

Completed (40 possible)	_____
Accuracy of answers (30 possible)	_____
Appropriate grammar (15 possible)	_____
Neatness of record (15 possible)	_____
Total	_____
A = 86-100 points	
B = 71-85 points	
C = 70 points or less	



4-H Sustainability Level 1 (Grades 3-5) Record Sheet

Record for Year _____

A completed record sheet is due by the last business day of June to exhibit each project at the fair.
Use any 4-H publications, the internet, the library, or a professional to help you prepare your responses.

Name _____ 4-H Club _____

Years in 4-H _____ Grade _____ Years in Project _____

The Basics

How do you define sustainability?

Stewardship, prevention, and conservation are ways in which people describe sustainability. Draw lines to match each of the words with their definition. They are very similar, so think critically!

- | | |
|--|---|
| <p>Stewardship •</p> <p>Prevention •</p> <p>Conservation •</p> | <ul style="list-style-type: none"> • supervising, managing, or taking care of something; responsibility • careful utilization of a resource; keeping something in existence • to keep something from happening; to stop something in advance |
|--|---|

Digging In

Sustainable practices are not only good for the earth and communities, but they can be fun, too! What are five items you could use for an art piece or craft-like project that would otherwise be considered junk, garbage, trash, or traditional recyclables?

1. _____
2. _____
3. _____
4. _____
5. _____

What is an example of sustainable or renewable energy? _____

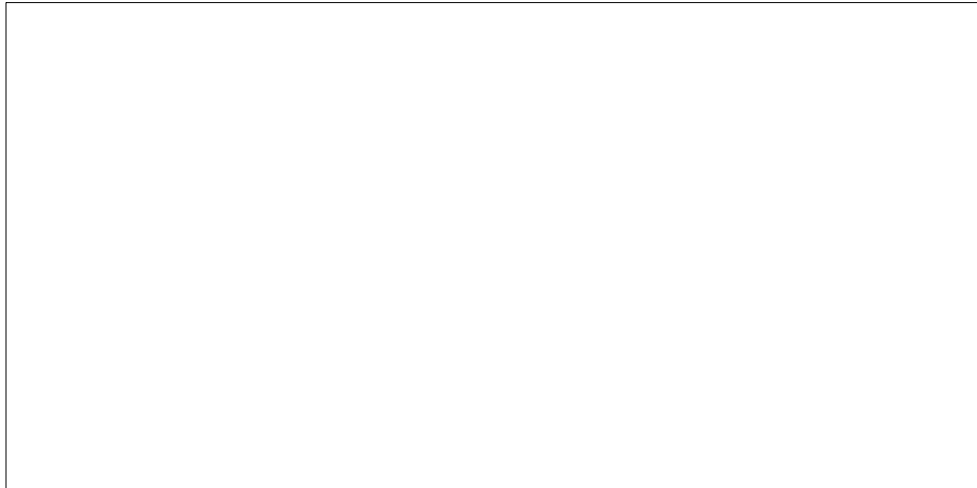
In regards to environmental sustainability, name one thing that we try to prevent, and one thing that we try to conserve.

What we try to prevent in the environment:	
What we try to conserve in the environment:	

Sustainable communities often think about the health and wellbeing of their community. Many communities have residents who face food insecurity. What is food insecurity? _____

Sustainability Into the Future

Speaking of food, there is a way in which to grow two types of food (protein and vegetables) at the same time. It is called aquaponics. Research aquaponics and draw a very basic diagram of an aquaponics system.



Although you may have to guess, put the modes of transportation in order based on the amount of carbon emissions they produce.

Word Bank:	Car	Bicycle	Dump Truck	Motorcycle	Airplane
------------	-----	---------	------------	------------	----------

_____ (none or very few emissions.....more emissions.....the most emissions)

What is one thing you learned or sparked your interest as a result of completing this project? _____
