

## 2019 SUGGESTED PROJECT CHANGES – MORGAN COUNTY

### **AQUATIC SCIENCE - Tami Hicks**

Suggested from judge – Add division of live bearing fish and egg bearing fish.

### **4-H AMBASSADORS – Karen Phillips**

Just to make things legal I would like to change under Selection of the Morgan County 4H Ambassadors. Paragraph 2 "Any 4-H member enrolled in the Morgan County 4-H program in Grade 10 - Grade 12". Would like to change it to read "Any 4-H member enrolled in the Morgan County 4-H program in Grade 9 - Grade 12."

### **OUTDOOR CHEF – Mike Brooking**

#### Grades 3-5

Packet dinners made over a fire or coals

#### Grades 6-8

Use a Dutch oven to make a meal or dessert

#### Grades 9-12

Make a meal using a Dutch oven, iron skillet, griddle or grill

### **SCRAPBOOKING – Suggested by the judge (Rebecca Zaring)**

H. Specific elements are required for each level. Use the elements listed. Any scrap books exhibited with more elements than those listed will be scored down (pg. 67) – **change this per judge**

Journaling for Intermediate (Grades 6-8) should be the same as Advanced (Grades 9-12) – **per judge**

## **DO YOUR OWN THING**

### **DIVISION/GRADE:**

Level A - Grades 3, 4, 5

Level B - Grades 6, 7, 8

Level C - Grades 9, 10, 11, 12

### **RULES:**

1. The exhibit must be no larger than a table space that is 22" deep and 28" wide and 6 feet tall. Anything over this size must be approved by the 4-H Council to exhibit.
2. Examples are items such as short stories, creative writing, puzzles, 3-Dimensional puzzles, games, vocal recordings, instrumental recordings, personal success posters, and pine derby cars.
3. Exhibits that fit into another 4-H project category will be dropped one ribbon placing.
4. Exhibits will be judged in the appropriate age groups.
5. Categories:
  1. Creative Writing/Music
  2. Research-Based Projects (Science Fair)
  3. Puzzles
  4. Reading
  5. All Others

### **EXHIBIT:**

The exhibit will be the item (or poster of display) agreed upon by member and leader to tell about the project. THIS EXHIBIT MUST NOT FIT IN ANY OTHER EXISTING PROJECT CATEGORIES.

Items such as decorated sweatshirts, stained glass, stamps, silk flower decoration and sand sculptures etc. are to be exhibited in appropriate existing projects.

### **Reading guidelines:**

For youth who enjoy reading both in and out of the formal classroom environment. Reading effectiveness is associated with higher scores on tests measuring academic achievement, problem solving, and potential success in post-secondary education and employment. Reading holds unlimited possibilities.

The 4-H Reading project is based largely on choice. Members' reading selections will not be censored by Purdue Extension staff or its volunteers. Appropriate subject matter is an interpretation that belongs to families. Members are asked only to keep in mind the positive youth development aspect of the 4-H program.

### **Reading Requirements**

1. Books must have been read between the previous County Fair and check in date for exhibits in current 4-H year.
2. The participant will read and report on four books:
  - By selecting two books of his or her choice PLUS at least two books from the Indiana Recommended Reading list within or above the member's project grade level. **OR**
  - All four of a member's selections may come from the recommended reading list.
  - The lists can be found electronically at:  
<https://www.doe.in.gov/sites/default/files/standards/sample-texts-revised-08-05-15.pdf>
3. A brief report on each book is to be completed. Report forms are provided on the website, [www.extension.purdue.edu/morgan](http://www.extension.purdue.edu/morgan). Reports must be attached to the back of the poster (outside plastic) in an attached pocket made from a manila envelope or something similar.
4. The Exhibit will be a poster (refer to poster guidelines for specifics)  
*Exhibit options:*
  - Make a poster that tells about a book you liked
  - Make a poster that would encourage people to read
  - Read to a brother, sister or friend who is younger than you. Read him/her three or four books you think he/she would like
  - Make a poster about the books they liked and what happened, etc.
  - Design a book jacket for a book that you especially liked and display on a poster.
  - Create original illustrations for a story and display on a poster
  - Make a poster of interesting words or unusual expressions found in a book.
  - Make a time line showing the works of one author and display on a poster.
  - Make a map showing the locations of favorite stories from one land or around the world and display as a poster
  - Research an author and make a poster about that author
  - Make a poster that tells about services (or a service) offered at the public library near you.
  - Interview a librarian, a reading teacher, an author, or a book printer/binder and make a poster about the profession. Must include a reference list indicating where information was obtained, giving credit to the original author to complete the 4-H member's exhibit. This reference list could include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

If you have any question about the exhibit, check with the 4-H Youth Development Extension Educator.

**NO STATE FAIR ENTRY.**

# SEWING FOR FUN

## **DIVISION/GRADE:**

- Level A – Grades 3, 4
- Level B – Grades 5, 6
- Level C – Grades 7, 8, 9
- Level D – Grades 10, 11, 12

## **RULES:**

1. Exhibits must be primarily machine sewn. If the project is not primarily machine sewn, it should be entered in the appropriate category of the Arts and Crafts project. If you have any questions, please call the Extension Office and ask for clarification prior to judging week.
2. The item must not be eligible for exhibit in the 4-H Arts and Crafts project.
  - a. Hand sewn needlecraft must be exhibited in the Needlecraft section of the Arts and Crafts project.
  - b. Stuffed Animals and Cloth Dolls are to be exhibited in Any Other Crafts.
3. The item must not be eligible for exhibit in the 4-H Sewing Project – Wearable and/or Non-Wearable categories.
  - a. Check the Sewing exhibits for your grade level to make sure that your *Sewing for Fun* exhibit does not fit into the Wearable and/or Non-Wearable categories. If so, it must be exhibited in the Sewing project.
4. Attach a 3"x5" card to your project detailing the purpose and intended use of your project. Also, include fiber content and explanation of care for the item (ex. Machine wash, cold water, hang to dry, etc.) and any other information that you think would be helpful to the judge.

## **EXHIBIT:**

One article or set of related articles.

**NO STATE FAIR ENTRY.**