

4-H EVALUATION SURVEY

20

County

Responses will be used in a study of the impact of life skills gained by 4-H members.

Responses are voluntary and confidential for this study.

Only the information below will be compiled to ensure no answers will be individually identified as yours in any way in this study.

A. PROJECTS TAKEN

YOUR AGE

DIRECTIONS: List EACH project you completed this year.

TOTAL NUMBER OF PROJECTS YOU COMPLETED THIS YEAR = _____ PROJECTS

B. EXPENSE RECORD (optional)

DIRECTIONS: For EACH project you completed this year, list any costs you had in the table below. This could include paying for your animal, its food, poster supplies, or any other project materials you buy.

Use additional sheets for Sections A or B, if needed.

4-H EXPENSE RECORD (animal, feed, hay, health costs, posters, project materials, etc)			
ITEM PURCHASED	COST OF ITEM	ITEM PURCHASED	COST OF ITEM

TOTAL COST OF ALL YOUR 4-H PROJECTS THIS YEAR = \$ _____

C. GOAL SETTING

DIRECTIONS: What 4-H goals did you reach this year? List **AT LEAST** one or more of your projects or activities and share **AT LEAST** one goal for each project or activity you listed. You may list **UP TO FIVE** projects or activities. The examples below show you how to complete this section.

EXAMPLE PROJECT:	Horse
GOAL:	Selecting a champion horse to show.
ACTION:	I bought a new horse after looking for several weeks.

EXAMPLE PROJECT:	Crafts
GOAL:	To learn how to make a blue ribbon basket.
ACTION:	I bought basket making supplies and made one with my mom's help.

EXAMPLE PROJECT:	Foods
GOAL:	To learn how to make cookies.
ACTION:	Grandma taught me her peanut butter cookie recipe.

EXAMPLE ACTIVITY:	Junior Leaders
GOAL:	Be committee chair for food stand
ACTION:	I was elected to office and the food stand made \$1000.00

Your Goals Set This Year:

PROJECT/ACTIVITY:	
GOAL:	
ACTION:	

PROJECT/ACTIVITY :	
GOAL:	
ACTION:	

PROJECT/ACTIVITY :	
GOAL:	
ACTION:	

PROJECT/ACTIVITY :	
GOAL:	
ACTION:	

PROJECT/ACTIVITY :	
GOAL:	
ACTION:	

*****TOTAL HOURS SPENT WORKING ON YOUR 4-H GOALS THIS YEAR = _____ HOURS*****

D. SKILLS LEARNED

DIRECTIONS: Circle ALL the skills you used/learned in 4-H this year on the table below. Circle ONLY the non-shaded skills listed.

MANAGEMENT SKILLS	LEADERSHIP SKILLS	COMMUNICATION SKILLS	CREATIVE SKILLS	FINANCIAL SKILLS	ANALYTICAL & THINKING SKILLS	PERSONAL DEVELOPMENT SKILLS	TECHNICAL Or DETAIL SKILLS
Make a schedule	Directing Others	Speaking	Building	Budgeting	Problem Solving	Dependability	Repairing
Planning	Leadership	Listening	Creativity	Managing Money	Reasoning	Dedication	Operating Equipment
Finish on time	Citizenship	Asking	Gluing	Purchasing	Decision Making	Responsibility	Using Computers
Organizing	Helping	Reasoning	Neatness	Record Keeping	Trouble Shooting	Drive and Determination or willpower	Typing
Watching progress monitor	Bargain or Negotiating	Writing	Cutting	Balancing a checkbook	Following Directions	Helping others Learning through Community Service	Measuring
Deciding what to do first prioritize	Asking others to help delegate	Demonstrating	Designing	Deciding how much you earned tracking profits	Selecting or Evaluating	Making Friends	Classified Specimens
Feeding	Encourage & make others want to do stuff motivate	Share with others Publicized	Arranging or Positioning	Adding or subtracting Calculating	Reading	Loyalty	Sewing
Scheduling	Make sure others do the job supervise	Ask someone to join Recruiting	Printing	Reviewing checking account auditing	Study about something research	Honesty	Mixing
Ordering and Buying	Telling others about something promote	Advising	Acting	Deciding how much it is worth	Deciding what the problem is	Making honest or good Ethical Decisions	Mixing rations formulating
Planting	Completing a task	Working in a team	Cooking	Learning to Watch Costs	Organizing	Finishing a project when it is hard to do perseverance	Training Animals
Goal Setting	Being a Role Model	Using Non-Verbal Communication	Soldering	Comparing Costs	Analyzing Project Details	Caring for Others	Welding
Safety	Helping others encourage	Teaching	Focusing	Saving	Using Judgment	Valuing Others Differences	Putting something together assembling

E. HOW DID YOU LEARN:

DIRECTIONS: Describe how you learned the skills you circled. The examples below show you how to complete this section. You should also include 4-H activities as examples.

In 1-8 below describe how you learned 8 of the skills you circled in the previous table.

EXAMPLES:

SKILL: Responsibility

How Obtained/Improved: Fed and cared for animals daily.

SKILL: Meeting Deadlines

How Obtained/Improved: Turned in project work on time.

SKILL: Speaking

How Obtained/Improved: Gave club demonstration on pottery.

SKILL: Dependability

How Obtained/Improved: Attended every 4-H meeting on time.

SKILL: Dedication

How Obtained/Improved: Walked lamb 1 mi./day every day.

SKILL: Repairing

How Obtained/Improved: Repaired fences in barn lot.

SKILL: Problem Solving

How Obtained/Improved: Interpreted model directions for model.

1. SKILL: _____ How Obtained/Improved: _____

2. SKILL: _____ How Obtained/Improved: _____

3. SKILL: _____ How Obtained/Improved: _____

4. SKILL: _____ How Obtained/Improved: _____

5. SKILL: _____ How Obtained/Improved: _____

6. SKILL: _____ How Obtained/Improved: _____

7. SKILL: _____ How Obtained/Improved: _____

8. SKILL: _____ How Obtained/Improved: _____

