



HEAD



HEART



HANDS



HEALTH

Marion County 4-H Achieving Standards of Excellence

Overview

We encounter standards at all ages and stages of life. Most have been developed by experts. Sometimes the individual responsible for achieving or living up to the standards is involved in developing them. Some standards have developed over time and are generally understood and accepted, though not written down.

Many “rites of passage” can be called standards. These include religious and civil ceremonies that indicate a stage of life has been reached. Examples include marriage; bar mitzvah, confirmation or catechism; voting eligibility; and registering for military service. Other rites of passage include buying a house, moving out of parent’s home, and retirement.

Societal requirements that indicate a level of ability of skill can be called standards. They include a driver’s license, Red Cross life saving certificate, CPR certificate, etc. Some standards define a level of education or qualifications to perform a specific job. These include a high school diploma; post high school degree; or licensing for nursing, engineering, social work, or teaching certificates.

Expectations about personal behavior often are less obvious standards. Examples include ground rules for a youth group or family rules. In some situations, adults set standards for young people. In others, youth and adults together establish standards. In some situations, standards are determined by the individual or group of people who are working toward the standards. Examples are social clubs, behavior expectations for a field trip, or grade contracts for academic work. It is important to remember that standards for behavior set by adults may be very difficult for youth to understand, and these standards often fail to take into account personal standards set by the young person.

Standards relate to a socially accepted product or positive behavior. However, standards can encourage deviant behavior. Examples of deviant behavior are when rules are used by groups to promote racial hatred, gang violence, or hazing.

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Why Are Performance Standards a Part of the 4-H Program?

Performance standards make youth aware of the opportunities available in the 4-H program and to encourage members to become active participants.

Who awards the members for achieving performance standards?

The club's volunteer leader will verify the achievement of the standard when the 4-H member has completed their work. Additional recognition will be given to members at the county or state level based on the performance standard achieved.

What is awarded to the members?

4-H members at each age level should have age appropriate awards. It is suggested that the County Office provide awards based on their ability to recognize youth. An easy way for counties to recognize youth might be to take the following suggestions:

RUBY Clover Award

Member will receive a RUBY Clover Certificate and name printed in the 4-H newsletter.

SAPPHIRE Clover

Member will receive a SAPPHIRE Clover Certificate, Clover points and name printed in the 4-H newsletter.

EMERALD Clover

Member will receive a EMERALD Clover Certificate, Clover points, and name printed in the 4-H newsletter. An invitation to age specific activities may be included.

DIAMOND Clover

Member will receive a DIAMOND Clover Certificate, Clover points, name printed in the 4-H newsletter and name in a news article submitted to the local newspaper for publication. An invitation to age specific activities may be included.

When Are These Awards Given to Members?

These awards might be presented during a 4-H meeting or during a special recognition program.

Are Clubs Eligible for *Performance Standards Recognition*?

Clubs may strive to meet specific standards of performance just as many club members will work to achieve standards. Each of the four levels of standards are available for clubs to achieve.

It is the policy of the Purdue University Cooperative Extension Service, that all persons have equal opportunity and access to its educational programs, services, activities, and facilities without regard to race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability or status as a veteran. Purdue University is an Affirmative Action institution.



Marion County 4-H Achieving Standards of Excellence Project Medal

Award Criteria & Procedure

4-H Project Medals have traditionally been used to recognize youth for completion of project activities at the county level.

Selection of members for county award medals should be based on the Danish System of judging where any member meeting a certain standard is rewarded a project medal for successful completion of the project.

Section 1: Project Plans and Goals (10%)

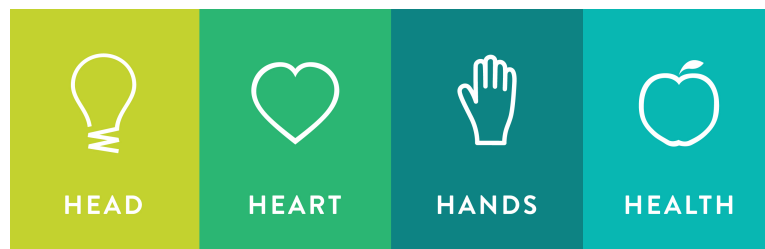
- Project Goals – Setting obtainable and relevant goals
- Adult Support – effort made to work with adult peers to create learning experiences.

Section 2: Project Highlights (50%)

- Project Accomplishments – showing progress toward goals
- Improvement of Skills – gaining new knowledge through the project work
- Future Plans – learning from experiences and using the skills for future experiences
- Project Leadership – Leadership activities within your project work
- Project Citizenship – Participation in Citizenship activities within your project work

Section 3: Project Attachments (40%)

- Project Book – using activities to improve knowledge and skills in the project
- Project Pictures – shows member actively engaged in learning experiences
- Project Story – portrays project experiences and reflects on skills learned



Marion County 4-H Achieving Standards of Excellence Performance Standard Awards

Cloverbud K to 2nd grade	Performance Standards	Award Suggestions
CLOVERBUD Award	<ul style="list-style-type: none"> • Complete a show and tell activity with your club • Attend to club meetings (or number established by club). Independent members must meet with mentor a minimum of four times during the program year. • Exhibit something made in 4-H • Complete a My 4-H Cloverbud Project Summary 	County Clover Certificate

Member 3rd to 5th grade	Performance Standards	Award Suggestions
RUBY Clover	<ul style="list-style-type: none"> • Establish a general project plan and make report on project(s) to leader. Independent members must present completed Project Plan to 4-H staff. • Attend to club meetings (or number established by club). Independent members must meet with mentor a minimum of four times during the program year. • Share project experiences by giving a presentation. • Attend two activities • Participate in one community service activity • Complete one 4-H Project Report 	County Clover Certificate- RUBY Level Name printed in the 4-H newsletter.
SAPPHIRE Clover	<ul style="list-style-type: none"> • Establish a general project plan and make report on project(s) to leader. Independent members must present completed Project Plan to 4-H staff. • Attend to club meetings (or number established by club). Independent members must meet with mentor a minimum of four times during the program year. • Share project experiences by giving a presentation. • Attend three different activities • Participate in two community service activities • Attend two different competitions/exhibitions • Complete one 4-H Project Report 	County Clover Certificate- SAPPHIRE Level Name printed in the 4-H newsletter
EMERALD Clover	<ul style="list-style-type: none"> • Establish a general project plan and make report on project(s) to leader. Independent members must present completed Project Plan to 4-H staff. • Attend to club meetings (or number established by club). Independent members must meet with mentor a minimum of four times during the program year. • Share project experiences by giving a presentation. • Attend three different activities • Participate in three different activities • Participate in three community service activities • Participate in four different competitions / exhibitions • Complete two Junior 4-H Project Reports • Teach one club level activity • Make a poster on "My 4-H Experience" 	County Clover Certificate- EMERALD Level, Name printed in the 4-H newsletter and Fun Day Invitation

Marion County 4-H Achieving Standards of Excellence Performance Standard Awards (continued)

Member 6th to 8th grade	Performance Standards	Award Suggestions
RUBY Clover	<ul style="list-style-type: none"> • Establish a general project plan and make report on project(s) to leader. Independent members must present completed Project Plan to 4-H staff. • Attend to club meetings (or number established by club). Independent members must meet with mentor a minimum of four times during the program year. • Share project experiences by giving a presentation. • Serve on committee or hold an office • Participate in two different activities • Participate in one community service activity • Complete one 4-H Project Report 	<p style="text-align: center;">County Clover Certificate- RUBY Level</p> <p style="text-align: center;">Name printed in the 4-H newsletter</p>
SAPPHIRE Clover	<ul style="list-style-type: none"> • Establish a general project plan and make report on project(s) to leader. Independent members must present completed Project Plan to 4-H staff. • Attend to club meetings (or number established by club). Independent members must meet with mentor a minimum of four times during the program year. • Share project experiences by giving a presentation. • Serve on committee or hold an office • Participate in three different activities • Participate in two different community service activities • Participate in two different competitions/exhibitions • Complete one 4-H Project Report 	<p style="text-align: center;">County Clover Certificate- SAPPHIRE Level</p> <p style="text-align: center;">Member will receive 25 Clover points</p> <p style="text-align: center;">Name printed in the 4-H newsletter</p>
EMERALD Clover	<ul style="list-style-type: none"> • Establish a general project plan and make report on project(s) to leader. Independent members must present completed Project Plan to 4-H staff. • Attend to club meetings (or number established by club). Independent members must meet with mentor a minimum of four times during the program year. • Share project experiences by giving a presentation. • Serve on committee or hold an office. • Participate in five different activities • Participate in three different community service activities • Participate in five different competitions / exhibitions • Give a 4-H talk to a community group • Teach one club level activity or workshop • Write an essay on <i>“Can One Child Really Make A Difference”</i> and turn into your leader and the 4-H Educator. • Attend one Area level event • Complete two 4-H Project Reports 	<p style="text-align: center;">County Clover Certificate- EMERALD Level</p> <p style="text-align: center;">50 Clover points</p> <p style="text-align: center;">Name printed the 4-H newsletter</p> <p style="text-align: center;">Invitation to a Mystery Trip</p> <p style="text-align: center;">Essay submitted to local paper</p>

Marion County 4-H Achieving Standards of Excellence

Performance Standard Awards (continued)

Member 6th to 8th grade	Performance Standards	Award Suggestions
DIAMOND Clover	<ul style="list-style-type: none"> Establish a general project plan and make report on project(s) to leader. Independent members must present completed Project Plan to 4-H staff. Attend at least 2/3 of club meetings (or number established by club). Independent members must meet with mentor a minimum of four times during the program year. Share project experiences by giving a presentation. Serve on committee or hold an office. Participate in six different activities Lead a service project (<i>must be approved by club leader or Extension Educator</i>) Participate in six different competitions /exhibitions (3 out of 6 4-H related) Give two 4-H talks to two different community groups Teach two club level activities or workshops Teach one County level class or workshop Attend two different Area or higher level events Complete two 4-H Project Reports 	<p>County Clover Certificate-DIAMOND Level</p> <p>100 Clover points</p> <p>Name printed in the 4-H newsletter</p> <p>Name in a news article submitted to the local newspaper for publication</p> <p>Invitation to a Mystery Trip</p>
May be used one time per person / year	<p>WILDCARD/EXTRA CREDIT ** An Interview with one 4-H Alumni (<u>cannot</u> be a relative) about their experiences in 4-H can be substituted for <u>one</u> of the above requirements. A written report must be turned in to your leader and the 4-H Educator.</p>	



Marion County 4-H Achieving Standards of Excellence

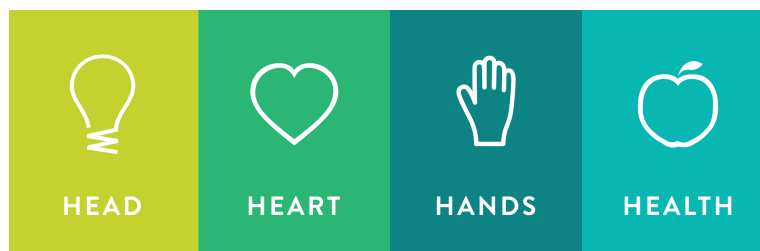
Performance Standard Awards (continued)

Member 9th to 12th grade	Performance Standards	Award Suggestions
RUBY Clover	<ul style="list-style-type: none"> • Establish a general project plan and make report on project(s) to leader. Independent members must present completed Project Plan to 4-H staff. • Attend to club meetings (or number established by club). Independent members must meet with mentor a minimum of four times during the program year. • Share project experiences by giving a presentation. • Serve on committee or hold an office. • Participate in two different activities • Assist in one community service activity • Participate in a competition / exhibition • Complete one 4-H Project Report 	<p>Clover Certificate- RUBY Level</p> <p>Name printed in the 4-H newsletter</p>
SAPPHIRE Clover	<ul style="list-style-type: none"> • Establish a general project plan and make report on project(s) to leader. Independent members must present completed Project Plan to 4-H staff. • Attend to club meetings. Independent members must meet with mentor a minimum of four times during the program year. • Share project experiences by giving a presentation. • Serve on committee or hold an office. • Participate in three different activities • Assist in two different community service activities • Participate in three different competition / exhibition • Complete one 4-H Project Report 	<p>Clover Certificate- SAPPHIRE Level 25 Clover points</p> <p>Name printed in the 4-H newsletter</p>
EMERALD Clover	<ul style="list-style-type: none"> • Establish a general project plan and make report on project(s) to leader. Independent members must present completed Project Plan to 4-H staff. • Attend to club meetings. Independent members must meet with mentor a minimum of four times during the program year. • Share project experiences by giving a presentation. • Serve on committee or hold an office. • Participate in five different activities • Lead a community service activity <i>(must be approved by club leader or 4-H Educator)</i> • Participate in six different competitions / exhibitions • Give a 4-H talk to a community group • Teach one club level activity or workshop • Teach one County level activity or workshop • Write an essay on “Why or Why Not Is Record Keeping important in 4-H?” and turn into your leader and the 4-H Agent • Participate in two different Area level or higher event • Complete two 4-H Project Reports or an State Award/Scholarship Application and one 4-H Project Report 	<p>Clover Certificate- EMERALD Level 50 Clover points</p> <p>Name printed the 4-H newsletter</p> <p>Essay submitted to local paper</p>

Marion County 4-H Achieving Standards of Excellence

Performance Standard Awards (continued)

Member 9th to 12th grade	Performance Standards	Award Suggestions
<p>DIAMOND Clover</p>	<ul style="list-style-type: none"> • Establish a general project plan and make report on project(s) to leader. Independent members must present completed Project Plan to 4-H staff. • Attend at to club meetings. Independent members must meet with mentor a minimum of four times during the program year. • Share project experiences by giving a presentation. • Serve on committee or hold an office. • Participate in seven different activities • Lead two community service activities <i>(must be approved by club leader or 4-H Educator)</i> • Give two or more 4-H talks to two different community groups • Teach two different club level activities or workshops • Teach two different County level (or beyond) classes or workshops • Participate in seven different competitions/exhibitions (4 out of 7 4-H related) • Participate in three different Area or higher level events • Complete three 4-H Project Reports or an State Awards/Scholarship Application and two 4-H Project Reports • Serve as a mentor, complete a mentor report and turn it into your leader and 4-H Educator. 	<p>Clover Certificate- DIAMOND Level</p> <p>100 Clover points</p> <p>Name printed in the 4-H newsletter</p> <p>Name mentioned in a news article submitted to the local newspaper for publication.</p>
<p>*May be used one time per person / year</p>	<p>**WILDCARD/EXTRA CREDIT ** An Interview with one 4-H Alumni (<u>cannot</u> be a relative) about their experiences in 4-H can be substituted for <u>one</u> of the above requirements. A written report must be turned into the leader and the 4-H Educator.</p>	



Marion County 4-H Achieving Standards of Excellence

Club Recognition

Marion County 4-H Club Charters

Official 4-H club charters are offered to 4-H clubs as a requirement to use the 4-H name and emblem. All 4-H clubs, organized on either a formal or informal basis, using the name and emblem of 4-H must have some type of written evidence that recognizes them as part of the 4-H program conducted by the Purdue Extension. Such evidence should include:

- a copy of an application form for a national 4-H Club Charter sent to the local Extension Educator; and
- a written reply from the local Extension Educator, including the club's charter certificate, recognizing the group or unit as an official 4-H organization and authorizing use of the 4-H name and emblem.

Individual clubs may have continuous use of their charter over many years, however, an annual *Request for Continuance*, is required by all club leaders.

A charter is issued or continued to a club when it meets the following requirements:

- At least five members enrolled in a project
- An organization with the necessary youth leadership
- One or more local leaders
- A planned program for the year

When requesting a Club Charter the *Charter Request Form* should be filled out by the Club Secretary and signed by the Club President, Club Leader, and Extension Educator. Once completed, the Extension Educator will then forward the request to the Stat 4-H Office.

Florida has established criteria for enrolling as an official 4-H Club. Clubs must be chartered through a request to the local Extension Office, meeting the minimum criteria and a signature request for a charter. Official enrollment as a 4-H Club / receipt of a 4-H Club Charter gives the club the authority to use the 4-H name and emblem. Examples of what may be necessary for official enrollment are as follows:

- The local club has five members (from at least two families) with completed enrollments
- There are one or more appointed and trained club leaders

- An initial meeting place is secured for at least several consecutive months
- An official non-discriminatory club name is chosen
- Club rules, which may be in the form of by-laws, are established.
- At least six or more regular meetings plus project meetings are scheduled
- A written educational plan for the club program and activities is presented to the county 4-H office (draft is okay)

A copy of the club enrollment is kept on file with the local 4-H office.

4-H Club and Group Awards

Clubs may strive to meet specific *standards of performance* just as many club members will work to achieve standards. Each of the four levels of standards are available for clubs to achieve.

RUBY Clover

Club will receive a RUBY Clover Certificate and name printed in the 4-H newsletter.

SAPPHIRE Clover

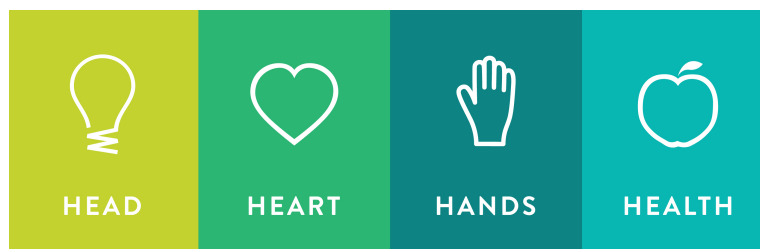
Club will receive a SAPPHIRE Clover Certificate and name printed in the 4-H newsletter.

EMERALD Clover

Club will receive a EMERALD Clover Certificate and name printed in the 4-H newsletter.

DIAMOND Clover

Club will receive an DIAMOND Clover Certificate, name printed in the 4-H newsletter and name in a news article submitted to the local newspaper for publication.



Marion County 4-H Standards of Excellence for 4-H Clubs and Groups

Check the following Club Performance Standards completed during the 4-H year. Documentation may come from meeting minutes, scrapbooks, photos, newspaper articles, letters, etc.

Club Name: _____ County: _____

Club/Group President Signature: _____ Date: _____

Organizational Volunteer: _____ Date: _____

Total Number of checked responses for the 20 Excellent Standards: _____

Club Performance Standards

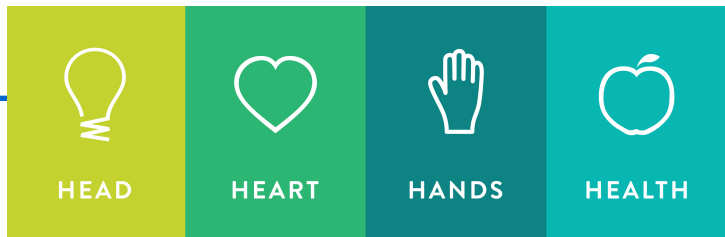
- _____ 1. Club/group had a planned annual program that includes group goals. *(Ex: recruit 4 new members; 75% of members will attend camp; all members will choose one county learning activity to attend)*
- _____ 2. Group members were actively involved in planning the group's annual program.
- _____ 3. Group selected an area of focus for their annual program. *(Ex: health & fitness; environmental science; pet care; community service; intercultural understanding OR Club is represented in the community, by serving on a committee, council or board with adult partners)*
- _____ 4. Group members were involved in implementing the annual program/activities. *(Ex: planning and bringing snacks; leading the pledges; calling club members for a group meeting or assignment; presenting a demonstration; organizing a tour; introducing a speaker; leading recreation; teaching others)*
- _____ 5. A calendar for the year was printed and distributed to members, parents, volunteers, and the local Extension Office. *(Ex: identify meeting dates, locations, educational programs; special projects; social events; county or district events)*
- _____ 6. All members were invited and at least 75% of group members were involved in at least nine group activities during the year. *(Ex: meetings; club tours; recognition event)*
- _____ 7. Group officers were elected or appointed, and fulfilled their leadership roles.
- _____ 8. Group completed at least one (1) community service project.
- _____ 9. Group completed at least one (1) project that promotes 4-H visibility at the community or county level. *(Ex: participating in a community parade; radio interviews during National 4-H Week; project displays in business windows; or doing website development for County Extension office)*
- _____ 10. Group has completed at least one (1) project that promotes 4-H visibility at the county, multi-county, district, state, multi-state, national or global level.



Club Performance Standards (continued)

- _____ 11. Group recruited at least one (1) project volunteer for at least 75% of the member's project learning areas.
- _____ 12. At least 75% of the members made progress toward individual 4-H project goals.
- _____ 13. Group developed a method to communicate with families at least three (3) times per year regarding group activities, education and achievements. (*Ex: newsletters; e-mails; calling tree; group activity that includes families*)
- _____ 14. Group planned at least one (1) activity to include parents and families in club activities. (*Ex: project showcase; skating party; tours; recognition event*)
- _____ 15. Members took part in a variety of events and/or meetings beyond the 4-H group level. (*Ex: county project workshops; area events; state fair; exchange programs*)
- _____ 16. A scheduled recognition event was held for members, volunteers and parents.
- _____ 17. Club/group planned and implemented at least one multi-club activity. (*Ex: doing multi-club community service; several clubs managing a community or county event; conducting a multi-club learning or social event*)
- _____ 18. Group members participated in 4-H activities beyond the club level. (*Ex: county educational workshops; area events; state fair*)
- _____ 19. 4-H club/group consistently had a safety/supervision ratio of 1 adult to 10 youth.
- _____ 20. The racial/ethnic composition of the club reflects the diversity of the surrounding community. (*If club does not reflect the diversity of the community, then successful efforts to contact minority citizens in person, by mail, and through mass media may be used*)

12-13 Checked of 20 questions = **RUBY** Clover Club Award
14-15 Checked of 20 questions = **SAPPHIRE** Clover Club Award
16-17 Checked of 20 questions = **EMERALD** Clover Club Award
18-20 Checked of 20 questions = **DIAMOND** Clover Club Award



4-H Member Performance Standards Award Application

Cloverbud K to 2nd grade

Name: _____ **4-H Age:** _____

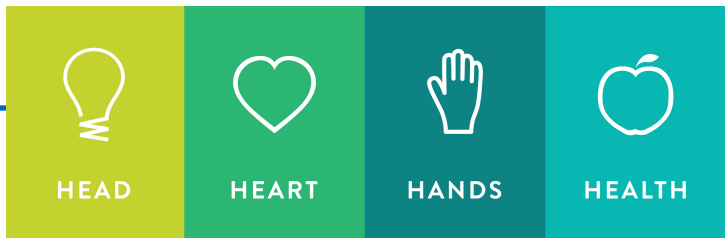
Club(s): _____



	Completion Date	Leader/Educator Signature
Show and Tell Activity	_____	_____
Attend Club Meetings	_____ 1 to 5 _____ 10 to 15 _____ 6 to 9 _____ More than 15	_____
Exhibit something made in 4-H	_____	_____
Completed Cloverbud Project Summary	_____	_____

Parent Signature / Date

Participant Signature / Date



Marion County 4-H Member Performance Standards Award Application
3rd to 5th grade

Award Level Applying For: _____
Name: _____ **4-H Age:** _____
Club(s): _____

	Completion Date	Leader/Educator Signature
Project Plan and Goals	_____	_____
Attend Club Meetings	_____ 1 to 5 _____ 10 to 15	_____
Project Presentation	_____ 6 to 9 _____ More than 15	_____
Attended Activities	_____	_____
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
Participated 4-H Activities	_____	_____
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
Participation in Community Service Activities	_____	_____
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
Attended Competitions / Exhibitions	_____	_____
1. _____	_____	_____
2. _____	_____	_____



Participated in Competitions / Exhibitions

- 1. _____
- 2. _____
- 3. _____
- 4. _____

Completed Project Reports

- 1. _____
- 2. _____

Teach Club Activity

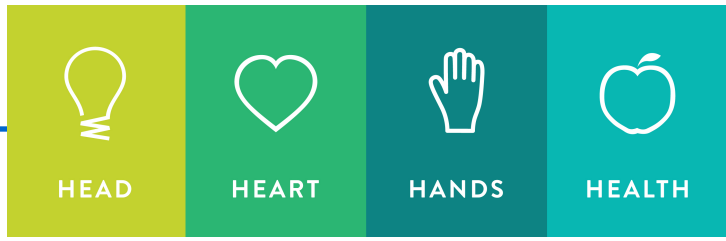
“My 4-H Experience” Poster

Or

Building My 4-H Portfolio

Parent Signature / Date

Participant Signature / Date



Marion County 4-H Member Performance Standards Award Application
6th to 8th grade

Award Level Applying For: _____
Name: _____ **4-H Age:** _____
Club(s): _____

	Completion Date	Leader/Educator Signature
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Project Plan and Goals _____

Attend Club Meetings	_____ 1 to 5	_____ 10 to 15	_____
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Project Presentation	_____ 6 to 9	_____ More than 15	_____
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Serve on Committee or Hold Office

1. _____

Participated 4-H Activities

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Participation in Community Service Activities

1. _____
2. _____
3. _____

Community Service Activity Leadership Report (Attach Report)

1. _____



Participated in Competitions / Exhibitions

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

Talks Given to Community Groups

- 1. _____
- 2. _____

Club Activity Taught

- 1. _____
- 2. _____

Completed Project Reports

- 1. _____
- 2. _____

County Class or Workshop Taught

- 1. _____

District or Higher Event Attended

- 1. _____
- 2. _____

**Building My 4-H Portfolio
(Attach Copy)**

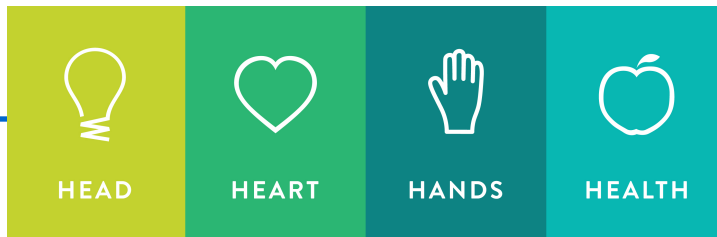
or

**“Can one Youth Make a
Difference” Essay (Attach Copy)**

Wildcard (Attach Copy)

Parent Signature / Date

Participant Signature / Date



Marion County 4-H Member Performance Standards Award Application
9th to 12th grade

Award Level Applying For: _____
Name: _____ **4-H Age:** _____
Club(s): _____

	Completion Date	Leader/Educator Signature
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Project Plan and Goals _____

Attend Club Meetings	_____ 1 to 5 _____ 10 to 15	_____
Project Presentation	_____ 6 to 9 _____ More than 15	_____

Serve on Committee or Hold Office

1. _____

Participated 4-H Activities

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Participation in Community Service Activities

1. _____
2. _____

Community Service Activity Leadership Report (Attach Report)

1. _____
2. _____

Participated in Competitions / Exhibitions

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____

Talks Given to Community Groups

- 1. _____
- 2. _____
- 3. _____

Club Activity Taught

- 1. _____
- 2. _____

Teach Class or Workshop

- 1. _____
- 2. _____

Attend Area or Higher Event

- 1. _____
- 2. _____
- 3. _____

Completed Project Reports

- 1. _____
- 2. _____
- 3. _____

**Completed Awards/
Scholarship Application**

**“Why or Why Not is Record
Keeping Important in 4-H” Essay
(Attach Copy)**

Serve as Mentor – Enter Mentees Name and Attach Report

1. _____

Wildcard (Attach Copy)

Parent Signature / Date

Participant Signature / Date



HEAD



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HEALTH

Marion County 4-H Achieving Standards of Excellence

Definitions

4-H Talk – Promotional and informative talk about 4-H and/or your project area

Achievement – Something accomplished successfully

Activity – Non-competitive 4-H educational experiences

Attend – To be present for the duration of the 4-H event or activity

Club Level – 4-H event or activity that is coordinated by one or two clubs for their own members

Community Group – Group of 10 or more people which represent the community as an organized unit.

Community Service Activity Leadership Report – Report what was done, who benefited, how they benefited, and what you learned from the experience in paragraph form with a maximum of 500 words.

Competition – 4-H Events in which awards are granted using standards and rankings.

County Level – 4-H event or activity that is coordinated or sanctioned through the county 4-H Office.

Area Level – 4-H event or activity open to all counties within a 4-H Area VI.

Exhibition – Opportunities where 4-H project work is exhibited and no awards are granted for standards or rankings.

Mentor – Educator, volunteer or senior 4-H member sanctioned by the 4-H Educator, which provides guidance to a less experienced 4-H member.

Mentor Report – 5 paragraphs in length with a maximum of 500 words, which includes an introduction, body and conclusion, describing who you mentored, activities you completed and how the experience was a benefit to you and your mentee.

