April 1 for steers and May 15 for all other animals) by anyone other than the person whose 4-H enrollment record is connected to the ID of the animal in Indiana 4HOnline will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings and parents, who may show each other's animals at any show during the year without jeopardizing state fair eligibility. This policy applies to all 4-H animal projects. For animal projects without ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.
- 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the county 4-H governing board) from the animal ID deadline until the conclusion of the county and/or state fair. NOTE: This term/condition does not apply to the horse & pony program where a parent MAY also show the horse or pony after it has been enrolled in the 4-H program.

4-H animals purchased, sold or offered for sale after the animal ID deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction."

Grievance/Appeal Guidelines for County 4-H Program Issues: (Activities, Programs, Projects)

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program for use when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff. All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana. Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program

policy shall be followed in determining the grievance outcome.

1. *Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the grievance. The completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff or volunteers are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)*
2. *Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or occurrence. Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.*
3. *The grievance process occurs in the county where the issue or concern arises and offers three opportunities for a concern to be heard and reviewed.*
 - A. *The grievance is initially heard by an unbiased, representative grievance sub-committee. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; and one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on issue raised with the grievance). The Purdue Extension Educator assigned to 4-H shall convene the group.*
 - B. *The person filing the grievance may appeal the decision of the grievance sub-committee to the 4-H policy-making body, which will then review the facts in evidence and render a decision.*
 - C. *The person filing a grievance may appeal a decision of the 4-H policy-making body to the County Extension Board. The Extension Board will review the facts in evidence and render a decision. This is the **final level** in the appeal process.*

***While there is no doubt some overlap in who serves on these committees, the intent of a three level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.*

*To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process, ***The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open Door Policy.*

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies

Copies of this policy and the Grievance Form are available from the Extension Office.

GENERAL RULES

1. Youth may join 4-H when they enter grade 3 and continue membership through grade 12, or 10 years, whichever comes first.
2. Huntington County 4-H Membership is gained by completing the official 4-H Enrollment process each year online. Enrollment in township and county 4-H community clubs is to be completed by January 15 at 4HOnline. All 4-H exhibitors must be enrolled in a 4-H community club and pay the enrollment fee in order to participate at the Huntington County 4-H Fair.
3. Enrollment in the Huntington County 4-H Robotics Special Interest Club should be completed prior to January 1st each year.

4. A member may transfer 4-H enrollment to Huntington County with all 4-H Fair privileges if they have met the enrollment deadline of their previous residence of the current year.
5. A boy or girl living in one county may be a member in another county if more convenient; however, this policy is not an escape for 4-H members not willing to follow the rules in their resident county.
6. Married young men and women of 4-H age may participate in any of the 4-H projects and activities. However, married persons must participate by the same rules and/or guidelines as unmarried participants.
7. The 4-H club year is continuous and extends from one annual 4-H exhibit to the next. All exhibits must be prepared during the current club year.
8. Project/Activity entry forms or online animal identification received by the Huntington County Extension Office past the announced deadline must be approved by the following committee: Superintendent (or chairperson of activity), member of superintendent's/activity committee, 4-H leader of member involved, Fair Board member, Extension Educator. This Committee may impose a penalty of loss of privileges and/or awards when deciding upon acceptance of enrollment/entry forms past the announced deadline.
9. It is the **4-H member's responsibility** to enroll online and pick up project manuals and record sheets from the 4-H club leader.
10. A 4-H member may exhibit a project in a division/category different than current grade, but will not be eligible for Champion award if given in the project.
11. Each member must do their own work as specified in the project outlines.
12. All exhibits are to be in place by the posted time for project entry and remain in place until exhibits are officially released.
13. Once an exhibitor of a non-livestock project completes a division other than advanced, he/she is no longer eligible to exhibit in that division. *Exception* - Projects with categories of Beginner, Intermediate, Advanced (Aerospace, Beekeeping, Cake Decorating, Collections, Computer, Consumer Clothing, Entomology, Forestry, Geology, Health, Home Environment, Photography, Reading, Aerospace, Shooting Sports, Small Animals, Small Engines, Sport Fishing, Veterinary Science).
14. Once a 4-H member exhibits in and receives a Champion Award in the advanced categories of Floriculture, Sewing or Fashion Revue, he/she is not eligible to repeat an exhibit in the same category.
15. A club member completing more than one division of a 4-H project during the same calendar year may exhibit in the upper division only, except in livestock classes.
16. **To exhibit at the 4-H Fair, members must turn in completed record sheets to their 4-H club leader by JUNE 30 – or earlier if requested by club leaders. Exhibits will not be accepted without verification of 4-H paperwork completion. Notebooks – which are required for some projects – are NOT to be turned in to the 4-H Club Leader, but turned in at project judging.**
17. Consumption of alcoholic beverages or controlled substance usage on the 4-H fairgrounds is prohibited. Persons exhibiting unruly or irresponsible behavior as a result of intake of any intoxicants will be prosecuted.
18. 4-H member must have written and verbal permission from parents and barn/animal superintendent to stay overnight at the fairgrounds and paperwork on file with Extension officials.
19. 4-H animals purchased, sold or offered for sale after the enrollment deadline and prior to the Indiana State Fair shall not be eligible to show.
20. **Ownership Rule:** Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.
 - For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
 - For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
 - Dairy heifers, horses, ponies and llamas/alpacas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama **committee(s)** and the respective County Extension Educator.
 - 4-H animals exhibited after the animal enrollment deadline (April 1 for steers and May 15 for all other animals) at any show by anyone other than the person listed on the Indiana 4-H online animal enrollment will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings and parents, who may show each other's animals at any show during the year without jeopardizing state fair eligibility. This policy applies to all 4-H animal projects. For animal projects without enrollment online, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the enroller of the animals. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them from the animal enrollment deadline until the conclusion of the county and/or state fair.

21. 4-H Substitute Showman: 4-H exhibitors having an entry in an animal project/show for the 4-H Fair are expected to show their own animals. 4-H members are also expected to be present to take their auction lot through the sale. In cases where this cannot be done, the owner may request another Huntington County 4-H member to serve as a substitute showman. Substitute showmen must be submitted in writing to an Extension Educator 24 hours prior to the showing of the animal(s) needing a substitute showman. Requests will only be granted for medical emergencies, conflicts with showing other animals (species), or deemed unavoidable by the 4-H review committee. Forms will be available at the 4-H Fair Office, the Extension Office, and online. The review committee will be made up of at least one person from each of the following groups: Fair Association Executive Committee; 4-H Auction Committee; Livestock/Animal Superintendents; and an Extension Educator. In situations where 24 hours' notice is not possible – contact a superintendent or Extension Educator as soon as possible. If a 4-H member is not granted permission, the animal cannot be in the 4-H show and that animal is not eligible to participate in the 4-H Auction. The 4-H member will be allowed to sell the animal at appraisal price and placed with the packer, providing the packer/buyer has not left the fairgrounds. If the animal is shown by a substitute without seeking permission for a substitute showman the animal cannot be sold through the premium auction. If it is later found that the animal was sold/showed without an approved substitute, the 4-H member will be found in violation of this rule; they will not be eligible to participate in the auction for any species the following year.
22. No walking of animals on fairgrounds between hours of **6pm and 8pm**, except Wednesday evening when animal release is 10pm.
23. 4-H exhibitors and family members are asked to be mindful of other livestock shows happening during the 4-H Fair and be courteous of livestock and exhibitors when it comes to using wash racks while other species are showing.
24. An animal or 4-H project may be shown by only one 4-H member.
25. All livestock not to be sold in 4-H auction will be released from 10 pm-midnight, Wednesday and 5-8 am, Thursday.
26. All livestock sold will be released following the specie auction, under direction of the 4-H auction committee.
27. All non-animal exhibits are released on Thursday evening (4-H Auction day) at the announced time. Projects and ribbons on projects are not to be removed until this time.
28. 4-H members enrolled in an animal project and unable to exhibit their animal project at the 4-H Fair for any given reason may exhibit a poster explaining a topic about their project. Premium money may be awarded to the 4-H member for the ribbon grade of poster. See the poster guidelines for additional information including when posters are due.
29. Any questions or interpretations regarding the rules of a project will be determined by the following committee:
 - a) Superintendent
 - b) One member of the Superintendent's Committee
 - c) 4-H adult leader of the 4-H member involved
 - d) One member of the Fair Board
 - e) Extension Educator
30. All project proposals and/or rules changes must be submitted to the Huntington County Extension Office no later than October 6. Proposals must come from livestock specie organizations, 4-H Adult Leaders Organization, 4-H Fair Board. Final decision of proposals will be determined by 4-H Rules Committee, comprised of the following positions: 4-H Superintendents of Beef, Cat, Dairy, Dog, Goat, Horse & Pony, Poultry, Rabbit, Sheep, Starter Calf, Swine, Larry & Joyce Keiffer Family Living Building, First Merchants Bank Heritage Hall; President of Adult Leaders Organization; Executive Committee of 4-H Fair Board. The Extension Board Vice-President will serve as Chairman of the 4-H Rules Committee.
31. Tampering, altering, and/or misrepresentation relative to any exhibit is prohibited. This prohibited activity includes but is not limited to the breeding, age, ownership, and/or method of preparation of completion. (For example, with animal exhibits, this includes, but is not limited to, coloring that alters or misrepresents breed characteristics, pumping, and filling.)
32. Any animal exhibitor abusing and/or neglecting their exhibit animals may be eliminated from the show and/or auction. All project awards/premiums could be forfeited and the 4-H member may be ineligible to enroll in the animal project the following year. Excessive abuse shall include, but not limited to: stabbing, gouging, punching, use of electric shocker or other treatment that is considered cruel and inhumane treatment to animals.
33. Grooming Rule - In preparing animals for show during the Huntington County 4-H Fair, any Indiana 4-H member, Huntington County 4-H adult leader, previous Huntington County 4-H members, residents of Huntington County, and/or immediate family members of current Huntington County 4-H members may help. (Immediate family is defined as father, mother, legal guardian, brother, sister, grandfather, grandmother, aunt or uncle.)
34. Any animal that develops or shows signs of any infectious or communicable disease at entry or during exhibition must be removed from the premises and surrounding exhibition grounds when determined by a veterinarian. Personnel assigned to exhibit can hold the animal(s) from entering the barn for health reasons until examined by a veterinarian.

35. Every 4-H member must wear appropriate clothing when exhibiting 4-H projects, auctioning livestock or involved in any 4-H event/activity. Attire should conform to the following, but is not intended to be all inclusive for appropriate attire: Baggy and/or sagging pants will not be allowed; blouses, shirts with open backs, low necklines, thin straps, strapless, open down the sides or of bare midriff design are not allowed. Inappropriate clothing would include: profanity/obscenities, tobacco, alcohol or illegal substance wording/advertisements; scarves/bandanas on head; shoes with laces untied (for safety); holes in clothing; cut-off shirts or pants; halter or “spaghetti” strap tops; individual farm advertisements.
36. State Fair rules will be followed for situations not covered in the County fair book.
37. All 4-H members shall conduct themselves in appropriate manners at all times. If not, disciplinary action will be taken. (See Behavioral Expectations under Indiana 4-H Program Statement of Policy).
38. **Members must sign up for classes using the FairEntry system by June 30 for ALL 4-H projects you plan to exhibit at the 4-H Fair. Class changes can be made after the June 30 deadline. Animals (that are in 4Honline for the family) can be switched after the deadline.**

HEALTH REQUIREMENTS

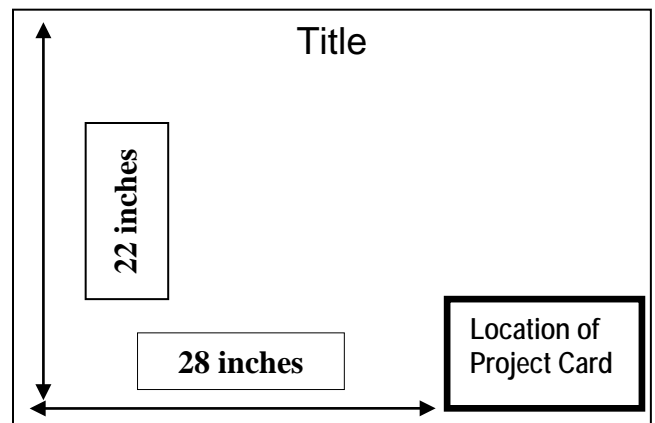
A copy of the Indiana State Board of Animal Health Exhibition Requirements is available at the County Extension Office or on the internet at: www.in.gov/boah/files/INSF2010.pdf

POSTER GUIDELINES

Poster Guidelines for all poster projects unless otherwise stated:

- All posters must be made of poster board
- Poster is to be displayed horizontally and 22" H x 28" W in size
- Posters are to be backed by stiff cardboard, plywood, or similar material, no thicker than 1/4"
- All posters are to be covered by a transparent material (i.e., plastic)
- Colored poster board is optional
- Project card must be located on the poster in the lower right corner (*as looking at the poster*) on the OUTSIDE of the plastic covering, including photography Salon Prints.
- Below is an illustration of how to display a poster project
- All posters, notebooks, and display boards **MUST INCLUDE** a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member’s exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is **REQUIRED** this reference list be attached to the back of the poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
- 4-H members have the option of exhibiting an animal poster. This can be in addition to or in place of a live animal exhibit. This opportunity is especially important if a child is unable to show a live animal (for any reason) but would like to have an exhibit for the 4-H Fair. The 4-H member must be signed up for the project by May 15 and have entered the poster option in FairEntry by July 1 (except in case of the death of an animal after July 1). The 4-H member must have completed the project and that animal marked complete on their Verification Form by their 4-H Leader.

- Beef – Not State Fair – Thursday, July 18
- Cat – State Fair – at the 4-H Cat Show
- Dairy – Not State Fair – Thursday, July 18
- Dog – State Fair – at 4-H Dog Show
- Goat – Not State Fair – Thursday, July 18
- Horse & Pony – Not State Fair – Thursday, July 18
- Llama & Alpaca – State Fair – Thursday, July 18
- Poultry/Poultry Science – State Fair – Thursday, July 18
- Rabbit – State Fair – at 4-H Rabbit Ambassador Show
- Sheep – Not State Fair – Thursday, July 18



Starter Calf – Not State Fair - Thursday, July 18
Swine – Not State Fair - Thursday, July 18

SHOWMANSHIP CLASSES

1. 4-H members are encouraged to participate in a Showmanship Class of their animal project(s). Grade requirements are:
 - a) 1st Year Showmanship - 4-H members enrolled in the animal project for the first year and in grades 3, 4, 5
 - b) Junior Showmanship - grades 3, 4, and 5.
 - c) Intermediate Showmanship - grades 6, 7, 8.
 - d) Senior Showmanship - grades 9, 10, 11, 12.
 - e) Master Showmanship – current year showmanship winners plus previous Senior showmanship class winners still eligible for 4-H membership in specie.
2. A member cannot win more than once in a showmanship class. (Exception: Dog, Horse & Pony, Llama/Alpaca, Rabbit, Master. Supreme)
3. Past showmanship winners may move on to the next level class.

PREMIUM PAYMENT

1. Exhibitors must enter their projects in FairEntry by June 30 to be eligible for any premiums.
2. An exhibitor shall be paid a maximum of two (2) premiums in each project. This shall be the top two (2) exhibit grades. Ribbons will be given for all exhibits regardless of number of entries in an animal project. **PREMIUM PAYMENT:** A-\$1.25, B-\$1.00, C-\$.75. No additional premium for Champions or Reserves. Premium money **MUST** be picked up during the designated hours.

AWARDS

1. A, B, C, Activity or Participation ribbons will be given for all projects or activities.
2. Participation ribbons are for any project that for some reason is not presented for judging in the designated time but is still entered in the Fair.
 - a) Any project not meeting project requirements will be judged according to its own quality and lowered one placing.
4. If 4-H exhibit does not meet project requirements, the exhibit will not be considered for Champion, State Fair or other awards.
5. To be eligible for a champion or reserve champion ribbon or State Fair entry, a 4-H member must have received a blue ribbon group placing in his class. This does not refer to State Fair entries in the following: *Cat, Dog, Horse & Pony, Livestock, Garden, Potato - any 4-H member enrolled is eligible to enter & exhibit at the State Fair.*
6. All project classes will compete for champion or reserve champion ribbons. NO grand champion awards will be given in non-livestock projects where the competition is largely between unrelated articles.
7. To be eligible for a grand champion award, a 4-H member must be champion of their class and compete with at least one other champion.
8. To be eligible for a reserve grand champion award, a 4-H member must have been a champion exhibitor (or reserve champion exhibitor of the class from which the grand champion was selected.)

ADDITIONAL GENERAL INFORMATION

The 4-H fair is a public show place. Each 4-H member has a personal responsibility to keep all exhibits neat and clean throughout the fair and its related activities and events.

Transportation of State Project to the Indiana State Fair

Youth that qualify Static (non-livestock) projects to move on to the Indiana State Fair (ISF) please be aware of the following:

- It is optional to exhibit at the ISF. If you do not want your project to exhibit there – let the office know. You are **NOT** required to send your project.

- Transportation to the ISF is provided by volunteers and office staff. Purdue Extension nor the Huntington County Fair Association are NOT required to transport the projects. We do this to assist our 4-H members and their families.
- There are size limitations, weight limitations and if a project requires set up – we have the option to not transport. Those limitations vary based on the equipment available to transport and the number of helpers we have available. We will place a letter on projects prior to check-out of the projects we cannot transport.
- If we transport we make every effort to make sure the project is handled carefully. If you have concerns – we suggest you provide transportation for the project.
- The ISF does NOT take any responsibility for your project while it is being set up, on display, or being taken down. If your project is damaged or stolen from the ISF, the ISF is not responsible. If there are items of monetary or historical/personal value, it is suggested you do not exhibit those items at the ISF.
- If you have concerns about the safety of your project, it is suggested you do not exhibit. Any projects not picked up by October 31 will be properly disposed of.

4-H LIVESTOCK AUCTION

Thursday, July 25, 2019 – Starting Time: 9 am.

Co-Chairpersons- Katie Fusselman & Mabelle Suchcicki. Auction Committee Members: All board members plus a representative from each species in 4-H Auction.

1. A 4-H MEMBER MAY GO THROUGH THE SALE ONE TIME ONLY PER SPECIES EXHIBIT
(*Dairy Showmanship Winner, One Market Beef, One Market Lamb, One Market Goat, One Pen of Broilers or One dozen eggs from Champion Hen, One Meat Pen Of Rabbits or Single Fryer or Stewer or Roaster, One Barrow or Gilt*).
2. Lottery draw for sale order will be at weigh in.
3. 4-H members may go thru auction a maximum of three (3) times.
4. Members are responsible for care of livestock until sold at auction.
5. If animal isn't shown during respective 4-H show, it will not be sold in the 4-H auction.
6. A 4-H member may request a substitution when an animal (designated for sale at the 4-H auction and shown at the fair) becomes unfit for sale or dies. Only market animals (beef, goat, poultry, rabbit, sheep, or swine) owned and showed by the 4-H member at the current 4-H fair, are options for an animal substitution. A 4-H review committee made up of at least one person from each of the following groups: 4-H Fair Association Executive Committee; 4-H Auction committee; Livestock/Animal Superintendents; and an Extension Educator will take auction on the request within 24 hours of notification.
7. No animal may be consigned to the 4-H auction after sale order is submitted to the 4-H Fair Office.
8. All animals will be sold by the head/lot at the auction.
9. Only the buyer of an animal may designate the animal as HOLD at time of sale and prior to animal leaving the 4-H Auction Sale Ring.
10. See General Rules, Rule 21 for 4-H Substitute Showman for shows or auction.
11. All species have a quality assurance program (Youth for Quality Care of Animals – YQCA), certification of 4-H member will be required for member's participation in the county 4-H Livestock Auction.
12. All animals except those bought for personal slaughter and so designated to bid taker at time of sale are consigned to the packer/buyer. NO yardage, trucking or commission will be charged. All animals not going to packer/buyer (animals marked HOLD) must be paid for directly to the 4-H member for the full auction bid price.
13. 4-H members will be mailed a check for the amount of the auction appraisal price from the "Bank." 4-H members are responsible for getting their "premium" money from the merchant/buyer.
14. BEEF, SHEEP AND SWINE MEMBERS: Due to national requirements, check-off money will be withheld from appraisal checks as follows:
 - Beef: \$1.00 per head
 - Sheep: market weight x .005
 - Swine: market weight x market price x .0040
15. The Huntington County 4-H Fair Board does not support the actions of 4-H members and/or families soliciting potential buyers/bids for the Huntington County 4-H Auction for a 4-H member's personal gain.

BEEF

1. 4-H'er may sell any remaining market animals to the buyer at the appraisal price.
2. Appraisal for beef sale will be Tuesday unless prior arrangements are made.

3. It is the 4-H'er's responsibility to notify the superintendent by Tuesday, 4:00 pm, which beef animal will be sold in the auction.
4. Calf identification tag must not be removed. No tag - No sale.

DAIRY

1. The Showmanship winners (Junior, Intermediate, Senior and Master) each will sell a gallon of milk to represent the dairy industry in the auction.

GOAT

1. 4-H Goat members may sell only one lot through the goat portion of the auction.

POULTRY

1. No hens (except for Champion Hen selling one dozen eggs) pullets, ducks, geese, turkeys or exotic birds are eligible to sell through the auction. Only one (1) pen of broilers may sell in auction.
2. 4-Hers may choose to donate their broilers towards the local food pantry; however, members will receive premium money if sold through the livestock auction. Members may take broilers home, with prior arrangements with the poultry superintendent.

RABBIT

1. All market rabbit pens sell by the lot, not by the pound.
2. All market rabbits not marked "HOLD" at time of being sold in the auction ring belong to meat buyer. No purchases will be made from the meat buyer.
3. 4-H member is limited to selling one market lot in rabbit auction -- meat pen or single fryer or roaster or stewer.

SHEEP

1. Exhibitor may sell additional market lambs at appraised price if sheep superintendent is notified at 4-H Fair check-in.
2. All market lambs must be weighed at entry time.
3. No market lambs can be sold through the auction under 90 pounds. All market lambs under 90 pounds can be shown but underweight lambs can only be sold at the discretion of the market buyer. It is the 4-H member's responsibility to remove underweight lambs on Thursday morning 2 hours prior to the beginning of the 4-H auction (if not sold to the market buyer).

SWINE

1. A 4-H member may sell one pig (either barrow or gilt) through the auction. The 4-H member must designate the auction animal at the time of weigh-in (check-in at fair). If the 4-H member's designated auction animal is named grand champion or reserve grand champion gilt or barrow and they do not wish to sell this animal in the auction, the 4-H member may exchange their auction lot no later than Monday, 8 pm, following the swine show.
2. A second swine animal may be sold at the appraisal price or, must be removed from the fairgrounds at the designated time.
3. No hog can be shipped or sold through the sale under 220 pounds. All hogs under 220 pounds can be shown but are the 4-H'ers responsibility to remove Thursday morning by 8:00 am.
4. Hogs weighing more than 280 pounds may be sold through the auction, the 4-H'er will only be paid for 280 pounds on appraised price.

4-H PROJECT JUDGING

TUESDAY, JULY 16, 2019 - 9 am – Lincoln Elementary School

- Doors at judging site will open at 8:30 am for project entry.
 - **Fashion Revue for Sewing** will begin at 9 am. **ALL participants are expected to be ready by 9 am.** Awards will be announced at the Public Dress Review. Fashion Revue is optional for the sewing project. Members are encouraged to participate.
 - Fashion Revue for Consumer Clothing** will begin at 11 am. Registration begins at 10:30 am. ALL participants are expected to be ready by 11 am. Notebooks should be turned in at registration by 11 am. Modeling, Notebook, and Interview are required for the project.
 - State Fair Possible/Honor selections for project judging will be held until all judging of the respective project is completed.
- Projects to be judged:** Consumer Clothing, Fashion Revue

THURSDAY, JULY 18, 2019 - 9 am – Lincoln Elementary School

- Doors at judging site will open at 7:30 am for project entry.
- Any projects not in the building for judging by 9:00 am will be considered late.

- Lunch break, if any, will be on an individual judging room basis, depending on the length of judging.
 - State Fair Possible/Honor selections for project judging will be held until all judging of the respective project is completed.
- Projects to be judged:** Aerospace, Arts & Crafts (Basic, Fine Arts, Needlecraft, Models), Bicycle, Cake Decorating, Child Development, Collections, Computer, Entomology, Foods, Forestry, Genealogy, Geology, Health, Microwave Foods, Personality, Photography, Reading, Recycling, Scrapbooking, Sewing, Shooting Sports, Small Animals, Sportfishing, Veterinary Science, Weather, Weeds, Wildlife. **IMPORTANT:** The following animal posters will be judged: Beef, Dairy, Llama/Alpaca, Goat, Horse & Pony, Poultry/Poultry Science, Sheep, Starter Calf, or Swine. (Cat, Dog, Rabbit and will be judged at their respective shows.)

FRIDAY, JULY 19, 2019 - 9 am – First Merchants Bank Heritage Hall

- Doors at judging site will open from 4:00-6:00 pm Thursday and at 7:30 am Friday for project entry.
 - Any projects not in the building for judging by 9:00 am will be considered late.
 - State Fair Possible/Honor selections for project judging will be held until all judging of the respective project is completed.
- Projects to be judged:** Aquatic Science, Beekeeping, Crops, Electric, Floriculture, Gardening, Home Environment, Soil & Water Science, Small Engines, Tractor posters, Woodworking.

4-H PROJECT INFORMATION

AEROSPACE

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. State Fair permits sending one rocket, remote control aircraft, or drone and one poster/display board in each grade category (3-5, 6-8, and 9-12). A maximum of six exhibits to the state fair, 3 rockets, remote control aircrafts, or drones and 3 poster/display boards. No "Ready to Fly" or E2X rockets are acceptable in the 4-H Aerospace project.
3. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
4. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly.

Exhibit Requirements:

Beginner - Grades 3, 4, or 5 - rocket of choice, Estes Skill Level 1, 2, or comparable difficulty OR Poster display board on any topic in the manual. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level. Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

Intermediate - Grades 6, 7, or 8 - rocket or other aerodynamic object of choice, Estes Skill Level 2, 3, or comparable difficulty OR poster, display board on any topic in the manual. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level. Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

Advanced - Grades 9, 10, 11 or 12 - rocket of choice but must be Estes skill level 3 or higher, OR Box kite or other aerodynamic object of choice which illustrates principles of flight OR poster, display board on any topic in the manual. Rockets that take an engine G or above are not permitted. Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local

ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

AQUATIC SCIENCE

1. Complete the Pet Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. Completed project notebook must be turned in at project entry time and judged with exhibit.
3. Care for at least one pair of fish with a simple, appropriate environment (2 fish if unable to sex). If you raise guppies, you will need three fish (2 females and one male). Do NOT pair fish that need to be kept separate, i.e. Beta fish.
4. Tank size to be a maximum of 5 gallon for exhibit at 4-H Fair.

ARTS AND CRAFTS

(Basic, Fine Arts, Needlecraft, Models)

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you practice your craft techniques prior to making your final project. This is recommended for optimal participation in this project.
2. Attach to project – 4-H 618A-W “4-H Craft Information Card” for description of work completed on the project. The “4-H Craft Information Card” **MUST** be with each project to exhibit.
3. Each specific art or craft will be judged by the ability and workmanship of each member. Kits are permitted. However, older members should show increasing ability.
4. Framed projects designed to be hung must be ready for hanging with an appropriate hanger when presented to the judge.
5. An exhibitor may only present two (2) crafts for judging, each from a different category.
6. If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.
7. Exhibit Options (maximum of 2 categories):
 - a) **Fine Arts** - Oil, charcoal, pastels, pencil, ink, acrylic or watercolor-- on canvas, canvas board or paper, framed as a picture, prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.
 - b) **Needlecraft** - (Handwork) Knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, hemstitching; also, pulled, drawn and counted thread work and punch needle work. Does not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.
 - c) **Any other Craft (Basic)** - May not include any crafts listed in above classes. Latch hook is considered basic crafts.
Note: In Basic category, "snap-together" (i.e.Lego, K-nex, Lincoln Logs) or similar type items will be accepted for exhibit and must be of “free design” or original design. Lego, K-Nex, Lincoln Log designs are not to exceed a maximum size of 30”x30”x30”, including base. Displays need to be on a solid non-flexible base such as plywood or heavy plastic to provide sturdiness for exhibit. Exhibits larger than noted maximum size will not be eligible for Champion / Reserve Champion awards.
 - d) **Models** – *Exhibits must be a small scale replica and meet the following criteria:*
 - *Must be of injected styrene plastics*
 - *At least 25% of the exhibit must be painted*
 - *Wood, paper, clay, die-cast, or snap together models are not permitted*
 - *Screws are not permitted*
 - *Pre-painted or pre-decaled factory models are not permitted*
 - ***If the model is being built from a kit, include a copy of the instructions with the craft information card.***
 - *Legos are not considered models and are to be exhibited as Basic Craft*

****Champion and Reserve Champions will be selected by Junior-grades 3-7 and Senior-grades 8 & above****

BEEF

Superintendent – Joe Thompson: 260-433-7134

The Board of Animal Health (BOAH) and Huntington County 4-H do not require Certificates of Veterinary Inspection. Indiana State Law requires a premise identification number from BOAH for showing, selling or exhibiting cattle. No cattle will be exhibited that have warts or ringworm.

Entry: 5-9 pm, Friday, July 19 unless otherwise provided for.

Release: 10 pm-12 midnight, Wednesday and 5-8 am, Thursday for non-auction animals. Each livestock exhibitor is expected to clean own animal stall and remove manure from the barn after 4-H livestock leave the fairgrounds.

1. Complete the Livestock Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. All steers and non-registered crossbred breeding heifers must be ear tagged and weighed on official weigh and identification date. All beef cattle including steers, non-registered heifers and registered heifers must have an electronic (RFID) tag to be eligible for exhibit at Indiana State Fair 4-H Beef Show.
3. Steer breed designation on weigh and identification date cannot be changed unless the 4-H owner wishes to have the steer considered a crossbred. **The change to a crossbred must be declared when the animal is being weighed at the fair – before leaving the scales.**
4. All 4-H beef male calves must be steered by weigh in day.
5. Animal identification for all commercial beef animals must be completed online at in.4honline.com by April 1st. Registered beef females identification are due prior to May 15 online.
6. Members must enroll for the classes they choose to participate in using the FairEntry program. Only animals enrolled in 4honline will be allowed to exhibit.
7. Animals will be weighed when checked in at 4-H Fair.
8. Each 4-H beef calf member may show three (3) market animals.
9. All steers must be dehorned.
10. Steers will show according to weight and breed classification.
11. Animal Ownership Rule, under General Rules.
12. Each 4-H beef club member may show up to five (5) females in the beef breeding project.
13. All Indiana State Fair recognized breeds of registered heifers will have their own classes by age and commercial heifers by weight.
14. **If a cow-calf pair is entered in the 4-H Beef Show, the calf (from the pair) cannot be entered in to the 4-H Starter Calf Show.**
15. **All beef animals at the fair will use the provided mulch for bedding.**
16. **All beef animals at the fair will be stalled where assigned.**
17. Grooming Rule, under General Rules.
18. Protest Process –under General Rules.
19. Any questions or interpretations regarding the rules will be determined by the following committee:
 - a) Beef superintendent
 - b) One member of the Beef superintendent's Committee
 - c) One member of the Cattlemen's Executive Committee
 - d) One member of the 4-H Fair Board
 - e) Extension Educator
 - f) For questions or interpretations about dairy steers, ask dairy superintendent and a member of Dairy Superintendent's committee.
20. **Auction** - see Auction Rules
21. **Beef Posters** – will be judged at 4-H Poster Judging, Thursday, July 18 – NOT at the 4-H Beef Show. See Poster Rules (page 10) for additional information.

Beef Classes

County Breed classes will be the same as approved 4-H beef breeds stated in the current year's state fair 4-H beef rules.

1. Rate of gain
2. Steers - divided into weight classes according to breed.
3. County Born & Raised Steer – Calf born and raised in Huntington County.
4. Junior Heifer Calf-born January, Feb. or March, current year
5. Senior heifer calves born between September 1 - December 31, 2018.

6. Summer Yearling heifers born between May 1-August 31, 2018
7. Junior Yearling heifers born between January 1-April 30, 2018
8. Senior Yearling heifers born between September 1 and December 31, 2017.
9. Cow/calf-all breeds - cow born on or before August 31, 2017.
10. Commercial breeding heifers will be divided into weight classes at the 4-H Fair.
11. County Born & Raised Heifer – Calf born and raised in Huntington County.
12. Showmanship (requirements on page 12)
 - 1st year project members (youth in grades 3, 4, 5 only)
 - Junior -Intermediate -Senior -Master

BEEKEEPING

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.

Division 1: (may do 1 to 2 years) Present one of the following topics on a poster. See poster guidelines page 10 for additional information on how your poster is to be displayed and size requirements.

1. Flowers Used to Make Honey - display pressed flowers from 10 different Indiana plants that bees use for making honey.
2. Uses of Honey and Beeswax
3. Setting up a Bee Hive

IMPORTANT: DIVISION 2 AND ABOVE

Extracted, chunk or cut-comb honey should NOT have a label on the sides of the container. Labels can be placed on the top lid for identification.

Division 2: (may do 1 to 2 years) Exhibit one of the following:

1. Extracted honey - 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each
2. Chunk honey (comb in jar)- 2 one-pound jars (>wide-mouth glass or clear plastic).
3. Cut-comb honey - 2 one- pound boxes (These are usually 4 1/2" x 4 1/2" in size)
4. Working with Honey Bees - Present a topic from your manual to teach fair goers about working with honey bees. Use your knowledge and creativity to display this information on a poster or in a notebook.

Division 3 & Above: May do multiple years. Exhibit two of the four kinds of honey listed below (#1-4) or prepare an educational display about honey bees or beekeeping (#5).

1. Extracted Honey - 2 one-pound jars (glass or clear plastic).
2. Chunk Honey (comb in jar) - 2 one-pound jars (wide-mouth - glass or clear plastic).
3. Cut-comb Honey - 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2"
4. Comb Honey - 2 sections (honey built by bees in frames of wood commonly called "sections." Boxes usually 4 1/2" x 4 1/2")
5. Prepare an educational display about honey bees or beekeeping.

Independent Study – Grades 9-12:

Advanced topic - Learn all you can about a beekeeping topic and present it on a poster. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "**Advanced Beekeeping - Independent Study.**"

Mentoring - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "**Advanced Beekeeping - Mentor.**"

BICYCLE

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. Exhibits for County Fair only:
 - a. Level 1: Grades 3 – 5. Exhibit a poster using the poster guidelines. Topic suggestions: history, bicycle fit, parts and maintenance, safety and skills, hiking and games.
 - b. Level 2: Grades 6 – 8. Exhibit a poster using the poster guidelines. Topic suggestions: parts and maintenance, safety, skills, hiking, games.

- c. Level 3: Grades 9 – 12. Exhibit a poster and a report (at least 1 page) on a bike activity or trip you planned and participated in.

BOWLING

1. 4-H Bowling Project is scheduled for April/May.
2. Members must bowl a minimum of 9 games and participate in the bowling tournament to determine ribbon placing.
3. Results will be posted at the 4-H Fair.
4. Classes: Beginner, Intermediate, Advanced

CAKE DECORATING

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. The cake decorating subject provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.
3. Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A, but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging.

Beginner Level (Grades 3-5)

Cakes must be on a cake board approximately 3/8" thick and 3" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 11" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12". A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.

Intermediate Level (Grads 6-8)

Cakes must be on a cake board approximately 3/8" thick and 3" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 12"x16" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double tier/layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24". A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.

Advanced Level (Grades 9-12)

Cakes must be on a cake board approximately 1/2" thick and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and

the cake board is to be no more than 36"x36". A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.

CAT

Superintendent – Missy Jones: 260-358-6885

1. Complete the Pet Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. Members are to sign up for the classes they want to exhibit at the 4-H Fair through the FairEntry system by June 30.
3. Cat may be purebred or domestic, but must be in the care of the 4-H member by May 15. Only one cat per member may be exhibited.
4. Kittens must be at least four (4) months of age at time of show.
5. Pregnant or lactating female cats will not be allowed to exhibit. However, proper credit for project work will be given when project manual and record sheet is turned in at the fair entry.
6. For exhibition - the member's cat will be caged during the show and the 4-H'er will present the animal to the judge during the show. 4-H member must remain in show area for results at conclusion of the judging. All cats must be taken home after the show.
7. Each cat will be judged on 1)health; 2)cleanliness; 3)grooming including trimmed nails; 4) personality. Judge's decision final.
8. All 4-H cats must have a valid, current certification of vaccination (4H-777), signed by a licensed, accredited veterinarian. Completed certificate of vaccination must be presented at check-in before the cat is benched.
9. 4-H cats must be free of fleas, fungus, ear mites, or other communicable diseases.
10. Any 4-H cat is eligible to exhibit at the Indiana State Fair. See www.in.gov/statefair for entry information.
11. Showmanship Class:
 - a) Champions will be determined by a panel of judges, based upon a written test, presentation of cat, interview with judges.
 - b) Test questions will be taken from 4-H project manuals-Beginner-grades 3-5, Intermediate-grade 6-8, Advanced-grade 9 & above. Senior level will be expected to answer questions from prior manuals.
 - c) Registration and testing will be during the 4-H Fair Cat show.
 - d) An overall Grand Champion Showman will be selected.
12. Exhibits - members may choose one or more of the following:
 - a. Live Animal
 - b. Educational Poster on any topic relating to cats. To be judged at the 4-H Cat Show. Junior (grades 3 – 5); Intermediate (grades 6 – 8); and Senior (grades 9 – 12). See the State 4-H web site for poster suggestions for each division. One poster per level may be selected for the Indiana State Fair.
 - c. Action Demo

CHILD DEVELOPMENT

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. Each exhibit must include a written explanation about the project. For displays, complete an Activity Card (5 x 8 index card or larger) and attach it to the exhibit. A sample Activity Card is on page 40 of the manual.
3. For poster exhibits, see Poster Guidelines on pages 10.
4. Exhibit Options (*Action Demo is an exhibit option at all levels*):
 - Level A – Grades 3, 4**
 - A) Choose one activity that you completed in this level. Design a poster or a binder notebook that shows or tells what you did with this activity OR
 - B) Create a display no larger than 36 x36 x 36 inches using one of the activities from your project manual
 - Level B – Grades 5, 6**

A) Choose one activity that you completed in this level. Design a poster or a binder notebook that shows or tells what you did with this activity OR

B) Create a display no larger than 36 x 36 x 36 inches using one of the activities from your project manual

Level C – Grades 7, 8, 9

A) Design a poster based on one activity you completed in project manual or one that promotes physical, emotional or cognitive skills, OR

B) Display a binder notebook that includes the information from one of the activities you completed this year, OR

C) Create a display no larger than 36 x 36 x 36 inches using one of the activities from your project manual or one that promotes physical, emotional or cognitive skills.

Level D – Grades 10, 11, 12

A) Design a poster based on one activity you completed in project manual or one that promotes physical, emotional or cognitive skills, OR

B) Display a binder notebook that includes the information from one of the activities you completed this year, OR

C) Create a display no larger than 36 x 36 x 36 inches using one of the activities from your project manual or one that promotes physical, emotional or cognitive skills.

COLLECTIONS

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. Start or add to a collection you have. Collected items may include, but not limited to: buttons, coins, spoons, bottles, dolls, rocks, models, pencils, stamps, antiques, etc.
3. **Exhibit:** Notebook or scrapbook showing photographs of your collection or actual items if collection will fit into standard 3-ring notebook (binder type). **MUST** include the questionnaire as found in the 4-H Collections manual. (Once notebook is started, new information is added each year.)
4. In order to exhibit the same collection a following year, you must **add at least 5 items** acquired since August of the previous year. If the value of your collection prohibits you from adding 5 items, you must obtain prior approval from the Huntington County Extension Office before exhibiting.
5. Classes: Beginner - grades 3, 4, 5; Intermediate - grades 6, 7, 8 Advanced - grade 9 -12
6. **Note:** It is recommended actual collectable items not be displayed at the 4-H Fair. These items may be removed by 4-H member following judging.

COMPUTERS

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. One entry per LEVEL will be submitted to the Indiana State Fair.

There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, etc. as the exhibitor will not be able to discuss their work with a judge. Poster exhibits are not acceptable. Youth may continue in the same subject category in subsequent years expand on the previous year's topic, or choose a new topic. Subject categories are:

- * Hardware and Networking Design/Installation/Repair
- * Software or Smartphone App Programming and Development
- * Website Development
- * GPS or Software Utilization
- * Computer Entrepreneurship

- * Computer Forensics (identity theft, online bullying, ethical use of technology, responsible social media use, etc.)
- * Independent Study - A topic of your choice that does not fit in any other category

Software must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

CONSUMER CLOTHING

NOTE: This project is to involve the purchase of "ready-made" garments.

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. Exhibit (**please see insert in project manual for more detailed information about the project**):
 - Beginner (grades 3, 4, 5):**
 - a) Complete one activity from each group listed in manual. Write your results/answers in project notebook. Label each activity and be prepared to discuss information with judge.
 - b) Purchase an item of clothing that will be worn with other clothes in your wardrobe. Select an accessory that compliments your purchase.
 - c) Model your purchases and tell the judge about them.
 - Intermediate (grades 6, 7, 8):**
 - a) same as Beginner "a"
 - b) Purchase, accessorize a casual/school outfit. Accessories may be purchased or use items you already own.
 - c) Model your outfit and tell the judge about them.
 - Advanced (grade 9, 10, 11, 12):**
 - a) same as Beginner "a"
 - b) If a member has completed all activities in the manual in prior years, the member is to consult with their extension educator, leader, or mentor to create an activity. When assembling the exhibit notebook be sure to include a note to the judge explaining how the activity was determined and the intended objectives.
 - c) Purchase and accessorize an outfit. Accessories may be purchased or use items you already own.
 - d) Model your outfit for the judge. Tell about your activities in this year's project and how this year's purchases fit into your future wardrobe.

**For personal safety concerns, notebooks exhibited should only contain name, county, grade, level and club, and no personally identifiable information such as mailing address or phone number.

CROPS

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. Classes:
 - a) **Alfalfa** - Exhibit one of the following:
 - Alfalfa Hay
 - Beginning Level (grades 3-5) – 1 cured slice from bale (approximately 6" thick)
 - Intermediate Level (grades 6-8) – 1 cured slice from bale (approximately 6" thick)
 - Advanced Level (grades 9-12) – 1 cured slice from bale (approximately 6" thick)
 - Mixed Alfalfa/Grass Hay
 - Beginning Level (grades 3-5) – 1 cured slice from bale (approximately 6" thick)
 - Intermediate Level (grades 6-8) – 1 cured slice from bale (approximately 6" thick)
 - Advanced Level (grades 9-12) – 1 cured slice from bale (approximately 6" thick)

b) Corn

Beginning level (grades 3-5) - Exhibit one of the following (Cannot repeat exhibit more than once):

1. "The parts of a corn plant" OR
2. "Identifying some pests of corn" OR
3. "Effects of planting depth on corn growth"

Complete requirements are listed in Beginning Corn manual.

Intermediate level (grades 6-8) - Exhibit one of the following (Cannot repeat exhibit more than once):

1. "My Own Corn Germination Test" (activity #8)
2. "Effects of Weed Competition on Corn Growth" (activity #11)
3. "Know How to Read Pesticide Labels" (activity #13)
4. "Making the Farmstead Safer" (activity #16 and #17)
5. "The Role of Corn in Other Foods" (activity #22)

Complete exhibit requirements are listed in the manual.

Advanced level (grades 9-12) - Exhibit one of the following:

1. Market corn - 1 peck (14 lbs)
2. Feeding corn - bushel basket
3. Show corn - 10 ears

c) Small Grains (oats, wheat, etc.) Exhibit: 1) a study of disease, weather effects, land conditions or fertilizer OR 2) one gallon container of seed, etc. and the completed record sheet. Refer to the Small Grains manual for complete project information.

d) Soybeans

- Beginning Level grades 3-5 (Division 1) – Exhibit a display as described in project manual (pages 28-32) OR one peck of market soybeans.
- Intermediate Level grades 6-8 (Division II & III) – Exhibit a display as described in project manual (pages 28-32) OR one peck of market soybeans.
- Advanced Level grades 9-12 (Division IV & V) – Exhibit a display as described in project manual (pages 28-32) OR one peck of market soybeans.

3. All exhibit samples must come from the member's project fields.

DAIRY

Superintendent – Paul Jacobs: 260-358-6083

The Board of Animal Health (BOAH) and Huntington County 4-H do not require Certificates of Veterinary Inspection. Indiana State Law requires a premise identification number from BOAH for showing, selling or exhibiting cattle. No cattle will be exhibited that have warts or ringworm.

Entry: 5-9 pm Friday for dairy heifers and 6-9 am Saturday for milking cows, unless otherwise provided for.

Release: Milking cows are released immediately following the show. Heifers are released 10 pm-12 midnight, Wednesday or 5-8 am, Thursday. Each livestock exhibitor is to clean animal stall and remove manure from the barn after 4-H livestock leaves the fairgrounds.

1. Complete the Livestock Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. Animal Identification must be completed online at in.4honline.com by May 15. Non-registered animals must have appropriate identification number (ear tag/tattoo) identified.
3. Members with leased animals must turn in completed Lease Agreements with Ownership / Enrollment ID forms to County Extension Office no later than May 15.
4. The Dairy lease program is only for 4-H members who do not own their own dairy cows and/or heifers. 4-H members may NOT enroll both leased and owned animals.
5. Dairy heifers and cows may be leased and exhibited at the county fair.
6. Leased animals (if registered) must be registered in the name of the lessor. Registration papers do not need to be transferred to the 4-H member; however, a completed lease agreement must be on file at the County Extension Office by May 15. Registration papers must be produced at the time of entry.

7. To exhibit, owned animals (if registered) must be registered in the name of the 4-H member or partnership name and the member must produce registration papers at time of entry.
8. A 4-H dairy member may identify two (2) animals per class by May 15 enrollment but may show only one (1) animal per class at exhibit.
9. Members must register for the classes they plan to exhibit in by June 30 using the FairEntry program.
10. No horns allowed on any animal, except for Junior calves.
11. Grooming Rule -under General Rules.
12. Show Order: Holstein, Guernsey, Jersey, Brown Swiss, Ayrshire, Milking Shorthorn.
13. A Junior Champion and a Senior Champion will be selected in each breed, provided there are three (3) or more animals in the competition.
14. A Supreme Junior Champion and a Supreme Senior Champion will be selected from all breeds.
15. Each Showmanship winner (Junior, Intermediate, Senior, Master) will sell a gallon of milk in the 4-H Auction.
16. Grade and registered animals will be shown together (separated by breed) in each of the listed dairy classes.
17. 840-RFID tags will be required for 4-H and Open Show dairy cattle at the Indiana State Fair. For 4-H dairy cattle, the 840-RFID tag will be required to be entered into 4-H online as part of 4-H dairy cattle ID by May 15. By doing this, you would automatically meet the BOAH exhibition policy.
18. 4-H Dairy Posters will be judged at 4-H Poster Judging on Thursday, July 18 – NOT at the 4-H Dairy Show. See poster requirements.

Dairy Classes

Spring heifer calf born	March 1, 2019 to May 15, 2019.
Winter heifer calf born	December 1, 2018 to February 28, 2019
Fall heifer calf born	September 1, 2018 to November 30, 2018
Summer yearling heifer born	June 1, 2018 to August 31, 2018
Spring yearling heifer born	March 1 2018 to May 31, 2018
Winter yearling heifer born	December 1, 2017 to February 28, 2018
Fall yearling heifer born	September 1, 2017 to November 30, 2017
Junior two-year old cow born	March 1, 2017 to August 31, 2017
Senior two-year old cow born	September 1, 2016 to Feb 29, 2017.
Junior three-year old cow born	March 1, 2016 to August 31, 2016
Senior three-year old cow, born	September 1, 2015 to Feb 28, 2016.
Four-year old and over cow,	born prior to August 31, 2015.
Showmanship (grade requirements on page 10) -Junior -Intermediate -Senior -Master	

DOG

Superintendent: Janelle Conley

1. Indiana 4-H Dog website: www.four-h.purdue.edu/projects/; click on dog for additional project information on Obedience, Showmanship, Agility and Rally.
2. Complete the Pet Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
3. Members must enter the classes they plan to exhibit in using the FairEntry system by June 30.
4. Current Vaccination Forms (4-H-671-W) must be on file before bringing project dogs to 4-H meetings. 4-H members and parents must have signed copies of the 4-H Dog Club Program Expectations & Rules, Release & Behavior Agreement on file with the 4-H Dog Leaders at time of 4-H club enrollment.
5. All dogs must be at least 4 months old with all vaccinations given a minimum of 30 days prior to coming to the first club meeting. All dogs with expired vaccinations will be not be allowed to attend dog meetings for a period of 14 days after vaccinations are completed.
6. Wolf-hybrids cannot be shown in the 4-H dog program due to their inability to meet vaccination requirements of the Indiana Board of Animal Health.
7. If a dog bites any dog or any person/handler, the dog will be dismissed from county 4-H program immediately (current year).
8. A 4-H member may exhibit two (2) dogs, but may not exhibit two dogs in the same class.

9. Dog may be mixed breed or purebred.
10. 4-H dogs must wear a well fitted slip, buckle or martingale collar made of leather, fabric or chain to exhibit in obedience and rally classes. For agility class, 4-H dogs must wear a flat, buckle collar.
11. Facilities are NOT available on the 4-H grounds to keep dogs during Fair Week. It is expected that dogs be brought in Saturday show and return home after the dog show.
12. No food or toys allowed in the ring for obedience.
13. Appropriate attire is required in all dog show classes. See attire rules in county and state fair books.
14. State 4-H Dog rules will cover situations not covered with county rules.
15. To be eligible for Grand or Reserve Champion Awards, 4-H member must receive a blue ribbon. Scoring: Blue-170-200 pts; Red-130-169 pts; White-below 130 pts; Participation-disqualified score.
16. Exhibit Options:

Obedience Classes - Obedience trials demonstrate the dog's ability to follow specified routines. The basic objective of obedience trials, however, is to recognize dogs that have been trained to behave in the home, in public places and in the presence of other dogs in a manner that will reflect credit on the sport of obedience at all times and under all conditions.

Showmanship - to be judged on the 4-H member for presentation, grooming and gaiting their dogs

- Must show in Obedience to participate in Showmanship
- Show collar and leash optional
- Can use bait and toys in rings
- Long skirts or nice pants for girls; shirt / tie recommended for boys. No open toed shoes; tennis shoes recommended.

Showmanship Classes—grade as of April 1, current year

- Novice showmanship - First year member
- Junior showmanship - grades 3rd through 5th
- Intermediate showmanship - grades 6th and 8th
- Senior Showmanship - grades 9th on up

Agility - Must have at least one (1) year of 4-H obedience or been approved by 4-H Dog Superintendent.

Classes - all agility work will be shown in a flat collar (quick release or buckle). Beginner A-on 6ft leash, all other classes off-leash

- Division 1—for dog's 14" and under, jump 8" hurdles
- Division 2—for dogs over 14" to 20", will jump 14" hurdles
- Division 3—for dogs over 20", will jump 20" hurdles

Scoring will be based on UKC rules starting with 200 points and subtracting performance faults based on a set course time. Time faults for course times exceeding the set time will be deducted. Obstacles will include: A-Frame, dog walk, teeter-totter, tunnels, chute, hoop jump, weave poles, and a variety of jumps. Unsafe or abusive practices will not be tolerated and the handler will be excused from the ring and zero the exercise.

Costume Class-Open to any 4-H dog member and any costume. This is a fun class and will be shown after agility.

Top Dog – Written test given prior to Saturday Dog Show; certificates and ribbons to be presented in each division: Beginner (grades 3-5); Intermediate (grades 6-8); Advanced (grades 9-12).

Poster – Level 1 (Junior) Grades 3 – 5; Level 2 (Intermediate) Grades 6 – 8; and Level 3 (Senior) Grades 9 – 12. One poster per level may be selected for the Indiana State Fair. Posters will be judged at the Huntington County 4-H Dog Show. See Poster Guidelines for additional requirements.

ELECTRIC

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. A typed statement of explanation should accompany any project that is not self-explanatory, or that needs to explain why any change was made in the requirements.
3. Classes:
 - Division 1** - Exhibit circuit board using kit. Label parallel or series circuit.
 - Division 2** - Exhibit one: magnetic powered flashlight or a poster as outlined in the project manual / project CD.
 - Division 3** - Exhibit one: an extension cord, a trouble light or a poster as outlined in the project manual.
 - Division 4** - Make or remake a lamp, or make a poster or display board on any topic covered in the manual.

Advanced 5-10 - Advanced Divisions 5-10- Electricity & Electronics (You may find other resources at your local library, electricians, instructors, internet, etc. to provide guidance for your project.)

The Advanced Division is split into two different categories. One area is “Advanced Electric 5-10” and the second is “Advanced Electronics 5-10.” You may choose one category for your Advanced 5-10 exhibit.

Exhibit ONE of the following:

1. An article made in the area of heating and cooling
2. An article made in the area of lighting
3. An article made in the area of electronics (advanced division electronic projects may contain and use molded plugs if they are part of the electronic kit)
4. An article made in the area of power
5. A written report on: consumer buying, better electrical methods, or electrical careers.
6. A written notebook report with photos of individual steps (close-up) and overall work, illustrations, explanation of each step performed, explanation of overall work done, reasons for performing work, reasons for selecting materials used, list of materials used and prices (budget), schematics, etc. of electric project. This option allows you to use your imagination and complete any electrical project that you cannot physically bring to the fair to exhibit. You could wire a room in a house, the barn, outdoor lighting, indoor lighting, control systems, alarm systems, etc.
7. Display board (no larger than 36”x36”x36”) showing home wiring (3-way switch, 4-way switch, GFCI Grounding, Circuit Protection, etc.) or any topic covered in the Advanced Division manual.

Attach to the exhibit any kit instructions or book/manuals if you feel they will help explain the operation of the exhibit. This may be important for advanced electronic projects. **Divisions 3 and above** should attach a note to the exhibit indicating how it will be used.

Note: Poster and display boards should be 22” tall by 28” wide. Equipment wiring boards differ from display boards in that they show hands-on wiring techniques (i.e., complete wiring of a light controlled by a three-way switch system). Equipment wiring boards should be no larger than 3’ by 3’. The boards should be designed so that they can be displayed horizontally.

Electric Awards

The Indiana Electric Association and the Indiana Statewide Rural Electric Cooperative present special awards to division winners.

ENTOMOLOGY (Insects)

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. Exhibit insects in glass-covered boxes (24"x18" high x 3 1/2" deep)
3. Follow instruction in manual for specific lists, etc. Note: Labels must follow proper capitalization if using scientific names.
4. Collection display boxes are expected to contain the specified number of insects, families and orders as specified. All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
5. Each pin or vial must contain two labels: 1) top label to include collection date, location and collector name; 2) bottom label to include common name and other optional identification data.
6. Insects must be properly grouped directly under the correct order and family box label. Box order (i.e., box 1 of 3) when multiple boxes are used, and include name in each box.
7. Exhibits (**please see insert in project manual for more detailed information about the project**):

Level 1 (grades 3-5)

Insect Collection Option:

Grade 3 -10 insects, identified, pinned/glued on cards (ID 401 A-F)

Grade 4 - 20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID (ID 401 A-F).

Grade 5 - 30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401 A-F.

Level 2 (grades 6-8)

Insect Collection Option:

Grade 6 - 40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401 A-F card.

Grade 7 - 50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include ID 401 A-F card.

Grade 8 - 60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include ID 401 A-F card.

Level 3 (grades 9-12)

Insect Collection Option:

Grade 9 - 70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.

Grade 10 - 80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.

Grade 11 - 90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. **Grade 12** - 100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.

**Educational box - The educational box (grades 9 - 12) is in addition to the insect display box(es). This box should be created in such a way as to teach something about the assigned theme to the general public.*

Poster Option - Poster topics must be selected from the insert sheet in the project manual, based upon grade level. Members must choose a new topic each year. See Poster Guidelines on pages 10 for poster requirements.

FLORICULTURE

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. Members in all divisions are to provide their own containers.
3. Each exhibitor must have a card attached listing the names of plant(s) and/or flower(s) and a completed Exhibit Description Card to designate the category for project judging.
4. Exhibits – **(please see insert in project manual for more detailed information about the project):**

Level A - grades 3-4 (see project manual insert sheet for complete requirements) - Exhibit one of the following:

Flower & Plant Exhibit: 1) Create a flower arrangement in a simple bud vase from cut flowers grown by 4-H'er **OR 2)** Create a flower arrangement in a simple bud vase from purchased fresh flowers **OR 3)** Create simple round arrangement with purchased fresh flowers, include container no larger than 12"x 12" **OR 4)** Create simple round arrangement with fresh flowers grown by 4-H'er, include container no larger than 12"x 12".

Poster or Notebook Exhibit Options: choose any one (1) of the following topics: **1)** Chronicle your work in your flower garden **OR 2)** Describe how you planned or designed your garden, including choosing the kinds of flowers **OR 3)** Explain how you harvested flowers, cared for them, and used them in an arrangement **OR 4)** Explore and explain: pollination or transplanting or role of insects with flowers **OR 5)** Explore and explain seed germination or how to care for a 'sick' plant **OR 6)** Report on interview with a professional **OR 7)** Describe an experiment you did and the results **OR 8)** Describe a community service project related to flowers project.

Level B - grades 5-6 (see project manual insert sheet for complete requirements) - Exhibit one of the following:

Flower & Plant Exhibit – 1) Display a mixed planter that may include herbs with foliage plants and/or flowering plants. The planter should include 3 or more kinds of plants and been planted at least two months before the fair. The container exhibit space must not exceed 18"x 18". Must include 4-H 967c Level B Plant Record chronicling the care of your plant **OR 2)** Make an item with dried herbs or dried flowers grown yourself - exhibit not to exceed 18"x 18" **OR 3)** Display one house plant, foliage and/or flowering, in a container not to exceed 10" in diameter-only one specimen plant per pot. Include 4-H 967c Level B Plant Record chronicling the care of your plant.

Poster or Notebook Exhibits – 1) Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them **OR 2)** Explore and explain: insects and your flowers and/or herbs **OR 3)** Explore and explain: starting seeds indoors – the process and pros and cons **OR 4)** Explore and explain perennials **OR 5)** Investigate and describe a butterfly garden **OR 6)** Describe how you planned or designed your garden **OR 7)** Describe your houseplant – care, transplant,

problems, successes, etc. **OR 8**) Explore and explain plant biology **OR 9**) Explore and explain how to grow plants indoors – things to consider, common problems and solutions **OR 10**) Explore and explain environmental effects related to plants **OR 11**) Describe an experiment you did and the results **OR 12**) Explore and explain topics from “Imagine That”.

Level C - grades 7-9 (see project manual insert for complete requirements) - Exhibit one of the following:

Flower and Plant Exhibit – **1**) Display a terrarium - size of the terrarium should be no larger than 12” deep, 18” long and 16” high. Must have a cover while on exhibit **OR 2**) Combination or European planter - Exhibit a container of plants (3 or more kinds of plants) that you have planted and cared for a minimum of 2 months-container should not exceed exhibit space of 18” x 18” **OR 3**) Create one (1) corsage containing 3 or more blooms or two (2) boutonnieres made from only fresh flowers. NO artificial flowers or greenery should be used **OR 4**) Create one (1) corsage or two (2) boutonnieres made from silk or other artificial flowers and greenery **OR 5**) Dried arrangement in a container or a specialty item (such as, but not limited to, a wreath or swag) made with dried flowers and plant materials. NO artificial flowers/plant materials should be included. Maximum size 24” x 24” **OR 6**) Create a flower arrangement using either roses or lilies as the primary component of the arrangement. Arrangement should be made with all fresh materials (NO artificial flowers/ plant materials). Maximum size 18”x18”.

Poster or Notebook Exhibits – **1**) Explore and explain vegetative propagation **OR 2**) Explore and explain plant nutrients **OR 3**) Investigate the design of multiple plant containers **OR 4**) Describe how you created your corsage or boutonnieres; or dried arrangement-include information on design principles and how they are used **OR 5**) Explore and explain floral tools and materials **OR 6**) Explore and explain preserving cut flowers **OR 7**) Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them **OR 8**) explore and explain medicinal uses and toxicity of fresh and dried flowers and plants **OR 9**) Describe an experiment you did and results **OR 10**) Describe a career exploration activity you did **OR 11**) Describe a community service activity related to flowers project

Level D – grades 10 & above (see project manual insert for complete requirements) Exhibit one of the following:

Flower and Plant Exhibit – **1**) Create a seasonal arrangement from only fresh flower and/or plant materials. Maximum size 24”x 24”x 36”. **OR 2**) Create a seasonal arrangement that can include fresh in addition to artificial flower/plant materials. Maximum size 24”x24”x36” **OR 3**) Create a modern or contemporary style arrangement using fresh flower and plant materials. Maximum size 24”x24”x36”. Include a label that states what type of design you have created **OR 4**) Create a bridal bouquet **OR 5**) Create a centerpiece for an event. Arrangement should be no larger than 24”x 24” x 36” and be made from EITHER fresh flower and/or plant materials or artificial or silk flower and/or plant materials **OR 6**) Display a plant that you propagated by tissue culture or other vegetative propagation methods, or flowering bulbs that you forced. Maximum pot size should not exceed 10” diameter. Must include 4-H 969c Level D Plant Record chronicling the care of your plant.

Poster or Notebook Exhibits – **1**) Describe how you created your arrangement, include information on design principles utilized **OR 2**) Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons or how to utilize similar flowers to make different styles of arrangements **OR 3**) Explore and explain cost of arrangement and/or a cost comparison with flowers **OR 4**) Explore and explain forcing flowers **OR 5**) Explore and explain marketing in floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry **OR 6**) Explore and explain how to start a business related to the floral industry and may include a business plan **OR 7**) Explore and explain origins of flowers and/or the floriculture industry around the world **OR 8**) Explore and explain tissue culture, biotechnology, or traditional breeding of new flower types **OR 9**) Explore and explain a plant detective **OR 10**) Describe an experiment you did and the results **OR 11**) Describe a community service activity you did related to your flowers project.

FOODS

Purdue Extension Food Safety Policy

For food competitions - Filling, frosting, glazing, pie filling, and meringue, (whether uncooked or cooked) are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream as the nature of these products increases the moisture content and water activity of the food. Foods with a higher moisture content and water activity can be ideal growing conditions for food borne pathogens, even if the ingredient is part of a batter and baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted in products. Recipes must be provided that show which ingredients were used in each part of the product.

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. Whenever possible, baked products should be transported and stored in chilled coolers (41°F).

Judges and individuals who will consume products from county and state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry which may be a "potentially hazardous food" has been properly prepared or handled before, during or following the competition. Tasting of a food product is solely at the discretion of the judge. Judges are NOT to taste any low-acid or acidified preserved food, like green beans or tomato products, and are discouraged from tasting any other home preserved food.

Consumers of competitive food exhibits being sold at auction or used for hospitality purposes should be notified they could be at risk for foodborne illness since the established policy cannot guarantee that an entry which may be a "potentially hazardous food" has been properly prepared or handled before, during, or following the competition.

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. A recipe card or index card (no larger than 5 1/2" x 8 1/2") is required for all food exhibits and is provided by the Extension Office. Be sure to include the recipe source and all the information requested in the exhibit description, as well as your name, county, and grade level/exhibit option. It is recommended that you wrap the card in plastic wrap or in a plastic bag. Recipe cards will not be returned. The recipe card should be typed. Foods Baked and Food Preservation recipe cards should be kept for all Champion and Reserve Projects.
3. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.
4. All foods projects must be exhibited in or on disposable containers (including disposable aluminum foil pie pans). No glass bake ware accepted.
5. Preserved foods – Members need to use the most recent canning Ball Blue Book or the USDA. It must be noted on your recipe card the source of your recipe and the year it was published. All canning jars must have the ring on for judging and exhibit. Use permanent marker in labeling exhibit.
6. Exhibit Requirements (**please see insert in project manual for more detailed information about the project**):
(Participants may exhibit one baked and/or one preserved item per grade)

Labeling Suggestions:

1. Cover label with clear plastic wrap so that it will not become grease stained.
2. Tape label to the paper plate or container before the product is wrapped.

Level A, Grade 3

- Three snack-sized (approximately 2"-3" individual size) drop, molded or bar baked cookies. No glaze or frosting. Include recipe card and display on a dessert size paper or foam plate.
- A package of 3 baked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.

Level A, Grade 4

- Three standard muffins that contain an ingredient that is a source of Vitamin A or Vitamin C (no muffin liners). Include recipe card.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.

Level B, Grade 5

- A square, oblong or round single-layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt. Include recipe card.
- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.

Level B, Grade 6

- Three no-yeast, any shape pretzels with a whole grain flour mixture (shaped, stick, or nugget) OR 3 no-yeast sweet or savory rolled biscuits with a whole grain flour (no drop biscuits.) Include recipe card.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.

Level C, Grade 7, 8, 9

Exhibitors may choose one baked and/or one preserved product from the following list. It is suggested a participant choose a different option each year, but this is not a requirement.

BAKED PRODUCT OPTIONS:

- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Include recipe card. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread (can be loaf, braid, but not rolls) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Include recipe card. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- One package of a non-perishable, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.

PRESERVED PRODUCT OPTIONS

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Note: Only food preservation products made using USDA approved or Ball Blue Book recipes are acceptable.
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Note: Only food preservation products made using USDA approved or Ball Blue Book recipes are acceptable.

Level D, Grade 10, 11, 12

Exhibitors may choose one baked and/or one preserved product from the following list. It is suggested a participant choose a different option each year, but this is not a requirement.

BAKED PRODUCT OPTIONS:

- A single or double crust baked fruit pie (no graham cracker crust). Include recipe card. (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
- A non-perishable baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional and should be no larger than 16" deep x 22" wide x 28" high. Include index card with recipe.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a non-perishable baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction. Include index card with recipe.

PRESERVED PRODUCT OPTIONS:

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Note: Only food preservation products made using USDA approved or *Ball Blue Book* recipes are acceptable.

- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made.

FORESTRY

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. Mount forestry exhibit on poster board, and mount on plywood or heavy cardboard to add stiffness for exhibiting. See poster requirements under Poster Guidelines.
4. All exhibits – Leaves should be free of any damage. Member must follow proper capitalization when writing scientific names.
5. Exhibits (**please see insert in project manual for more detailed information about the project**)::
 - Level 1 – grades 3-5** (see project manual insert for complete requirements) Display a poster based on one of the following activities:
 - **Leafing Out** - comparisons (pp 6 & 7)-collect, dry and mount 6 different species of leaves showing leaf differences
 - **Leafing Out** - collection (pp 6 & 7)-Identify and exhibit leaves from 10 different trees; list at least two unique characteristics of each tree.
 - **Hold on Tight** (pp 10 & 11)-Dig up a small plant root system and display, include "Parts of a Tree" diagram (4-H 641B).
 - **Down in the Dirt** (pp 20 & 21)-collect roots from 3 different habitats: woods, near a creek, and in a pasture or prairie
 - **My Couch is a Tree?** (pp 30 & 31)-Use pictures (draw, cut from magazines, print, or take photographs) to show 10 things in and around your home that are made from wood.
 - **Fun in the Forest** (pp 32 & 33)-Visit a state forest, take your 50 Trees of Indiana book (4-H 15-80 or CD-FNR-3), diagram the trails you hiked, and list the types of trees you saw
 - Level 2– grades 6-8** (see project manual insert for complete requirements) Display a poster on one of the following activities:
 - **The Leaf Machine** (pp 8 & 9)-copy, draw, or find a picture of a cross-section of a leaf. Label the 7 parts
 - **My State's Forests** (pp 14&15)-use a map, draw, or find a picture of Indiana on the Internet (e.g., www.in.gov/igisi/). Show where your home, school, fairgrounds, and the state forests are. List a few facts about each state forest.
 - **Someone Call a (Tree) Doctor and Stop Bugging Me** (pp 22-25)-Collect 10 samples of tree leaves, twigs, stems, or roots damaged by insects or disease and the fruiting body or disease that caused the damage.
 - **Fire in the Forest** (pp 26&27)-explain the Fire Triangle-drawings or pictures will help.
 - **Growing Every Day** (pp 30 & 31)-Complete the table for 5 large trees that you can find and measure in your county.
 - **Tree Planting**-Plant 1-3 shade trees. Include information about what you planted, benefits, site, care, etc.
 - Level 3– grades 9 & above** (see project manual insert for complete requirements) Display a poster based on one of the following activities:
 - **A World of Forests** (pp 16&17)-indicate 3 major forest biomes
 - **City Trees** (pp 20&21)-complete the questions about Tree City (page 20).
 - **Trim the Trees** (pp 26&27)-explain the 5 different kinds of tree pruning for urban trees.
 - **My Boss is a Tree** (pp 34&35)-list 5 jobs that require a knowledge of trees and forestry.
 - **Tree Planting** - Present tree planting plan for at least 100 trees
 - **Herbarium Collection - Trees** - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount and label according to project rules. **Note:** Your herbarium collection must be accessible to the judges.
 - **Herbarium Collection - Shrubs** - Collect 25 terminal twigs, with leaves attached, from native shrubs. Mount and label according to project rules. **Note:** Your herbarium collection must be accessible to the judges.
 - Level 3 Independent Study – grades 9-12** (see project manual insert for complete requirements)
 - **Advanced** - Choose an Indiana or Eastern Deciduous forestry topic of choice and present on a poster. Include short manuscript, pictures, graphs, list of works cited. Title your exhibit, "Advanced Forestry - Independent Study."

- Mentoring -- Exhibit a poster that shows how you mentored a younger 4-H member; include your planning, time you spent, challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Forestry - Mentor."

GARDEN

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
 2. All vegetables exhibited must have been grown by the member.
 3. Vegetable entries must be labeled with common name and Latin name, and variety or cultivar of vegetable.
 4. No silk or artificial foliage may be used in exhibit.
 5. Each garden produce exhibit must be shown in a furnished box, except for single plate exhibit. Each exhibitor must bring aluminum foil and paper plates for project display.
 6. Exhibits – members can exhibit garden produce and/or a herb exhibit and/or an Educational Display. **Please see insert in project manual for more detailed information about the project.**
- **Garden Produce** – select vegetables from 4-H Garden Exhibit publication, 4-H 970-W. You may choose one of the following produce options:
 - **Single Vegetable** - one single plate of a vegetable
 - **Garden Collection Three (3) Plate** - collection of three plates of different vegetables
 - **Garden Collection Four (4) Plate** - collection of four plates of different vegetables
 - **Garden Collection Five (5) Plate** - collection of five plates with different vegetables
 - **Herb Exhibit** – must include a label with both common name and Latin name. One herb plant (edible type) in an 8" pot (max. size). Resource HO-28, 4-H 970-W
 - **Garden Education Display** – Produce Options or Poster Options are available. See the State or County 4-H Garden web site for additional information on these displays. One garden educational exhibit per county will be selected for the Indiana State Fair.

GARDEN - JUMBO

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. Exhibit one item in any or all of the four classes listed below. Exhibits need to be cleaned and displayed according to garden produce guidelines.
3. Vegetable entries must be labeled with common name and variety or cultivar of vegetable. Latin names are NOT required for Jumbo Garden. Jumbo Garden is a county only project.
4. Classes:
 - a. Largest (by weight & appearance) pumpkin/squash.
 - b. Largest (by weight & appearance) tomato
 - c. Largest (by weight & appearance) cabbage
 - d. Largest (by weight & appearance) onion

GENEALOGY

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. This project is organized into divisions and not grades. Youth cannot start in Division III without first completing Division I & Division II. This is a project that builds on the previous division information in order to be successful in building your family tree.
3. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. Be sure to use the current/correct forms that our found on the state 4-H web site for Genealogy.

4. If an ancestor is UNKNOWN, please indicate as UNKNOWN. The information worksheet is still required. "Unknown" or "NIA" should be written in pencil.
5. Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.
6. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H members exhibit.
7. Turn in a completed record sheet by required date to your leader. This must be done in order to exhibit at the fair.
8. To allow your project to be displayed at the fair and reduce the risk of identity theft - original documents such as birth certificates, marriage licenses, etc. should not be exhibited. Make copies of these types of documents, mark out all identifiable information, like social security numbers. The originals should be stored in a separate notebook that DOES NOT come to the fair.
9. The exhibit will consist of no more than four notebooks for Division 1 – 4 and the first year Advanced. Advanced Division Year 2 and beyond Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work. **(If a notebook requires additional space, label it as notebook x, continued.)**
10. There have been several changes to the Genealogy project as of 10/1/2017. Be sure to check the State web site or with the Extension office for the newest guidelines.

GEOLOGY

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. Exhibit Options–Titles must be in the front of the poster or box **(please see insert in project manual for more detailed information about the project):**

Level 1 – Grades 3-5 - Display a poster (or use an exhibit box) based on one of the following activities from the project manual: The Rock Cycle; Rock Types-display rocks from the three major types: igneous, sedimentary, and metamorphic; How Rocks Change; Rock Artwork; Collections-display and identify 8 rocks; Making Crystal Models; Molds and Casts.

Level 2 – Grades 6-8 - Display a poster (or use an exhibit box) based on one of the following activities from the project manual: Rocks with Different Textures; Indiana Limestone; Mineral properties and tests; How We Use Minerals; Geologic Time; Indiana's Glaciers; Indiana Geology; Field Trip; Collections.

Level 3 – Grades 9-12 - Display a poster (or use an exhibit box) based on one of the following activities from the project manual: Geology Research; Lapidary and Jewelry; Miniatures; Indiana's State Parks or Forests (include geological features of the park or forest); Indiana, U.S., or world Geology; Career Exploration.

Level Independent Study – Grades 9-12

Advanced Topic - Learn all you can about a geology topic and present it on a poster. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advanced Geology - Independent Study"

Mentoring - exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Resources must be from educational or government entities. Title your poster, "Advanced Geology - Mentor."

GOAT

Superintendents – Luke Vickrey, 260-740-1457 Meat; Greg Freck – Dairy; and Cortney & Jeremy Farr – Pygmy.

The Board of Animal Health (BOAH) and Huntington County 4-H do not require Certificates of Veterinary Inspection. No animals may be exhibited that are showing signs of being infected with ringworm. Indiana State Law requires a premise identification number from BOAH for showing, selling or exhibiting goats.

Entry: 5 pm-9 pm Friday, July 19 unless otherwise provided for

Release: 10 pm-12 midnight, Wednesday and 5-8 am, Thursday for non-auction animals. Each livestock exhibitor is to clean his animal stall and remove the manure from the barn after the 4-H livestock leave the fairgrounds.

1. Complete the Livestock Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. All market goats must be identified and ear tagged on the official identification date. Market goats must be retinal scanned on ID day to be eligible for exhibit at the Indiana State Fair 4-H Meat Goat Show. All goats must be entered in the 4honline system by May 15.
3. All does and pet care animals must comply with the Indiana State Board of Animal Health regulations concerning Scrapie Program. Project animals must be enrolled in 4honline by May 15.
4. Each 4-H member must have animals in their possession no later than May 1.
5. Grooming Rule - under General Rules.
6. No bucks (billy goats) are allowed at the fair.
7. Each member may exhibit two (2) market goats.
8. All market goats must be born prior to April 15, current year.
9. 4-H member may enter two (2) entries per class in breeding classes.
- 10. All dairy and pygmy goats must be dehorned for exhibit.**
11. All animals must be completely healed from dehorning, disbudding, castration and /or clamping by fair exhibit. It is strongly recommended these procedures be completed by May 30 of current year.
12. Age of goat will be computed on the day of the show.
13. Only shavings will be allowed for bedding at the 4-H Fair.
16. All Dairy Goats and Boer market goats must have a total body clip prior to show day. All Pygmy's and Boer does should be trimmed according to Breed guidelines.
17. Breed decisions will be made by the Superintendent and four (4) committee members appointed by the superintendent.
18. Auction - see page 13 for Auction details
19. If microchips are the intended form of identification for your animals, it is the 4-H'ers responsibility to provide his or her own microchip reader at all identification stages. This includes but not limited to Goat ID Day, Check-in Day, and Show Day.
20. 4-H Goat Posters – will be judged at 4-H Poster Judging – NOT as part of the 4-H Goat Show. See Poster Guidelines additional information.

Goat Classes

1. Market goats – Meat breeds or Dairy, wethers or does, 12 months old maximum. Market goats will be divided into classes according to weight. Pygmy market goats will be judged according to the National Pygmy Goat Association Standard. Pygmy wether classes will be divided in to classes according to weight. 12 months old maximum. **DOES ARE NOT ELIGIBLE.**
2. County Bred Market Goat – doe bred and kid born in Huntington County
3. Rate of Gain
4. Goat Classes: **DAIRY**- include Alpine, Nubian, LaMancha, Oberhasli, Saanen, Toggenburg, Nigerian Dwarfs, Crossbred, All Other Breeds; **PYGMY**; **MEAT** – includes Boers, Boer Cross, Kiko, Spanish, Fainting
Dairy Breeding Classes (Breed specific classes will be available when 3 or more goats per class are exhibited)
 - a) Junior/Intermediate Kid - born after March 1, current year
 - b) Senior kid - born January 1 through February 28, current year
 - c) Junior/Senior yearling – born previous year but less than 2 years old and never freshened
 - d) Senior Doe – 1 yr to under 3 years old, milking
 - e) Senior Doe - 3 yrs and under 5 yrs old, milking
 - f) Senior Doe - over 5 yrs old, milking**Meat Classes** – Boers, Boer Cross, Kiko, Spanish, Fainting
 Junior Division– Any doe less than 12 months
 - a) 0 -4 months of age
 - b) 4-8 months
 - c) 8-12 months
 Senior Division – Any doe over 12 months
 - a) 12-24 months
 - b) 2-3 years and has kidded

c) over 3 years of age and has kidded

Pygmy Classes

Junior Division– Any doe less than 24 months, never freshened.

a) 0 to under 6 months of age

b) 6 months to under 12 months of age

c) 12 months to under 24 months

Senior Division –

a) 1 year but under 2 years of age – **if the doe has freshened.**

b) 2 years but under 3 years of age

c) 3 years of age but under 5 years of age – Must have freshened and kidded.

d) over 5 years of age - Must have freshened and kidded.

5. Mother and Daughter - to consist of two (2) does any age as long as one is the daughter of the other. Entry must be in name of owner of mother (goat). Daughter must be owned by exhibitor or member of **their** immediate family. **Both goats must first be entered and exhibited in another class to be eligible.** There will be 3 classes of Mother & Daughter – Meat, Dairy, Pygmy

6. Pet Care (MUST be enrolled in 4honline by May 15)

7. Showmanship (See Showmanship guidelines for additional information.)

- 1st Year (for youth in grades 3, 4, 5)

- Junior - Intermediate - Senior -Master

HEALTH

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.

2. For poster requirements, see Poster Guidelines on pages 10.

3. Exhibit Options (**please see insert in project manual for more detailed information about the project**):

Level A – Grades 3-5 – Exhibit poster on designated First Aid topic or Family Emergency Kit

Level B – Grades 6-8 – Exhibit poster on designated topic from manual or report of three activities

Level C – Grades 9-12 - Exhibit poster on designated topic from manual or report of three activities

HOME ENVIRONMENT

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.

2. All exhibits must include the Home Environment Exhibit Card, 4-H-1011-D-W.

3. Exhibit Options-(**please see insert in project manual for more detailed information about the project**):

Level 1 – Grades 3-5:

Furniture Options–Exhibit any of the following demonstrating color, texture, and/or line & shape, include 3-ring binder notebook explaining the who, what, when, where, why, and how of the chosen project: a hanging item, storage or organizer item, 3-5 accessory items for selected room.

Design Board Options-Exhibit any of the following: color the line drawing found in 4-H 1011 manual, printed from state 4-H website and label color scheme or explain dominant and supportive colors; display a floor plan showing line and shape, include pictures/photographs. Include 3-ring binder notebook explaining the who, what, when, where, why, and how of the chosen project.

Portfolio Options-Exhibit any of the following: collect samples of different color schemes and label; collect samples from magazines or photographs of formal/informal balance, dominate/supportive color and use of pattern, include explanations of each; collect samples from magazines of three different furniture designs, label and explain each style.

Level 2 – Grades 6-8:

Furniture Options-Exhibit any of the following items demonstrating color, texture and/or line & shape, include 3-ring binder notebook explaining the who, what, when, where, why, and how of the chosen project: one piece of furniture refinished by 4-H member; one piece of furniture changed by 4-H member using decoupage, paint, fabric; cushion(s) displayed with furniture; window treatment, including picture of treatment in use; one piece of furniture that 4-H member has reupholstered; item being used for different purpose than originally designed; collection of 3-5 similar items made or purchased for future use.

Design Board Options-Display a floor plan for living room, den, or family room, OR full bathroom OR kitchen, include pictures of furniture/fixtures/appliances, paint samples, wall treatment samples, flooring samples, cabinet/countertop samples. Include 3-ring binder notebook explaining the who, what, when, where, why, and how of the chosen project.

Portfolio Options-Exhibit samples of three different wall treatments OR floor treatments OR cabinet/countertop combinations, include pictures, samples and explain each sample (advantages, disadvantages); OR present an energy-savings plan for family's home or room(s), listing current energy use and plans for conserving energy

Level 3 – Grades 9-12

Furniture Options-Exhibit any of the following items demonstrating color, texture and/or line & shape, include 3-ring binder notebook explaining the who, what, when, where, why, and how of the chosen project: one piece of furniture refinished by 4-H member; one piece of furniture changed by 4-H member using decoupage, paint, fabric; cushion(s) displayed with furniture; window treatment, including picture of treatment in use; one piece of furniture that 4-H member has reupholstered; item being used for different purpose than originally designed; collection of 3-5 similar items made or purchased for future use.

Design Board Options-Display a floor plan in scale for child/teen's bedroom OR game room/hobby room OR master suite OR 1-2 bedroom home/apartment, include pictures of furniture to be used, color schemes, samples of window, wall and flooring treatments, general room measurements. Include 3-ring binder notebook explaining the who, what, when, where, why, and how of the chosen project.

Portfolio Options-Exhibit samples of three different types of lighting treatments OR window treatments, explain appropriate use of each, include information on energy use and efficiency; OR a career plan by interviewing interior designer, include advantages/disadvantages and research two different design schools or training programs; OR present an energy-savings plan for family's home or room(s), listing current energy use and plans for conserving energy.

HORSE AND PONY

Superintendent – Chad Kreider, 260-224-4144

4-H members should hand-carry the Certificate of Complete of Indiana 4-H Requirements for Exhibition of 4-H Horse and Pony vaccination form (4-H-1031-W) to all 4-H Horse and Pony Events. Failure to meet guidelines on the form, and incomplete form, or outdated vaccinations will result ineligibility from Indiana 4-H Horse and Pony Events.

1. Complete the Livestock Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. All animals must meet health regulations and may be examined by a veterinarian upon entrance day at the 4-H Fair.
3. No animal will remain on the grounds unattended, except with special permission.
4. 4-H'ers may work their animals while in the makeup ring before their immediate class. No horse with rider will be allowed past the makeup ring while there are classes in progress being judged.
5. 4-H exhibitor's failure to control animal, endangering self or others, as determined by the judge, ring steward or show committee, the animal may be removed from show.
6. 4-H exhibitors are responsible for the condition of their animal's immediate area for the duration of the County Show.
7. May 15 is the deadline for horse & pony identification online at in.4honline.com. Members must sign up for classes using the FairEntry system by June 30.
8. The Huntington 4-H Horse and Pony Superintendent(s) and H&P Club Leaders will be the governing body.
9. A 4-H member must join and participate with the 4-H group in which they enroll as a member, unless they need another club meeting for exhibition requirements or unless a club leader opens up their meetings to all 4-H Horse & Pony members.
10. Members must bring each enrolled 4-H horse and pony project to two (2) club meetings and participate with each project animal in the 4-H club designated meeting/activity to be eligible for exhibition at the county 4-H Fair.
11. At 4-H club meetings, only 4-H horse & pony leaders, leader-designated assistants and H&P club members are allowed to provide instruction and/or handle/work animals.
12. Only 4-H horse & pony members may ride/drive/work 4-H project animals on 4-H Show grounds.
13. 4-H Horse and Pony member will be allowed to stay overnight at show grounds only if accompanied by parent or guardian. They must register with the leaders in charge. Members must also stay in campers or tents - sleeping in barns is prohibited.
14. There will be no alcoholic beverages allowed while 4-H club members are on the show grounds. If any person(s) is/are found disobeying this, they will be requested to leave the grounds.
15. Stalls for the County 4-H Fair will be assigned by the horse & pony governing group.

16. No animals, including dogs, are allowed on Saddle Club Grounds during the 4-H Show without prior approval of 4-H Fair Management.
17. In Halter Classes, there will be no cross entries in Western and English Classes.
18. For showmanship classes, animals may be cross entered. Only one 4-H member may exhibit a horse or pony in Over-All Showmanship class (Western, English).
19. A 4-H member may exhibit up to three (3) horses and/or ponies (mare and foal are considered one animal.)
20. Each 4-H member may exhibit only one (1) animal per class.
21. Equipment failure in the show arena as to make an unsafe condition is a disqualification for the class.
22. Costumes shall be securely and safely attached to the animal. No dragging of objects from the animals. Any costume deemed or ruled unsafe by show committee may be dismissed.
23. Any exhibitor (or their parents, trainers, etc) who breaks a rule may be barred from showing and/or forfeit any prizes or winnings.
24. To be eligible for Performance Champion Awards (English, Western, Gaming), 4-H H&P members must attend six (6) 4-H H&P club meetings and participate in at least 2 H&P club activities of fundraising, community service, demonstrations, judging or other activities as approved by the H&P governing body. Activities must be completed prior to the county 4-H Horse & Pony Show.
25. All around high point single horse or pony exhibitor award shall be awarded to 4-H members exhibiting only one (1) animal at the 4-H Fair.
26. Graduated point system is being revised. It will be provided to all members of the Horse & Pony project.
27. ALL 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified helmet whenever mounted, or driving, at a 4-H horse and pony event, show, or activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Original tags must be present in all approved helmets.
28. The H&P governing board has the right to cancel, combine or split classes for the 4-H Fair.
29. Appropriate clothing attire (see general rule #37), applies to all 4-H Horse & Pony meetings, workshops and activities.
30. State 4-H Horse and Pony rules will cover situations not included above.
31. 4-H Horse & Pony Posters – will be judged as part of the 4-H Poster Judging – NOT at the 4-H Horse & Pony Show. See the 4-H Poster Guidelines on page 10.

Awards banquet, Sunday, July 29, 6 pm @ First Merchants Bank Heritage Hall

JUNIOR LEADERSHIP

1. The project shall be open to any 4-H member of Huntington County, who is in grade 7-12 during calendar year.
 2. Requirements for completion shall be completion of the Junior Leader's Record Book and related activities.
 3. Completed Junior Leadership record books are due by the first 4-H Junior Leader meeting following the 4-H Fair. They can be turned in at the meeting or to the Extension Office PRIOR to the meeting.
- All 4-H members in grades 7 – 12 are eligible and encouraged to join the Huntington County 4-H Junior Leader Club as well as being a practicing Junior Leader in their local 4-H club.*

BEGINNING LEADERSHIP & CAREER DEVELOPMENT

1. The project is open to any 4-H member of Huntington County in grades 6 – 8 during the calendar year.
2. Requirements for completion shall be completion of the Beginning Leadership Record Book and related activities. Books are due by June 30 to the Extension Office.

LLAMA / ALPACA

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. Poster exhibits: Juniors (Grades 3 – 5); Intermediate (Grades 6 – 8); and Senior (Grades 9 – 12).
3. One poster per level may be selected for the Indiana State Fair.
4. Posters will be judged at the Thursday judging.
5. See **Poster Guidelines** for additional poster requirements.

MICROWAVE FOODS

For food competitions: Filling, frosting, glazing, pie filling, and meringue, (whether uncooked or cooked) are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream as the nature of these products increases the moisture content and water activity of the food. Foods with a higher moisture content and water activity can be ideal growing conditions for food borne pathogens, even if the ingredient is part of a batter and baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted in products. Recipes must be provided that show which ingredients were used in each part of the product. Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. Whenever possible, baked products should be transported and stored in chilled coolers (41°F).

Judges and individuals who will consume products from county and state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry which may be a "potentially hazardous food" has been properly prepared or handled before, during or following the competition. Tasting of a food product is solely at the discretion of the judge. Judges are **NOT** to taste any low-acid or acidified preserved food, like green beans or tomato products, and are discouraged from tasting any other home preserved food.

Consumers of competitive food exhibits being sold at auction or used for hospitality purposes should be notified they could be at risk for foodborne illness since the established policy cannot guarantee that an entry which may be a "potentially hazardous food" has been properly prepared or handled before, during, or following the competition.

Purdue Extension Food Safety Policy

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. **Recipe cards must be no larger than 5 ½" x 8 ½" and are required on exhibits of all grade levels.** Recipe cards need to have 4-H member's name listed. Project card and recipe cards are to be covered with plastic and are to be typed. The Extension Office will provide 5"x8" recipe cards. The recipe card should be typed.
3. All Microwave Foods projects must be exhibited in or on disposable containers (including disposable aluminum foil pie pans.) No glass bakeware accepted. (With exception to Microwave Grades 7, 11, & 12; see grade level for more information)
4. Preserved foods – Members need to use the most recent canning resource USDA or the Ball Blue Book. Note on the recipe card where your recipe the source of your recipe. All canning jars must have the ring on for judging and exhibit. Use permanent marker in labeling exhibit.
5. Exhibit Options (**please see insert in project manual for more detailed information about the project**):

An Interactive Demo on a topic in the project manual is an exhibit option at any grade.

Level A – Grades 3-4

- **Grade 3** – snack mix (in a package; ex: sandwich bag or small box)
- **Grade 4** – Three (3) squares or bars of fudge

Level B – Grades 5-6

- **Grade 5** – Three (3) bars of cookies or brownies
- **Grade 6** – One (1) upside down cake

Level C – Grades 7-9

- **Grade 7** – One (1) fruit crisp (if sticky on the bottom it may be left in a microwave container in which it was microwaved. Containers must be marked so they can be returned after judging.)
- **Grade 8** – One (1) coffee cake
- **Grade 9** – One (1) package of candy product

Level D – Grades 10-12

- **Grade 10** – One (1) double Layer or Bundt cake (Note: custard, cream, and cream cheese fillings or frosting are not acceptable.)

- **Grade 11** – One (1) fruit and/or nut pie. (Note: custard, cream, and cream cheese fillings or frosting are not acceptable.)
- **Grade 12** – One (1) jar of jam or jelly. Label with name of product, quantity and date made. (Note: on recipe card include how you processed in the water bath canner)

MINI 4-H

1. Entry: 4-6 pm, Thursday, July 18,2019, First Merchants Bank Heritage Hall
2. Mini 4-H is open to all boys and girls in Kindergarten, 1st and 2nd grade. Online enrollment must be completed and on file at the County Extension Office.
3. Each child will exhibit one (1) project. A complete list of Mini 4-H projects available at the Extension Office.
4. Each child will be provided an identification card at project check-in.
5. Poster exhibits must have a stiff backing.
6. Ribbons will be awarded for exhibits on display at the 4-H Fair.

MODEL BUILDING -See Arts & Crafts

PHOTOGRAPHY

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.

REQUIREMENTS

1. All images are to be original images taken by the 4-H member.
2. Photos must have been taken since the last project entry date of the county fair.
3. All poster exhibits are to be mounted on a background board 22 inches by 28 inches, displayed horizontally, mounted on stiff backing (foam board, corrugated board, thin paneling, thin luan board--keep it thin and light) and covered with clear acetate/plastic.
4. Place standard identification label in the lower right hand corner on poster boards and salon prints. Place your identification label on your board and on top of your plastic if at all possible.
5. Number photo prints on your print boards 1 to 10.
6. Captions under your photographs are not recommended nor are fluorescent posters.
7. Salon prints are one print, either Black & White or Color, printed horizontally or vertically. The print must be mounted on a standard 16 by 20 inch salon mount, displayed vertically and covered with plastic.
8. Sepia tone photographs (mono chromatic) are entered under the Black and White classes.

*designates a State Fair entry possibility. Counties may send two entries from Level One (1), four entries from Level Two (2) and four entries from Level Three (3) for a total of ten exhibits. Being selected as a class winner may not be an automatic State Fair entry. The judge(s) will need to choose the best from each level.

Mounting and Labeling:

- The mounting may be of any color or texture. The pictures are to be neatly and securely mounted. Dry mounting tissue is best.
- Salon mounts are available in most photo and art supply stores. They are available either in plain or with a cutout of the picture area. You may make your own. Matting is not required.
- The exhibit entry tag provided by the county Purdue Extension office is to be placed in the exhibit's lower right hand corner.

Beginner – Grades 3, 4, 5

You choose either type of prints to exhibit and choose to perfect your skills in either or both. You are encouraged to try your hand at both types of film for a broader learning experience. Your prints may be a mix of digital and/or standard development.

1. Black & White Prints*
2. Color Prints*

CLASS DESCRIPTION LEVEL 1-GRADES 3, 4 AND 5-Two entries total from a county in this level.

1. BLACK AND WHITE PRINTS: "Capturing Memories"

EXHIBIT: 10 black & white pictures, none of which is larger than 4" by 6", nor smaller than 3 1/2" by 5", any subject, mounted on a background board 22" x 28", displayed horizontally, on stiff backing covered with plastic. The poster must carry the title "Capturing Memories". It is recommended that you use and exhibit standard processing size for your prints. See mounting and labeling instructions section. Your prints may be a mix of digital and/or standard development.

2. COLOR PRINTS: "Experiences in Color"

EXHIBIT: 10 color pictures, none of which is larger than 4" by 6", nor smaller than 3 1/2" by 5", any subject, mounted on a background board 22" x 28", displayed horizontally, with stiff backing and covered with plastic. The poster must carry the title "Experiences in Color". It is recommended that you use and exhibit standard processing size for your prints. See mounting and labeling instructions section. Your prints may be a mix of digital and/or standard development.

Intermediate – Grades 6, 7, 8

You may choose from the class list below:

3. Black & White Prints*
4. Color Prints*
5. Color Salon Print*
6. Black & White Salon Print*
7. Creative/Experimental - Black & White or Color Salon Print*

CLASS DESCRIPTION LEVEL 2 -GRADES 6, 7 AND 8 -Four entries total from a county in this level.

3. BLACK AND WHITE PRINTS: "Photography is Fun"

EXHIBIT: 10 black & white pictures, none of which is larger than 5" by 7" nor smaller than 2" by 3 1/2", mounted on a background board 22" x 28", displayed horizontally, with stiff backing and covered with plastic. The poster must carry the title "Photography is Fun". See mounting and labeling instructions section. Your prints may be a mix of digital and/or standard development.

4. COLOR PRINTS: "Adventures in Color"

EXHIBIT: 10 color pictures, none of which is larger than 5" by 7" nor smaller than 2" by 3 1/2", mounted on a background board 22" x 28", displayed horizontally, with stiff backing and covered with plastic. The poster must carry the title "Adventures in Color". See mounting and labeling instructions section. Your prints may be a mix of digital and/or standard development.

5. COLOR SALON PRINT:

EXHIBIT: One (1) color print no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.

6. BLACK AND WHITE SALON PRINT:

EXHIBIT: One (1) black & white no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.

7. CREATIVE/EXPERIMENTAL SALON PRINTS:

EXHIBIT: Any modified image may be exhibited as creative/experimental. One (1) black & white and/or color print, or a combination no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended. **Must** include original photograph (s) on the back of the board and attach a listing of steps and/or procedures used to create the end product.

Advanced – Grades 9 & Above

You may choose from the class list below:

8. Black & White Prints*
9. Color Prints*
10. Color Salon Print*
11. Black & White Salon Print*
12. Creative/Experimental - Black & White or Color Salon Print*

CLASS DESCRIPTION LEVEL 3 -GRADES 9, 10, 11, 12 AND ABOVE -Four entries total from a county in this level.

8. BLACK AND WHITE PRINTS:

EXHIBIT: 10 black & white pictures, none of which is larger than 8" by 10" nor smaller than 2" by 3 1/2", mounted on a background board 22" x 28", displayed horizontally, with stiff backing and covered with plastic. The poster must carry a title; use your own creativity. See mounting and labeling instructions section. Your prints may be a mix of digital, digitally enhanced and/or standard development.

9. COLOR PRINTS:

EXHIBIT: 10 color pictures, none of which is larger than 8" by 10" nor smaller than 2" by 3 1/2", mounted on a background board 22" x 28", displayed horizontally with stiff backing and covered with plastic. The poster must carry a title; use your own creativity. See mounting and labeling instructions section. Your prints may be a mix of digital, digitally enhanced and/or standard development.

10. COLOR SALON PRINT:

EXHIBIT: One (1) color print no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.

11. BLACK AND WHITE SALON PRINT:

EXHIBIT: One (1) black & white no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.

12. CREATIVE/EXPERIMENTAL SALON PRINT:

EXHIBIT: Any modified image may be exhibited as creative/experimental. One (1) black & white and/or color print, or a combination no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended. **Must** include original photograph (s) on the back of the board and attach a listing of steps and/or procedures used to create the end product.

POTATO

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.
2. Each exhibit must be shown in a box that will be furnished.
3. Each exhibitor must bring aluminum foil to line display box.
4. Exhibit for all divisions: 30 potatoes.

POULTRY

Superintendent – Tim Bischoff: 260-413-3920

Health Requirements: All exhibitors are required to provide documents to show birds originate from a National Poultry Improvement Plan (NPIP) official Pullorum-Typhoid Clean flock or have had a negative Pullorum-Typhoid test within ninety (90) days preceding exhibition.

Entry: 5-9 pm, Friday unless otherwise provided for.

Release: 10 pm-12 midnight, Wednesday and 5-8 am, Thursday for non-auction poultry. Each exhibitor is to clean up his/her area.

1. Complete the Livestock Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.
2. Each 4-H member exhibiting poultry will be assessed a bedding charge of \$1.00 per pen, payable at time of entry.
3. Hatch date of birds will be shown on pen tag.
4. All exhibits must be the produce of enrolled 4-H poultry members and in member's possession no later than hatch date.
5. Only one breed can be shown in one class.
6. All members will bring their poultry to the judge when their class is called, watch his poultry being judged, then return poultry to its cage.
7. **Auction** - see Auction rules for auction requirements.
8. Broiler – 3.5 lbs minimum weight limit for a single broiler
9. Birds are judged according to the American Standard of perfection as authorized by the American Poultry Association (copy available at the Extension Office for review). Disqualified birds will receive a participation ribbon.

Poultry Classes

A. LIVE ANIMAL EXHIBIT

Commercial - exhibit 2 birds per class:

Pullets - hatch date - January 1 – May 30 of the current year

- a) white shelled egg b) non-white shelled egg

Hens - hatched prior to January 1, year of show

- a) white shelled egg b) non-white shelled egg

Broilers - hatched May 20-27 of the current year, male birds

Turkeys – hatch date of January 1-May 30 of the current year

Exhibit 1 bird, male or female.

Fancy - exhibit 1 bird, male or female OR 2 birds, 1 male/1 female:

Ducks, Geese (drakes and hens)

Exotic Birds (guineas, pigeons, pheasant, quail, etc.)

B. EDUCATIONAL POSTER (Posters & Poultry Science Project displays): Posters and educational displays will be judged on Thursday, July 18.

Exhibit a 22" x 28" poster displayed horizontally on a topic relating to the 4-H poultry project or a Poultry Science Project display. A 3-dimensional exhibit is preferred for poultry science projects. Poultry science displays must occupy a space no larger than 30" deep x 48" wide x 72" high. A champion will be selected from each level [1 (grades 3-5), 2 (grades 6-8), 3 (grades 9-12)]. See poster requirements under Poster Guidelines page 10.

RABBIT

Superintendent – Tammy Rush: 260-388-9665

Health Requirements: No health certificate is required, but animals must show signs of good health.

All rabbits are to be ENROLLED in 4honline by May 15 including the doe bred for the meat pen exhibit. Since the rabbits for the meat pen are not born by May 15 – enter the name of the meat pen doe as "MEAT PEN" to identify the meat pen. Do NOT enter rabbits that have not been born in 4honline. Only enter the breeding doe.

Members are to sign up for the classes they want to exhibit at the 4-H Fair through the FairEntry system by June 30.

Entry: 5-9 pm, Friday, July 19 unless otherwise provided for.

Release: 10 pm-12 midnight, Wednesday and 5-8 am, Thursday for non-auction animals. Each exhibitor is to clean up his/her area.

1. Complete the Livestock Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.
2. A 4-H member must have his/her 4-H rabbit in their possession by May 15. **This includes does for meat pens.**

3. All rabbits must have a legible proper ear tattoo in left ear. If a tattoo is not legible, the rabbit will not be allowed to be exhibited at the 4-H Fair. This tattoo must be entered in 4Honline by May 15. No exceptions.
4. A 4-H rabbit member may show any number of breeds up to 12 pens plus one (1) meat pen. Limit of one (1) rabbit per class. One entry is constituted as any of the following: Senior Buck, Senior Doe, Intermediate Buck, Intermediate Doe, Junior Buck, Junior Doe. Meat Pen and Single Fryer (if not enough to make a meat pen), Roaster, and Stewer which need to come from a commercial breed. List provided by Extension Office.
5. Meat Pen - Individual rabbits of a meat pen must come from a commercial breed from list provided. Each meat pen rabbit must weigh at check-in at least 3 ½ pounds and not more than 5 ½ pounds each, and not be more than ten weeks old. Meat pen must be raised by exhibitor with doe to be in 4-H member's possession by May 15. Meat pens must have ear tattoo in left ear by fair entry & check-in.
6. Meat pens may be weighed on day of show at judge's discretion.
7. Single meat (fryer) rabbit must come from exhibited meat pen of three animals. If only one animal in meat pen litter survives, member may still exhibit in single fryer class.
8. Roaster rabbit must come from a commercial breed (list provided). Weighing 5 ½ -9 pounds, and less than 6 months of age on day of show.
9. Stewer exhibit must come from a commercial breed from list provided. Weighing over 8 pounds and over 6 months of age on day of show.
10. Each 4-H member exhibiting rabbit will be assessed a bedding charge of \$1.00 per pen, payable at time of entry.
11. All members will bring their rabbits to the show table when their class is called, watch rabbit judged, then return animal to its cage. NO class (sex) changes will be made at the judges table; rabbit will be disqualified if presented in wrong class.
12. 4-H member or designated 4-H member will be given three calls to present rabbit for class at exhibit table. If not present, animal will not be judged.
13. No one allowed in rabbit building show area except 4-H members and rabbit committee members during the show. If 4-H member needs help, committee members and older 4-H members will assist.
14. Any rabbit not in good health will be removed from the 4-H grounds and will not be shown.
15. Does with suckling litters will not be permitted to show.
16. Rabbits are not to be placed in coops until assigned. All cards are to remain on cages in card holders to ensure proper class placement.
17. Rabbits will be judged by A.R.B.A. standards.
18. All pens must have clean shavings placed under cages and attended between 6-9 am and 6-9 pm to be sure animals have proper food and water and will be checked twice a day.
19. No rabbits are to be outside of the exhibit building at anytime between project entry and release.
20. Champion and reserve champion ribbons will be awarded to best-of-breed and best-of-opposite-sex (each breed).
21. Awards will be presented following show.
22. **Auction** - see Auction Rules.

Rabbit Classes

4-H Rabbit members may exhibit in one or more of listed exhibit options.

A. LIVE ANIMAL EXHIBIT:

1. 6-class (large) breed rabbits:
 - a) Junior bucks and does - under six months of age.
 - b) Intermediate bucks and does - six to eight months of age.
 - c) Senior bucks and does - eight months of age and over.
2. 4-class (small) breed rabbits:
 - a) Junior bucks and does - under six months of age.
 - b) Senior bucks and does - over six months of age.
3. Meat pen – from a 6-class breed*. Member must have possession of the doe and enrolled in 4honline by May 15.
4. Fryer – single meat rabbit – must come from exhibited meat pen of three rabbits or a single if the only survivor of a litter and weigh 3 ½ pounds and not more than 5 ½ pounds. Member will select from the doe enrolled in 4honline by May 15.
5. Roaster – single rabbit under 6 months of age. Minimum weight over 5 ½ pounds and maximum weight 9 pounds.
6. Stewer – single rabbit 6 months of age and over. Minimum weight 8 pounds.
7. Pet Class – for any rabbit not having breed characteristics recognized by the ARBA Standards of Perfection

Note: Rabbits exceeding weight limit may be moved up to next age class at 4-H member discretion, in both large and small breed classes.

B. RABBIT AMBASSADOR CONTEST:

Novice – 4-H member in 3rd or 4th grade on January 1, current year

Junior – 4-H member in 5th or 6th grade on January 1, current year

Intermediate-4-H member in 7th or 8th grade, January 1, current year

Senior – 4-H member in 9th or 10th grade on January 1, current year

Master-4-H member in 11th or 12th grade on January 1, current year

C. EDUCATIONAL POSTER: (Judged at the Rabbit Ambassador)

Exhibit a poster on a topic relating to the 4-H rabbit project. A champion will be selected from each level [1 (grades 3-5), 2 (grades 6-8), 3 (grades 9-12)]. See poster requirements under Poster Guidelines.

D. ILLUSTRATED TALK / ACTION DEMONSTRATION:

Contact Extension Office for complete details.

READING

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.
2. Each member will display their eight (8) book report forms in booklet or file form. Members can use books read in school as part of their eight (8) books. Additional guidelines on book selection is found in the manual or on the web page. Be sure to follow the guidelines for selecting your books.
3. Each member will also display the special project they have selected from the special project sheet. Any posters made for exhibit must be 22" x 28" and follow poster requirements listed under Poster Guidelines pages 11.
4. Grade requirement are listed in the project manual and the Huntington County 4-H Reading web page - 4-H members in grades 3-12 as of January 1, current year.

RECYCLING

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.
2. Exhibits should not be larger than a table or floor display unless prior arrangements are made with the Extension Office. A person may enter an article in one of the following categories: Clothing item (example: hats or purses made from blue jeans), Furniture item (example: coke cases made into end tables) Bottles or can (examples: canister set made from these) Discarded mechanical parts and equipment (example: yard art) Miscellaneous (example: greeting cards as baskets, etc.)
3. Attach an Arts & Crafts project card.

SCRAPBOOKING

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.
2. Each scrapbook album must have a front and back cover with pages firmly attached between the covers. The album cannot be larger than 12"x12" (the most common.) It must have archive safe plastic sleeves or covers. (no spiral bound books)
3. Each scrapbook must have a skills card attached with the required number of skills checked.
4. Each scrapbook must have the required number of pages per your level completed for judging. Completed pages must contain photos or memorabilia, documentation, decoration, etc. Incomplete or unfinished pages will not be judged or count toward the required number of pages.
5. Each scrapbook album must have a label attached with a string or ribbon (do not use tape). This label must also include the page numbers which the 4-H member wishes to have judged. The page numbers need not to be written on the actual page – rather, the member should count the first page as page 1 and proceed onward. If you do not indicate the pages you wish to have judged, the judge will start at page 1 and continue through the page number required for your level. The pages may also be listed by the page title, if desired.
6. Photos and memorabilia must be included in each scrapbook, but not necessarily on each page. Some pages may contain only photos, while others may contain only memorabilia. Be sure to include a variety in your list of pages to be judged. At least one piece of memorabilia should be included in your required pages. Memorabilia should be encased in a separate plastic sleeve if added to a page with photos. If a photo is included on a page with a lot of memorabilia, the photo should be encased in a separate plastic sleeve. Newspaper articles should be photocopied onto acid free paper or sprayed with archival spray.
7. Exhibit clean pages (i.e. no smudges, spills, limited crossing out).

8. Keep in mind the proper placement of photos, etc. in your album. Your scrapbook is telling a story. Use chronology (putting things in order of occurrence) **and/or** themes to organize your scrapbook.
9. Photo quality will NOT be a factor in judging. Try to use good photographs; however this is NOT the photography project.
10. Be creative—all work should be your own.
11. Be sure materials you use are safe for your photos. Do not use ball-point pens and /or pencils, crayons, markers, magnetic albums, construction paper, or any adhesives that are not photo safe.
12. Exhibits:
 - Level A (grades 3-4)** - Complete 4 pages. Include 4 different skills or techniques.
 - Level B (grades 5-6)** - Complete 6 pages. Include 6 different skills or techniques.
 - Level C (grades 7-9)** - Complete 8 pages. Include 8 different skills or techniques.
 - Level D (grades 10-12)** - Complete 10 pages. Include 10 different skills or techniques.

SEWING

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. Each sewing exhibit must have a completed Sewing Skills card (4-H 927C-W) attached for project judging. You must use the card for your grade level as of January 1 of the current year. **Do not write in skills from other/higher levels. They will NOT be considered.**
3. **4-H members can exhibit two (2) projects – one must be wearable and one must be non-wearable.**
4. Exhibits (please see insert in project manual and skills card for more detailed information about the project):
5. *An Action Demo on any topic in the project manual is an exhibit option at any grade.*

Level A – Grades 3-4

- **Grade 3: Wearable:** Elastic waist shorts, pants OR skirt with fold over casing; no pockets.
- **Grade 3: Non-wearable:** Simple pillow sham with lapped back opening and purchased pillow form (following instructions provided in manual) OR simple totebag with handles or drawstring.
- **Grade 4: Wearable:** Shorts, pants OR skirt with partial or full sewn-on waistband or waistline facing, or partial elastic waistband (not a full elastic waistband) OR simple shirt or top OR BBQ apron.
- **Grade 4: Non-wearable:** Shaped pillow with curved seams, stuffed and sewn closed OR hanging pocket organizer OR bound edge placemats (set of 4).

Level B – Grades 5-6

- **Grade 5: Wearable:** Simple shirt with sleeves OR sundress OR jumper OR simple 2 piece pajamas.
- **Grade 5: Non-wearable:** Pillow lap quilt (quillow) OR structured duffel bag, tote bag or backpack, OR sewn hat.
- **Grade 6: Wearable:** Two (2) garments that can be worn together.
- **Grade 6: Non-wearable:** Pillow sham with button or zipper closing, appliquéd design, piping or ruffle. Make your own pillow form OR totebag or duffel bag with zipper, pockets and lining OR doll or pet clothes OR construction techniques sample notebook (following instructions provided in manual).

Level C – Grades 7-9

- **Grade 7: Wearable:** School or sports outfit - can be one or more pieces.
- **Grade 7: Non-wearable:** Dressed, jointed (with sockets) stuffed animal OR sewn item for holiday or special occasion OR construction techniques sample notebook (following instructions provided in manual).
- **Grade 8 & 9: Wearable:** Same as fashion revue categories. **Grade 8 & 9: Non-wearable:** Sewn items for your home OR construction techniques sample notebook OR sewing machine survey. (Following instructions provided in manual).

Level D – Grades 10-12

- **Grades 10-12: Wearable:** Same as fashion revue categories.
- **Grades 10-12: Non-wearable:** Sewn items for your home OR construction techniques sample notebook OR sewing machine survey. (Following instructions provided in manual).

Fashion Revue

1. Fashion Revue is an optional activity offered along with the Sewing project.
2. Any entrant in grades 8, 9, 10, 11, 12 is eligible for the Senior Fashion Revue.
3. Participants in Fashion Revue must make and wear their own garment.
4. Exhibit judged at 4-H Sewing Judging must be the same worn in Fashion Revue.
5. Fashion Revue Classes (Senior Division) - Entrant may enter only one classification.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

Informal or Casual Wear: A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities.

Dress Up: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice: A complete outfit comprised of garments that do not fit in the other classifications. Examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes and unlined coats.

Suit or Coat: The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates: Consists of three garments that must be worn as a coordinated complete outfit. Each piece should be versatile enough to be worn with other garments.

Formal Wear: This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

6. If a member has been named champion in a senior division category, he/she is not eligible to enter that category again.
7. Any entrant not qualifying for Senior Fashion Revue will be allowed to show in the Junior Fashion Revue at the county level only. A champion will be selected for each grade level.

SHEEP

Superintendent – Sheep Breeders Executive Committee
(Luke Miller – President 260-388-2872)

The Board of Animal Health (BOAH) and Huntington County 4-H do not require Certificates of Veterinary Inspection. No animals may be exhibited that are showing signs of being infected with ringworm. Indiana State Law requires a premise identification number from BOAH for showing, selling or exhibiting sheep.

Entry: 5 pm – 9 pm Friday, July 19 unless otherwise provided for.

Release: 10 pm-12 midnight Wednesday and 5-8 am, Thursday for non-auction animals. Each livestock exhibitor is to clean his animal stall and remove the manure from the barn after the 4-H livestock leave the fairgrounds.

1. Complete the Livestock Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. All market lambs and non-registered ewes must be identified and ear tagged on the official county identification date. To be eligible for exhibit at the Indiana State Fair 4-H Sheep Show sheep must be retinal scanned on ID day. Animals must be identified online at in.4honline.com by May 15th.
3. Members must sign up for the classes they plan to exhibit in at the 4-H Fair using the FairEntry system by June 30.
4. County bred market lambs must be designated on ID day.
5. Breeder tags or tattoos are required on the enrollment form for all registered females, in compliance with State Board of Animal Health Scrapie program.
6. Market lamb breed designation on weigh and identification day cannot be changed unless the 4-H owner shows the market lamb in the crossbred class.
7. 4-H members must have animals in their possession by May 1.
8. Registration papers are required at entry to show ewes in purebred classes.
9. Each 4-H sheep member may show a maximum of four (4) market lambs.
10. Ewe lambs are eligible to be exhibited in the market lamb class.
11. Each 4-H Sheep project member may show a maximum of four (4) ewes (yearlings and/or ewe lambs) in breeding classes regardless of breed. A rate of gain contest will exist for market lambs for the amount of gain between weigh day and the county 4-H Fair.
12. Muzzles are not allowed on sheep at the County 4-H Fair.

13. Shavings or bark will be allowed for bedding (no straw or shredded paper). Shavings and bark will not be provided at the Sheep Barn.
14. No painting or coloring of animals allowed. Mechanical clippers are allowed on the fairgrounds for the purpose of fitting sheep. Lambs must arrive slick shorn at uniform length (within a week of fair weigh-in) with no wool between hock/knee and ears. All lambs will be unloaded and presented without blankets for close inspection by sheep superintendent or their representative.
15. Grooming Rule - see General Rules.
16. Protest Rule – see General Rules.
17. Awards – the “top five” ewes and market lambs with selection of animals from only champions or reserve champions of breeds.
18. Auction - see auction rules for additional information.
19. 4-H Sheep Posters – will be judged at 4-H Poster Judging– NOT at the 4-H Sheep Show. See 4-H Poster Guidelines (page 10) for additional information.

Sheep Classes

1. Single ewe lamb – crossbred lambs shown by weight, purebred females show by birthdate.
2. Pen of two ewe lambs - born after September 1 or prior year.
3. Yearling ewe-crossbred lambs shown by weight, purebred females show by birthdate [September 1st (2 years prior) to August 31st (the prior year)].
4. Market lamb
5. County Bred Market Lamb-ewe bred & lamb born in Huntington Co.
6. Rate of gain
7. Showmanship (requirements on page 12)
Order: -Senior -Intermediate -Junior -1st Year (for youth in grades 3, 4, 5) -Master
8. Market Lamb Pen of Two:
 - a) Any two market lambs (regardless of breed or sex) exhibited in the market show.
 - b) Lambs for pen of Two Market Lamb Class must be shown by the same exhibitor. Family members cannot combine lambs to make a pen of two market lambs if lambs are shown by more than one family member.
 - c) Pairs will be divided into three weight classes (light, middle, and heavy weight) with a minimum of three pairs to make a class.
 - d) Lambs will be shown by weight, not breed. Weight will be determined by combining by lambs’ weight.
 - e) Winners of each weight divisions will come back in to show for Grand Champion Pen of Two Market Lambs.
 - f) Pen of Two Market Lambs must be declared at check-in (in July).

SHOOTING SPORTS EDUCATION

1. Registration fee of \$20 per discipline per year.
2. Classroom meetings begin in February.
3. Shooting Sports leaders will designate final judging times for shooting, prior to 4-H Fair exhibit entry.
4. Disciplines Available:
 - Outdoor Skills – Grades 3 – 12.**
 - Archery – Grades 3 – 12.**
 - Rifle – Grades 4 – 12**
 - Shotgun – Grades 4 – 12**
 - Pistol – Grades 6 – 12**
5. Members wanting to exhibit at the county fair are to include shooting sports on the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.
6. Exhibit at 4-H Fair - For safety reasons please follow these exhibit requirements: firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible. Live ammunition is not allowed to be exhibited (no powder or primer). An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are NOT allowed to be exhibited. Displays involving firearms or bows may be exhibited as photographic – display on a poster or in a notebook following grade level guidelines. Handmade items must include

information explaining how the project was made and its intended use. Photos are encouraged. See Poster Guidelines for additional requirements.

Grade: 3rd-5th – 22 x 28 inch poster *

Grade: 6th-8th – 22 x 28 inch poster*; OR Notebook**; OR small project or model no larger than 18 x 18 x 36 inches

Grade: 9th-12th – 22 x 28 inch poster*; OR project or model with explanation of costs and procedure; OR notebook**

Level Independent Study – Grades: 9-12

Advanced Topic - Learn all you can about a shooting sports topic and present it on a poster and/or notebook. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advanced Shooting Sports - Independent Study"

Mentoring - exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, time spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Resources must be from educational or government entities. Title your poster, "Advanced Shooting Sports - Mentor."

Note for all exhibits:

*Poster must be displayed horizontally and covered with a plastic covering. See Poster Guidelines page 10.

**Notebook shows how a shooting sports item was made, or project completed.

Special Thanks to Hillside Shooting Sports for the use of their facilities for 4-H Shooting Sports – Shotgun.

SMALL ANIMALS

1. Complete the Pet Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. Select and care for a small animal or household pet. See project manual for suggestions.
3. Classes:
Beginner - grades 3, 4, 5
Intermediate - grades 6, 7, 8
Advanced - grades 9, 10, 11, 12
4. Exhibit a notebook showing what you have learned (photograph of pet, length of time cared for your small animal, and cost of project), record sheet and project manual showing activities you have completed. The notebook will be continued and information added to it in following years.

SMALL ENGINES

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. **Exhibit Options:** 1. A poster showing the public what you learned in Small Engines this year. See Poster Guidelines pages 10 for full poster requirements. 2. Actual Engine Display - The actual small engine may be displayed. It must be mounted on a stable base no large than 30" x 30". For safety reasons, all fluids (fuel and oil) must be removed. Note: It is strongly suggested that a notebook with details and pictures of what was done to the engine accompany the display. 3. Display Board - No more than 36" wide x 24" deep and free standing 3-dimensional display All items to be securely fastened 4-H member's exhibit card to be secured in lower right hand corner. (See project insert in manual for complete details.) Ideas for Educational Displays can also be found on the state 4-H web site for small engines.

SOIL AND WATER SCIENCE

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. Create an exhibit that shows the public what you learned in the soil and water science project this year. See Poster Guidelines pages 10 for full poster requirements. Choose one of the options listed below, appropriate for your grade in school. Use an appropriate exhibit title.

Level 1 (grades 3-5)

- A poster related to an activity from level 1 manual
- A poster and/or notebook of a soil or water related science experiment appropriate for grades 3-5

Level 2 (grades 6-8)

- A poster related to an activity from level 2 manual
- A poster and/or notebook of a soil or water related science experiment appropriate for grades 6-8

Level 3 (grades 9-12)

- A poster related to an activity from level 3 manual
- A poster and/or notebook of a soil or water related science experiment appropriate for grades 9-12
- Independent Study – Learn all you can about a soil and/or water topic, program, facility, project, etc. and present it on a poster or in a notebook. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster or notebook, “Advanced Soil and Water Science – Independent Study”
- Mentoring – Exhibit a poster or notebook that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, “Advanced Soil and Water Science – Mentor.”

SPORTFISHING

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. Choose one of the topics listed below, appropriate for your grade in school, and create a poster based on what you learned from the activity. **Use that topic for your exhibit title**, so the judges know which activity you completed. You can also use a creative sub-title if you wish. See Poster Guidelines pages 10 for full poster requirements.

Level 1 – Grades 3-5

“Let’s Go Fishing” - Complete the Angling Self Assessment and practice landing a fish as described in Playing a Fish. Display your self assessment to show what you currently know about fishing and indicate what you hope to learn in this project. Draw or take photos of you "Playing a Fish."

“Pop Can Casting” - Display a photo of you casting your pop can rig and your casting record. Optional - display a photo of you casting a regular fishing rig and your casting record with that rig.

“Hook Line & Sinker” - Display at least two the rigs listed in Fishing Deeper, #1. You can use a drawing or a picture to show these rigs. Answer the questions (Casting Out, Working the Lure, Setting the Hook, and Landing the Fish) on your exhibit.

“Fishy Baits” - Complete and display cards similar to those shown (natural baits, prepared bait, and artificial flies and lures). Answer the Casting Out questions on your exhibit.

“Which Fish is It?” - Copy the pages in your manual and use the fish and the crossword puzzle. Identify the fish and make a display that shows the correct answers in the puzzle. (Optional - enlarge the crossword puzzle).

Level 2 – Grades 6-8

“A Different Spin” - Display a picture of you while casting and a completed Casting Record and Spinning Reel Parts diagram. Also, answer the Working the Lure and Setting the Hook questions. (You may copy the ones in your manual or make your own.)

“A Fine Kettle of Fish” - Show a drawing or photograph of you cooking fish. Include your recipe and, if possible, pictures of you cleaning and/or cooking your fish.

“Clean Up the Litterbug” - Complete and display the chart shown on page 16. Draw or take a photo of the fishing place that you cleaned up (before and after).

“The Woolly Bugger” - Take pictures or make drawings to show how a woolly bugger is made. Answer the Casting Out and Working the Lure questions.

“A Fish by Design” - Draw, take pictures, or find pictures on the Internet or in magazines to show (and identify) different mouth/feeding fish, body shapes, and fish with different coloration. Briefly explain (3-5 sentences or bullet points) why fish have different mouths, body shapes, and coloration.

Level 3 – Grades 9-12

“A Reel Mess” - Draw, take photos, or copy the reels shown in Cleaning a Reel. Label the reels, the parts of each reel, and where you might use it. Show how you cleaned a reel using pictures or drawings.

“Designing a Skillathon Station”- Make two skillathon stations (you may use the suggestions on page 9 or another fishing topic of your choice). List the topic, realistic situation, task, and materials needed. Take photographs of younger 4-H members using your stations.

“Beads, Dog Hair & Feathers” - Collect materials and tie a fly. You can display your fly or a picture of the fly. Also, list and draw or take pictures of the 7 materials in the matching game and indicate their potential use.

“Collecting Aquatic Insects” - Complete and display the chart on page 18 (you may copy the chart in your book or make your own). Draw or take pictures of your kick net and your sampling procedures. Answer the questions in Casting Out and Working the Lure.

“Cast Into the Future” - Complete the Career Investigation Record after talking with someone currently working in an area related to fish or fishing. Include a picture of the person you interviewed and answer the questions in Casting Out, Working the Lure, Setting the Hook, and Landing the Fish.

“Keep a Field Journal” - Reproduce or copy 3-5 Field Journal entries on your display. Include photographs that show where you had the fishing experience, if possible.

“Playing *Know Your Fish*” - Make a "flap" quiz to teach fish facts. Show a picture or ask a question about a fish. Give the answer(s) under the flap. Choose 5 - 10 fish using at least 5 fish from your manual. Be sure to list multiple species if the information you provide applies to more than one of the species you choose.

Independent Study – Grades 9-12

Advanced Topic: Learn all you can about a sport fishing topic of your choice and present it on a poster. Include a short manuscript, pictures, graphs, and list the references you used to describe what you did and what you learned. Title your poster, "Advanced Sport Fishing - Independent Study"

Mentoring: Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Sport Fishing - Mentor."

STARTER CALF

Superintendent –

The Board of Animal Health (BOAH) and Huntington County 4-H do not require Certificates of Veterinary Inspection. Indiana State Law requires a premise identification number from BOAH for showing, selling or exhibiting cattle. No cattle will be exhibited that have warts or ringworm.

Entry: 5 pm – 9 pm Friday, July 19 unless otherwise provided for.

Release: 10 pm–12 midnight Wednesday, or 5-8 am Thursday. Each livestock exhibitor is to clean animal stall and remove the manure from the barn after the 4-H livestock leave the grounds.

1. Complete the Livestock Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. 4-H members must ENROLL their calves using the 4honline system by May 15.
3. Members must sign up for the classes they plan to exhibit in using the FairEntry system by June 30.
4. Failure to feed, water, care for and keep animals clean during the fair will result in an incomplete for the project and the animals will be sent home.
5. A member may enroll three (3) calves but exhibit only two (2).
6. Calves will be weighed, ear tagged with RFID on ID day. Beef starter calves must have a birth date of January 1 or later as of the current year when weighed on the third Saturday of April for ID day. Dairy starter calves must weigh no more than 250 pounds when weighed on the third Saturday of April for ID day. Each member is allowed one chance to re-weigh the dairy calf if it fails to make weight the first time across the scales. Re-weighing must occur within 30 minutes of first attempt. Calves must stay in view of the weigh-in area.
7. Calves may only be switched between siblings or 4-H members within the same household.
8. 4-H members enrolled in the Starter Calf project whose project animal dies prior to May 15 have until May 15 to locate and purchase another calf that was properly entered during the Huntington County Starter Calf ID Day.
9. The calf must be in possession of the member at weigh in.
10. Calves will be shown by weight.
11. A rate of gain class will be offered for qualifying starter calves.
12. Each calf being exhibited at the fair must be completely healed from dehorning and steers healed from castration/ banding/ clamping. This process should be completed before May 15 of the current year.

13. Starter Calves will not be eligible for the 4-H Livestock Auction. They may be enrolled the following year to exhibit as market steer. Market steers are eligible for the Auction at that time.
14. Dairy starter calves must be steers. Beef starter calves may be steers or heifers and will be shown together by weight. Beef heifers entered in the 4-H Starter Calf project are ineligible for exhibit in the 4-H Beef Show during the current year.
- 15. Weaning of all starter calves must occur prior to fair weigh-in.**
- 16. All starter calves at the fair will use the provided mulch for bedding.**
- 17. All starter calves at the fair will be stalled where assigned.**
18. 4-H Starter Calf Posters – will NOT be judged during the 4-H Starter Calf show. They will be judged with the 4-H Animal Posters. See the 4-H Poster Guidelines (page 10) for additional information.

Starter Calf Classes

1. Rate of Gain
2. Dairy division (divided by weight)–purebred or registered dairy
3. Beef division (divided by weight)-purebred or crossbred beef, dairy/beef cross
4. Showmanship classes (see Showmanship Guidelines for grade level):
 - 1st Year Showmanship (for youth in grades 3, 4, 5)
 - Junior -Intermediate -Senior -Master

STRAWBERRY

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.
2. Classes:
 - Division I** - Exhibit a 22"x28" poster study about one of the following (see Poster Guidelines pages 10 for poster requirements): a) Plant varieties b) Diseases c) Planting layouts d) Uses of strawberries
 - Division II and Above** - Exhibit two quarts of fresh berries at the Extension Office in June. Results will be posted at the 4-H Fair.

SUPREME SHOWMANSHIP

Chair: Luke Vickrey

OBJECTIVE:

The objective of the Supreme Showmanship contest is to expand and improve livestock showmanship skills and knowledge, to increase an appreciation for other livestock species, and to develop a cooperative spirit among 4-H members.

GENERAL RULES:

1. The following species shall be represented in the Supreme Showmanship contest: Beef, Dairy, Goat, Starter Calf, Sheep, Horse & Pony, and Swine. Competitors will show only Beef, Goat, Sheep, Dairy, Horse & Pony, and Swine in the Supreme Showmanship contest.
2. Contestants must arrive one hour before the scheduled beginning of the competition to familiarize themselves with the Horse to be used for the contest. All contestants will show the same horse.
3. The current Champion "Master" showman of all the above listed livestock projects shall be eligible to compete in the contest. The Horse & Pony specie will be represented by the Overall Western Showmanship Champion.
4. Supreme Showmanship Contestants may participate and win in more than one Master Showman contest. The participant will represent the species they first won Master Showman the current year.
5. In the event that a Master Showmanship champion is ineligible or declines participation in the Supreme Showmanship competition, that animal species can be represented by an alternate selected by the Master Showmanship judge.
6. Supreme Showmanship Champions are ineligible to win Supreme Showmanship more than once representing the same species. A past Supreme Champion will only be eligible to compete in the Supreme Showmanship Competition again by winning Master Showman in a different species than they represented previously.
7. All animals used in the contest shall not belong to any participant. The Supreme Showmanship Committee shall be responsible for securing animals, as well as the proper show equipment. A contestant shall not use his/her own equipment. Matching shirts will be provided for each contestant to wear in the competition.

8. Contestants will be assigned the animal that he/she will be responsible for showing in each of the respective species, prior to the start of each class.
9. The Supreme Showmanship contest is a showmanship and knowledge contest. Due to this status, no grooming shall be considered in the judging. All contest animals are to be cleaned, brushed, and combed. No elaborate grooming shall be permitted.
10. Each contestant will be required to participate in the written test, prior to the showmanship contest. The test shall consist of approximately 21 questions (three per species), which are to cover handling, care, feeding, marketing, breeds and other related areas.
11. The written test scores shall be considered one (1) class.
12. The Supreme Showmanship Committee will write and grade the written test.
13. Judges shall rank each contestant from one to seven. The contestant with the lowest total score shall be deemed the Supreme Showmanship Champion. If a tie should occur, the written test rank shall be used as the tiebreaker. The next tie breaker will be the person with the most firsts then the person with the most seconds, and so on until a winner is found.
14. The Supreme Showmanship Committee shall select the judges. One per species
15. The Judges' decisions are final.
16. Each contestants will be offered their scores at the end of the competition.

SWINE

Superintendent – Scott Pursifull: 260-760-6602

The Board of Animal Health (BOAH) and Huntington County 4-H do not require Certificates of Veterinary Inspection. Indiana State Law requires a premise identification number from BOAH for showing, selling or exhibiting swine.

Entry: 5 pm -10 pm, Friday, July 19 unless otherwise provided for.

Release: 10 pm-12 midnight, Wednesday and 5-8 am, Thursday for non-auction animals. Each livestock exhibitor is to clean his animal stall and remove the manure from the barn after the 4-H livestock leave the fairgrounds.

The Swine Barn has the reputation of being clean and presentable at all times for Fair visitors. Each 4-H member is responsible for keeping his/her pen and aisle area clean at all times.

1. Complete the Livestock Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. All pigs must be ear notched and 4-H Identification using the 4honline system by May 15.
3. Members must enroll for classes to exhibit at the 4-H Fair using the FairEntry system by June 30.
4. Each 4-H swine project member may show up to four (4) animals, any combination of barrows and/or gilts born after January 1.
5. All swine exhibited at the Huntington County 4-H Fair must be clean and washed prior to entry.
6. Pens will be bedded prior to the arrival of 4-H pigs. Additional shavings will be available for purchase at the fair or may be brought from home. No straw will be allowed.
7. Swine may be stalled two (2) animals per exhibitor per pen (**with a maximum of 3 pens per exhibitor**), unless change is approved by superintendent's stalling committee.
8. Hogs with less than ½" of body hair may not sell in 4-H auction or be placed on the truck to be shipped to the packer-buyer.
9. Sale animal (barrow or gilt) must be determined at time of weigh-in, except for Grand and Reserve Grand Champion Barrows or Gilts.
10. For Barrows - All purebred barrows must have breed certification papers in hand at entry to show in purebred classes. For State Fair – purebred barrows and gilts must be transferred to the 4-H member's name.
11. Registered gilts to show by breeds. All registered gilts must be registered in name of 4-H member and produce registration papers at time of entry.
12. To have own breed class for barrows and gilts, there must be a minimum of 3 animals in a breed. If less than 3 animals, exhibit will be in "All Other Breeds" class.
13. Lightweight pigs (<220 lbs) will be placed in an "Underweight Barrow Class" and are not allowed to be awarded breed champion.
14. The deadline for swine showmanship sign-up is noon on the day of the 4-H Swine Show.

15. Auction - see page 13 for Auction Rules.
16. The champion barrows/gilts will compete for the grand champion 4-H barrow/gilt. Second, third, fourth and fifth place barrows/gilts will be selected from the remaining champion barrows/gilts plus the reserve champion barrows/gilts from which higher placed barrows/gilts were selected. (If the champion is selected for award – the reserve champion of that breed will be brought in.)
17. 4-H Swine Posters – will be judged with the 4-H Animal Posters– NOT at the 4-H Swine Show. See the 4-H Poster Guidelines (page 11) for additional information.

Swine Classes

1. Single market barrow
2. Single breeding gilt
3. Showmanship (requirements on page 12)
 - 1st Year (for youth in grades 3, 4, 5)
 - Junior -Intermediate -Senior -Master

TRACTOR MAINTENANCE

1. For exhibit, tractor project member may choose to participate in either the Operator's Contest and/or display a poster for judging at the 4-H Fair. **Sign up in FairEntry for either/both options by June 30.**
2. For Poster Display: Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.
3. Entry for Tractor Operator Contest: Check-in at the announced registration time and date. Participants will complete a written test, parts I.D., safety check, and driving test. Youth needing assistance in reading any of the exams may make that request.
4. Any member may receive champion awards more than once.

Operators' Contest – Sunday, July 7, Show Arena, Huntington County Fairgrounds

Each member who completes project lessons is eligible to participate in the driving contest appropriate for his/her grade.

Junior Tractor – grades 3-7, pull trailer by tractor over prescribed course.

Senior Tractor – grades 8-12, pull wagon by tractor over obstacle course.

Junior and Senior Lawn & Garden Tractor – Drive lawn & garden tractor over prescribed course.

Junior and Senior Zero Turn – Drive zero turn garden tractor over prescribed course.

VETERINARY SCIENCE

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. NOTE: On the back side of exhibit securely attach a 3" x 5" card, listing your veterinarian's name and address.
3. For poster requirements, see Poster Guidelines pages 10.
4. Exhibit Options (**please see insert in project manual for more detailed information about the project**):
 - Beginner (grades 3-5)** – 22" x 28" poster related to Chapter 1, 2, or 3 in project manual OR Action demonstration.
 - Intermediate (grades 6-8)** – 22" x 28" poster, display or quiz board related to chapter 1, 2, or 3. Display or Quiz board should be no larger than 36" x 36" x 36".
 - Advanced (grades 9-12)** - Develop and assemble a teaching aid. OR Develop a project in conjunction with a veterinarian. Display the project with a report of the results, recommendations, findings, and conclusions; OR Write a one page outline of a workshop or demonstration you presented.

WEATHER & CLIMATE SCIENCE

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. Create an exhibit that shows the public what you learned in the soil and water science project this year. Poster exhibits must be displayed horizontally, sized 22" x 28". See Poster Guidelines pages 10 for full poster requirements. Choose one of the options listed below, appropriate for your grade in school. Use an appropriate exhibit title.
 - Level 1 (grades 3-5)**
 - A poster related to an activity from level 1 manual

- A poster and/or notebook of a weather or climate related science experiment appropriate for grade 3-5

Level 2 (grades 6-8)

- A poster related to an activity from level 2 manual
- A poster and/or notebook of a weather or climate related science experiment appropriate for grade 6-8

Level 3 (grades 9-12)

- A poster related to an activity from level 3 manual
- A poster and/or notebook of a weather or climate related science experiment appropriate for grade 9-12
- Independent Study – Learn all you can about a weather and/or climate topic, program, facility, project, etc. and present it on a poster or in a notebook. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster or notebook, “Advanced Weather and Climate Science – Independent Study”
- Mentoring – Exhibit a poster or notebook that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, “Advanced Weather and Climate Science – Mentor.”

WEEDS

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.
2. Member to exhibit loose leaf notebook containing individually pressed and identified weeds on poster board, covered w/ cellophane.
3. Weed collection to come from list in project manual 4-H 247-W. Each specimen should show flower and/or fruit, leaf, stem, and root characteristics, all of which are necessary for complete and accurate identification.
4. Label (label size, 1 ½” x 2”) each weed as to name of weed, where found, and how it reproduces.
5. Exhibits:

Division I (may do 1 to 2 years) - Collect and identify 15 different weeds from the common &/or invasive plants of Indiana. In 2nd year, exhibit a different set of weeds, not repeating those exhibited in year one.

Division II (may do 1 to 2 years) - Collect and identify 5 noxious and 5 poisonous weeds of Indiana. In 2nd year, exhibit a different set of weeds, not repeating those exhibited in year one.

Division III (may do multiple years) - Collect and identify 15 different weed seeds from the list of common, noxious, or poisonous weeds in your booklet. Five should be from the list of noxious weeds. Display on a 22”x28” poster, according to directions in project manual. In each consecutive year, exhibit different seeds, not repeating those from the year before.

WILDLIFE

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. All wildlife poster exhibits should be on standard 22”x28” poster board with a stiff backing and must be covered with clear plastic or cellophane.
3. All posters, notebooks, and display boards MUST include a reference list. See Poster Guidelines for more details.

Grades 3 – 5; Level 1: Poster related to an activity from the level 1 manual. A poster and/or notebook of a wildlife related science experiment appropriate for grades 3 -5.

Grades 6 – 8; Level 2: Poster related to an activity from the level 2 manual. A poster and/or notebook of a wildlife related science experiment appropriate for grades 6-8.

Grades 9 – 12; Level 3: Poster related to an activity from the level 3 manual. A poster and/or notebook of wildlife related science experiment appropriate for grades 9 – 12. Independent Study – Learn all you can about a wildlife topic, program, facility, project, etc. and present it on a poster or in a notebook. Take care to follow all state and federal guidelines when working with wildlife, with particular care when raising game birds, migratory birds, and endangered species. See the Indiana 4-H Wildlife project website for more information. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster or notebook, “Advanced Wildlife – Independent Study”. Mentoring – Exhibit a poster or notebook that shows how you mentored a younger 4-H member include your planning, the time you spend, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster “Advanced Wildlife – Mentor”.

WOODWORKING

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the record book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Exhibit (please see insert in project manual for more detailed information about the project):

Level 1 - Measuring Up (grades 3-4)

Choose to exhibit ONE of the following:

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W. Exhibits may also include higher level techniques that have been mastered. Any higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. **OR** Poster on topic from Level 1 manual.

Level 2 - Making the Cut (grades 5-6)

Choose to exhibit ONE of the following:

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. **OR** Poster on topic from Level 2 manual.

Level 3 - Nailing It Together (grades 7-9)

Choose to exhibit ONE of the following:

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. **OR** Poster on topic from Level 3 manual.

Level 4 - Finishing Up (grades 10-12)

Choose to exhibit ONE of the following:

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. **OR** Poster on topic from Level 4 manual.

COUNTY 4-H SCHOLARSHIPS

Complete Scholarship Application Form is to be returned to the Purdue Extension – Huntington County Office, 1340 S Jefferson St., Huntington IN 46750 no later than May 31. Scholarships will be presented during the 4-H Awards Program on Wednesday evening at the county 4-H Fair or during a respective livestock show as noted.

Huntington County 4-H - 2 @ \$500 each

1. Open to Huntington County 4-H member who is a current high school senior OR Huntington County 4-H alumni whose final year of 4-H eligibility was within the past two years.
2. Selection criteria includes 4-H record, school/community activities, copy of 4-H Member Record of Achievement

Ray Vanderspool Memorial - \$1,000

1. Current senior in high school
2. Selection criteria includes 4-H record, community involvement, academic record

3. These items must be attached: photograph of 4-H, most recent high school transcript, copy of 4-H Member Record of Achievement, two (2) letters of recommendation (from adults not related who are familiar with your goals and achievements)

Janell Marie Saunders Nursing / Health Profession Memorial Scholarship - \$1,000

1. Open to Huntington County 4-H member who is a current high school senior OR Huntington County 4-H alumni whose final year of 4-H eligibility was within the past two years.
2. Include a current transcript of high school or post high school education and a photograph suitable for newspaper publicity.
3. Scholarship payment will be made directly to the college / university / trade school listed on the application form.
4. Scholarship will be awarded regardless of the recipient's school choice; however, the recipient must be enrolled in the selected Trade School, college or university for the fall semester.
5. The Scholarship will be awarded to the applicant who in the judgment of the 4-H Selection Committee appear to be the most deserving based on the following criteria:
6. Applicants must pursue post high school studies in the area of Nursing or career in a health / medical related field.
7. Recipient shall possess good leadership potential as well as desirable personal and citizenship qualities. 4-H, school, and community involvement will be considered.
8. The recipient's academic record and career goals will be considered.
9. All qualified applicants will have an equal opportunity for consideration for the award. There will be no restrictions as to race, sex, religion, national origin, age, or handicap.
10. Applicants may be asked to appear before the Selection Committee for a personal interview.

Huntington County 4-H Swine – 2 @ \$500

1. Current senior in high school and current member of Huntington County 4-H
2. 4-H record, with school/community activities considered
3. Applicant must be enrolled in the swine project at least 5 yrs including the current year
4. These items must be attached: photograph of 4-H member, most recent high school transcript, copy of 4-H Member Record of Achievement, two (2) letters of recommendation (from adults not related who are familiar with your goals and achievements)
5. The Scholarship will be awarded during the 4-H Swine Show on Monday at the Huntington County 4-H Fair.

Huntington County 4-H Beef - \$500

1. Current senior in high school and current member of Huntington County 4-H.
2. 4-H record, with school/community activities considered
3. Applicant must be enrolled in the beef project at least 5 yrs including the current year
4. These items must be attached: photograph of 4-H member, most recent high school transcript, copy of 4-H Member Record of Achievement, two (2) letters of recommendation (from adults not related who are familiar with your goals and achievements)
5. The Scholarship will be awarded during the 4-H Beef Show on Tuesday at the Huntington County 4-H Fair.

Huntington County 4-H Goat - 3 @ \$500

1. Current senior in high school and current member of Huntington County 4-H.
2. 4-H record, with school/community activities considered.
3. Applicant must be enrolled in the goat project at least 5 yrs including the current year
4. These items must be attached: photograph of 4-H member, most recent high school transcript, copy of 4-H Member Record of Achievement, two (2) letters of recommendation (from adults not related who are familiar with your goals and achievements)
5. The Scholarship will be awarded during the 4-H Goat Show on Sunday at the Huntington County 4-H Fair.

Sarah Vlot Memorial - \$500

1. 10 year 4-H member
2. Current member of Huntington Co. 4-H
3. 4-H record, with school/community activities considered
4. Been enrolled in the swine or goat project at least 6 years, including current year. These items must be attached: photograph of yourself, most recent high school transcript, completed 4-H Achievement Record, two (2) letters of recommendation (from adults not related who are familiar with your goals and achievements)
5. The Scholarship will be awarded during the 4-H Swine or Goat Show at the Huntington County 4-H Fair.

Huntington County 4-H Dog – George Guy Memorial 4-H Scholarship -1 @ \$250

1. Current senior in high school and current member of Huntington County 4-H.

2. 4-H record, with school/community activities considered.
3. Applicant must be enrolled in the dog project at least 5 yrs including the current year
4. These items must be attached: photograph of 4-H member, most recent high school transcript, copy of 4-H Member Record of Achievement, two (2) letters of recommendation (from adults not related who are familiar with your goals and achievements)
5. The Scholarship will be awarded during the 4-H Dog Show on Saturday, July 8 at the Huntington County 4-H Fair.

Huntington County Master Gardener - Floriculture (1) Garden (1) – each \$250

1. Current senior in high school and current member of Huntington County 4-H.
2. 4-H record, with school/community activities considered
3. Applicant must be enrolled in the project at least 5 yrs including the current year
4. These items must be attached: photograph of 4-H member, most recent high school transcript, copy of 4-H Member Record of Achievement, two (2) letters of recommendation (from adults not related who are familiar with your goals and achievements)
5. The Scholarship will be awarded during the Wednesday Evening Awards Program, Huntington County 4-H Fair.

Huntington County 4-H Horse & Pony - \$250

1. Current senior in high school and current member of Huntington County 4-H.
2. 4-H record, with school/community activities considered.
3. Applicant must be enrolled in horse & pony project at least 5 yrs, including the current year

4-H ROYALTY CONTEST

1. Each contestant must be a current 4-H member.
2. Boys and girls who have participated in the 4-H Royalty contest previously and NOT selected Royalty Champion are eligible to compete again.
3. Participants must be at least 16 years old by August 21, 2019.
4. The Huntington County 4-H Royalty Contest Score Card will be used in judging the contest. Criteria will include: 4-H record, 3-5 minute speech, personal interview, impromptu question, business and formal wear, poise.
5. Entries must be received in the Huntington County Extension Office by end of office hours on May 15.
6. For the Indiana State Fair Queen Pageant, the highest placing female, who meets the state fair requirements, will be eligible to represent Huntington County at the state fair.

4-H AWARD TRIPS

A "4-H Award Trip Application" should be completed by any 4-H member who has completed 3 (three) or more years in 4-H. This application is the basis for selecting delegates to the following trips:

<i>Academy@Purdue</i>	<i>Indiana 4-H Round-Up</i>	<i>State 4-H Chorus</i>
<i>State Jr Leader Conference</i>	<i>State 4-H Band</i>	<i>State Fair Leadership Conference</i>

A 4-H member may attend more than one award trip per year if the trip quota is not filled and sufficient sponsors are secured. 4-H members may not attend the same trip more than one time -Exception: Purdue Science Workshops - may attend in a different subject area. Forms are available from 4-H leaders or the County Extension Office and are due in the county Extension Office no later than March 1 of each year for award trip consideration.

The 4-H Awards Committee from the Huntington County Adult Leaders Organization determines selection of Award Trip Winners.

COUNTY 4-H ROBOTICS PROGRAM

1. Huntington County 4-H Robotics is part of a larger organization known as U.S. FIRST (For Inspiration and Recognition of Science and Technology). The mission is to inspire young people to be science and technology leaders, by engaging them in exciting mentor-based programs that build science, engineering and technology skills, that inspire innovation, and that foster well-rounded life capabilities including self-confidence, communication, and leadership.
2. *FIRST* Robotics Competition (FRC) is a unique varsity sport of the mind designed to help high-school-aged young people discover how interesting and rewarding the life of engineers and researchers can be.
3. The *FIRST* Robotics Competition challenges teams of young people and their mentors to solve a common problem in a six-week timeframe using a standard "kit of parts" and a common set of rules. Teams build robots from the parts and enter them in competitions a committee of engineers and other professionals.

4. *FIRST* redefines winning for these students because they are rewarded for excellence in design, demonstrated team spirit, gracious professionalism and maturity, and the ability to overcome obstacles. Scoring the most points is a secondary goal. Winning means building partnerships that last.
5. What is unique about the FRC program?
 - It is a sport where the participants play with the pros and learn from them
 - Designing and building a robot is a fascinating real-world professional experience
 - Competing on stage brings participants as much excitement and adrenaline rush as conventional varsity tournaments
 - The game rules are a surprise every year
6. 4-H enrollment occurs during the fall, and members and mentors prepare for the FRC Build Season in January and February. Youth meet throughout the year to learn various engineering and technology skills.
7. For more information - <http://huntingtonrobotics.org/>

Huntington County 4-H Volunteers

Thank you to all the volunteers who donate their time, talents, resources, and much more to the 4-H program. Without their dedication to 4-H and the youth of this county, we would not be able to offer the quality program we have.

We are always looking for new volunteers to help us to continue to expand and grow our program. If you are interested in becoming a volunteer, please contact the Extension Office for an application.

County 4-H Junior Leader Advisors

Cindy Blocker and Dan Blocker

4-H Adult Leader Officers & Directors

President	Matt Tyner	
Vice-President	Tim Bischoff	
Secretary	Tara Bischoff	
Treasurer	Jennifer Little	
Directors	Dave Thomas	Angie Tyner
	Carrie Boxell	Barb Gressley

2019 4-H ADULT LEADERS as of 12/1/18 in 4honline

Volunteer Leaders

We Win -
 Crystal Clovers - Marie Harrell,
 Golden Eagles - Tammy Rush
 Champion Achievers - Connie Baumgardner
 Future Leaders - Jennifer Little, Carrie Boxell,
 Corn Cob – Carrie & Dave Thomas
 4-Leaf Clovers - Regeanna Lahr
 Superior Showman -
 We Raise Em' Best - Machel Suchcicki, Sarah Wright, Marsha Chenoweth
 Mighty Clovers - Jane Trickle
 Neighborhood Workers/Farmer Lads - Tara & Tim Bischoff
 Barnyard Brigade - Brett & Chris Stephan
 We Grow Em' -
 Wayne Township Future Farmers - Natalie Keiffer, Wendy Marley

Bowling

Cat	Melissa Jones	
Dog	Jim Clark	

Horse & Pony Scott & Kristin Husband, Nancy Kuehnert, Linzy Zahm Lahr, Teresa Updike, Leslie Zahm

Shooting Sports Steve Hull, Bob Bonewitz, Jeff Caley, David Snodgrass, Josh Platt
Tractor

Mini 4-H Beth Lahr, Regeanna Lahr

Robotics Aaron Carl, Cindy Cook, Joe Smelser, Lori Elston, Missy Ivy, Robin Pease, Joyce Sitton, Sharon Sitton,
Tim Sitton

Huntington County 4-H Fair Association, Inc.

President – Joe Thompson

Vice-President – Shane Eltzroth

Secretary – Katie Fusselman

Treasurer – Machel Suchcicki

Board Members

Alan Amick	Nick Gressley	Chad Kreider	Scott Pursifull
Scott Atkinson	Sandy Hacker	Mike Kreiger	Dave Schoeff
Jessica Baggerman	Ryan Hoffman	Kyle Kuehnert	Angie Tyner
Dan Blocker	Paul Jacobs	Kevin Lewis	Jeff White
Michael Chenoweth	Tony Johnson	Tyler Park	Gary Will

4-H Fair Board Committees

4-H Royalty Contest –Katie Fusselman, Machel Suchcicki, Sandy Hacker

Advertising-Scott Atkinson, Paul Jacobs

Auction – Katie Fusselman, Machel Suchcicki, Sandy Hacker All Board Members

Barrels/Extinguishers/ Signs, Barricades/Street Signs/Handicapped Parking – Kyle Kuehnert, Ryan Hoffman, Gary Will, Michael Chenoweth Alan Amick

Concessions – Scott Atkinson, Angie Tyner, Jessica Baggerman

Emergency Management/1st Aid – Jeff White, Tony Johnson

Entertainment – Shane Eltzroth, Machel Suchcicki, Jason Worster, Andy Amick

Fund Raising - Machel Suchcicki, Alan Amick, Dave Schoeff, All board members;

Horse & Pony – Chad Kreider, Kyle Kuehnert, Mike Kreiger, Kevin Lewis

Insurance – Operations Committee

Manure Disposal –Scott Pursifull, Paul Jacobs, Michael Chenoweth

Marketing – Katie Fusselman, Sandy Hacker, Machel Suchcicki, Janell Baute, Megan Reckelhoff

Memorials – Nick Gressley, Paul Jacobs, Cory Boxell, Dave Schoeff

Nominating – Shane Eltzroth, Dan Blocker, Angie Tyner, Mike Kreiger, Ryan Hoffman, Scott Pursifull

Outside Space – Dan Blocker, Tyler Park, Alan Amick

PA System – Nick Gressley, Tyler Park, Jessica Baggerman, Angie Tyner

Park Operations – Dennis Brubaker, Jerald Gressley, Kenny Rupley, Cory Boxell, Terry Schoeff, Art Kuehnert, Scott Husband, Jason Worster, Janell Baute, Luke Miller, Dale Kem, Megan Reckelhoff, John Easterday, Andy Amick, Karen Hinshaw

Parking/Campers – Tony Johnson, Dan Blocker, Ryan Hoffman, Kevin Lewis, Chad Kreider

Property & Long Range Planning – Nick Gressley, Shane Eltzroth, Mike Kreiger, Gary Will, Scott Atkinson

Restrooms/Hand Sanitizers – Tyler Park, Jessica Baggerman, Dave Schoeff, Kevin Lewis

Scholarship – Katie Fusselman, Sandy Hacker, Kyle Kuehnert, Angie Tyner, Jessica Baggerman, Paul Jacobs

Show Ring – Chad Kreider, Michael Chenoweth, Kyle Kuehnert, Scott Pursifull, Kevin Lewis, Ryan Hoffman

Trash Pickup –Mike Kreiger, Michael Chenoweth, Gary Will

Set-Up/Take-Down Shane Eltzroth, Nick Gressley, All Board Members