

## Veterinary Science

The 4-H Veterinary Science Project provides youth a fun and hands-on learning experience that helps them learn more about the Veterinary Science profession, and opportunities for careers in animal health. Subjects such as general health care, physiology, anatomy and careers are presented in the curricular materials, through workshops such as Science Workshops for Youth, and through hands on experiences with local veterinarians. Youth also have the opportunity to develop responsibility, decision making and communication skills through active participation in the 4-H Veterinary Science Project.

### Exhibit Introduction

4-H veterinary science exhibits should be educational in nature covering one (1) or more of the topics presented in the members' manual and/or found in the 4-H Veterinary Science Leaders Guide. An educational exhibit is one that should be able to teach other people about your topic. Chose a topic you think is interesting and apply your imagination. All 4-H members developing veterinary science 4-H fair exhibits should consult with their 4-H veterinary science leaders for further details, helpful ideas, and additional sources for reference.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

### Requirements

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**Level: Veterinary Science 1 (Grades 3-5)**

Last Modified: 10/04/05

#### Project Completion Recommendations

1. Read and complete county determined number of activities.
2. Attend county workshops, when available.
3. Turn in your completed record sheets to finish the project and to be eligible for 4-H fair exhibit.

#### Exhibit

\*22"x 28" poster related to Chapter 1, 2, or 3.

### Requirements

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**Level: Veterinary Science 2 (grades 6-8)**

Last Modified: 10/14/11

#### Project Completion Recommendations

1. Read and complete county determined number of activities.
2. Attend county workshops, when available.
3. Turn in your completed record sheets to finish the project and to be eligible for 4-H fair exhibit.

#### Exhibit

22"x 28" poster, display, or quiz board related to chapter 1, 2, or 3. Display or Quiz board should be no larger than 36" x 36" x 36".

## Requirements

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**Level: Veterinary Science 3 (grades 9 - 12)**

Last Modified: 10/04/05

### **Project Completion Recommendations**

1. Read and complete county determined number of activities.
2. Attend county workshops, when available.
3. Turn in your completed record sheets to finish the project and to be eligible for 4-H fair exhibit.

### **Exhibit**

Develop and assemble a teaching aid. OR

Develop a project in conjunction with a veterinarian. Display the project with a report of the results, recommendations, findings, and conclusions.

OR

Write a one page outline of a workshop or demonstration you presented

## Resources

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