



2021 Livestock Poster Project Guidelines

2/2021

Livestock Poster Projects:

Level 1 (3rd – 5th grade)Level 2 (6th – 8th grade)Level 3 (9th – 12th grade)

General Guideline: All posters, notebooks, and display boards **must** include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Cat

1 Cat Poster from each Level is eligible for State Fair

Exhibit Requirements:

- Posters must be 22" x 28", displayed horizontally with a stiff backing, and a clear protective covering.
- Poster should be designed to teach those who view it about a selected cat topic.

Suggested topics:

Level 1 – cat care, cat breeds, litter-training, treating my cat with care and respect, cat responsibilities, grooming skills, training my cat, neutering/spaying, determining cat costs, traveling with my cat, my cat's safety.

Level 2 – national cat fancier associations, a cat clinic, training with extra praise, careers related to cats, should my cat have kittens?, feeding my cat, things I've learned, insect pests, symptoms of ill health, my visiting pet therapy program, cats get old too!. Saying good-bye.

Level 3 – understanding a cat show, planning a cat business, cat genetics, cat organs and systems, exploring careers, learning about leadership, teaching others, having fun learning, protecting our environment, issues of animal welfare/rights.

Dog

1 Dog Poster from each Level is eligible for State Fair

Exhibit Requirements:

- Poster should be designed to teach those who view it about a selected dog topic. 4-H'ers are encouraged to seek assistance from their 4-H Dog Club Leaders to determine an educational topic.
- Posters must be 22" x 28", displayed horizontally with a stiff backing, and a clear protective covering.

Llama and Alpaca

1 Llama Poster from each Level is eligible for State Fair

Exhibit Requirements:

- Posters must be 22" x 28", displayed horizontally with a stiff backing, and a clear protective covering.
- Posters will be judged on theme, construction, style, and language.
- Posters must have been constructed within one (1) year of exhibit and be educational in nature

Poultry:

1 Poultry Poster and 1 Poultry Science Display from each level is eligible for State Fair

10/14

Exhibit Requirements:

- Posters and Poultry Science Project display **optional at county level**. Develop an idea and build it into an attractive display as well as learn the technical aspects of some part of the poultry industry. Any 4-H poultry project member may exhibit a poster. Posters must be 22" x 28" displayed horizontally. Check with county extension office regarding specific county exhibits guidelines.
- Posters are to be 22" x 28" and displayed horizontal, but a 3-dimensional exhibit is preferred for poultry science projects. Poultry science displays must occupy a space no larger than 30" deep x 48" wide x 72" high.

Rabbit

1 Rabbit Poster from each level is eligible for State Fair

Exhibit Requirements:

- Posters must be 22" x 28", displayed horizontally with a stiff backing, and a clear protective covering.
- Poster should be original and of a practical nature related to some phase of the domestic rabbit industry.

Other Large Animal Posters: Beef, Dairy, Dairy Feeder Calf, Sheep, Swine, Goat, Horse/Pony
Not a State Fair Exhibit Option.

This project is not to replace exhibition of livestock but may be used by Organizational Leader or 4-H Youth Extension Educator when permission is sought by 4-H member to complete animal exhibit when circumstances prevent the 4-H'er from exhibiting an animal.

Exhibit Requirements:

- Posters must be 22" x 28", displayed horizontally with a stiff backing, and a clear protective covering.
- Poster should be designed to teach those who view it about a selected topic.
- Posters will be judged on theme, construction, style, and language.
- Posters must have been constructed within one (1) year of exhibit and be educational in nature

Suggested Topics:

Level 1 -

- 1) Design poster or Interactive Demonstration to educate viewers about six (6) breeds of any of the following large animal species: beef, dairy, sheep, swine, goat, or horse. Include the following in your poster:
 - a) Indicate which breeds or types are best suited to Indiana's environment and use.
 - b) Discuss at least two positive attributes and two concerns for each breed or type.
 - c) If repeating the project in consecutive years within this level, select a species not previously chosen for exhibit.

Level 2 - Choose one of the following health issues to exhibit. If repeating within this level, select a topic other than one chosen in previous years within this level.

1. Design poster or Interactive Demonstration discussing at least four (4) disease and health issues of small ruminants (sheep and goats).
2. Design poster or Interactive Demonstration discussing at least four (4) cervid diseases and health issues (deer and elk)

3. Design poster or Interactive Demonstration discussing at least four (4) bovine (beef or bison) disease or health issues.
4. Design poster or Interactive Demonstration discussing at least four (4) swine disease or health issues.
5. Design poster or Interactive Demonstration discussing at least four (4) horse and pony disease or health issues.
6. Use a poster exhibit or Interactive Demonstration to discuss how premise ID would be used to manage a disease outbreak. Define premise ID and describe the process to obtain a premise ID. Also state who must have a premise ID.

Level 3 - Choose one of the following exhibit options without repeating a previous choice within this level unless otherwise specified:

1. Discuss the Youth Quality Care of Animals (YQCA) program and what you learned. This may be in the form of a three-ring notebook or a poster or an interactive demonstration.
2. Discuss threats to the animal agriculture industry. Include examples of legislation, organizations that seek the demise of animal agriculture and discuss how producers can take steps to protect their industry. This may be in the form of a three-ring notebook or a poster or an interactive demonstration.
3. Compare and discuss at least two feed rations for one of the following species: beef, sheep, goat, horse, swine, bison, alpaca, or llama. Be sure to compare one ration with an alternative feed stuff (e.g. dried distillers grain DDG). This may be repeated for species not previously exhibited within this level. This may be in the form of a three-ring notebook or a poster or an interactive demonstration.
4. Develop an animal security plan that includes fencing, health/well-being and predator/vandalism concerns. Also discuss animal ID mechanisms for security. This may be in the form of a three-ring notebook or a poster or a Interactive Demonstration.
5. Visit an animal harvesting and processing facility. Make sure you schedule an appointment to speak to staff and learn about this important and highly researched step of animal agriculture. Develop a poster that has pictures and quotes to educate the public about animal well-being and care up to and through the harvest process
6. Select an animal agriculture topic of your own interest and exhibit accordingly with approval of the 4-H Youth Extension Educator. May also be repeated for different topics.

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