

HENDRICKS COUNTY AND INDIANA 4-H

POLICIES AND PROCEDURES

The Indiana 4-H Program Philosophy and Expectations:

The Indiana 4-H program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable and contributing adults assist in the 4-H program as models for youth. The rich heritage of the 4-H Program is one to be valued and passed along to future generations. The Indiana 4-H Youth Policy and Procedures Book sets out certain standards and guidelines to be used to assure that 4-H is a positive youth development program. County 4-H policy is guided by the county 4-H policy making or governing board (i.e., 4-H Youth Council) as provided by the County Extension Board. Legal authority for the 4-H Program rests with the Director of the Cooperative Extension Service at Purdue University. No county 4-H policy may conflict with state 4-H policy or with federal guidelines and requirements. Deadlines for county and state participation should be carefully constructed so as to encourage rather than to discourage participation. Such deadlines should be well published. Members not complying with established and published dates and deadlines for exhibition may be denied the opportunity to exhibit. It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development and support family involvement.

4-H Mission: The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world.

4-H Vision: Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.

4-H Club Membership:

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years.

Exceptions:

- (1) Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- (2) Those youth who are academically advanced and "skip" 3rd grade, may begin the program as a 4th grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- (3) Those youth who enroll in grade three and are retained a grade in public school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in public school, their final year of 4-H membership would conclude the summer following their junior year of high school.
- (4) Those youth who entered the program in 3rd grade and for one reason or another leave formal education prior to the completion of 12th grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.

NOTE: 10 years of membership in the 4-H Youth Development program is an opportunity --- not an entitlement. Those youth who do not enroll as 3rd grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school. An individual's 4-H grade is determined by the school grade in which he or she is classified regardless of the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent school year. Each member should enroll in the division of a project that would best suit his/her interest and potential for personal growth and would enhance their family involvement. Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, national origin, marital status, parental status, sexual orientation or disability. Married young men and women of 4-H age may participate in any of the 4-H projects and activities. However, married persons must participate by the same terms and conditions and/or guidelines as unmarried participants. Membership in 4-H is gained by annually enrolling through a Purdue University Cooperative Extension Service Office located in each of Indiana's 92 counties.

The 4-H club year usually extends from one annual 4-H exhibit to the next. Enrollment is an annual process attained by completing the appropriate county 4-H enrollment form. Each county establishes its own enrollment deadline.

Mini 4-H Non-Competitive Policy:

Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2. Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
3. Simple, interesting activities that are fun.
4. Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
5. Rewards that are identical and/or ribbons of the same color for everyone.

DO NOT JUDGE projects, but instead discuss them with the child.

Residence:

Indiana youth typically enroll in 4-H Youth Development programs in the county or state in which they reside. However, individuals living in one county may join 4-H in another county. There may be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence. During a single calendar year, a 4-H member enrolled in a given project is expected to enroll and exhibit that project only in one county of enrollment.

In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the county 4-H policy-making or governing board (i.e. 4-H Council) and/or the Extension Board of the receiving county. Participation in 4-H related activities and events (i.e., judging; share-the-fun) must be in the county of primary 4-H enrollment.

The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the County 4-H Council and/or the Extension Board in the receiving county.

Note: In a statement from our federal partner in Washington, D.C., the following statement appears:

"Anytime there are procedures for exclusion of individuals from events which use the 4-H name there are potential challenges to enforcement of the exclusions. The challenges have a substantial potential to prevail and they frequently result in negative publicity for the organization. Therefore, before choosing a policy of exclusion it is wise to evaluate the exclusion being considered, to be sure there is an overwhelming educationally based need for the exclusion".

Extension employees and volunteers are obligated to eliminate (and should not create) any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program.

Behavioral Criteria for 4-H Events and Activities:

To 4-H members, volunteers, parents and the public: When attending, participating or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, to respect rights of others, and to refrain from any conduct which may be injurious to the 4-H program. The following actions constitute misconduct for which persons may be subject to disciplinary penalties and/or dismissal from the program:

- (a) Dishonesty in connection with any 4-H activity by cheating or knowingly furnishing false information.
- (b) Alteration or unauthorized use of 4-H records.
- (c) Obstruction or disruption of any 4-H activity or aiding and encouraging other persons to engage in such conduct.
- (d) Failure to comply or aiding or encouraging other persons not to comply with specific terms and conditions of a given

project, contest, or activity.

(e) Failure to comply with directions of 4-H officials acting in the proper performance of their duties.

(f) Inhumane treatment of 4-H animal projects.

There are many opportunities for 4-H members, volunteers, parents and the public to participate in 4-H events and activities. When involved in such experiences, members, volunteers, parents and the public are expected to follow all rules and regulations as outlined by those responsible for the specific program or activity. In all such 4-H activities, the following constitute a violation of behavioral expectations:

1. Possession or use of fire crackers, gun powder, firearms, chemicals or other materials that can be used to create an explosive mixture.
2. Misuse of fire equipment or sounding a false fire alarm.
3. Having a guest of the opposite gender in your sleeping quarters.
4. Physical or verbal abuse of any person or conduct which threatens or endangers the health or safety of any person.
5. Theft of or malicious damage to property.
6. Possession, use, or distribution of alcohol, illegal drugs, tobacco and tobacco-like products, or other dangerous substances.
7. Inappropriate displays of affection towards another person(s).
8. Inappropriate clothing or lack of clothing during the event or activity.
9. Lewd, indecent, or obscene conduct.
10. Unauthorized entry, use or occupancy of any facility.
11. Any conduct which threatens or interferes with maintenance of appropriate order and discipline or invades the rights of others.

When violations occur at out-of-county, district, area, and/or state and/or national 4-H events, the following procedures will be followed.

- (a) The parents/legal guardians will be contacted to arrange transportation home for the violator(s) and
- (b) The local Extension Educator will be notified.

Guidelines for Exhibition and Completion:

Following are policies that govern exhibition and completion of 4-H Projects:

Exhibition: Exhibition of 4-H projects in local, county, or state exhibits/fairs is voluntary on the part of the exhibitor. The exhibition of 4-H projects provides 4-H members an opportunity to display their 4-H projects, enter into competition and participate in an educational/social environment with peers. With exhibition also comes the responsibility for abiding by all the terms and conditions pertaining to the respective 4-H project.

Completion: The completion of a 4-H project must not be misinterpreted as exhibition of said project at a local, county, or state fair. 4-H members are considered complete in their project work for that year when they have (1) completed an "official" 4-H member enrollment form prior to the established and published date for enrolling; (2) turned in a completed 4-H project record sheet prior to the established and published date; and (3) had an officially recognized 4-H leader/Extension Educator verify the existence of the completed project or activity. Though exhibiting in local, county, and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience.

Note: In a statement from our federal partner in Washington, DC, the following statement appears: "Anytime there are procedures for exclusion of individuals from events which use the 4-H name there are potential challenges to enforcement of the exclusions. The challenges have a substantial potential to prevail and they frequently result in negative publicity for the organization. Therefore, before choosing a policy of exclusion it is wise to evaluate the exclusion being considered, to be sure there is an overwhelming educationally based need for the exclusion."

Extension employees and volunteers are obligated to eliminate (and should not create) any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program.

Participation:

Attendance and participation at 4-H meetings is highly encouraged as part of the overall educational experience. However, attendance or participation at club meetings cannot be required as a criterion for completion. 4-H club meetings should be of the quality that 4-H members should want to attend, participate and learn something beneficial. Rewarding 4-H club member and 4-H leaders for attendance and participation in club meetings, tours, workshops, local and county exhibits, etc. is encouraged. The rewards for participation in 4-H meetings, tours, and activities should be significant enough to cause the 4-H member to see the advantage of reacting positively. 4-H club leaders and members of local clubs may establish goals for attendance, exhibits, completion, etc. to meet the criteria established for awards and recognition for their clubs as long as they do not conflict with stated county, area/or state policies.

Guidelines for Animal Exhibits: Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.

- For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
- For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
- Dairy cattle, horses, ponies, llamas and alpacas may be leased subject to approval. Reminder: Dairy members may only lease dairy heifers at the State Fair.
- 4-H animals exhibited after the animal enrollment deadline (April 1st for steers and May 15th for all other animals), under a different name than the person listed on the Indiana 4-H animal enrollment form shall not be eligible to be shown in the 4-H show at the Indiana State Fair. This means that if the animal is exhibited at any show by anyone other than a person listed on the Indiana 4-H animal enrollment form, the animal will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings or parents, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility, regardless of whether or not the sibling is a 4-H member. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the county 4-H Youth Council) from the animal enrollment deadline until the conclusion of the county and/or state fair.
- 4-H animals purchased, sold or offered for sale after the enrollment deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction".
- 4-H exhibitors may receive clipping and grooming assistance from members of their family who are no more than 2 generations removed from the exhibitor or from a current, Indiana 4-H member. Temporary guardianships are not permitted and shall result in immediate disqualification. We recognize that all family structures are different and the relatives assisting the 4-H member with their animal project may be different depending on the family so a very specific list of acceptable relatives may not be appropriate in all situations. Thus, we have worked on an adaptation to the grooming rule. This is meant to be inclusive while recognizing that 4-H family structures differ greatly depending on the situation. Obviously the intent is to include step, half and in-law relatives.

See State Fair Terms and Conditions section of this handbook for the Indiana State Fair ownership guidelines.

Grievance/Appeal Guidelines for County 4-H Program Issues:

(Activities, Programs, Projects)

1. A grievance regarding a project or activity during the county 4-H Fair will first be processed by the 4-H Youth Council. The chair of that organization will appoint a small unbiased subcommittee to conduct the initial investigation and render a decision.
2. A grievance may be lodged with the president of the 4-H Youth Council or the county 4-H Youth Development Extension Educator. The burden of proof shall reside with the party filing the grievance.

4. The person filing a grievance must complete the Grievance/Appeal Form.
5. A grievance shall be filed within 24 hours of the incident. The 24-hour guideline pertains to fair related issues where timing is an issue. In all other grievances, there will be a 14-day limit in which the grievance must be filed.
6. A grievance sub-committee will be called together to act within 24 hours of a filed grievance, or in a more timely manner, if the situation warrants. (See note below for programmatic grievances.)
7. The sub-committee renders a decision.
8. The person filing the grievance may appeal the decision to the 4-H Youth Council. The 4-H Youth Council reviews the facts in evidence and renders a decision.
9. The person filing a grievance may appeal a decision to the County Extension Board. The Extension Board will review the facts in evidence and render a decision. This is the final level in the appeal process.

Note: The above procedure will also be followed for program issues. Time constraints of the above procedure are not as crucial in most instances for programmatic concerns. However, there will be a 14-day limit on the part of the person filing a grievance. The Extension Educator does have the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies.

Grievance/Appeal Form

WARNING: You must read and initial this section before proceeding to complete this document.

___ 1. I understand and agree that filing a grievance that alleges
A. facts that are not true, or
B. facts that I know are not true, or
C. facts I should know are not true:
will be considered a violation of the 4-H behavioral expectations.

___ 2. I understand and agree that all statements made herein by me are subject to the pains and penalties of perjury and I hereby affirm that my statements herein are true.

___ 3. I understand that perjury is a crime in Indiana.

I, the undersigned, allege that the following term(s) and condition(s) have been violated:

The facts which support this allegation are set out as follows:
(If needed, additional sheets may be attached.)

I swear or affirm under the penalties of perjury (1) (2) that I have read, understand, and accept the above statements to be true, accurate, and complete.

Signed: _____ Date: _____ Time submitted: _____

Print your name: _____

Address: _____

Phone: _____

Oath (3)

Before me, _____ A Notary Public in and for _____ County, State of Indiana, personally appeared _____ and he/she being first duly sworn by me upon his/her oath, says that the facts alleged in the foregoing instrument are true.

(signed) _____ My commission expires: _____
(SEAL)

1. Perjury – knowingly making a false material statement under oath or affirmation. In Indiana, a person who commits perjury commits a Class D felony (4), which may be punishable by imprisonment, fine, or restitution (Indiana Code 35-44-2-1 and 35-50-2-7)
2. Prosecution for violations of Indiana law will be referred to the proper authorities.
3. Oath – An affirmation of truth of a statement before an authorized person.
4. Felony – A crime of graver or more serious nature than those designated as misdemeanors.

HENDRICKS COUNTY 4-H PROGRAM POLICY

1. Any youth living in Hendricks County or adjoining counties may become 4-H members if they are in the third grade as of January of the current year and may continue membership through the year they become a high school senior. However, a boy or girl may be a 4-H member and a 4-H exhibitor in only one county during any given year.
2. All Hendricks County 4-H volunteers are required to read and sign a 4-H Form 785 (Adult Behavioral Expectation) as well as completing a 4-H 784 (4-H Volunteer Application). Once these forms are received and approved by the Hendricks County 4-H Youth Development Educator, the individual will be notified. This signed document will be kept at the Hendricks County Extension Office.
3. 4-H members are encouraged to attend all local 4-H Club meetings and activities.
4. 4-H members may exhibit or participate in any project or activity provided he/she meets the eligibility guidelines specified for each project or activity.
5. 4-H project completion is achieved by completing the required project record book or record sheet for the project. All 4-H members are strongly encouraged to exhibit their project at the 4-H Fair.
6. 4-H members should be encouraged to enroll and exhibit in the project division or class where their abilities are and where learning can take place.
7. Projects are defined by Divisions, Levels or other categories. Divisions are progressive with Division 1 being most elementary. Most new 4-H members should enroll in Division 1. Projects defined by Levels group participants by grade: Level 1 (3rd grade thru 5th grade); Level 2 (6th grade thru 8th) and Level 3 (9th grade thru 12th grade). Level A (3rd & 4th grade); Level B (5th & 6th grade); Level C (7th grade thru 9th grade); Level D (10th grade thru 12th grade). Some projects are based on a particular topic. Please refer to the specific project for category definitions.
8. 4-H members must advance in their 4-H project. They cannot repeat a previous year's project unless it is one which they failed to complete.
9. The number of projects a 4-H member may enroll in a given year should be determined by the 4-H member with guidance from parents and 4-H leader. Each child's ability varies; thus, the number of projects taken yearly must be determined on an individual basis.
10. 4-H members are highly encouraged to complete projects in which they are enrolled.
11. 4-H projects must be completed after the previous Hendricks County 4-H Fair. Former 4-H exhibits completed by older siblings are prohibited at the Hendricks County 4-H Fair.
12. 4-H members are to complete their 4-H record books and white card entitled "My Record of 4-H Achievement" and turn them in to the club 4-H leader prior to the fair. Leaders will then record the record book grades on the white card and return books back to the 4-H members along with a 4-H Completion Card. The leaders will keep the member's white card and submit it to the Extension Office as part of the member's permanent record. As 4-Hers enter their projects at the 4-H Fair they must show their 4-H Completion Card to verify 4-H project record completion.
13. 4-H is a positive youth experience and does not tolerate use of illegal or addictive substances (alcohol, tobacco and drugs). Any 4-H'er determined to be in possession of an illegal substance may not participate in any overnight 4-H programs or activities for the remainder of his/her 4-H career.
14. Purdue University, the Purdue Hendricks County Extension Office, the Hendricks County 4-H and Ag Fair Association and the Hendricks County 4-H Youth Council will not be responsible for any damage caused from accident, injury or otherwise which might occur to any person; or for the loss of property, exhibit, or otherwise.

4-H PLEDGE:

The 4-H Pledge states how 4-H goes about helping youth develop and grow in positive ways. As the pledge is recited, hand motions add extra emphasis to the head, heart, hands and health.

The "H's" STAND FOR:

Head, Heart, Hands, and Health.

This is the 4-H pledge –

"I Pledge _

My Head to clearer thinking

My Heart to greater loyalty

My Hands to larger service

My Hands to larger service

My Health to better living

For my club, my community, my country, and my world."

4-H MOTTO:

"To Make the Best Better"

Its intent is to inspire young people to continue to learn and grow, to make their best efforts better through participating in educational experiences.

4-H EMBLEM:

The 4-H emblem is a four-leaf clover with the letter "H" on each leaf.

The four "H's" stand for Head, Heart, Hands, and Health.

The leaves of the clover are green and the "H's" are white. The white is for purity.

Green is nature's most common color and is emblematic of youth, life, and growth.

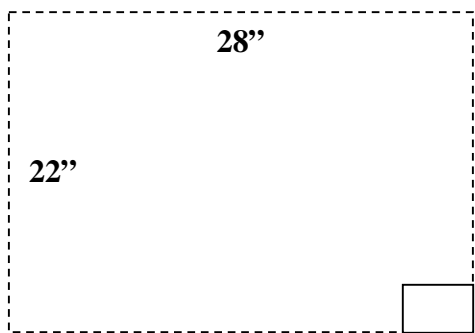
4-H COLORS:

Green and White

ENTRY & EXHIBIT REQUIREMENTS FOR THE HENDRICKS COUNTY 4-H FAIR

1. All exhibits and entries must be made during the period indicated on the fair schedule.
2. All exhibits must be picked up during the allotted time period or ribbons and awards will be forfeited.
3. All non-livestock exhibits must include an exhibit label in the **lower right hand corner** of their exhibit available from your 4-H Leader or the Extension Office. Livestock exhibits will receive stall/cage cards when the project is brought to the fairgrounds.
4. In case of an unavoidable circumstance, such as death of animal or drought, which prevents members from exhibiting, insert an explanation in your record book, signed by your parent or guardian and 4-H Leader and turn book in at the Extension Office to be considered as completing the project.
5. White cards ("My Record of Achievement") must be turned in to exhibit in 4-H. Membership cards must be presented at check-in.
6. A 4-H member can exhibit in only one division of each project.
7. All exhibitors will receive ribbons. Exhibits in the livestock classes will receive ribbons designated first to tenth places with all exhibits below tenth receiving achievement ribbons. All other projects will be graded as to quality with the highest quality to receive blue ribbons; average quality, red ribbons; below average, white ribbons. Any exhibit not meeting the requirements of the project will be judged on its merit then lowered one placing ribbon. Exhibit entered late, improperly or not judged will receive a green merit ribbon. Exhibits with exceptional merit will be awarded honor group ribbons as determined by the judge. Exhibit must be a blue ribbon exhibit.
8. Champion and Reserve Champion ribbons will be awarded to the State Fair entries or division winners and first alternate, respectively, provided they are honor group ribbon entries. Grand Champion and Reserve Grand Champion ribbons will be awarded to the two outstanding exhibits in each project area.
9. All poster type exhibits must be made on poster board which is stiff enough to stand by itself; or is backed with plywood or foam board no thicker than 1/2", covered with transparent plastic or acetate for protection. Posters must be displayed horizontally unless specified in the manual.

The dimensions for the poster are 22 inches tall and 28 inches wide.



Leave a 4" x 3" open space in the lower right hand corner of your poster exhibit. This space is needed for your exhibit tag during judging and for exhibition at the County 4-H Fair.

10. State Fair 4-H entries in Beef, Sheep and Swine are to be postmarked by the 4-H member by June 1. State Fair 4-H entries in Horse & Pony, Dog, Dairy, Goat, Cat, Poultry and Rabbit are to be postmarked by the 4-H member by July 1. The Extension Office will make all other project entries.
11. Use of skateboards, skates, roller blades and bicycles are prohibited on the grounds unless in conjunction with a fair event.
12. Dogs and other domestic animals are prohibited on the grounds unless in conjunction with a 4-H Fair event or dogs being used as guide dogs for impaired individuals.
13. Judges will be announced before each judging event. The judge's decision will be final.

PHILOSOPHY OF JUDGING

MESSAGE TO 4-H PARENTS AND LEADERS:

Each child is an individual of utmost importance. Keeping this in mind, the parent and leader should try to make 4-H a positive learning experience. Part of this experience is the 4-H exhibit. The 4-H exhibit is not an end in itself, nor does it measure all the learning that takes place in the 4-H project. The exhibit is only one measure of success. Self-recognition, self-satisfaction and the learning from completing the project are important rewards.

1. Discuss the purpose of judging with the 4-H'ers:
 - a. To evaluate the exhibit which is an example of the child's work.
 - b. To help each member see the progress that he/she has made and put judging results in perspective.
2. Help the child set realistic goals for himself/herself according to his/her own age and experience.
3. Be sure that your goals for the child are in line with his/her own age and experience.
4. Recognize good work. Give constructive criticism.
5. Be familiar with the guidelines criteria of the 4-H project that is to be judged.
6. Be familiar with several methods of accomplishing the desired result.
7. Stress that judging comments can be helpful but they are only one person's evaluation.
8. In competition, avoid over-emphasis of the winner. Help the child accept the results of the competition and realize everyone is a winner through his/her own accomplishments.

MESSAGE TO THE 4-H'er:

Judging is a learning experience. From it, you can learn what you did well and how you can improve. An exhibit does not measure all you have learned, but it is an example showing what you have done.

1. Learn good sportsmanship.
2. Accept constructive criticism, and learn from it.
3. Remember, judging comments can be helpful, but they are only one person's evaluation.
4. Realize people sometimes make mistakes.

4-H POINT SYSTEM

POINTS FOR NON-LIVESTOCK ACHIEVEMENT MEDAL CONSIDERATION:

1. One award/category.
2. 4-H members can win category only one time.
3. 8th-12th grade of the current year.
4. Must be enrolled in the specific project during the current year to be considered a recipient for the medal of that project.

Activity Points:

- Years In 4-H 5 pts. /year
- Years In project 10 pts. /year
- Project specific workshops:
 - County 3 points
 - State 3 points
- Project specific activity:
 - Area Judging Contest 5 points
 - Resume written each year 3 points

Ribbon Points:

- State Fair 3 points
- County:
 - Grand Champion 9 points
 - Reserve Grand Champion 8 points
 - Champion 7 points
 - Reserve Champion 6 points
 - Honor 5 points
 - Blue 4 points
 - Red 3 points
 - White 2 points

POINTS FOR LIVESTOCK ACHIEVEMENT MEDAL CONSIDERATION:

1. One award/category.
2. 4-H members win category only one time.
3. 8th-12th grade of the current year.
4. Must be enrolled in the specific project during the current year to be considered a recipient for the medal of that project.

Activity Points:

- Years In 4-H 5 pts. /year
- Years In project 10 pts. /year
- Ribbon placement see chart
- Project specific workshops:
 - County 3 points
 - State 3 points
- Project specific activity:
 - Area Judging Contest 5 points
 - Resume written each year 3 points

Showmanship

- Champion Showmanship 10 points
- Honor Showmanship 3 points
- Participation Showmanship 1 point

POINTS FOR TRIPS & OTHER AWARDS:

Each year, it is imperative all 4-H members document all the 4-H activities which they have participated in while enrolled in the Hendricks County 4-H Program. Points will become valuable as 4-H members become older and want to be considered as a candidate for trips and workshops sponsored by the Hendricks County 4-H Youth Council and/or other sponsors. The points system can also be used to determine awards (other than 4-H Achievement Medals) and local scholarships. All 4-H members should not discount the activities and projects in which they have participated during their 4-H tenure. Your 4-H Record of Achievement (white card) will become an extremely important document as you continue your 4-H experience.

General:

- Each year enrolled in 4-H 10 points
- Each project completed 2 points
- Incomplete projects 0 points

Exhibit Placing:

- Grand Champion 5 points
- Reserve Grand Champion 5 points
- Division Champion 5 points
- Reserve Division Champion 5 points
- Honor 5 points
- Blue 4 points
- Red 3 points
- White 2 points
- Participation (green) 1 point

State Fair Exhibits:

- Blue with Merit 25 points
- Blue 10 points
- Red 9 points
- White 8 points
- Green 5 points

4-H Club Meetings Attended:

(Must be verified by 4-H Club Leader)

Meetings include county project club meetings and workshops.

- 10 or more/year 100 points
- 8-9 each year 50 points
- 5-7 each year 40 points
- 2-4 each year 20 points
- 1 each year 5 points

4-H Club Committee Work:

- Each committee 3 points
- Chair of a committee 5 points

4-H Club Offices Held:

All local and county offices for each

- Individual office 5 points

Career Development Events (Judging Contests):

Career Development Events include: Crops, Forestry and Entomology Judging; Livestock Judging; Soils Judging; Horse & Pony Judging.

- Local contests 2 points
- Area contests 5 points
- State contests 8 points
- National contest 10 points

4-H Public Speaking/Demonstrations:

- Local 4-H club 2 points
- County 4-H events 8 points
- Area and/or State 12 points
- Each honor 5 points

4-H Community Service Projects:

- Each event 10 points

4-H Promotion \ Recruitment Activity:

- Each event 5 points

4-H Educational Trips/Tours Attended:

- State trips 5 points
- National trips 7 points

4-H Share-the-Fun:

- Local participation 3 points
- Honor 5 points
- Participation at Area 8 points
- Performing at State Level 10 points

Mentoring to Younger 4-H Members:

Older 4-H members who show proof to their 4-H Leader that they have adequately mentored to younger 4-H members will receive 10 points each year. Some 4-H projects already include a mentoring activity which they can record and exhibit at the 4-H Fair. This project component can be included in the mentoring activities.