



# CHECKLIST FOR A GOOD INTERACTIVE DEMONSTRATION

## TOPIC

- |  | YES                      | NO                       |
|--|--------------------------|--------------------------|
| Was topic interesting to general public causing them to stop, watch, or participate? | <input type="checkbox"/> | <input type="checkbox"/> |
| Did topic stimulate questions from the audience?                                     | <input type="checkbox"/> | <input type="checkbox"/> |
| Was topic of suitable length?  | <input type="checkbox"/> | <input type="checkbox"/> |
| Did topic include something "hands-on" for the audience to do?                       | <input type="checkbox"/> | <input type="checkbox"/> |

## ORGANIZING THE CONTENT

- |   |                          |                          |
|---|--------------------------|--------------------------|
| Was topic organized into short "show and tell" segments which are done repeatedly?                            | <input type="checkbox"/> | <input type="checkbox"/> |
| Were segments presented in logical order?   | <input type="checkbox"/> | <input type="checkbox"/> |
| Were segments explained so that the audience understands "why"?   | <input type="checkbox"/> | <input type="checkbox"/> |
| Was it evident that the 4-H'er had studied the subject in depth and could answer questions from the audience? | <input type="checkbox"/> | <input type="checkbox"/> |
| Did visuals, pictures, posters, or actual objects clarify the important ideas?                                | <input type="checkbox"/> | <input type="checkbox"/> |

## PRESENTING THE DEMONSTRATION

- |  |                          |                          |
|--|--------------------------|--------------------------|
| Did the 4-H'er seem enthusiastic?  | <input type="checkbox"/> | <input type="checkbox"/> |
| Did 4-H'er encourage audience involvement by having a "hands-on-activity"? | <input type="checkbox"/> | <input type="checkbox"/> |
| Did 4-H'er speak directly to the audience?                                 | <input type="checkbox"/> | <input type="checkbox"/> |
| Did 4-H'er show evidence of practice and experience?                       | <input type="checkbox"/> | <input type="checkbox"/> |
| Did 4-H'er show enthusiasm, friendliness, and business-like manner?        | <input type="checkbox"/> | <input type="checkbox"/> |
| Did 4-H'er tell about what they learned through this 4-H project?          | <input type="checkbox"/> | <input type="checkbox"/> |

Comments: \_\_\_\_\_

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## INTERACTIVE DEMONSTRATION

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5/2019

### How Can I get The Audience Involved?

The first thing you need to do is be enthusiastic and attract people's attention as they walk by your table. You might have a colorful tablecloth or poster to spark their interest. You might ask them a question like: "Would you like to play this game?" or "Have you ever made pretzels? Would you like to try?" The best way to attract their attention is having people around your table doing something. People love to do hands-on activities, so once you get a few people at your table, they will attract others.

### What are Interactive Demonstrations?

An interactive demonstration is a fun, new way to share what you have learned in your 4-H project with others. It's kind of like the "Show and Tell" you may have done in school, but with more interaction. Interaction means you need to get the audience involved in doing what you are doing, not just showing them.

An interactive demonstration is not like a regular demonstration where the audience sits and listens to a prepared talk. An interactive demonstration lets the audience get involved.

An interactive demonstration is given anywhere there are a lot of people, such as a county or state fair, shopping mall, street fair, or 4-H event. Your job as the demonstrator is to interest them in your topic so that they stop and try their hand at what you are doing.

### How Do I Choose a Topic For My Interactive Demonstration?

An interactive demonstration can be on almost any subject. The topic should be something you like and feel confident talking about. Here are a few questions to ask when choosing a topic:

- It is something that can be done in 3-15 minutes?
- Can it easily be repeated over and over again to fill the assigned time?
- Is it something that would interest the general public?
- Is there something "hands-on" for the audience to do?
- Can the supplies for the "hands-on" activity be used over and over again or will they have to be replaced every time? (Note: If they have to be replaced, this will add to the cost.)

### Involve the audience by having them:

- Do what you are doing
- Do a "hands-on" activity
- Judge the quality of various items
- Play a game
- Answer questions



Just remember the key to a good project-interact is getting your audience involved.

### How Long Does My Interactive Demonstration Have to be?

Your interactive demonstration may vary in length. But the demonstration itself should only last 3-5 minutes and you do it over and over again with different members of the public during your assigned time period.



**See your local county Purdue Extension Office for more information on where you can present your Interactive Demonstration!**

**A FUN WAY TO SHARE YOUR PROJECT WITH OTHERS!**