

# 4-H Music

The Jasper County 4-H Music Project was developed to give 4-Hers an opportunity to learn music, music theory, instrumentation, further develop each individual's appreciation of music, and further develop each individual's musical ability. As with any 4-H project, the Music Project is a learn-by-doing project that should be fun as well as educational.

## **Project Rules:**

1. Posters must follow General Poster Rules.
2. Instrumental and vocal soloists need to provide a copy of their music, with measures numbered. Exception: vocalists using a CD accompaniment need not provide a written score. Original compositions will only be accepted if written music is provided. Member must provide his/her own accompaniment.
3. Points may be deducted for appearance.
4. Vocal—CD accompaniment is O.k. Member must provide his/her own accompaniment.
5. Record Sheet is due to your 4-H leader by July 1st. Record sheet should be attached in your green record folder.



## **The project has the following divisions:**

**Level A (Grades 3&4)**

**Level B (Grades 5&6)**

**Level C (Grades 7-9)**

**Level D (Grades 10-12)**



- \* Each 4-H member may choose one of the following activities for completing the project in addition to completing the 4-H Music Project Record Sheet:
    - A. Recital of voice or instrumental piece
      - Pieces for the recital are the choice of the member
      - Each participant may perform ONE piece not to exceed THREE minutes in length. All pieces must be played/sung without any repeats. If an advanced student desires to perform a lengthy piece, they may play it as written. The judge will stop them. There will be no time penalties; however, each over the three minute time limit.
      - Recital will be judged by Level.
    - B. Poster exhibiting one of the following:
      - History of a musical instrument
      - Music theory
      - Music appreciation
      - Biography of a composer
      - Other information that demonstrates an understanding of music, instruments, or musical concepts.
- NOTE: All posters must follow the Jasper County 4-H poster rules as listed in the Insight Book
- \* Champion & Reserve Champion will be selected for each division in Vocal & Instrumental recitals and for each division in posters.
  - \* A Grand Champion & Reserve Grand Champion will be selected from the champions and reserve champions from vocal, instrumental, and posters.
  - \* All project participants are encouraged to participate in workshops to learn about music, instrumentation, and other musical education (including school band, chorus, etc.)
  - \* Project participants may also participate in volunteer exhibitions at local nursing homes, festivals, or other events that will further provide the member opportunities to demonstrate their appreciation of music.

Memorization of your piece is not required but is strongly recommended. If there is close competition between several for champion, the student who played from memory will come out on top.

There will be a piano for your use. It will be up to each 4-H vocal and instrumental participant to provide his/her own accompanist if needed. There will be no sound system provided. If you have an accompaniment track, you will need to bring your own CD player.



**Jasper County 4-H**

**MUSIC PROJECT RECORD SHEET**

Name \_\_\_\_\_ Grade \_\_\_\_\_ Year in Music Project \_\_\_\_\_

Year in 4-H (as of January of current year) \_\_\_\_\_ 4-H Club \_\_\_\_\_

*Please complete the following questions:*

**1. What was the most important thing you learned from the Music Project this year?**

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**2. In what ways do you better appreciate music as a result of this project?**

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**3. Approximately how often do you practice your musical ability or spend time learning about music (outside of regular school music classes)?** \_\_\_\_\_

**4. How have you helped others to learn or appreciate music?**

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**5. List some of the ways you use or enjoy music?**

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**Signature of Member** \_\_\_\_\_ **Date** \_\_\_\_\_

*I have reviewed this record sheet and believe it to be correct.*

**Signature of 4-H leader/ Music Leader** \_\_\_\_\_ **Date** \_\_\_\_\_