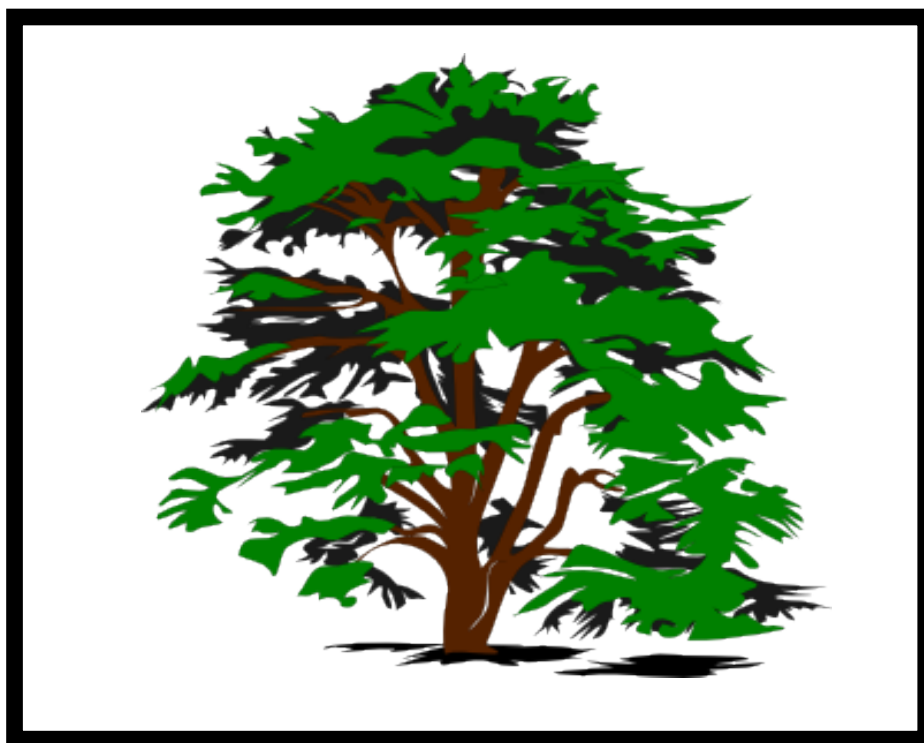


# Mini 4-H Forestry

All Divisions



Draft Developed by  
Purdue University Cooperative Extension Service  
Area VII 4-H Youth Development Educators

(Blackford, Delaware, Fayette, Franklin, Henry, Jay, Madison, Randolph, Rush, Union, & Wayne Counties)

## PURDUE AGRICULTURE

It is the policy of the Purdue University Cooperative Extension Service that all persons have equal opportunity and access to its educational programs, services, activities, and facilities without regard to race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability or status as a veteran. Purdue University is an Affirmative Action institution. This material may be available in alternative formats.

**PURDUE**  
UNIVERSITY

Purdue Extension  
**Knowledge to Go**  
1-888-EXT-INFO

Order or download materials at the Purdue Extension Education Store • [www.extension.purdue.edu/new](http://www.extension.purdue.edu/new)

**2009 Reviewed and Edited by Area VII Extension Educators**

RaeAnn O'Neill, CED, 4-H Youth Development, Blackford County  
Richard Chalupa, 4-H Youth Development, Delaware County  
Jane Richard, 4-H Youth Development, Delaware County  
Jonathan Ferris, CED, 4-H Youth Development, Fayette County  
Cindy Hartman, 4-H Youth Development, Fayette County  
Angie Riffle, CED, 4-H Youth Development, Franklin County  
Cara Kobza, 4-H Youth Development, Jay County  
Bethany Ratts, 4-H Youth Development, Henry County  
Beth Leonhard, 4-H Youth Development, Madison County  
Gary Simmons, 4-H Youth Development, Madison County  
Dan Kirtley, CED, AgNR, 4-H Youth Development, Randolph County  
Laura Mickler, CFS, 4-H Youth Development, Randolph County  
Kristi Amos, 4-H Youth Development, Rush County  
Jennifer Logue, CED, ANR, 4-H Youth Development, Union County  
Debra Searcy, CED, 4-H Youth Development, Wayne County  
Natalie Carroll, Extension Specialist, State 4-H Department

**Original Compiled by**

Richard Chalupa, Extension Educator, 4-H Youth Development  
Purdue University Cooperative Extension Service - Delaware County

**2009 Resources and References**

*Mini 4-H Forestry Manual*, Madison County, Indiana  
*Mini 4-H Forestry Discovery Manual*, Henry County, Indiana  
*Mini 4-H Forestry Manual*, Delaware County, Indiana

January 1997

Revised, January 1998

Revised, January 2009



# Mini 4-H Parent's Page



Welcome to the Mini 4-H Program! Mini 4-H is designed for youth to explore a variety of project areas.

Your child received this project manual when enrolling in Mini 4-H. This manual will provide fun, age-appropriate learning activities throughout their year(s) in Mini 4-H and their interest in this project.

As a Mini 4-H parent, your job will be to guide and encourage your child through the activity. It is highly suggested that you do not complete the activities for them. Instead, help them, guide them, work with them, and let them do all that they possibly can. The 4-H Program encourages "learn by doing" ...and is the best educational tool that we can provide for youth.

Additionally, the Mini 4-H program is set up to allow your child to exhibit a project at the 4-H Fair. This project is based upon information within this manual.

The 4-H Fair is an exciting time for 4-H members and families. It is a week that allows community youth to showcase their talents, interests and enthusiasm for learning.

Mini 4-H is fun! Your child will certainly enjoy it. You can have fun too, by guiding and helping as your child participates in the program. Encourage and praise your child as he/she has fun learning and sharing with you.

If you have any questions regarding Mini 4-H or other 4-H programs, please feel free to contact your local Extension Office.



# Mini 4-Her's Page



Welcome to Mini 4-H! You are now a member of the 4-H family. You are a special person.

Mini 4-Her's have lots of fun! There are lots of activities for you to explore. You can try new things. You can share it with your friends and family.

Mom, Dad or another adult can help you with your project. Bring your project to the 4-H Fair and lots of people will be able to see what you have done. You also get a ribbon made just for Mini 4-Her's.



Here are some things to know about 4-H.

The 4-H Symbol: A four-leaf clover with an "H" in each leaf

4-H Colors: Green and White

The 4-H Motto: To make the best, better.

The 4-H Pledge: I pledge my *Head* to clearer thinking,  
my *Heart* to greater loyalty,  
my *Hands* to larger service, and  
my *Health* to better living,  
for my club, my community,  
my country, and my world.

# What is Forestry?



Do you like to take a walk in the park or sit under a tree in the summer? Do you like a real Christmas tree instead of an artificial one? Have you seen animals or birds that make their homes in trees? Can you find things made of wood around your home? If you can answer "yes" to any of these questions, Mini 4-H Forestry is for you! Forestry is the study of trees. Tree leaves come in many sizes and shapes. Many trees have colorful leaves. Trees are cut down in forests and are made into wood. Trees help us in many ways. The forestry project will help you learn many things about trees.

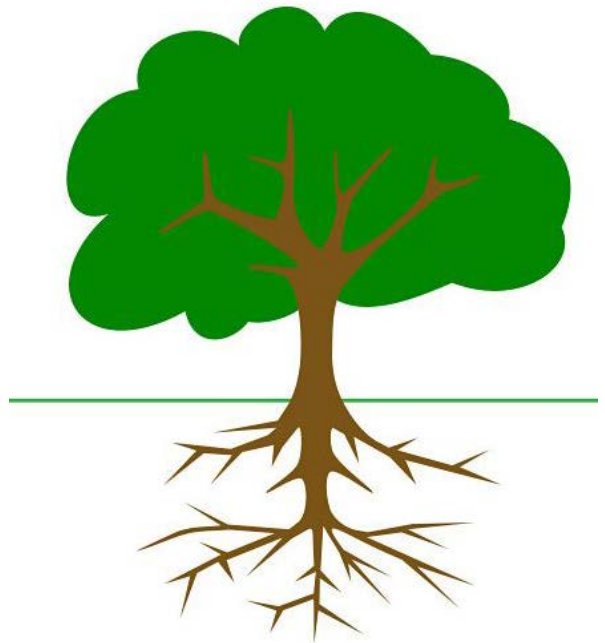
## Parts of a Tree



The main parts of a tree are the leaves and branches, the trunk, and the roots. The sun shines on the leaves, which helps make food for the tree. The leaves provide shade. The leaves are attached to the branches. Birds build nests in the branches. We get such things as lumber and paper products from the trunk. The roots feed the tree and keep the wind from blowing it down.

Can you match each part of the tree to where it is located on the picture? Draw a line from the part to where it is on the tree.

- Roots
- Branches
- Trunk
- Leaves



# Activity 1 - Draw a Tree

## You will need:

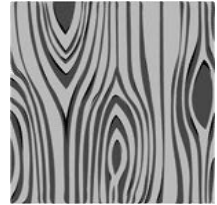
Pencil, paper, crayons or markers

## Here is what to do:

On a piece of paper, draw and color a tree. Make sure you draw all the parts of the tree. You may want to include birds or animals in the picture. Try to label the parts of the tree if you know them.

# Knock on Wood

There are many things we use every day that are made from wood. Our homes, furniture, pencils, and even the paper in this manual are made of wood. Look around your home and neighborhood. Can you list 4 things made of wood.



1. \_\_\_\_\_

3. \_\_\_\_\_

2. \_\_\_\_\_

4. \_\_\_\_\_

# Activity 2 - Uses of Wood

## You will need:

pencil

magazine

14" x 22" poster board

paper

scissors

glue, camera - optional



## Here is what to do:

Make a poster with pictures cut from a magazine or pictures taken with a camera of items that are made of wood. A title of your poster could be "Uses of Wood." Use 5 to 7 pictures on your poster.



# Home Sweet Home

Many small animals make their homes in branches of trees or live in a hole in the trunk of a tree. Have you seen a nest or a hole in the tree?

Take a walk in a park, woods, neighborhood, or schoolyard and look for animals that use trees for their home. Can you look for a bird nest or a hole where a squirrel, raccoon, or hive of bees might live?

## Activity 3 - Animal Homes

### You will need:

pencil  
crayon  
scissors  
14" x 22" poster board

paper  
magazine  
glue  
camera, optional



### What you need to do:



Make a poster with pictures cut from a magazine or pictures taken with a camera of animals that make their homes in trees. A title for your poster could be "Animals That Live in Trees." Use 5 to 7 pictures on your poster -OR- draw and color a picture of an animal and its home in a tree such as a bird in a nest in a tree, or a squirrel or raccoon in a hole in a tree.

*Joke Time!*

What do you call a piece of wood with nothing to do?

Bored. (Board)

# Shapes of Leaves

Tree leaves have many shapes. Some leaves may look like a fan while others may look like a star, the palm of your hand, or a needle. Walk in a park, woods, or your neighborhood, and collect leaves that have different shapes.



## Activity 4 - Shapes of Leaves

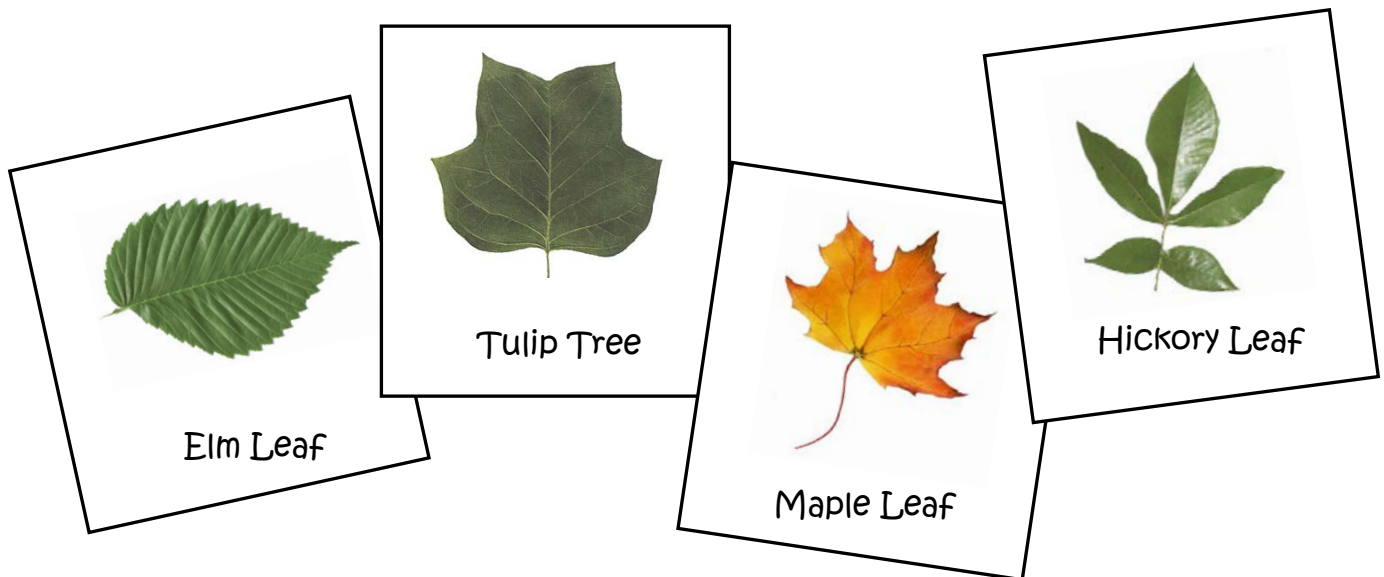
### You will need:

pencil  
paper

container for leaves  
glue or tape

### Here is what to do:

Glue or tape 5 to 7 leaves on a piece of paper, 8½" x 11" (one leaf per page). Use notebook paper or plain white paper. Label the leaf if you know the name of the tree it came from. Use a piece of colored construction paper for the front and back covers and staple together. You now have a "Leaf Book." Put a title and your name on the front cover.





# Types of Trees



There are many types of trees. There are trees that grow very tall and have lots of branches to provide shade. We get apples, pears, and other fruit from fruit trees. Walnuts, pecans, and other nuts are produced on many kinds of nut trees. Some trees are even used as holiday decorations.

Smaller trees bloom in the spring or summer and provide color in our yards. Each tree has a special purpose.

## Activity 5 - Types of Trees

### You will need:

pencil

paper

magazine

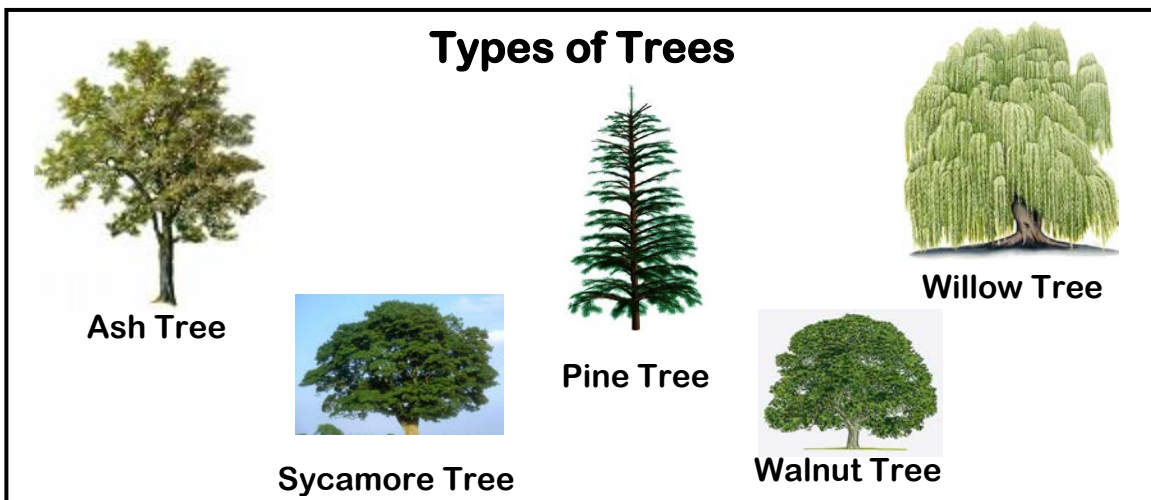
scissors

glue

14" x 22" poster board

### Here is what to do:

Make a poster with pictures cut out of a magazine of the different types of trees. Write the use of each tree by its picture. Write the name of each tree by its picture. A title for your poster could be "Types of Trees." Use 5 to 7 pictures in your poster - OR - draw a picture of your house and yard. Show what types of trees you have or would like to have in your yard.



# Fall Colors



Leaves can be many different colors. In the summer, many leaves are green but some can be yellow, purple, or other colors. In the fall, the leaves change to bright colors of red, gold, orange, and yellow. Some trees like evergreens have green leaves all year.

## Activity 6 - Colored Leaves

### You will need:

pencil	scissors
glue or tape	paper
magazine	leaves
14" x 22" poster board	crayons or markers

### Here is what to do:

Take a walk in your yard, the woods, park, or neighborhood. Collect 5 to 7 different colored leaves. If you cannot find leaves of different colors, cut out pictures from a magazine of trees with colored leaves. Tape or glue the colored leaves or pictures of trees with colored leaves on the poster board. The title of your poster could be "Colored Leaves" - OR - make a colored leaf book. With crayons or markers, draw your own leaves in the shapes and colors that you saw. Glue or tape leaves collected (one per page) on white paper. Use colored construction paper for the front and back and staple together. Put your title and name on the front.

Collect leaves this fall for your Mini 4-H Forestry exhibit next year.



# Textures

## Activity 7 - Rubbings

The bark protects the tree from insects, diseases, and injury. Feel the bark of a tree. Does it feel rough or smooth? Does the bark feel the same at the bottom of the tree as at the top? Feel the leaves. Do they feel rough on one side compared to the other? The bottom side has veins, or ridges. The veins help the leaves get water so they can grow.

### You will need:

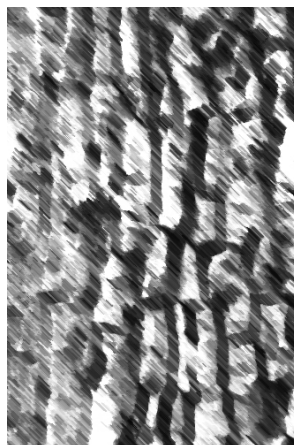
- pencil
- paper
- crayons

### Here is what to do:

Use notebook paper or plain white paper. Make bark rubbings by holding the paper against the bark and coloring back and forth over it with crayons. The ridges on the bark will show up darker than the depressed area, leaving the bark's pattern on the paper. A leaf rubbing can be made by placing the leaf on the table vein side up. Place the paper over it and use the side of a crayon to color over the leaf. Use different leaves and colors. Make 5-7 different bark and leaf rubbings. Use a piece of construction paper for the front and back covers and staple together. You now have a "Tree Rubbing Book." Put a title and your name on the front.



*Oak tree bark*



*Oak tree bark rubbing*



# Forestry Senses

Take a walk in a forest or woods. Quiet - what do you hear? Look - what do you see? What do you smell? What do you feel? Use your senses to hear, see, smell, and feel the woods around you.

## Activity 8 - Test Your Senses

### You will need:

pencil                  chart                  clipboard                  items  
paper                  glue or tape                  container for collecting

### Here is what to do:

Take a walk in the woods. List in the chart below what you saw, smelled, heard, or touched. List 5 to 7 things in your chart. Use one white piece of paper for each sense — saw, smelled, heard, and touched. Write or draw what you saw, smelled, heard, or touched. If you collected any items, place or glue them to the piece of paper. Use colored construction paper for the front and back and staple together. Put a title and your name on your "Senses Book."

What I Saw	What I Smelled	What I Heard	What I Touched



# What to Exhibit



Choose 1 of the 8 activities to exhibit. Next year choose a different exhibit.

In some of the activities, there is a choice of exhibits. Choose one of the choices - both exhibits are not required.

Books may be made with white paper for the activities and colored paper for the cover and back, and stapled. There should be 5-7 pages in the book.

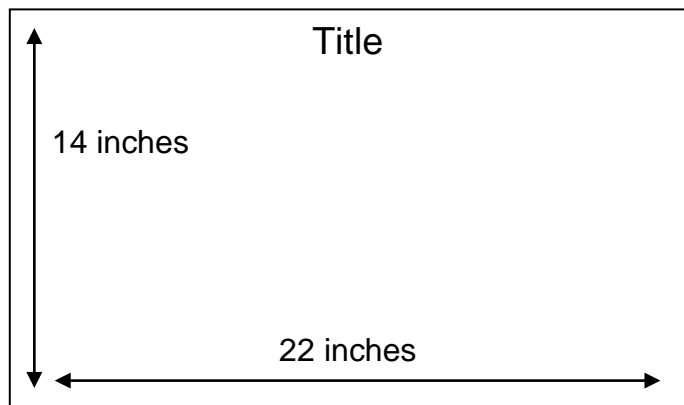
If forestry will be taken again next year, leaves may be collected this fall for exhibit next year.

## Good Luck and Have Fun!

### Mini 4-H Poster Requirements

Poster requirements for ALL Mini 4-H projects that require posters:

1. Poster board (14"x22") should be displayed horizontally
2. Poster should have stiff backing and covered with clear plastic
3. A title should be at the top of the poster
4. Include your name, grade and club on a card in the lower right hand corner.



*Sample poster*