



# Wabash County 4-H Swine Worksheet

## Grade 4



Name: \_\_\_\_\_ 4-H Club: \_\_\_\_\_

Answers to these questions can be found in the "Swine Resource Handbook" 4-H 134 R

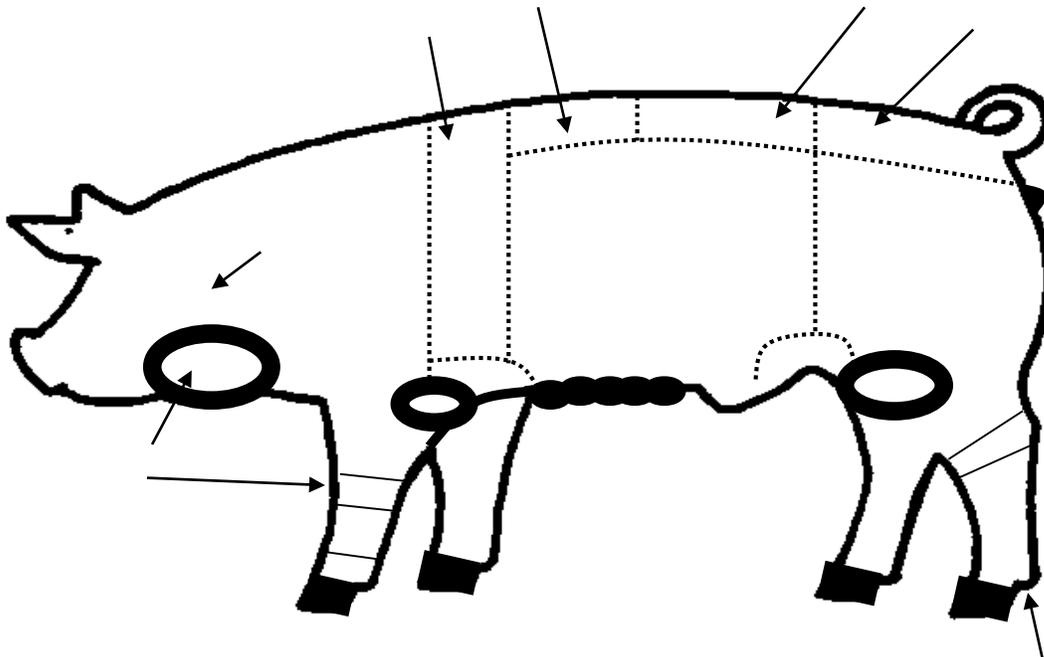
1. Referring to the chart in Chapter 3, label the part of the following parts of the pig:

NECK  
LOIN

FORERIB  
RUMP

KNEE  
DEWCRAW

BACK  
JOWL



2. In chapter 4, pork quality is discussed. What is marbling? \_\_\_\_\_

\_\_\_\_\_

3. Why is marbling desirable in meat? \_\_\_\_\_

\_\_\_\_\_

4. Chapter 8 talks about nutrition. Nutrients are supplied to animals in the food materials we provide them. These are known as \_\_\_\_\_.

5. For pigs, feedstuffs usually include \_\_\_\_\_, soybean oil meal, \_\_\_\_\_ and \_\_\_\_\_.

\_\_\_\_\_.

6. In chapter 12, you will learn about showing your pig. When showing your animal, always keep the animal between \_\_\_\_\_ and the \_\_\_\_\_.
7. When the judge approaches for close inspection, assist him by \_\_\_\_\_ from the front end.
8. List the three acceptable areas to “tap” you pig:
- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
9. Proper training of your animal for the show ring should only include techniques that offer no risk or injury or pain to the animal. Aggressive use of the cane or whip may cause \_\_\_\_\_.
10. What is the only way to achieve that polished, confident look in the show ring?  
\_\_\_\_\_
11. Chapter 14 deals with working safely with swine. Animals are extremely sensitive to \_\_\_\_\_ and are easily frightened or spooked.
12. Good facilities provide a means of controlling animals while allowing easy access for routine chores. To help prevent accidents, keep walk and work surfaces properly \_\_\_\_\_ and clear of \_\_\_\_\_ and \_\_\_\_\_.
13. Chapter 24 discusses caring for animals. Training animals and acquainting yourself with them needs to begin at an early age or as soon as you acquire your animal. You should spend time with your animal \_\_\_\_\_.
14. As you work with your animal, you both develop \_\_\_\_\_ and become accustomed to each other’s movements.
15. Match the Pillar of Character to its description.

- |                       |  |
|-----------------------|--|
| _____ Trustworthiness | a. treat others as you want them to treat you          |
| _____ Respect         | b. . do your best, be a good example                   |
| _____ Responsibility  | c. being committed to the welfare of your community    |
| _____ Fairness        | d. being honest, standing for what is right            |
| _____ Caring          | e. judge people on their merits or good things they do |
| _____ Citizenship     | f. use the same rules or standards for everyone        |