

Sew Much Fun • Level B: Grade 6 Record Sheet

4-H-926B-W
New 8/01

Reflect

1. How did you decide on an item to make this year? Did someone help you make this decision? If so, who?

2. What sewn item(s) did you make this year? (List.) _____

3. Check the four (or more) new skills you learned this year.

- | | | |
|--------------------------------------------------|-------------------------------------------------------|----------------------------------------------|
| <input type="checkbox"/> Make darts | <input type="checkbox"/> Use fiberfill | <input type="checkbox"/> Hand-sew buttons |
| <input type="checkbox"/> Insert a zipper | <input type="checkbox"/> Insert piping | <input type="checkbox"/> Sew a simple lining |
| <input type="checkbox"/> Make buttonholes | <input type="checkbox"/> Set in sleeves | <input type="checkbox"/> Apply bindings |
| <input type="checkbox"/> Sew ruffles | <input type="checkbox"/> Hand-stitch a hem | <input type="checkbox"/> Apply ribbings |
| <input type="checkbox"/> Apply trim | <input type="checkbox"/> Do a machine-topstitched hem | <input type="checkbox"/> Sew with knit |
| <input type="checkbox"/> Sew facings | <input type="checkbox"/> Do a machine blind hem | <input type="checkbox"/> Sew inseam pockets |
| <input type="checkbox"/> Sew a simple collar | <input type="checkbox"/> Sew tucks or pleats | <input type="checkbox"/> Sew patch pockets |
| <input type="checkbox"/> Construct with a serger | <input type="checkbox"/> Match fabric design | |
| <input type="checkbox"/> Apply machine appliqué | <input type="checkbox"/> Apply machine topstitching | |

4. List the learning activities (from page 6) you completed and briefly tell what you learned.

<i>Activity</i>	<i>What I learned</i>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

5. Did you do an action demonstration? If so, on what? _____

Generalize

6. Planning and organizing are necessary as you sew. List the steps you used in making this year's sewn item(s).

Apply

7. During the school year you need to plan ahead and be organized. Describe how you organize your time to be sure you complete homework on time and are ready for tests.

Signature of 4-H member _____ Date _____

I have reviewed this record and made comments about the individual's progress and completion.

Signature of Helper/Leader _____ Date _____