

Welcome.....

Introduction To

Morgan County 4-H



Morgan County 4-H
Purdue Cooperative Extension Service – Morgan County
Morgan County Administration Building
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Martinsville, Indiana 46151
Phone: 765-342-1010
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www.extension.purdue.edu/Morgan

*4-H youth development provides youth the opportunity to experience **MASTERY**,
develop **INDEPENDENCE**, feel a sense of **BELONGING**, and practice **GENEROSITY**.*

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Welcome to Morgan County 4-H

Welcome to you and your family. We're happy that you have chosen to make 4-H a part of your life. 4-H is a youth development program that is a part of the United States Department of Agriculture and administered in Indiana by the Purdue University Cooperative Extension Service.

It is our hope that the information included in this guide is helpful and will provide the necessary tools for those just starting in 4-H. Our office contact information is below. Feel free to contact our office any time.

Office Hours and Location

The 4-H Youth Development Educator manages the county 4-H program on a daily basis. Feel free to use any of the means listed below to contact us with any questions that may arise throughout the year.

Purdue Extension – Morgan County is located in the County Administration Building, 180 S Main St., Suite 229, Martinsville

Office Hours are:

Monday – Friday, 8:00 am to 4:00 pm

Closed County Government Holidays

You can call 765-342-1010 after hours and leave a message.

Visit the Extension Office web site at www.extension.purdue.edu/Morgan for Morgan County 4-H information

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Purpose of this Guide

This guide is intended to help families new to Morgan County 4-H become familiar with the 4-H program. It should serve as a valuable resource for members and parents to better understand the terms, structure, and operations of the 4-H program. While some families new to Morgan County 4-H may have transferred from another county, it is important to understand that each county in Indiana does things differently. Therefore, just because it happened one way in another county, doesn't mean it will be the same in Morgan County. Please do not hesitate to contact the Extension Office at any time throughout the year. The Extension Office staff is here to serve your educational needs and wants your family to be successful in our local youth development program.

What is 4-H and the Cooperative Extension Service

4-H is a non-formal educational program provided by the United States Department of Agriculture and is delivered through its Cooperative Extension Service(CES). The Cooperative Extension Service is administered in Indiana through its land grant university, Purdue University. CES offers educational programs in the areas of Agriculture and Natural Resources, Consumer and Family Sciences, Leadership and Community Development, and 4-H and Youth Development. In Morgan County, CES Educators receive program direction and support from the Extension Board that is comprised of a cross-section of people throughout the county.

4-H provides youth in grades K-2 (Mini) and 3-12 educational programs through their participation in project and club related activities. Morgan County 4-H offers programming through 60 different projects and has 30 different 4-H clubs. 4-H project workshops provide members with technical training that each member needs to be successful not only in that discipline, but also with lifelong technical skills. 4-H club work provides members with lifelong leadership and social skills that will be of benefit to every member in career preparation.

Cooperative Extension Service Mission

The mission of the Purdue University Cooperative Extension Service is education of Indiana citizens through the application of land-grant university research and knowledge base to develop youth and strengthen agriculture, families and communities.

Indiana 4-H Mission

To assist youth and adults in their development by conducting hands on educational programs, using the knowledge base of Purdue University, other land grant universities and the United States Department of Agriculture.

Indiana 4-H Program Philosophy

The Indiana 4-H program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable and contributing adults assist in the 4-H program as models for youth. The rich heritage of the 4-H Program is one to be valued and passed along to future generations. The Indiana 4-H Youth Policy and Procedures Book sets out certain standards and guidelines to be used to assure that 4-H is a positive youth development program. County 4-H policy is guided by the county 4-H policy making or governing board (i.e., 4-H Council) as provided by the County Extension Board. Legal authority for the 4-H Program rests with the Director of the Cooperative Extension Service at Purdue University. No county 4-H policy may conflict with state 4-H policy or with federal guidelines and requirements. Deadlines for county and state participation should be carefully constructed so as to encourage rather than to discourage participation. Such deadlines should be well published. Members not complying with established and published dates and deadlines for exhibition may be denied the opportunity to exhibit. It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development and support family involvement.

Equal Opportunity/Equal Access

It is the policy of the Purdue University Cooperative Extension Service that all persons have equal opportunity and access to its educational programs, services, activities, and facilities without regard to race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability or status as a veteran. Purdue University is an Affirmative Action institution. Materials may be available in alternative formats.

Purdue University is an equal opportunity/equal access university. If you have special needs, please indicate this by calling the Morgan County office, 765-342-1010 .

Enrollment Eligibility/Membership/Residence

Enrollment in Indiana 4-H is open to any youth enrolled in grades K-2(Mini) and 3-12. Grade is defined as the school grade the child is enrolled on January 1 of the 4-H year. In order to enroll in a 4-H program in Indiana, go to in.4honline.com/ starting **October 1 of the current year.** A child may enroll in only one 4-H program in Indiana, regardless of their place of residence. In other words, youth are not required to participate in their own county's program and may participate in a different county program provided they have properly enrolled. The only exception to this is if their county of primary 4-H enrollment does not offer a project or statewide activity they want to participate, then the child can enroll in a second county provided they meet Indiana 4-H policy requirements.

Annual 4-H Enrollment/Re-Enrollment

Members must enroll in 4-H each year. The deadline to enroll in Morgan County 4-H is determined on a yearly basis. The enrollment cost is \$15. 4-H enrollment is open to youth in grades 3-12 for a maximum of 10 consecutive years. Members enrolled in livestock and animal projects must go online and enroll their animals in order to be eligible to show at the county and state fair. Livestock on-line enrollment information will be mailed to 4-H members who have enrolled in an animal project.

4-H PLEDGE. EMBLEM. FOUR H'S. COLORS. MOTTO. SLOGAN:

EMBLEM: The national 4-H emblem is a four-leaf clover with the letter "H" in each leaf.



THE 4-H'S:

The 4-H's stand for Head, Heart, Hands and Health.

PLEDGE:

4-H members should learn the national 4-H pledge.

I pledge - My Head to clearer thinking,
 My Heart to greater loyalty,
 My Hands to larger service, and
 My Health to better living, for
 My Club, my Community, my Country and my World.

THE COLORS:

Green and White are the 4-H colors. The white background of the flag symbolizes purity; the green 4-H emblem is nature's most common color in the great outdoors and is the color of springtime, life and youth.

MOTTO:

The national 4-H motto: "To Make the Best Better," should be the objective of every member and leader.

SLOGAN:

"Learn by Doing."

Morgan County 4-H Structure

While 4-H is a state and national educational program, each county in Indiana is provided the flexibility to adapt their 4-H program to the needs of that community. In Morgan County, the 4-H Council is charged with overseeing the 4-H program by establishing policies and administering the 4-H program.

4-H Handbook

Morgan County has two handbooks available: Mini 4-H - Grades K-2 and Regular 4-H – Grades 3-12. The handbook contains policies, both state and county, relating to the 4-H program. It is important that every 4-H member and parent/guardian **read this book**. Not only does it have the general requirements for all 4-H exhibits, but it also has the exhibit requirements for each individual project. Judges at the 4-H Fair are provided with these exhibit requirements and critique exhibits based upon these requirements. There is a small cost for each handbook. Cost is determined on a yearly basis depending on printing costs.

Club Meetings

4-H clubs in Morgan County, are each supervised by adult volunteers. Families can choose which 4-H club they want to belong based upon the activities, requirements, meeting times, and location that best suits their needs. Club leaders supervise the officers who plan and conduct activities at their meeting that are designed to teach leadership, citizenship, and life skills among the members. Parents are invited and encouraged to attend club meetings with their child. Clubs are non-gender based. 4-H leaders, both club and project, are a valuable resource to 4-H members and parents.

Project Workshops

Project leaders can offer workshops throughout the year that are designed to teach members technical skills related to that project. Educational activities are designed using the experiential learning model so that as members learn skills in their project, they can take that same information or process and apply it to other areas to further teach life skills through 4-H. Parents are invited and encouraged to attend project workshops with their child.

Manuals

In addition to getting your 4-H handbook, every member should also get a manual for each project he or she is enrolled. Depending on what grade you are in, some manuals can be used 3 years. There is a cost for most manuals. These can be picked up at the Extension office or in some cases leaders will pick the manuals up for you. All manuals must be paid for at the time of pick-up. Please note that many of the project manuals have activities to enhance the learning process.

Record Sheets

Record sheets are a way for members to describe in writing what they learned about that project throughout the year. It also teaches members record keeping skills. In order to complete a project, it is necessary for the member to submit a completed record sheet to their leader. In some cases, record sheets are part of the project manual.

Exhibit Requirements

Every 4-H project must not only meet the general exhibit requirements, but also its own project exhibit requirements. Again, these requirements can be found in your 4-H handbook. Remember, exhibiting at the 4-H Fair is a privilege of 4-H membership, not a right.

It is critical that 4-H members and their parents/guardians read and follow the exhibit requirements outlined in the 4-H Handbook. Exhibits are judged at the county fair by a judge who grades them based on the requirements outlined in the 4-H Handbook.

Fair Judging

All projects exhibited at the fair will be judged on its own merits by a judge familiar with 4-H. It is important to read the **Fair Information** to find out when exhibits are to be checked-in, judged, and released. The **Fair Information** is mailed to each 4-H family, usually mid June, with the judging schedule. It's very important you check in the book to see when the projects you plan to take to the fair need to be there.

Livestock exhibits are evaluated by the judge and ranked by the judge from most desirable to least desirable, based on the animal's characteristics and ribbons are awarded 1st place through 10th place. Most of the livestock shows will include a class for showmanship and the judge evaluates how well the child is working with his/her animal as well as the showing and grooming techniques being used to exhibit that animal. 4-H members will be presented a separate ribbon for showmanship.

Non-livestock exhibits are evaluated on their own merits against the rules published in the 4-H handbook. Members will receive one of the following ribbons:

Blue – exhibit meets the requirements in the handbook and is satisfactory

Red – exhibit either does not meet the requirements in the handbook or it meets the requirements but has not been put together in a satisfactory manner

White – exhibit does not meet the requirements and is poorly displayed

In each project 1 of the following ribbons can be given at the judges discretion:

State Fair or Champion – State Fair ribbon is awarded if it is a “state” project. Champion is awarded if it is a “county” project. These are awarded to those who do exceptional work.

Reserve Champion – Work that is exceptional but not quite on the same level as a State Fair or Champion ribbon.

Special Merit – Work that is above and beyond the requirements.

Judging is open. Open judging allows the judge to talk with the 4-H member about his/her exhibit and how it was prepared for the fair. This allows a more educational atmosphere for both the members and parents. Remember all judges' decisions are final.

Completion Requirements

Ideally, every 4-H member will be able to complete an exhibit for every project they are enrolled and prepare an exhibit for each project to display at the 4-H Fair. Realistically, this does not happen for a number of reasons. Maybe the rabbit escaped from its cage and didn't return, or maybe the yeast rolls just wouldn't rise, or maybe a 4-H member just ran out of time and didn't get their exhibit prepared. Regardless, even though a member may not have been able to exhibit their project at the fair, the member still was able to learn something about that project throughout the year. That is why the only requirements to complete a project is enrollment in the project, and completion of a project record sheet. In order to receive a completion pin you must exhibit a project in the fair and turn in a record sheet to your 4-H Club Leader.

4-H Achievement Banquet

Each year members are presented with a variety of awards at the Fall Achievement Banquet. Members receiving a special invitation in the mail will be receiving an award at the banquet.

Trips

Morgan County 4-H, Indiana 4-H, and the National 4-H offer members a variety of awards, trips, and incentives. A summary of these is mailed out to those who are eligible to apply. It is necessary for members wishing to be selected for these trips and awards to complete an application and submit it to the Extension Office by the designated deadline. These applications will be made available at the appropriate time by a mailing, the Morgan County office website or at the Morgan County Office.

4-H Mailings

The Extension office tries to effectively communicate with 4-H families by mailing 4-H Newsletters. Newsletters contain lots of important information and reminders with regard to deadlines and other pertinent information so every 4-H member can have a successful year. Other information that needs to be delivered in a timely manner is mailed as individual project letters. It's **VERY IMPORTANT** to read all of your mailings. This will help to alleviate a lot of stress and last minute scrambling.

Record of Achievement

Every 4-H member should get a 4-H Record of Achievement card (4-H 620). This card provides a means for members to keep track of the projects they completed, exhibit placing, county 4-H activities, and 4-H club activities. It is important that this card be updated each year because when the 4-H member becomes older he or she will be eligible to apply for scholarships, trips, and awards not only in the county, but also those offered on a state and national basis. By keeping this record of achievement card updated it simplifies the completion of these applications later in their 4-H career. Additionally, 4-H members are encouraged to compile an achievement record book that highlights what they have learned by their participation in 4-H projects and club activities. You can get the Achievement Record from the Extension Office or go online to the Morgan County Extension website: www.extension.purdue.edu/Morgan

Web Site

The Extension Office maintains a web site at www.extension.purdue.edu/Morgan. Make sure you click on Youth on the upper right side for the 4-H info if it isn't on the home page.



Weather Cancellations

Often times in the winter and spring the weather creates a travel safety hazard or does not permit an outdoor activity to occur as scheduled. Weather related cancellations will be announced on WCBK 102.3, the local radio station. Another way to find out if an activity has been cancelled is to call the Extension Office at 765-342-1010 or call the 4-H Leader or Superintendent in charge of the activity. Under no circumstance should a child or family put themselves in harm's way just to attend a 4-H meeting or workshop.

Dear 4-H PARENT

Purpose: Provide support to your child in 4-H.

Responsibilities:

1. Help your child enroll in the 4-H and meet the 4-H requirements.
2. Help your child select one or more suitable 4-H Projects to complete.
3. Make sure your child attends the 4-H Club meetings.
4. Help your child to complete any 4-H responsibilities he or she may have volunteered for, been elected to, or selected for.
5. Help with at least one 4-H club activity during the 4-H year. Volunteer, don't wait to be asked.
6. Support your child's 4-H project work.
 - A. Make sure your child attends any project workshops as your schedule allows.
 - B. Help your child gather any materials needed.
 - C. Help your child complete one or more articles for exhibit and make sure he/she can exhibit them at the County 4-H Fair. Provide transportation and encouragement.
 - D. Help your child complete, and turn in on time, 4-H project records.

Assistance Available:

- | | |
|-----------------------------------|----------------------------------|
| 1. 4-H Club Organizational Leader | 5. 4-H Project Records |
| 2. 4-H Project Leader | 6. Purdue University Cooperative |
| 3. Experienced 4-H Parents | Extension Service Office – |
| 4. 4-H Project Manuals | Morgan County -765-342-1010 |

Time Commitment:

One 4-H year includes about 1.5 hours per month for club meetings and time each week for 4-H project work. A total of 15-30 hours per year is required. This is all approximate; everyone's time commitment will vary depending on the project(s).

Benefits:

Help your child learn and grow, share experiences with your child, improve relationships with your child, make a contribution to youth in your community, and develop a sense of accomplishment.

Qualifications:

- Interest in child's activities.
- Commitment of time and energy to 4-H members.
- Ability to assist, but still allow the member to do his/her own work.*

OTHER WAYS THAT 4-H PARENTS CAN HELP:

1. Learn about 4-H: what it stands for, how it operates. Make sure you as the parent, read all the 4-H mailings.
2. Advise your child in selecting 4-H projects.
3. Show your interest and enthusiasm for the projects selected. Find out what is suggested for the members to do and learn.
4. See that when a project is started, it is also completed.
5. Encourage your 4-Her when he/she succeeds and provide even more encouragement when he/she fails.
6. Be an example! Help your 4-Her to be a good sport, and appreciate the successes of others.
7. Keep informed about 4-H through information that comes to members of your family.
8. **Make 4-H Club work FAMILY work, but, let the boys and girls do their work and carry their own jobs to completion. Be their guide only.**
9. Provide transportation to local meetings and county events in which your child and others of the club are interested. Or, provide refreshments for meetings or special functions. Don't wait to be asked; just volunteer this help!
10. Attend 4-H meetings and other special events.
11. Help your 4-Her find a way to participate in special events that interest him/her such as county contests, camps, Fairs, displays, or shows.
12. Support your local 4-H leaders. Get acquainted with them. Let them know you appreciate their efforts.
13. Offer your services to assist the local leaders. You have knowledge and skills that are needed in 4-H.
14. If the need arises, help find local leaders for your 4-H Club. Several kinds of leaders are needed: organization, project, and activity leaders. Consider helping in one of these ways yourself. Volunteer applications are available in the Extension Office.
15. Remember that the real object of 4-H is to develop your sons and daughters into finer citizens. The way they work on projects, participate in meetings, and conduct themselves at competitive events, etc., will help set work and character standards for the rest of their lives.

MORGAN COUNTY 4-H PROJECT DESCRIPTION SHEET

These descriptions are just a brief overview – make sure you read the project information in the current Morgan County 4-H Project Handbook - GRADES 3-12

***Aerospace**

Exhibit one rocket or a poster, or display board on any topic in the manual. (Advanced level may exhibit a box kite or other aerodynamic object of your choice that illustrates principles of flight, suitable for launching.)

***Animal Science**

Exhibit a poster featuring something you have learned about a specific animal species such as grooming, feeding, sanitation, safety, reproduction, disease control or prevention, training, economic importance, species breed variations or uses.

***Arts and Crafts**

Exhibit categories are: Fine Arts – Painting, Drawing; Needlecraft - Hand Work ONLY- Counted Cross Stitch, Embroidery, Miscellaneous Needlecraft (quilting, tatting, punch needlework, needlepoint, knitting, crocheting); Other Craft - Basket Weaving, Candlemaking, Cardmaking, Ceramics (Molded and hand formed), Jewelry Making, Latch Hook, Leather, Plastercast and/or Plastercraft, Recycled Craft, Wearable Art, Woodcraft, Creative 3-D Art (Lego and K'nex), etc., Model Craft – Small scale replicas or imitation of 3-dimensional objects(see 4-H project handbook for more info)

Aquatic Science

Exhibit a single fish or a pair of fish. Advanced can do a poster or display showing the results of an experiment.

***Beef**

Exhibit a beef steer and/or a heifer.

***Beekeeping**

Exhibit a poster or display about understanding and working with honeybees.

***Bicycle**

Exhibit a poster on topic related to one of the topics in manual – First Gear, Road Rules, On Your Way, Maintenance and Repair, etc.

Bicycle Rodeo

Riding Skills and written test that is held at the county fair.

***Cake Decorating**

Decorate and exhibit one cake dummy, OR cake pan OR single layer cake, that has techniques from the different categories.

***Cats**

Exhibit a household or purebred cat or kitten. Long hair or short hair cat.

***Child Development**

Exhibit a poster, notebook, display or an action demonstration featuring a topic from the manual – Building a Bright Beginning, Building Blocks of Learning, Building a Strong Foundation, Building Relationships toward a Brighter Tomorrow.

***Collecting**

Exhibit a collection.

***Computer**

Exhibit a project featuring a topic from the manual

***Consumer Clothing**

Exhibit a 3-ring notebook that includes the current year's report on the 6 activities completed, labeled pictures, sales slips, hang tags, record sheets, previous years' information, and the outfit you purchased. Participate in the county Fashion Revue.

***Creating With a Mix**

Exhibit a baked item that uses a mix as a base and other non-essential ingredients to create a new product.

***Crops**

Exhibit a poster, notebook or the actual crop in the categories of Hay-alfalfa or mixed, Wheat, Corn or Soybeans.

***Dairy**

Exhibit a dairy beef steer or a registered or grade dairy heifer and/or cow.

***Dogs**

Exhibit a dog in obedience, agility and showmanship classes.

***Electric**

Exhibit a Circuit board; Magnetic powered flashlight, Made or remade lamp, Portable shop or yard light, display board, poster, or equipment wiring board or written report on one of the topics in the manual.

***Entomology**

Exhibit a collection of mounted and labeled United States insects or a poster as indicated in manual.

***Fashion Revue – Consumer Clothing**

Exhibit is a notebook as well as modeling the outfit during a private judging and a public fashion show.

***Fashion Revue – Sewing**

Exhibit is modeling the hand-made outfit(s) during a private judging and a public fashion show.

***Floriculture**

Exhibit is three blooms, a notebook, a poster, a houseplant, a floral arrangement, a container of plants, one indoor plant, or a terrarium.

***Foods**

Exhibit baked food products and/or frozen or canned foods from the following categories: Cookies, Muffins, Cakes, Biscuits, Yeast Rolls, Yeast bread, Invented snack, Fruit pie, International food product or Special occasion food product.

***Forestry**

Exhibit collected leaves from Indiana-native trees or poster/projects on trees, seeds, woodland, timber, etc.

***Garden**

Exhibit a single vegetable or a collection of vegetables that you grew in your garden or a poster on an educational gardening topic. Herb exhibit. Extra garden exhibit classes.

***Genealogy**

Exhibit a notebook that includes pedigree charts, family history, photos, family group sheets and a diary of your research.

***Geology**

Exhibit a poster or a collection of correctly identified rocks, fossils and minerals.

***Gift Wrapping**

Exhibit a neatly wrapped package that is specific for someone for a special occasion.

***Goats**

Exhibit a goat in the dairy, pygmy, and/or meat goat classes.

***Health**

Exhibit a poster on a health-related topic from the manual – eating healthy, smoking, exercise, stress management, etc.

***Home Environment**

Exhibit a notebook along with item(s) that is specifically made for a home – furniture, wall hanging, storage container, etc. or a design board or portfolio.

***Horse and Pony**

Exhibit a horse in Western or English classes. Horses may be leased from another owner.

***Horseless Horseman**

Exhibit a poster on a horse-related topic from the manual. You do not need to own a horse to take this project.

***Llamas**

Exhibit a llama in the obstacle, pack, costume and showmanship classes. Llamas may be leased from another owner.

***Livestock Poster**

Exhibit a poster in Beef, Cat, Dairy, Dairy Goat, Dog, Horse & Pony, Llama/Alpaca, Poultry, Rabbit, Sheep, Small Animals and Swine.

***Llama/Alpaca Fiber Craft**

Exhibit a craft item made from only llama or alpaca fiber.

***Microwave Cooking**

Exhibit a microwave-prepared dish such as cookies, brownies, pineapple upside-down cake, appetizer, main dish, etc.

Miscellaneous Fiber Project

Exhibit a craft item made from animal fiber including llama/alpaca fiber along with other animal fiber.

***Music**

Exhibit a poster on musical instruments, biography of a composer, music of a country or nation, music artist/group/band.

***Outdoor Chef**

Exhibit a poster on Food Safety, Grill Safety, Cooking & Barbecuing. Action Demonstration.

***Photography**

Exhibit a poster with black and white or color photographs or a black and white or color salon print.

Plant Science

Exhibit a poster on something learned from your manual.

***Poultry**

Exhibit a chicken in the commercial, exhibition and showmanship classes. Waterfowl may also be exhibited.

***Public Speaking**

Present a speech at the county contest that centers around the current 4-H theme.

***Rabbits**

Exhibit a rabbit in the fancy, commercial and meat classes. A poster may also be exhibited.

Recycled Articles

Exhibit article or poster

Robotics

As a member of the robotics club you participate in the robotics demonstration at the county fair.

***Scrapbooking**

Exhibit a scrapbook with 6, 8 or 10 completed pages (depending on your level) for judging including photos, memorabilia, documentation, labeling, etc.

***Sewing**

Exhibit a sewn item such as shorts, pants, skirt, dress, pajamas, formals, coats, and/or non-wearable items such as pillows and bags.

***Sheep**

Exhibit a ram, ewe and/or a market lamb.

***Shooting Sports**

Exhibit a poster, notebook or a display on one of the disciplines – Archery, Shotgun, Rifle, Muzzle loading, Wildlife, and Handgun. You may also join a special club and practice shooting or archery on a monthly basis.

***Small Animals**

Exhibit a small animal such as a guinea pigs, hamsters, mice, rats, hermit crabs, turtles, hedgehogs, sugar gliders and chinchillas, grade rabbits, birds, gerbils.

***Small Engines**

This project provides youth with educational information on small engines; how engines work; working with small engines and making small engines work for you. Exhibit is an educational display.

***Soil and Water Conservation**

Exhibit a poster on a topic such as: Designer Soils, Color Cues, Earthworms and Sowbugs, Soil Sleuthing, Water Erosion, Soil Critters in the Spotlight, How Do Conservation Practices Work, Nominate a State Soil, Write a Conservation Plan, etc.

***Sportfishing**

Exhibit a poster on a topic such as: Let's Go Fishing; Pop Can Casting; Hook, Line and Sinker; Fish Baits; Which Fish Is It?, etc.

***Sports**

Exhibit a poster on any phase for our sport interest. You may exhibit 2 posters. Each poster must be of a different sport interest.

***Swine**

Exhibit a barrow and/or a gilt.

***Tractor**

Exhibit a poster on a topic from the tractor manual. You may also choose to participate in the Tractor Driving Contest: Lawn & Garden and/or Ag Tractor.

***Veterinary Science**

Exhibit a poster, display, quiz board or teaching aid on a topic from the vet science manual or develop a project with a Veterinarian.

***Weather and Climate Science**

Exhibit a poster or notebook on a topic from the weather manual.

Weeds – Collect and identify weeds or seeds in a notebook or poster

***Wildlife**

Exhibit a poster or a notebook on a topic from the wildlife manual – species, habitats, food chains in nature, Indiana wildlife, careers, etc.

***Wood Science**

Exhibit one article that you have built from wood with the plans. You may also choose to exhibit a poster or notebook.

PROJECTS FOR MINI 4-H – GRADES K-2

Aerospace – rocket, bird & airplane pictures booklet, poster, space helmet, paper airplane

Bicycle – poster on something in the manual

Bicycle Rodeo – participate in the county fair bike rodeo

Cake/Cookie Decorating – decorated cookies or cupcakes as instructed

Collections - 5 items from your collection with a copy of your “Collection Record”, report on a museum you visited, or a survey of someone else’s collection

Dinosaurs – fossil cast, notebook of dinosaur pictures, poster of how big dinosaurs were, dinosaur model, dino-time Dinorama, notebook collection of plants dinosaurs would eat

Embroidery – sampler from the manual

Entomology – bee poster, butterfly poster, grasshopper poster

Farm Animals – poster of different farm animals, model of farm animal, and poster of things we get from farm animals, story about a farm animal or a farmer, fairy tale book using farm animals

Flowers – houseplant you cared for, zinnia or marigold you grew, flower blooms you grew from seed

Foods – Measuring, no-bake cookies, sack lunch you packed yourself

Forestry – parts of a tree poster, wood uses poster, forestry collage

Gardening – garden plant, chia pet, plate of vegetables, scrapbook of different vegetables, “See Plants Drink” activity

Genealogy “All About Me” – Decorated notebook completing at least 1 new activity each year from the manual

Geology – pictures on poster of rock garden you made, 12 rocks collected, poster w/rocks, poster w/minerals

Health – Dental care poster, food plate poster, human chart poster

Home Furnishings – place setting poster, nameplate, pencil box or holder

Horse & Pony (Lead Line Only) – see Mini handbook for details

Horseless Horseman – poster & story of a horse, picture book of horses, parts of the horse poster, horse & foal picture poster

Livestock Poster – animal posters

Llama Poster – llama poster, shoebox scene using llama cutouts

Me and My Pet – scrapbook of a pet you have or a would like to have, poster of you and your pet

Models – model made from legos, kit, natural materials, etc

Other Craft – craft not covered by one of the listed crafts in the handbook

Painting – paint-by-number, freehand painting; must be framed and ready to hang

Plants and Flowers – houseplant, flower notebook, plant maze, colored plant/flower activity, cati, parts of plant poster, beans activity

Photography – mount pictures you have taken on a poster

Recycling – poster of recycled items, make something out of recycled items, clean up a roadside, see handbook for details

Sewing – make sewing kit, pincushion, free style hand sewn item, Honey Bear or Cool Cat project, throw pillow, poster of items in a sewing kit

Sketching – framed ready-to-hang sketch

Small Animal – different posters on chickens, rabbits or goats

Sun, Stars, and Space – comet, asteroid, solar system mobile, model of a shuttle, posters

Textile Design – item that has been tie-dyed, screen printed, stamped, etc – See handbook

Tractor Poster – poster on safety, storybook about tractor safety, etc – See handbook

Trees – scrapbook, picture of favorite tree, collage of tree pictures, nature collage, leaf rubbings

Whales & Dolphins – model of dolphin or whale, poster, mobile, whale-a-rama, etc–See handbook

Wildlife – birdfeeder, poster

Wildlife Birds – bird poster, insects birds eat, bird feeder, bird mobile, etc – See handbook

Windowsill Garden – plants grown from seed